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Vision Statement
Each student will graduate with a sense of value and purpose, an acceptance of responsibility for self and the well being of others, and the knowledge and skills to reach their full potential.

Mission Statement
The Division of Student Affairs ignites minds, hearts and spirits to lead purposeful lives and serve as agents of positive social change.

Values
- Personal integrity and ethical decision-making
- Personal development and lifelong learning
- Academic excellence and freedom
- Mutual respect and human dignity
- Understanding and appreciation of others
- Personal and institutional responsibility and accountability
- Shared governance
- Inclusive, caring community
- Sensitive to work-life concerns
- Civic engagement and responsibility
- Embracing controversy and taking a stand
- Physical health and emotional well-being
- Safety and freedom from the fear of violence
- Modeling and mentoring positive social change
- Actions consistent with values
- Collaboration with and empowering others
- Broadening and valuing world views/Global inquiry and understanding
- Fairness and equity
- Engagement in purposeful activities
- Process orientation

Measurable Outcomes
- Acting ethically and honestly.
- Involvement/engagement in activities that promote:
  - Inclusion
  - Self-understanding
  - Understanding of others
  - Physical health
  - Emotional well-being
  - Positive social change
  - Congruence in what is said and what is done
  - Collaboration
  - Empowerment
  - An understanding of internationalization and the impact of divergent world views
  - Fairness and equity
  - Academic and personal goal achievement and success
  - The importance of the process over the outcomes
- Accepting personal responsibility for decisions and actions and the consequences.
- Being able to articulate the differences between the needs of the individual versus the community.
- Understanding the balance needed between personal desires and professional/academic endeavors by engaging in purposeful activities.
- Time spent being a productive citizen, just as voting and volunteering in the community.
- Embracing freedom of speech and expression and understanding that each issue is multi-faceted.
- A willingness to take a stand for what one believes, even if it is unpopular.
- Making decisions that promote personal safety as well as the safety of others and confronting others, when appropriate, about attitudes and behaviors that place individuals at risk.
Office of the Vice President for Student Affairs

VICE PRESIDENT FOR STUDENT AFFAIRS, Dr. Patricia S. Terrell
ASSOCIATE VICE PRESIDENT FOR STUDENT AFFAIRS AND DEAN OF STUDENTS, Mr. Victor A. Hazard
ASSISTANT VICE PRESIDENT FOR STUDENT AFFAIRS AND DIRECTOR OF RESIDENCE LIFE, Mr. James Wims
ASSISTANT TO THE VICE PRESIDENT FOR STUDENT AFFAIRS, Dr. Larry R. Crouch
EXECUTIVE ASSISTANT TO THE VICE PRESIDENT FOR STUDENT AFFAIRS, Ms. Anne M. Coke

Division of Student Affairs Offices

COUNSELING & TESTING CENTER, Dr. Mary C. Bolin, Director
DEAN OF STUDENTS, Mr. Tony Blanton and Ms. Becky Jordan, Associate Deans
(Alcohol Education, Campus Recreation, Disability Resource Center, Fraternity & Sorority Affairs, New Student and Parent Programs, Student Conduct)
RESIDENCE LIFE, Mr. Tony Ralph, Associate Director
STUDENT INVOLVEMENT, Ms. Rhonda Strouse, Director
STUDENT AFFAIRS ADMINISTRATION, Ms. Betsy B. Mahoney, Director
STUDENT CENTER, Mr. John H. Herbst, Director
STUDENT MEDIA, Mr. Christopher L. Poore, Advisor
(The Kentucky Kernel, Student Publications)
VIOLENCE INTERVENTION & PREVENTION (VIP) CENTER, Dr. Dorothy Edwards, Director
Student Development and Wellness

Student Development involves creating and implementing programs that enhance student leadership skills, campus community citizenship, campus-wide diversity awareness, and student advocacy. Our staff involves students in a variety of structured activities such as the Leadership Summit, Genesis, “In Our Own Voices,” Health Education and Prevention Program, Nutrition Counseling, FUSION, and other Student Affairs initiatives that promote student development and learning beyond the walls of the classroom. Helping students to become successful and intellectually curious learners, as well as socially and environmentally aware citizens, is the highest priority of the Division of Student Affairs.

Through participation and interaction with the offerings of the Division, students can enhance their development as responsible learners, caring community members, and human beings who contribute to society now and in the future. A personalized development approach to working with students addresses community and environmental issues; identifies what students need and expect from their educational experience; and identifies barriers to student success. All members of the University – faculty, staff, administrators, and students – must be knowledgeable about and respectful of the diverse backgrounds, abilities, learning styles, and experiences represented on our campus.

building and enhancing community

Creating and maintaining an inclusive community is a primary role of the Division of Student Affairs. Student Affairs provides opportunities for building, understanding and respect in human relationships through developing supportive and inclusive multicultural communities that embrace diversity. The concept of community includes members of the campus community as well as the physical facilities and the green space on campus. A major effort of the Division of Student Affairs is to enhance a sense of community that fosters the need for self-directedness, a feeling of responsibility and a positive connection with the University of Kentucky. Examples of programs that build and enhance community include New Student Programs (e.g., Kentucky Welcome, Parent Association), FUSION, student volunteer center offerings, Residence Life programs, Living-Learning Communities, Family Weekend, Get To Know You Weekends, and a variety of other student activities.

Student Learning

A major goal of the Division of Student Affairs is to support, complement, and enhance the academic mission of the University by providing students with programs, activities and assistance that contribute to their intellectual development. Students learn from many and varied experiences, and the better the balance between curricular and co-curricular activities, the more students gain. The Student Affairs staff is composed of educators who are continually working in partnership with faculty, administrators, staff, and students to enhance our learning communities and the learning environment of the University. Our staff involves students in a variety of community-based internships, volunteer service opportunities, and leadership experiences. The Division bridges the boundaries between inside and outside class activities by developing collaborative partnerships with faculty, community agencies, employers and alumni to enhance learning.
The Division of Student Affairs at the University of Kentucky helps prepare students to be responsible and contributing members of a diverse, global society by providing Living-Learning Communities, meaningful out-of-class experiences and professional support services that help them through these experiences. The programs and services of the Student Affairs Division are in direct support of the Strategic Plan of the University. Selected highlights and accomplishments are aligned in the following pages along with the strategic goals they support. We are understandably proud of the efforts of our staff and University of Kentucky students as we work together to enhance the University’s reputation for academic excellence, leadership, and service.
GOAL I

Enhance the University’s Stature among its Peers

The Counseling & Testing Center

The Counseling and Testing Center (C & T) is accredited by the International Association of Counseling Services (IACS).

