UK 101 SELF-PORTRAIT ASSIGNMENT & CLASS PRESENTATIONS

Requires two class sessions for the presentations.

Goals:
A. Students will get to know each other better; class bonding.
B. Students will have an opportunity to practice public speaking.
C. Students will think about their educational goals and verbalize them.
D. Students will investigate their ethnic background if they don’t already know about it.

Explain assignment before due date and show example of your own self-portrait:
A. Draw a face on an 8 ½ by 11 piece of paper or construction paper or create a PowerPoint (if class in smart classroom). The face or PPT will represent who you are.
B. Write words and/or draw (or create and glue) symbols that represent yourself.
C. You must include:
   1. The History of You (ethnic background, family, pets, etc.). If you don’t know your background, call family members to find out. For example, rather than writing that I am Caucasian, I would write: ½ German, ¼ English, ¼ Irish on the mask.
   2. The Education of You (educational goals; why a university education is important to you)
   3. The Social You (friends, interests, activities)
   4. The Spirit of You (values, beliefs, etc.)
   5. Anything else that you think is relevant

D. Bring your completed self-portrait to the next two class sessions. Each of you will stand in front of the class and give a 3-minute presentation about your self-portrait. Immediately after your presentation, everyone else will have an opportunity to ask you questions about the information you shared.

Note: On the first day that students present, the Peer Instructor should be the first to describe his or her self-portrait.

Optional follow-up exercise: Instructors may want to jot down information about the students as they present. After everyone has spoken, ask the students if they can name the person who… (add piece of information here).