

VITA

BELVA C. COLLINS

229 Taylor Education Building
University of Kentucky
Lexington, Ky. 40506-0001
(859) 257-8591
bcoll01@email.uky.edu

EDUCATION

- 08/87 to University of Kentucky Lexington, KY
12/90 Ed.D. in special education (personnel preparation in severe/profound disabilities
and early childhood special education)
- 09/84 to Clinch Valley College of the University of Virginia Wise, VA
05/85 Completed 6 hours in learning disabilities and applied behavior analysis to renew
teaching certificate.
- 09/75 to University of Virginia Charlottesville, VA
08/77 M.Ed. in elementary education.
- 08/72 to University of Kentucky Lexington, KY
12/74 B.A. in special education (trainable mental handicaps/elementary education),
with high distinction; Kappa Delta Pi.
- 06/71 to Southwest Virginia Community College of the Univ. of Va. Richlands, VA
06/72 Phi Theta Kappa.
- 08/70 to Southeast Community College of the Univ. of Ky. Cumberland, KY
12/70

CERTIFICATION

Virginia Teaching Certificate: Elementary Education, K-8,
1974-1987 Special Ed. - Mentally Handicapped, K-12

PROFESSIONAL EXPERIENCE: Employment

- 04/01 to University of Kentucky Lexington, KY
present Full Professor, Moderate/Severe Disabilities
Undergraduate Program Coordinator in Moderate/Severe Disabilities
Moderate/Severe Disabilities Program Faculty Chair
- 08/95 to University of Kentucky Lexington, KY

- 04/01 Associate Professor, Moderate/Severe Disabilities;
Undergraduate Program Coordinator in Moderate/Severe Disabilities
Moderate/Severe Disabilities Program Faculty Chair
- 06/97 to Director of Graduate Studies, Department of Special Lexington, KY
12/99 Education and Rehabilitation Counseling, University of
Kentucky
- 08/95 to Director of Distance Learning Programs, Department of Lexington, KY
08/96 Special Education and Rehabilitation Counseling, University
of Kentucky
- 09/94 to Behavioral Consultant for Central Kentucky Education Lexington, KY
05/95 Cooperative
- 08/92 to University of Kentucky Lexington, KY
07/95 Assistant Professor and Project Director of Teaching Rural Educators in
Kentucky through Distance Learning (TREK-DL), a personnel preparation grant funded
through the U.S. Office of Education to prepare teachers in Early Childhood
Special Education and Severe/Profound Disabilities using distance learning
technology
- 08/90 to University of Kentucky Lexington, KY
08/92 Assistant Professor and Project Director of Teaching Rural Educators in
Kentucky (TREK), a personnel preparation grant funded through the U.S. Office
of Education to prepare teachers in Early Childhood Special Education and
Severe/Profound Disabilities
- 04/90 to Consultant Lexington, KY
present Private practice
- 09/89 to University of Kentucky Lexington, KY
08/90 Research Associate, Safe Activities for Future Environments Field-Initiated
Project: completed study which evaluated a procedure for teaching children with
developmental delays to respond to the lures of strangers and state and national
surveys to identify safety concerns of professionals for individuals with
handicaps.
- 08/87 to Graduate Research Assistant on Group Errorless Teaching Strategies Field
08/89 Initiated Project, Univ. of Ky.: completed comprehensive literature review of
small group instruction for individuals with moderate to severe handicaps
- 08/87 to Graduate Research Assistant on Comparison of Instructional Strategies Field-
05/88 Initiated Project, Univ. of Ky.
- 08/84 to P.V. Dennis Elementary School Grundy, VA
06/87 Teacher of class labeled Educable Mentally Handicapped.

08/75 to Maxie Center for Exceptional Children Harmon, VA
06/77 Teacher of class labeled Trainable Mentally Handicapped.