The clinical staff of C&T continue to be involved in professional organizations. Fifty percent of the staff are members of the American Psychological Association (APA), the primary national organization. Fifty percent of the staff are also members of the Kentucky Psychological Association (KPA).

Staff members are also involved in other state and national professional organizations including:

- The American Counseling Association
- The American Society for Clinical Hypnosis
- The Association of Black Psychologists
- The Association for University and College Counseling Center Directors
- The Association of Women in Psychology
- The International Congress of Applied Psychology
- The International Congress of Sports Psychology
- The Kentucky Suicide Prevention Group
- The National Association of Student Personnel Administrators
- The National Latino Psychological Association

The entirety of the clinical staff at C&T are state-licensed, doctoral-level psychologists.

C&T staff have been involved in search committees for open positions in both Student Affairs and other divisions including the current vice president for student affairs search.

In conjunction with the College of Social Work, C&T received and began implementing a Garrett Lee Smith campus suicide prevention grant through SAMHSA, for $100,000 per year for three years.

Dr. Bolin became a national Senior Master QPR Trainer. Drs. Bryant, J. Hopkins and N. Hopkins are certified QPR (suicide prevention) instructors. C&T trained Drs. Aldarondo, Mathews, Sobel and Thiagarajan as additional QPR instructors. Dr. Spearman-Teamer was hired with QPR trainer certification.

Dr. Bolin continues to serve on the Board of Accreditation for IACS and in 2009 was appointed vice-chair. She also serves as an IACS accreditation senior site visitor.

Dr. Aldarondo is on the board of directors for the Kentucky Network for Collegiate Substance Abuse Prevention, served on the University of Kentucky Tobacco-Free Task Force and co-chaired the Tobacco Treatment and Addictions Management subcommittee. He co-chaired the Division of Student Affairs Strategic Plan Committee, and served on the UK General Education Reform Co-Curricular Committee.

Dr. Sobel continues to serve as an examiner for licensure for the State Board of Psychologists. She also provided a monthly supervision group for clinicians serving victims of violence across campus.
Dr. Spearman-Teamer is a member the Optimal Performance Team for UK Athletics. This year she worked to reorganize it to better reflect the breadth of services available to athletes. She is a Student Circle Advisor for the Association of Black Psychologists and a copy-editor for the “Psychology Discourse Journal.” She was interviewed multiple times for the nationally syndicated radio show “The Secret Lives of Men”.

Dr. J. Hopkins obtained specialized training in mindfulness-based therapy.

Dr. Hellmich attended a national conference and two regional conferences on working with veterans. She has obtained specialized training in working with veterans, specifically with PTSD.

Dr. Susan Mathews served as a Regional Coordinator for the Implementation Collective for the Association for Women in Psychology (AWP). She presented professional involvement topics with AWP at several national conferences. Dr. Mathews is a site visitor for the APA Commission on Accreditation. She gained specialized training in Clinical Hypnosis.

Dean of Students

Associate Dean Tony Blanton met with and advised 127 students who, through poor conduct, identified themselves as “at risk” to not return to the University.

The Dean of Students Office (DOS) conducted 16 alcohol and drug education workshops (Choices) attended by 251 students who violated the University alcohol policy and/or state alcohol laws. Eighty-five percent of participants reported they were at least somewhat persuaded to change their behavior in regard to alcohol use.

The Dean of Students Office leads a university-wide committee to share information and make recommendations on dealing with “students of concern.” These students are identified through their behavior and reported to the DOS in order to coordinate follow up with services or direct action.

Campus Recreation

The UK Intramural program offers a variety of events throughout the academic year and into the summer months to challenge the University community. For the 2008-2009 year, 32 events were offered with over 11,800 participants. Each event was initially offered in women’s and men’s divisions. Most events were then broken down further into Women’s Independent (W) and Men’s Independent (M) and Greek divisions of Sorority (S) and Fraternity (F). When possible, Co-Rec (Co) divisions are offered. These divisions were further broken down as the teams choose whether to play in “A” divisions which were listed as more competitive or “B” divisions which are listed as more recreational.

One of the most important services provided for our students is the opportunity to participate in sports/recreational activities in an informal, unstructured setting. Students are free to choose their own activities and participate at their own skill level and pace. The Johnson Center provides opportunities for informal recreation during all open hours (6am to midnight Monday through Friday, 10am to 9pm Saturday and 11am to 10pm Sunday). Activities offered included basketball, weight training, cardio training, racquetball, walleyball, badminton, volleyball, running/walking, and calisthenics. During high use times,
all gym courts are used for basketball; during slower times, courts can be set up for badminton and/or volleyball upon request. Specific times for badminton and volleyball are guaranteed on weekends. There were over 500,000 users of the Johnson Center in 2008-2009. In addition, the Johnson Center is one of only two buildings the daily visitor center tour enters with potential new students.

The Time to Change Weight Loss Program was started in 2006 and has developed and changed over the past three years. Our big accomplishment during the 2008 spring semester was that we were able to increase our participant numbers from 10 to 50, with 11 personal trainers participating in the program. In this spring semester, we once again had 50 participants in our program. The participants were broken into groups based on availability and participated in group training sessions.

Each semester we offer a Fitness Challenge to all members of the Johnson Center. In the past four semesters, we have been able to enroll between 800-1000 students who are involved in the Fitness Challenge. The challenge consists of members tracking workouts during an 8 to 12-week period, where they are instructed to complete 4 workouts each week, for a total of at least 32 workouts during the 8-week period or 48 workouts during a 12-week period. This is one of our most consistent programs, and is a great way for students to stay on track with their workouts. During the 2008-2009 academic year, we required the students to complete 4 workouts a week during the program, and we increased the workout time from 30 minutes to 45 minutes. This change was more in line with the standards and guidelines set forth by the American Heart Association and American College of Sports Medicine in regard to physical activity.

