

# UK 101 Evaluation

## Fall 2011

UK 101 is almost over, and we want to know what you think about the course! Your feedback is extremely important to the course administrators and your instructor, [Instructor Name], because it is used to improve the class for future first-year students.

Remember: your instructor will not receive any information that could be used to identify your responses. The Office of Institutional Research will summarize all of the results and send them to your instructor after fall semester grades are posted.

### Academic, Personal and Social Skills

UK 101 improved my ability to...

	Strongly Disagree	Disagree	Agree	Strongly Agree
take effective class notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
prepare for tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop an effective study schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
find books and resources at the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
manage my time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
set personal academic goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
establish priorities so I can meet my goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
meet new people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Understanding of Academic and Personal Issues

UK 101 improved my understanding of the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree
faculty expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
consequences of cheating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my academic rights and responsibilities as a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being an active bystander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation of diverse backgrounds and perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability (theme of Common Reading)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UK's History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods to stay safe with regard to alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The harms associated with the misuse of prescription medication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tobacco-free policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Understanding of Campus Services

UK 101 helped me understand how to use the following campus services or resources:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Education Abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“The Study”	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library research services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VIP Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
APEX	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling & Testing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tobacco treatment services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Overall Evaluation

How much has UK 101 contributed to your ability...

	Very little	Some	Quite a bit	Very much
to adjust to the academic demands of college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to feel a part of the UK community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to adjust to the campus social life?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to appreciate cultural activities on campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to appreciate a diverse campus environment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you recommend this course to other first-year students?

- Definitely not
- Probably not
- Probably yes
- Definitely yes

The primary instructor...

	Strongly Disagree	Disagree	Agree	Strongly Agree
encouraged class discussion/participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was approachable outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was genuinely interested in students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
presented material that was important to new students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The peer instructor...

	Strongly Disagree	Disagree	Agree	Strongly Agree
encouraged class discussion/participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was approachable outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was genuinely interested in students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
presented material that was important to new students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the overall contribution made by your primary and peer instructors to the quality of UK 101.

	Poor	Fair	Good	Excellent
Primary Instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What suggestions or comments do you have for improving UK 101?

What did you like about UK 101?

Please provide feedback about the teaching effectiveness of your instructor and peer instructor.

Why did you decide to enroll in UK 101?

**Thank you for providing us with your feedback**