PROFESSIONAL EXPERIENCE: Research

Published Manuscripts

- Collins, B. C.** (2008). Dixie: Evolution and its effect on rural special education. *Rural Special Education Quarterly*, 27, 10-15.
- Godsey, J. R., Schuster, J. W., Lingo, A. S., **Collins, B. C.**, & Kleinert, H. L. (2008). Peer-implemented time delay procedures on the acquisition of chained tasks by students with moderate and severe disabilities. *Education and Training in Developmental Disabilities*, 43, 111-122.
- Manley, K., **Collins, B. C.**, Stenhoff, D. M., & Kleinert, H. (2008). Using a system of least prompts procedure to teach telephone skills to elementary students with cognitive disabilities. *Journal of Behavioral Education*, 17, 221-236.
- Berrong, A. K., Schuster, J. W., Morse, T. E., & **Collins, B. C.** (2007). The effects of response cards on active participation and social behavior of students with moderate and severe disabilities. *Journal of Developmental and Physical Disabilities*, 19, 187-199.
- Collins, B. C.** (2007). Issues in rural special education that affect students with severe disabilities. *Rural Special Education Quarterly*, 26(2), 3-9.
- Collins, B. C.**, Evans, A., Galloway, C. G., Karl, A., & Miller, A. (2007). A comparison of the acquisition and maintenance of teaching functional and core content in special and general education settings. *Focus on Autism and Other Developmental Disabilities*, 22, 220-233.
- Galyon-Keramidas, C., Ludlow, B. L., **Collins, B. C.**, & Baird, C. M. (2007). Saving your sanity when teaching in an online environment: Lessons learned. *Rural Special Education Quarterly*, 26(1), 28-39.
- Horn, C., Schuster, J. W., & **Collins, B. C.** (2006). The use of response cards to teach telling time to students with moderate and severe disabilities. *Education and Training in Developmental Disabilities*, 42(4), 382-391.
- Jung, L. A., Galyon-Keramidas, C., **Collins, B. C.**, & Ludlow, B. L. (2006). Distance education strategies to support practica in rural settings. *Rural Special Education Quarterly*, 25(2), 18-24.
- Collins, B. C.**, Hawkins, S., Keramidas, C. G., McLaren, E. M., Schuster, J. W., Slevin, B. N., & Spoelker, D. L. (2005). The effect of No Child Left Behind on rural students with low incidence disabilities. *Rural Special Education Quarterly*, 24(1), 48-53.

- Collins, B. C.,** Ludlow, B. L., & Menlove, R. (2005). Tips for becoming a rural special education advocate. *Rural Special Education Quarterly*, 24(4), 32-35.
- Graves, T. B., **Collins, B. C.,** Schuster, J. W., & Kleinert, H. (2005). Using video prompting to teach cooking skills to secondary students with moderate disabilities. *Education and Training in Developmental Disabilities*, 40, 34-46.
- Harley, D.A., Jolivette, K., **Collins, B. C.,** & Schuster, J.W. (2004). Professional portfolio development for rehabilitation counselors and human service providers: A tool for professional development and leadership, *Journal of Applied Rehabilitation Counseling*, 35(2), 3-8.
- Collins, B. C.** (2003). Meeting the challenge of conducting community-based instruction in rural settings. *Rural Special Education Quarterly*, 22(2), 31-35.
- Collins, B. C.,** & Baird, C. M. (2003). Handbook of Distance Education. In B. Ludlow and J. Foshay, Book and Software Review: Associate editor's column. *Journal of Special Education Technology*, 18, 65-66.
- Zabala, J., & **Collins, B. C.** (2003). No surprises! A collaborative planning guide for professional development via interactive video. In S. Smith, Teacher education: Associate editor's column. *Journal of Special Education Technology*. 18, 51-57.
- Collins, B. C.** (2002). Using peers to facilitate learning by students with moderate disabilities. *The Behavior Analyst Today*, 3, 329-341. Available: <http://www.behavior-analyst-online.org/NEWBAT/Frameless%20BAT/BATissues.html>
- Collins, B. C.,** Hendricks, T. B., Fetko, K., & Land, L. (2002). Student-2-student learning in inclusive classrooms. *Teaching Exceptional Children*, 34(4), 56-61..
- Collins, B. C.,** Schuster, J. W., Ludlow, B. L., & Duff, M. (2002). Planning and delivery of online coursework in special education. *Teacher Education and Special Education*, 25, 171-186.
- Fiscus, R., Schuster, J. W., Morse, T., & **Collins, B. C.** (2002). Teaching elementary students with cognitive disabilities food preparation skills while embedding instructive feedback in the prompt and consequent event. *Education and Training in Mental Retardation and Developmental Disabilities*, 37, 55-69.
- Grisham-Brown, J., & **Collins, B. C.** (2002). Training Rural Educators in Kentucky through Distance Learning: Impact and follow-up data. *Rural Special Education Quarterly*, 21(4), 12-20.
- Miller, C., **Collins, B. C.,** & Hemmeter, M. L. (2002). Using a naturalistic time delay procedure to teach nonverbal adolescents with moderate to severe mental disabilities to