The Group Fitness Program continues to be one of our most popular programs within the Fitness Department. Our major accomplishment of the 2008-2009 academic year was the addition of several new group fitness classes, including H.A.B.I.T (hips, abs, butt and inner thigh), Endurance Ride (a 90-minute group cycling class), Yoga Muscle™ and Hip Hop Hustle. With the addition of the group cycling studio last year, we have consistently been able to offer more classes throughout the week. Having a group cycling studio allows for more cycling classes each week, as well as a wide variety of group fitness classes in our main studio. We were able to increase in number of group cycling classes from 14 to an average of 17 group cycling classes a week. Overall, we increased in total number of group fitness participants for the year, from 26,700 to 27,200. We also increased the total number of classes offered each week. Currently we offer around 52 Group Fitness classes each week. The classes are offered at convenient times throughout the day.
The Women on Weights program is a program exclusively for female Johnson Center members. This 4-week program is free to all female Johnson Center members. The program focuses on four main areas: goal setting, benefits of strength training, training principles and program design. The program is offered in the mornings to allow participants the ability to learn exercises/principles without people watching them while they are learning. The participants keep a binder that is full of exercises for all major muscle groups, and participants have a better understanding of how to use the equipment at the Johnson Center. The participants will also walk away with a solid foundation in weight training principles. During the 2008-2009 academic year, we had approximately 15 women take advantage of this free program.

Disability Resource Center

The Center’s staff were active participants in national, state and local professional organizations, and are often regarded as experts. At the national level, two of the staff were members of the Association of Higher Education and Disability (AHEAD), and one served as coordinator of moderators for the national conference and was frequently in contact with the organization’s board members as well as numerous disability support staff from institutions across the country. She also served as the state representative to this national organization. At the state level, a staff member served on the Kentucky AHEAD board as Past President while one represented the University on the Governor’s Americans with Disability Act Postsecondary Education Taskforce. In addition to providing numerous consulting services to individuals and agencies, the staff were active members of: the Mayor’s Commission for Citizens with Disabilities, Special Education Advisory Council for the Fayette County Schools and the Central Kentucky Regional Transition Team. The staff represented the University at numerous high school transition programs showcasing specific disability services and the University of Kentucky.

Fraternity and Sorority Affairs

Interfraternity Council (IFC) participated in the Southeastern Interfraternity Conference (SEIFC) in February gaining knowledge and insight for the entire Fraternity community. The fall 2008 All-IFC GPA (2.94) was higher than UK’s All-Men’s GPA (2.86). The spring 2009 All-IFC GPA (2.96) was higher than UK’s All-Men’s GPA (2.88). Academically, the newest members of the fraternity community achieved a 2.68 versus the All-Freshman Male GPA of a 2.50 for fall and a 2.83 versus the All-Freshman Male GPA of a 2.22 for spring.

The Panhellenic Council received Southeastern Panhellenic Conference (SEPC) recognition at their annual conference, with over 35 women attending the leadership meetings. Over 975 women registered for the formal membership recruitment week. In addition, the Council conducted their annual school supply drive during recruitment. The fall 2008 All-Panhellenic GPA (3.18) was higher than UK’s All-Women GPA (3.09). The spring 2009 All-Panhellenic GPA (3.22) was higher than UK’s All-Women’s GPA (3.13). New Panhellenic members achieved a 3.05 versus the All-Freshman Female GPA of a 2.82 for fall and a 3.09 versus the All-Freshman Female GPA of a 2.44 for spring.

The National Pan-Hellenic Council (NPHC) attended the National Pan-Hellenic Conference. The council earned a 2.48 GPA for the 2008 fall semester and a 2.95 for the 2009 spring semester.

New Student and Parent Programs

In March 2009, the Office of New Student and Parent Programs continued their extensive benchmarking of successful welcome week programs,
summer reading programs, parent programs and academic orientation courses regionally and across the country. This year, the office staff visited the University of Virginia, Virginia Commonwealth University, University of Maryland, George Mason University and James Madison University gathering ideas and best practices.

Becky Jordan, Associate Dean of Students, received the College Personnel Association of Kentucky Dr. Fred W. Rhodes Outstanding Service Award.

Residence Life

Residence Life staff members attended many state-wide and national conferences, including Kentucky Association of Housing Offices, Southeastern Association of Housing Offices (SEAHO), Association of College and University Housing Offices International, (ACUHO-I) and the ACUHO-I Living-Learning Program Conference. Several staff members presented programs at the SEAHO Conference. In addition, two staff members did a presentation on Smith Hall’s Global Village at the Association of International Educators Region VI Conference. UK’s Living-Learning Program was featured in “The Talking Stick” (ACUHO-I monthly magazine). Also, one of our Assistant Directors, Steve Stauffer, served as President for SEAHO.

Dining Services

Dining Services continued to increase usage of Kentucky Proud products on campus. The total Kentucky Proud purchases in 2008–2009 reached $360,000. Supporting Kentucky farmers makes ecological and fiscal sense, and it makes the food we offer taste better.

Student Center

Through the efforts of Student Center managers and key student leaders, the Student Center worked to develop a spirited cosmetic enhancement over the summer months of 2009. The Student Center partnered with Student Government (SG) to plan a new glass “store-front” entrance to the SG offices. Dining Services and the Student Center partnered to plan updates to the food court with new designer paints in a wide array of vibrant colors and new high top tables and chairs. Plans were made to install new carpet and new furniture and to paint eight rooms. Additionally, five meeting rooms are to be repainted, along with the public corridors on the first and second floors of the original facility and the middle section of the Student Center. Engaging students in exercises such as this gives them “real world” experience in strategic planning, budget development and forecasting, and team building.

The Student Center continues its national reputation of offering a vast array of services and programs in an impressive customer service oriented facility through which students, faculty and staff are challenged and supported to achieve academic and life goals. The Student Center serves as a laboratory for teaching student leadership strategies and human relations skills through work experience, student organizations, volunteerism, program development and execution. The Student Center continues to expand the number of events (8,813 reservations were made) during the year. In 2008-2009 over 1,218,000 patrons visited the Student Center. Although the facility has a limited number of rooms, the number of events and patronage ranks the University of Kentucky Student Center as one of the most efficient operations amongst peer institutions.

