**DIFFERENT PAWS, ALL WILDCATS**: This icebreaker allows students to reflect on their own identity while also learning about their peers in class. One option is to give each student time to fill out the handout. Then have students introduce themselves to 11 other individuals in class (one for each item on the handout). When the students meet their peers they should discuss the corresponding statement on the handout. For example, students will discuss “My greatest achievement thus far ...” with the first person they meet. For an added twist, gather the class for a “question ball” activity once they have filled out the handout. Instructors may borrow a large bouncy ball from NSPP which has the 11 statements written on it. Student toss the ball to one another and the answer the question their right thumb is closest to when they catch the ball. For a more difficult twist, students must repeat the answers of the student(s) before them.