- spontaneously initiate manual signs. *Journal of Developmental and Physical Disabilities*, 14, 247-261.
- Roark, T. J., **Collins, B. C.**, Hemmeter, M. L., & Kleinert, H. (2002). Including manual signing as non-targeted information when teaching receptive identification of packaged food items. *Journal of Behavioral Education*, 11, 19-38.
- Taylor, P., **Collins, B. C.**, Schuster, J. W., & Kleinert, H. (2002). Teaching laundry skills to high school students with disabilities: Generalization of targeted skills and nontargeted information. *Education and Training in Mental Retardation and Developmental Disabilities*, 37, 172-183.
- Collins, B. C.**, Branson, T. A., Hall, M., & Rankin, S. W. (2001). Teaching secondary students with moderate disabilities in an inclusive academic classroom setting. *Journal of Developmental and Physical Disabilities*, 13, 41-59.
- Collins, B. C.**, Epstein, A., Reiss, T., & Lowe, V. (2001). Including children with mental disabilities in the religious community. *Teaching Exceptional Children*, 33, 52-58.
- Collins, B. C.**, & Schuster, J. W. (2001). Some thoughts on the history of rural special education: A first hand account. *Rural Special Education Quarterly*, 20(1/2), 22-29.
- Miracle, S.A., **Collins, B. C.**, Schuster, J. W., & Grisham-Brown, J. (2001). Peer versus teacher delivered instruction: Effects on acquisition and maintenance. *Education and Training in Mental Retardation and Developmental Disabilities*, 36, 375-385.
- Norman, J. M., **Collins, B. C.**, & Schuster, J. W. (2001). Using video prompting and modeling to teach self-help skills to elementary students with mental disabilities in a small group. *Journal of Special Education Technology*, 16, 5-18.
- Collins, B. C.**, & Hess, J. M. (2000). In S. Smith, Teacher education: Associate editor's column. *Journal of Special Education Technology*, 15(4), 40-43. Available: <http://jset.unlv.edu/15.4/asseds/smith.html>
- Grisham-Brown, J., Schuster, J. W., Hemmeter, M. L., & **Collins, B. C.** (2000). Using an embedded strategy to teach preschoolers with significant disabilities. *Journal of Behavioral Education*, 10, 139-162.
- Parrott, K. A., Schuster, J. W., **Collins, B. C.**, & Gassaway, L. J. (2000). Simultaneous prompting and instructive feedback when teaching young children with moderate and severe mental retardation. *Journal of Behavioral Education*, 10, 3-19.
- Wolery, T. D., Schuster, J. W., & **Collins, B. C.** (2000). Effects of future learning of presenting non-target stimuli in antecedent and consequent conditions. *Journal of Behavioral Education*, 10, 77-94.

- Collins, B. C.,** Hall, M., & Schuster, J. W. (2000). Selecting a text for a course in severe disabilities: A comparison of content and features. *Teacher Education and Special Education, 23*, 65-69.
- Maciag, K. G., Schuster, J. W., **Collins, B. C.,** & Cooper, J. T. (2000). Training adults with moderate and severe mental retardation a vocational skill using a simultaneous prompting procedure. *Education and Training in Mental Retardation and Developmental Disabilities, 35*, 306-316.
- Mitchell, R. J., Schuster, J. W., **Collins, B.C.,** & Gassaway, L. J. (2000). Teaching vocational skills through a faded auditory prompting system. *Education and Training in Mental Retardation and Developmental Disabilities, 35*, 415-427.
- Mobayed, K. L., **Collins, B. C.,** Strangis, D., Schuster, J. W., & Hemmeter, M. L. (2000). Teaching parents to employ mand-model procedures to teach their children requesting. *Journal of Early Intervention, 23*, 165-179.
- Collins, B. C.,** Hall, M., Branson, T., & Holder, M. (1999). Acquisition of related and nonrelated nontargeted information presented by a teacher within an inclusive setting. *Journal of Behavioral Education, 9*, 223-237.
- Collins, B. C.,** Schuster, J. W., & Grisham-Brown, B. C. (1999). So you're a distance learner? Tips and suggestion for rural special education personnel involved in distance education. *Rural Special Education Quarterly, 18*(3/4), 66-71.
- Branham, R., **Collins, B. C.,** Schuster, J. W., & Kleinert, H. (1999). Teaching community skills to students with moderate disabilities: Comparing combined techniques of classroom simulation, videotape modeling, and community-based instruction. *Education and Training in Mental Retardation and Developmental Disabilities, 33*, 170-181.
- Collins, B. C.,** Hall, M., Rankin, S. W., & Branson, T. A. (1999). Just say "No!" and walk away: Teaching students with mental disabilities to resist peer pressure. *Teaching Exceptional Children, 31*, 48-52.
- Fetko, K. S., Schuster, J. W., Harley, D. A., & **Collins, B. C.** (1999). Using simultaneous prompting to teach a chained vocational task to young adults with severe intellectual disabilities. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 318-329.
- Palmer, T., **Collins, B. C.,** & Schuster, J. W. (1999). The use of a simultaneous prompting procedure to teach receptive manual sign identification to adults with disabilities. *Journal of Developmental and Physical Disabilities, 11*, 179-191.
- Singleton, D. K., Schuster, J. W., Morse, T. E., & **Collins, B. C.** (1999). A comparison of antecedent prompt and test and simultaneous prompting procedures in teaching grocery sight words to adolescents with mental retardation. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 182-199.