The Student Center maintains a comprehensive student employment program by actively engaging
and preparing student employees in an environment focused on student development. Students learn and practice leadership, programming, management, social justice/responsibility, and interpersonal skills. The empowerment of students has a positive impact on the University and a global society by providing opportunities for personal growth and the cultivation of real world skills. It has been documented nationally by the Carnegie Foundation and other independent studies that engaged students, through work and out-of-class involvement, have greater success and persistence than other students. The Student Center has actively engaged students in a thorough “Learning Outcomes Based” student employment program which integrates classroom study with professional preparation. The Student Center takes pride in the student management team structure with eight managers responsible for the overall management of 77 service representatives. Of the 85 student employees last year, 15% represented minorities.

The Student Center continues to expand in-house programming and collaboration with academic departments and student organizations responding to the changing needs of students, other constituents and evolving institutional priorities. The Cats Den addresses the needs of a diverse population by providing a vital space on campus where student organizations can engage in activities promoting intercultural exchanges in a nurturing environment where commonalities and differences are recognized and celebrated. The Cats Den had 166 events with 25 international and minority sponsored events. The Student Center Late Night Film Series (45 movies) continues to grow in popularity. The Student Center firmly believes in programming beyond mere entertainment; all events and activities produced must contain a strong educational mission at its core. Student participation in the planning of events, and attending these events, aids in student persistence, engagement and overall satisfaction.

Cars Den Programming and Student Center subsidies for weekend programming are heavily utilized by international student groups and minority groups. Cats Den Programming and the Student Center continue the support of our student organizations with a $250 subsidy on Fridays and Saturdays. The program continues to see an increase in participation, with 73% of the available Fridays and Saturdays reserved by student organizations for various events such as recruitment meetings, social activities, educational seminars and award ceremonies. Among the organizations who hosted events last year: Black Student Union, Muslim Student Association, Chinese Student and Scholar Organization, the OUTsource, Black Graduate and Professional Students, the Taiwanese Student Association, Black Voices, International Student Council and several fraternal organizations.

There has also been an increase in attendance and participation of Cats Den events, with a 3.5% increase over the last year.

The event management office saw an increase from 8,269 reservations in 2007–2008 to 8,813 reservations in 2008–2009 — a 7% increase. The Student Center again had more departmental and faculty reservations than student organization reservations. This fact strongly supports the argument for an expanded student center with significantly more meeting space. University Sound and Lights continues to remain in demand providing support for 485 events. The Student Center, through University Sound and Lights, employs students in the delivery and production of services, giving them “real world” experience in sound design, lighting and theatrical staging, event execution, and team building.
GOAL II
Prepare Students for Leadership in the Knowledge Economy and Global Society

The Counseling & Testing Center

C&T provided career workshops to students at all levels of enrollment, with a view to enhanced decision-making across life situations.

C&T also provided workshops at the Dissertation Boot Camp; a program provided by the Graduate School to assist ABD doctoral students.

C&T provided an on-going graduate student support group, in addition to services available individually to graduate students.

C&T staff collaborated with the UK VIP Center and university safety advisory groups, on efforts including educative programming and special services for victims of violence. C&T specifically maintains a relationship with the VIP Center to provide collaborative care for victims of violence.

Students academically suspended from UK are eligible for two sessions of transitional counseling to assist them in planning for use of their time during the period of suspension; to prepare for application to return to UK; or to pursue other educational or vocational opportunities.

Dr. Hellmich acted as the C&T liaison with the Veterans Support Network at UK. She attends monthly meetings consisting of a broad base of UK personnel who facilitate the admission, financial aid, retention, academic assistance, and adjustment of student veterans to the college environment. She also, met regularly with the UK Student Veterans of America Chapter to promote the counseling services available to veterans on campus. Dr. Hellmich is the liaison with the director of counseling services at the Lexington Veteran Affairs Office.

Dr. Hellmich continued to meet bi-weekly to revise the Student Conduct Code, bringing the code up to national standards by providing due process for both complainants and respondents in cases involving interpersonal violence. This work includes ongoing, direct consultation with representatives of the Provost’s Office, Legal Counsel, the Dean of Student’s Office, the Director of the Center for Research on Violence Against Women, the Violence Intervention and Prevention Center and Residential Life.

Dr. Sobel, as a trained professional mediator, provided mediation services to the campus community. She has
worked primarily with the Panhellenic Council, encouraging self-governance within the sorority system.

Dean of Students

Disability Resource Center

The Center encouraged students with disabilities to be involved in student organizations, campus activities and leadership programs. These opportunities usually provide excellent student learning experiences. Moreover, students with disabilities added to the diversity of the various groups as well promoting a better understanding of disability. The Center selected students to be presenters or panelists at various meetings including: Student Affairs Staff Development, Board of Trustees Student Affairs Committee and several high school transition programs.

In partnership with the Career Center, the Disability Resource Center coordinated the Federal Workforce Recruitment Program initiative to interview and hire college students with disabilities. This provided students with disabilities the opportunity to interview for local, national or international experiences with summer employment, internships or permanent jobs. This year, several students were offered positions, with one accepting summer employment at a veterans hospital in Virginia.

In addition to working individually with students in the provision of accommodations, the Center staff had ongoing conversations with virtually all University programs including deans, department chairs, advisors, faculty and administrators. These vital contacts are critical to the quality of services and the development of policies and procedures that provide students with disabilities the opportunity to prepare for the many opportunities that the University offers for the development and knowledge of leadership skills for a global society.

Fraternity and Sorority Affairs

The National Pan-Hellenic Council (NPHC) chapters were active this year participating in Homecoming 2008 with their annual step show competition. The council held a workshop in the spring to promote Greek unity and chapter relations improved under the hiring of Monique Beckham as the graduate assistant.

IFC continued its practice of awarding 20 $250 merit based scholarships to those who sign up for recruitment during the summer either online or at the advising sessions.

The Inter-Greek Programming Assembly (IPGA) Committee was active this past year. The fall Greek Week included Greek Graffiti, an all-Greek cookout, a date auction to raise money for charity, and a community service project. The Spring Greek Service Week was successful again with the return of Apple Polishing at Maxwell Place and ended with the annual Greek banquet.

In fall 2008, the Panhellenic Council celebrated Faculty Appreciation Week by inviting faculty members to dinner, supplying each college with a treat tray and wrapping holiday gifts for them. The Greek community also engages faculty members by inviting them to emcee events, to give guest lectures and to award outstanding faculty members of the year. The Panhellenic Council hosted the National Panhellenic Conference’s Something of Value program in which representatives from the local chapters met with national officers to discuss risky behaviors of sorority women.
New Student and Parent Programs

The Office of New Student and Parent Programs (NSPP) selected and trained 160 K Crew Student Assistants to help carry out K Week. K Week consisted of 204 events for incoming students focused on helping them make a successful transition to the University.

NSPP selected and trained 96 peer instructors to co-teach UK 101 and UK 201 courses.

Eight K Book Ambassadors represented the University at events on behalf of the Office of Undergraduate Admissions, Public Relations, UK Alumni Association, Office of the President and others. They received extensive training and had the opportunity to interact with UK administrators, alumni and prospective students. They also wrote and edited the K Book, new student handbook, and were integral in the overall design process.

Residence Life

Residence Life continued to grow the Living-Learning Communities program. The department developed a new living-learning community with the ROTC program. Residence Life also created a new orientation program for students living in the Global Village community and held an induction ceremony for all new living-learning community students during K Week.

The department re-worked and emphasized the requirement that resident advisors (RAs) have regular, quality conversations with each of their residents, particularly during certain academic check-points in the semester, such as add/drop deadlines, midterms, and class registration periods. As part of this requirement, RAs share information about each of their residents with Hall Directors during regular one-on-one meetings, focusing on students who are either academically or personally at-risk.

Dining Services

Dining Services continued to renovate and improve facilities. We built a second Subway, updated the Student Center Food Court dining area and remodeled Champions Grill and Lemon Twist. One of Dining Services’ goals is to always stay fresh and relevant for our customers.
GOAL III

Enhance Intellectual and Economic Capital of Kentucky Through Growth in Research

The Counseling & Testing Center

All C&T clinical staff are now are adjunct faculty in the Department of Educational and Counseling Psychology and thus able to serve as dissertation committee members and more easily teach courses.

The C&T staff continues active collaboration in Violence Intervention and Prevention (VIP) Center activities which are being evaluated as part of the DOJ grant.

C&T collects data from all QPR presentations, which is used for evaluation of both the campus and state SAMHSA suicide prevention grants.

Dr. Bolin is the Co-PI for the SAMHSA suicide prevention grant. Drs. Bryant, N. Hopkins and J. Hopkins are also investigators in the grant and related research.

Dr. Aldarondo published an article in collaboration with faculty in Counseling Psychology. The article on telehealth and supervision, was published in The Journal of Telemedicine and Telecare.

C&T is a participant in the Center for the Study of College Student Mental Health's national research consortium.

Dr. Nathaniel Hopkins collaborated with faculty in Counseling Psychology on therapy outcome and supervision research.

Dr. Thiagarajan collaborated on research on the treatment of international graduate students in research labs.

Dr. Spearman-Teamer presented a paper at the annual conference of the Association of Black Psychologists. She has also been invited to present at the International Congress of Sports Psychology and at the International Congress of Applied Psychology.

Dr. Mathews, in collaboration with external researchers, published an article in a Romanian journal on intimate partner violence in Romania.

Dr. Mathews has two articles on therapist experience under review at Psychotherapy Research and at Women & Therapy.

Dean of Students

Campus Recreation

Campus Recreation added the ReRev™ system to 14 Precor Elliptical machines, which allows the kinetic motion of aerobic exercise to be captured in an efficient and cost effective way and converted into renewable energy that feeds back into the local utility’s power grid.
There is a diverse student population that participates in all the Campus Recreation programs and activities. Here are some of the activities/events that have mostly international student participation:

- Priority time in Johnson Center designated for badminton and volleyball.
- The Badminton, Table Tennis Tae kwon Do, Cricket and Capoera sports clubs all have significant international participation.
- Campus Recreation leveled a playing area and installed a cricket pitch, which is used primarily by international students.
- Recreation swim is a popular activity on weekends for our international students and families living on campus.
- Every Friday night during the school year, in the Seaton Center is set-aside for international students. There are usually 60 to 75 participants each night.
- The Japanese Programs uses Seaton Center twice a year, once for Kindergarten Activity Days (approximately 100 children, parents and others) and once for High School Sports Days (approximately 300 children, parents and others).

**Disability Resource Center**

As an office whose focus is on direct student services, the Center is rarely in a position to engage in significant research. However, with our professional experiences and informal research, the staff did keep abreast with national trends, state of the art services etc. They shared this information with other professionals especially those working with secondary school children in Kentucky with disabilities, and state rehabilitation counselors who work with adults with disabilities. The Center does maintain an archive of student files and is currently preserving them for future collaborative research.

**Fraternity and Sorority Affairs**

Susan West, Director of Fraternity and Sorority Affairs, has retained a high level of involvement in regional and national endeavors. Mrs. West attended the Association of Fraternity Advisors (AFA) conference in December, the Southeastern Panhellenic conference in March, and the College Personnel Association of Kentucky (CPAK) conference in April where she held a session on Greek Life issues. The new Assistant Director of Fraternity and Sorority Affairs, Keith Ellis, attended the AFA Conference in December, the Southeastern Inter-fraternity conference in February, the CPAK conference in April, and the Inter-fraternity Institute.

**Residence Life**

Residence Life continues to focus on developing effective assessment tools to research the impact our work has on students. The department developed more specific learning outcomes for training and assessed these outcomes at the conclusion of fall 2008 training. The department also continues to work on assessing the impact living-learning communities (LLC) have on student retention and student learning. As part of this effort, Residence Life conducted focus groups with students in each living-learning community to learn more about the impact these communities have on them. Also, LLC staff members surveyed R.A.s in these communities to get their perspective on the communities’ impact on students. The department hopes that these efforts to research the impact of our work will help us increase the positive impact we have on student success.
Student Center

The Student Center is distinguished among its peers as an impressive customer service facility given its age and limitations. It is run by highly skilled, expert staff who are dedicated to the University and students. The custodial staff leadership (2 Supervisors and 3 Team Leaders) have a combined experience of 86 years at the University. The most senior administrative staff have a combined UK experience of 138 years.