- Smith, R. L., **Collins, B. C.**, Schuster, J. W., & Kleinert, H. (1999). Teaching table cleaning skills to secondary students with moderate/severe disabilities: Measuring observational learning during downtime. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 342-353.
- Stonecipher, E. L., Schuster, J. W., **Collins, B. C.**, & Grisham-Brown, J. (1999). Teaching gift wrapping skills in a quadruple instructional arrangement using constant time delay. *Journal of Developmental and Physical Disabilities, 11*, 139-158.
- Cromer, K., Schuster, J. W., **Collins, B. C.**, & Grisham-Brown, J. (1998). Teaching information on medical prescriptions using two instructive feedback schedules. *Journal of Behavioral Education, 8*, 37-61.
- Fickel, K. M., Schuster, J. W., & **Collins, B. C.** (1998). Teaching different tasks using different stimuli in a heterogeneous small group. *Journal of Behavioral Education, 8*, 219-244.
- Grisham-Brown, J., Knoll, J. A., **Collins, B. C.**, & Baird, C. M. (1998). Multi-university collaboration via distance learning to train rural special education teachers and related service personnel. *Journal of Special Education Technology, 13*, 110-121.
- Sewell, T. J., **Collins, B. C.**, Hemmeter, M. L., & Schuster, J. W. (1998). Using simultaneous prompting to teach dressing skills to preschoolers with developmental delays. *Journal of Early Intervention, 21*, 132-145.
- Collins, B. C.** (1997). Training Rural Educators in Kentucky through Distance Learning: A model with follow-up data. *Teacher Education and Special Education, 20*, 234-248.
- Collins, B.C.**, Hall, M., & Branson, T. A. (1997). Teaching leisure skills to adolescents with moderate disabilities. *Exceptional Children, 63*, 499-512.
- Hemmeter, M. L., Doyle, P. M., **Collins, B. C.**, & Ault, M. J. (in 1997). Checklist for successful implementation of field-based research. *Teacher Education and Special Education, 19*, 342-354.
- Jones, G. Y., & **Collins, B. C.** (1997). Teaching microwave skills to adults with disabilities: Acquisition of nutrition and safety facts presented as non-targeted information. *Journal of Physical and Developmental Disabilities, 9*, 59-78.
- Collins, B. C.**, Ault, M. J., Hemmeter, M. L., & Doyle, P. M. (1996). Come play! Developing social interaction skills in an inclusive preschool. *Teaching Exceptional Children, 29*, 16-21.
- Collins, B. C.**, Hemmeter, M. L., Schuster, J. W., & Stevens, K. B. (1996). Using team teaching to deliver coursework via distance learning technology. *Teacher Education and Special Education, 19*, 49-58.

- Collins, B. C., & Griffen, A.** (1996). Teaching students with moderate disabilities to have safe responses to product warning labels. *Education and Treatment of Children, 19*, 30-45.
- Colyer, S. P., & **Collins, B. C.** (1996). Using natural cues within prompt levels to teach the next dollar strategy to students with disabilities. *Journal of Special Education., 30*, 305-318.
- Cross, D. P., **Collins, B. C.**, & Boam-Wood, S. (1996). A survey of interdisciplinary personnel preparation. *Physical Disabilities: Education and Related Services, 2*, 13-32.
- Hemmeter, M. L., Ault, M. J., **Collins, B. C.**, & Meyer, S. (1996). The effects of teacher-implemented language instruction within free-time activities. *Education and Training in Mental Retardation and Developmental Disabilities, 31*, 203-212.
- Collins, B. C.** (1995). Reflections on "Teaching generalized reading of product warning labels to adolescents with mental disabilities through the use of key words". *Exceptionality, 5*, 195-198.
- Collins, B. C.** (1995). The integration of students with severe or profound disabilities from segregated schools into regular public schools: An analysis of changes in parent perceptions. *Journal of Developmental and Physical Disabilities, 7*, 51-65.
- Collins, B. C.**, Branson, T. A., & Hall, M. (1995). Teaching generalized reading of cooking product labels to adolescents with mental disabilities through the use of key words taught by peer tutors. *Education and Training in Mental Retardation and Developmental Disabilities, 30*, 65-75.
- Collins, B. C.**, & Stinson, D. M. (1994-1995). Teaching generalized reading of product warning labels to adolescents with mental disabilities through the use of key words. *Exceptionality, 5*, 163-181.
- Williams, D. M., & **Collins, B. C.** (1994). Teaching multiplication facts to students with learning disabilities: Teacher-selected versus student-selected material prompts within the delay procedure. *Journal of Learning Disabilities, 27*, 589-597.
- Collins, B. C.**, Stinson, D. M., & Land, L. (1993). A comparison of in vivo and simulation prior to in vivo instruction in teaching generalized safety skills. *Education and Training in Mental Retardation, 28*, 128-142.
- Gast, D. L., **Collins, B. C.**, Wolery, M., & Jones, R. (1993). Teaching preschool children with disabilities to respond to the lures of strangers. *Exceptional Children, 59*(4), 301-311.
- Collins, B. C.** (1992). Identification of the advantages and disadvantages of special education service delivery in rural Kentucky as a basis for generating solutions to problems. *Rural Special Education Quarterly, 11*, 30-34.
- Collins, B. C.** (1992). Reflections on "Teaching a generalized response to the lures of strangers to adults with severe handicaps." *Exceptionality, 3*, 117-120.

- Collins, B. C.,** Nelson, C. M., & Ryall, C. (1992). Challenges of generalization. *Monograph in Behavior Disorders: Severe Behavior Disorders of Children and Youth, 15*, 116-124.
- Collins, B. C.,** Schuster, J. W., & Nelson, C. M. (1992). Teaching a generalized response to the lures of strangers to adults with severe handicaps. *Exceptionality, 3*, 67-80.
- Collins, B. C.,** Wolery, M., & Gast, D. L. (1992). A national survey of safety concerns for students with special needs. *Journal of Developmental and Physical Disabilities, 4*, 263-276.
- Leatherby, J. G., Gast, D. L., Wolery, M., & **Collins, B. C.** (1992). Assessment of reinforcer preference in multi-handicapped students. *Journal of Developmental and Physical Disabilities, 4*, 15-36 .
- Collins, B. C.,** Gast, D. L., Ault, M. J., & Wolery, M. (1991). Small group instruction: Guidelines for teachers of students with moderate to severe handicaps. *Education and Training in Mental Retardation, 26*, 18-32.
- Collins, B. C.,** Gast, D. L., Wolery, M., Holcombe, A., & Leatherby, J. (1991). Using constant time delay to teach self-feeding to young students with severe/profound handicaps: Evidence of limited effectiveness. *Journal of Developmental and Physical Disabilities, 3*, 157-179.
- Collins, B. C.,** Wolery, M., & Gast, D. L. (1991). A survey of safety concerns for students with special needs. *Education and Training in Mental Retardation, 26*, 305-318.
- Schuster, J. W., **Collins, B.,** Nelson, C. M., Gast, D. L., & Wolery, M. (1991). The University of Kentucky program in developmental and behavioral disorders. *Education and Treatment of Children, 14*, 333-348.
- Stinson, D. M., Gast, D. L., Wolery, M., & **Collins, B. C.** (1991). Acquisition of nontargeted information during small group instruction. *Exceptionality, 2*, 65-80.