John Herbst, Student Center Director, continues to be involved in the Revitalization of Downtown Lexington efforts, having served on the original Mayor’s Task Force. He serves on the Board of Directors and as Corporate Treasurer of a Private Christian School in Lexington and as the Chairman of the Board of Education at his Church. As a Commercial Hot Air Balloon Pilot, he worked with the Kentucky Division of Air Quality in doing educational presentations and seminars, and has volunteered time, financial support, and the hot air balloon to work with students and faculty in the College of Engineering on the NASA funded, BIG BLUE Project researching and developing equipment for Mars research. He is also a National Officer in Omicron Delta Kappa National Leadership Honor Society, serving as a Regional Director in the national governance structure. He has been recognized nationally as an outstanding performer in his profession.
GOAL IV

Embrace and Nurture Diversity

The Counseling & Testing Center

C&T continued involvement with at-risk or underserved student populations at UK – including students who may be described as ethnic minority, first-generation college, Appalachian, international, GLBTQ, or having disabilities.

C&T continued its significant involvement with freshman programming through outreach presentations with regard to diversity for UK 101.

Dr. Bolin served as a member of the UK President’s Commission on Diversity, chairing the committee on undergraduate affairs.

Dr. Bolin served as faculty advisor to the UK Gay-Straight Alliance and to OUTsource.

Drs. Aldarondo, Bryant, Hellmich, J. Hopkins, N. Hopkins, Tabony and Thiagarajan participated in fall 2008 and spring 2009 International Student Orientation, facilitating small groups of international students in discussion to acquaint the students with UK services including the Counseling & Testing Center. Another purpose is to proactively address common everyday activities of life that may seem very different from the students’ home country. By participating each semester, the students affiliated with this department become accustomed to C&T staff and services.

Drs. J. Hopkins and Thiagarajan implemented an ongoing International Student Workshop to provide support and address common concerns.

Drs. Aldarondo, Bryant, Thiagarajan and Spearman-Teamer attended the week-long Humanity Academy, an intensive program on diversity broadly defined. Drs. N. Hopkins and J. Hopkins are previous graduates of this program.

Drs. Bryant and Spearman-Teamer co-led a Women of Color Support Group.

Drs. J. Hopkins and Thiagarajan implemented an ongoing International Student Workshop to provide support and address common concerns.

Drs. Spearman-Teamer and Thiagarajan presented at Freshman Summer Program hosted by the Office of Multicultural and Academic Affairs.

Dean of Students

Disability Resource Center

Students with disabilities are usually overlooked as a minority component of the diverse university community. The Center provides services for this minority group from the preadmissions status through graduation. As a consequence, we believe virtually every service we provide supports this goal. Additionally, the student disability population is composed of students of varying religious, ethnic, gender, age,
sexual orientation, and cultural backgrounds. We are just as sensitive to these individual differences as we are to those of disability.

Fraternity and Sorority Affairs

Although the Office of Fraternity and Sorority Affairs was not able to hire a full-time position to promote diversity and inclusion within the fraternity and sorority community, the unit was able to hire a graduate assistant to advise the National Pan-Hellenic Council and who could also provide multicultural programming to the rest of the Greek system.

The Panhellenic Council tries to recruit underrepresented populations through their Panhellenic membership recruitment activities. The Panhellenic Council uses target mailings, offers a $500 scholarship based on leadership potential, and interviews. Chapter members and recruitment counselors are given sensitivity workshops focusing on diversity appreciation and acceptance. A non-discrimination statement is included in the Panhellenic Recruitment Booklet and information is given at the advising conference that membership is open to all ethnic/racial groups.

The Interfraternity Council designated that at least one of the $250 scholarships would be presented to a minority student in order to recruit a more diverse community. This is a step that IFC has taken in order to ensure that potential new members, of all races, feel that they have a home within IFC.

Programming efforts are encouraged within the governing groups to be incorporated during the fall sophomore leadership retreat, the spring officer workshop and inter-chapter programming. A joint council officer retreat was held in January for the first time to increase cross-programming efforts among the three governing councils.

New Student and Parent Programs

The Office of New Student and Parent Programs strives for diversity in student leadership programs, including UK Ambassadors, UK 101 peer instructors and K Crew student assistants. As part of K Week, NSPP collaborated with offices around campus to offer Multicultural Freshman Focus, UK FUSION, In Love’s Service, Religious Life at UK information session and other open houses to expose students to the variety of opportunities available to them on campus. We also hosted We Are UK to celebrate who we are as a university community.
In January, the Office of New Student and Parents Programs began programming for the launch of a new Common Reading Experience for the campus, beginning with the future Class of 2013. Intentional programming was designed to foster a sense of community among students, faculty and staff through shared academic experiences both inside and outside the classroom to promote interdisciplinary involvement in learning centered around a common book; to allow participants to reflect on their values and personal experiences and relate them to the common book; and to promote University of Kentucky values, including diversity.

Both the UK 101 and UK 201 required core curriculums included lessons devoted to the topic of diversity. Optional sessions, such as a class visit with students from English as a Second Language, were offered.

Dining Services

Dining Services completed 26,235 cubic foot freezer installation, which will ultimately help save money on the products we purchase.

The department provided a mid-year training day for the senior staff focused on their own cultural competence and on creating inclusive communities. The training was led by Marietta Watts. The department also offered training sessions for R.A.s on how to encourage diverse and inclusive communities on their floors.

The number and percent of minority candidates and new hires for positions in our department were very strong. In particular, after the hiring for fall 2009 was completed, twenty-six percent (26%) of our full-time staff members were ethnic minorities. Our goal is that with this level of diversity in our staff, it will contribute to a more inclusive environment in the residence halls.

Student Center

The Student Center strives through its own programming and services to create a welcoming environment for all students, faculty and staff. A commitment to the diversity of thought, culture and gender can be seen in the student employment program, the support and involvement in programming, and the services provided within the facility through the OUTsource and Martin Luther King, Jr. Cultural Center.

The student employment program is committed to hiring a richly diverse population of students. In 2008–2009 the student staff profile reflected success in reaching out to diverse populations on the campus. Of the 85 student employees, 15% represented minorities. Indicative of a cultural competence philosophy, 81% of the Cats Den Event Coordinators represented either women or minorities.
The Cats Den addresses the needs of a diverse population by providing a vital space on campus where student organizations can engage in activities promoting intercultural exchanges in a nurturing environment where commonalities and differences are recognized and celebrated. The Cats Den had 166 events with 25 international and minority sponsored events. The Student Center Late Night Film Series (45) continues to grow in popularity through collaboration with diverse groups of students such as Green Thumb, OUTsource, Japanese Culture Club of Kentucky, the Alumni Association and S.A.B. The Student Center also sponsored a screening of “Darius Goes West” in cooperation with the Disability Resource Center to raise the awareness of persons with Muscular Dystrophy. Students’ participation in the planning of events and attendance to these events aids in student persistence, engagement, cultural understanding and overall satisfaction.

Cats Den Programming and Student Center subsidies for weekend programming are of incredible interest to international student groups and minority groups. Cats Den Programming and the Student Center continue the support of our student organizations with a $250 subsidy on Friday and Saturdays. The program continues to see an increase in participation, with 73% of the available Fridays and Saturdays reserved by student organizations for various events such as recruitment meetings, social activities, educational seminars and award ceremonies. Among the organizations who hosted events last year: Black Student Union, Muslim Student Association, Chinese Student and Scholar Organization, the OUTsource, Black Graduate and Professional Students, the Taiwanese Student Association, Black Voices, International Student Council and several fraternal organizations.

Violence Intervention and Prevention (VIP) Center

At VIP, open acceptance is fundamental to our existence. Without it, success is not possible. We work very purposefully to make the VIP space and atmosphere welcoming to all who walk through the door. While we are clear in our purpose, we are also clear in our challenge. We cannot create a safer UK without engaging all types of students. We have been very successful in working with students from a wide variety of ethnic backgrounds, as well as students with functional and physical limitations and non-traditional students. Another “diverse” group in the field of violence intervention and prevention is males. While traditionally, our issues have been seen as a “woman’s issue”, we reject that generalization. We believe that violence is an issue affecting all of us…that we all have a connection to the issues of rape, partner violence and stalking including men. Again, we have been very successful in having men involved in our programming and volunteer opportunities. At least 50% of our SEEDS participants were male in this academic year. Of the volunteers who regularly came in to the VIP Center to participate in activities, 45% were men and 11% were non-white.
GOAL V
Engage Kentuckians through Partnerships to Elevate Quality of Life

The Counseling & Testing Center

In conjunction with the College of Medicine and the National Alliance for the Mentally Ill, C&T conducted two screening days for depression, anxiety, bipolar disorder and posttraumatic stress disorder. C&T has continued to offer a second screening day in February in addition to one in conjunction with the national screening day in October. C&T screened 224 people across both days.

C&T also conducted alcohol and eating disorder screening days. The Center also offers free, anonymous on-line screenings for depression, anxiety, bi-polar disorder, posttraumatic stress disorder and alcohol use.

C&T staff provided 21 professional presentations on QPR (question-persuade-refer) to 441 people, and participated in ongoing state and local suicide prevention efforts including the Kentucky Suicide Prevention Group and the Stop Youth Suicide campaign.

Dr. Bolin provided QPR trainings to the Oklahoma state SAMHSA suicide prevention grant and at the Association of University College Counseling Center Directors national conference.

Dr. Bryant serves as the liaison to Mental Health Advocates of Central Kentucky.

Dr. Bolin conducted International Association of Counseling Services site visits at two universities.

Dr. Bolin also provided multiple wellness and mental health workshops at the College Business Managers Institute.

Dr. Aldarondo participated in efforts to reduce substance abuse among students -- via Campus Community Coalition for the Prevention of High Risk Alcohol Use, Alcohol Awareness Checks and Genesis.

Drs. N. and J. Hopkins responded to the deaths of two rock climbers in the nearby Red River Gorge by
providing debriefing to the resident climbing community there. The previous year, these same psychologists traveled to Northern Illinois University to support their goal of having a therapist in every classroom for the first days of classes following the shootings on their campus.

Dean of Students

Associate Dean Tony Blanton serves on the University Neighborhood Advisory Committee, which is charged with discussing problems in neighborhoods around the University and suggesting solutions to the university and Urban County Council.

Mr. Blanton also serves on the Lexington Fayette Urban County Government Task Force on Student Housing. The task force identifies problem areas regarding student rental housing and suggests solutions to the Urban County Government.

Alcohol/Health Education Office

The CAUSE, student representatives of the Alcohol & Health Education Office (AHEO), performed community outreach to youth at the West End Community Empowerment Program (WECEP) in the month of March 2009. The CAUSE also presented alcohol education programs during Red Ribbon Week at Morton Middle School during the last week of October 2009.

First-year students and athletes are two groups of students who are more likely to make high-risk alcohol choices. The Alcohol and Health Education Office planned numerous outreach programs targeting both of these groups including:

- Training of 90 UK 101 peer instructors to facilitate a class session on alcohol, reaching approximately 1900 students.
- CAUSE (student peer educators) members gave 15 presentations in residence halls with mostly first-year residents.
- The director of Alcohol Education presented to the all of the varsity athletic teams with the exception of three.
- The CAUSE and AHEO office reached numerous new students and other undergraduates during K Week’s Reality Check and Wildcat Wildnight as well as programs such as A Nightmare Before Finals and Spring Break Safety Week.

Disability Resource Center

The DRC partnered with several high schools and secondary school transition teams across the state. The center professionals staffed several transition fairs and provided information about higher education to high school teachers and administrators, high school students and their parents. The purpose was not necessarily recruit students to the University of Kentucky, but to provide support for higher education in general and the quality of life it provides.

In the fall of 2008, the Alcohol & Health Education Office began the Question Authority campaign (www.Q-Authority.org). This campaign is a youth-oriented push to promote open and honest dialogue between students and their parents about family histories of alcohol and drug abuse. During the 2009 year, the AHEO worked with the University of Louisville and the University of Virginia as well as small colleges in Kentucky to adopt and promote the campaign.
who are blind, partially sighted or learning disabled across the Commonwealth. This cooperation pools state resources and university resources for the benefit of Kentuckians.