Manuscripts In Press

- Collins, B. C.,** & Ault, M. J. (in press). Including persons with disabilities in the religious community: Models of programs implemented by two churches. *Journal of Health, Religion, and Disability.*
- Falkenstine, K. J., **Collins, B. C.,** Schuster, J. W., & Kleinert, K. (in press). Presenting chained and discrete tasks as nontargeted information when teaching discrete academic skills through small group instruction. *Education and Training in Developmental Disabilities.*

Books

Collins, B. C. (2007). *Moderate to severe disabilities: A foundational approach*. Upper Saddle River, NJ: Merrill/Prentice Hall.

Ludlow, B., **Collins, B. C.**, & Menlove, R. (Eds.) (2006). *Online instruction for distance education: Preparing special educators in and for rural areas* (Special Monograph of the American Council on Rural Special Education). Trafford Publishing: Canada.

Book Chapters

Collins, B. C. (2009). What happened to functional curriculum? In W. L. Heward, *Exceptional children: An introductory survey of special education* (9th ed.) (pp. 472-474). Upper Saddle River, NJ: Merrill/Prentice Hall.

Collins, B. C., & Baird, C. M. (2006). University of Kentucky online modules for faculty development. In B. Ludlow, **B. C. Collins**, & R. Menlove (Eds.) *Online Instruction for Distance Education: Preparing Special Educators In and For Rural Areas* (Special Monograph of the American Council on Rural Special Education). Trafford Publishing: Canada.

Collins, B. C., & Keramidas, C.. (2006). Planning and delivering online instruction. In B. Ludlow, **B. C. Collins**, & R. Menlove (Eds.) *Online Instruction for Distance Education: Preparing Special Educators In and For Rural Areas* (Special Monograph of the American Council on Rural Special Education). Trafford Publishing: Canada.

Collins, B. C., Kleinert, H., & Land, L. (2006). Addressing math standards and functional math. In D. M. Browder & F. Spooner (Eds.) *Teaching language arts, math, and science to students with significant cognitive disabilities*. Paul H. Brookes Publishing Co.

Collins, B. C., & Grisham-Brown, J. (2001). Guidelines for distance education content delivery. In B. L. Ludlow & F. Spooner (Eds.), *Distance education applications in teacher education in special education*. Arlington, VA: Teacher Education Division of the Council for Exceptional Children.

Grisham-Brown, J., & **Collins, B. C.** (2001). Kentucky preservice graduate program in severe disabilities and early childhood special education (On-line). In B. L. Ludlow & F. Spooner (Eds.), *Distance education applications in teacher education in special education*. Arlington, VA: Teacher Education Division of the Council for Exceptional Children. Available:
http://www.tese.uc.edu/program_descriptions/program_descriptions.asp

Gast, D. L., Wellons, J., & **Collins, B. C.** (1994). Home and community safety skills. In M. Agran, N. E. Marchand-Martella, & R. C. Martella (Eds.), *Promoting health and safety: skills for independent living*. Baltimore, MD: Brookes Publishing.

Slaton, D. B., Schuster, J., & **Collins, B. C.**, & Carnine, D. (1994). A functional approach to academic instruction. In E. Cipani & F. Spooner (Eds.), *Curricular and instructional approaches for persons with severe disabilities*. Boston, MA: Allyn and Bacon.

Edited Journals

Collins, B. C., & Schuster, J. W. (1999). Topical issue on distance education. *Rural Special Education Quarterly*, 18(3/4).

Papers Published

Collins, B. C., Grisham-Brown, J., Jung, L., & Lilly, T. (2004). Teaching Safety Precautions to Preschool Children with Developmental Delays in Rural Communities. *2004 Conference Proceedings of the American Council for Rural Special Education*. Utah: ACRES.

Collins, B. C. (2003). Using video strategies to teach functional skills to students with moderate disabilities. *2003 Conference Proceedings of the American Council for Rural Special Education*. Utah: ACRES.

Collins, B. C., Hall, M., & Branson, T. A. (2002). Success with reluctant researchers: Real life experiences in a rural school setting. *2002 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES

Grisham-Brown, J., & **Collins, B. C.** (2002). Measuring teacher behaviors in distance learning courses. *2002 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES

Grisham-Brown, J., **Collins, B. C.**, & Baird, C. (2000). Training Rural Educators in Kentucky: Impact with follow-up data. *2000 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES.

Collins, B. C., Schuster, J. W., Hall, M., & Griffen, A. K. (1999). Ten Years of Distance Learning: Changing to Meet Geographical, Institutional, and Student Characteristics. *1999 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES.