**Fraternity and Sorority Affairs**

Campus wide programming under the Fraternity and Sorority Affairs office included a Hazing Forums for all new members and officers. Risk management workshops presenting the latest legal liabilities were held each semester for chapter officers.

Philanthropy and community service played an integral role in the Greek community. Together, the chapters, governing councils and Inter-Greek Programming Assembly (IGPA) contributed over $255,496 and 43,800 volunteer hours to various charities and community agencies for the 2008 calendar year. The charities and community update list agencies included: Blessings in a Backpack, Fayette County Schools, Make a Wish, Hope Center, Ronald McDonald House, PUSH America, Cystic Fibrosis Foundation, Shiners’ Hospital, God’s

**New Student and Parent Programs**

The Office of New Student & Parent Programs contributed to this goal by focusing on retaining students. Retained students gain valuable skills and knowledge that they will use to help improve their own lives as well as elevate the lives of other Kentuckians.
The second edition of the K Book, UK’s new student handbook, was published this year. Written for students by students and distributed by mail prior to new students’ arrival on campus in the fall, the K Book was the result of the efforts of eight student leaders. They produced a well-written handbook about what it means to be a student at UK, addressing all aspects of student life from academics to UK history and traditions to utilizing campus resources. The K Book was well received by the University community, especially new students. In addition, the K Book was adopted as the official textbook of UK 101.

Many of the Residence Life full-time staff members and students participated in UK FUSION.

Dining Services

Dining Services increased marketing efforts by redesigning their website, initiating Free Food Fridays, the Metal Chef competition, and Cultivating Cuisine for the campus community. One of Dining Services’ goals is to continually offer students events that are exciting and unique.

Student Center

The Student Center continues host community events in cooperation with a variety of on-campus offices producing events ranging from the UKPR’s Amazing Race, the University Sustainability Summit (Big Blue Goes Green), The King Holiday Celebration Kick-Off, Taste of Our World, The Black Women’s Conference, the Mountain Keepers, CPE African American Proficiency Conference, The South East Medical Interpreter Conference, the Disability Transition Fair, and the State Equal Opportunity Commission. There were over 800 outreach and service events in which the Student Center played a role.

The Student Center also hosted the 20th anniversary event commemorating the founding of campus radio station WRFL. This event played a major role in the production of its inaugural music festival, FreeKY. The Student Center, Dining Services and University Sound and Lights partnered with the School of Music to produce two concerts; a Valentine’s Day concert featuring the vocal groups acoUstiKats and Paws N Listen and a spring dessert cabaret featuring the UK Choristers. Student Center employees continuously volunteer for such engagement initiatives as FUSION, UK 101, Crunch Brunch, DanceBlue and SuperStart.
By the Numbers

a quick look into the departments of Student Affairs

The Counseling & Testing Center

Direct clinical service
Total number of counseling sessions ............ 5,468

Outreach programs
Total number of attendance: .................. 12,560
Total number of programs: ................. 287
Hours spent in direct outreach activities ...... 820

Demographic data regarding C&T clients
African-American ......................... 8.9%
International students ............... 5.6%
Self-identified as GLBT ................ 8.2%
First-generation ..................... 12%
Transfer students ................... 16.4%

Consultation
Consultations .............................. 334

Dean of Students

Alcohol/Health Education Office
- Reached approximately 2500 students directly through trainings and workshops.
- Reached another 1900 through indirect programs such as UK101.
- 23 students served as CAUSE peer educators.

Disability Resource Center

Students with Permanent Disabilities
Fall, 2008 .................................. 853
Kentucky Residents ........................ 582
Out of State ................................ 266
International .............................. 5

Students with Temporary Disabilities
Fall, 2008 .................................. 120

Student Disability Parking Permits
Temporary ................................. 199
Permanent ............................... 67

Accessible Textbook Services
State Office for the Blind
UK students served ...................... 69
Non UK students served ............. 23
Books Processed ....................... 514
Titles in Library ....................... 2,080

Accommodated Housing Requests
Fall 2009 ................................. 40
## Exam Proctoring Service
- Number of exams proctored: 1,574
- Number of students served: 363

### Fraternity and Sorority Affairs
- Greek letter organizations: 43
- Student members of the Greek community: 3,667
- Money raised for philanthropies: $255,496
- Community Service hours: 43,800

### New Student and Parent Programs
- Full-time staff: 4
- Paid student staff: 3
- Parents receiving Cat Chat e-mail newsletter: 6,800
- K Week events: 204
- K Crew Student Assistants: 160
- People attending Family Weekend events: 900
- Students enrolled in UK 101: 1,993
- Students enrolled in UK 201: 76

## Residence Life

### Programming in the Residence Halls
- Develop Traditions and Celebrations: 431
- Build Connections programming: 336
- Live Inclusively (Diversity) programming: 342
- Encourage Citizenship programming: 369
- Safety-related programs/meetings: 558
- Total programs in the residence halls: 2,466

### Full-time Staff
- Full-time staff: 47
- Minority staff: 12
- Percent of minority staff: 26%

### Student Staff
- Student staff: 194
- Minority staff: 47
- Percent of minority staff: 24%

### Totals for all Staff
- Total Staff: 241
- Minority staff: 59
- Percent of minority staff: 25%

### Dining Services
- 23% of the student workforce represent minorities.
- 29% of the full-time workforce represent minorities.
- Dining Services delivered over 40,000 beverages during K week.
- Chick-fil-A sold over 1 million chicken nuggets
- Subway served over 50,000 foot long subs
### Student Center

**Student Center Reservations**
- Student: 3,718
- Department: 4,993
- Community: 79
- Total: 8,813

**Memorial Hall Reservations**
- Student: 65
- Department: 652
- Community: 2
- Total: 719

**Outdoor Reservations**
- Student: 370
- Department: 167
- Community: 21
- Total: 559

### Violence Intervention & Prevention Center

**Education/Awareness Training**
- Programs for incoming students: 44
- Incoming students educated: 4,630
- Total programs: 80
- SEEDS training events: 7
- New SEEDS trained: 1,500
- UKPD trained: 44

### 2008–2009 DIVISION OF STUDENT AFFAIRS BUDGET

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<th>General Funds</th>
<th>Restricted Funds</th>
<th>Auxiliary Funds</th>
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