Collins, B. C., Schuster, J. W., & Grisham-Brown, J. (1998). Guidelines for conducting field-based research in the rural classroom. *1998 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES.

White Paper

Collins, B. C., Menlove, R., & Salzberg, C. (2004). *Issues in distance education technology and the preparation of professionals to serve persons with disabilities*. Logan, UT: National Center on Disability and Access to Education.

Manuals

Collins, B. C., Gast, D. L., Ault, M. J., & Wolery, M. (1989). *Small group instruction: Guidelines for teachers of students with moderate to severe handicaps*. Lexington, KY: Department of Special Education, University of Kentucky

Modules

Doyle, P. M., **Collins, B. C.**, Gast, D. L., Ault, M. J., & Wolery, M. (1990). *Small group instruction: Guidelines for teachers of students with moderate to severe handicaps*. Lexington, KY: Department of Special Education, University of Kentucky

Manuscripts Submitted for Publication

Collins, B. C., Hager, K., & Creech-Galloway, C. (2008). Pairing core content with functional skills in the delivery of instruction to students with moderate to severe disabilities.

Galyon-Keramidas, C., & **Collins, B. C.** (2008). Assistive technology use with the birth to three population: A rural perspective. *Rural Special Education Quarterly*.

Manuscripts in Preparation

Collins, B. C., Grisham-Brown, J. L., & Schuster, J. W. (in preparation), *Measuring instructor effectiveness and student participation in distance learning courses*.

Grisham-Brown, J., **Collins, B. C.**, & Schuster, J. W. (in preparation). *Identifying effective instructional practices for distance education delivery*.

Head, K. D., **Collins, B. C.**, Schuster, J. W., & Hess, J. (in preparation). *Comparison of simultaneous prompting and constant time delay procedures in teaching state capitals*.

Jung, L. A., Grisham-Brown, J., **Collins, B. C.**, & Lillie, T. (in preparation). *Training preschoolers to identify potentially dangerous situations and use safety precautions*

Kern, T. T., Schuster, J. W., **Collins, B. C.**, & Grisham-Brown, J. (in preparation). *Using system of least prompts with varied, related instructive feedback to teach preschoolers a social safety skill: Dialing emergency 9-1-1*.

Seward, J., Hall, M., **Collins, B. C.**, & Schuster, J. W. (in preparation). *Teaching Solitaire card games to students with moderate and severe disabilities: Implementing simultaneous prompting and constant time delay*.

Research in Progress

Ault, M. J., **Collins, B. C.**, & Carter, E. (2008). A survey of perceptions of religious inclusion in parents of children with disabilities.

Collins, B. C. (2008). A meta-analysis of single subject research on systematic instruction conducted at the University of Kentucky by classroom teachers serving students with moderate to severe disabilities.

PROFESSIONAL EXPERIENCE: Funded Grants

Funded Research Grants

- 05/00 to 05/01 University of Kentucky Faculty Research Grant to evaluate the effectiveness of distance education instructional practices in special education; Co-Investigators Drs. Jennifer Grisham-Brown and John W. Schuster; \$5,000 funded
- 01/96 to 06/96 Interdisciplinary Human Development Institute of the University of Kentucky Mini-Grant to conduct a collaborative research project in teaching students with moderate disabilities in an inclusive setting; \$1,450 funded.
- 01/96 College of Education Development Council Mini-grant to conduct follow-up of Department of Special Education distance learning students; \$550 funded
- 09/95 to 6/96 Kentucky Education Reform Act Institute of the University of Kentucky Mini-Grant to conduct national survey of interdisciplinary training of special education teachers and related service delivery personnel; \$1,000 funded
- 01/95 to 06/95 Interdisciplinary Human Development Institute of the University of Kentucky Mini-Grant to conduct a collaborative research project in teaching recreational skills to high school students with disabilities; \$800 funded.
- 01/94 to 05/94 Kentucky Education Reform Act Institute of the University of Kentucky Mini Grant to survey interdisciplinary training of special education teachers and related service delivery personnel; \$800 funded.
- 11/92 to 05/93 College of Education Development Council Faculty Mini-Grant to research strategies for facilitation of integration between preschool children with and without disabilities; \$485 funded.
- 09/89 to 08/90 Student-initiated research grant from national competition for field-initiated grants: The effectiveness of a constant time delay procedure to teach chained self-feeding tasks to individuals with severe/profound handicaps; implemented at two integrated preschools for children with disabilities; approximately \$8,000 funded.

Funded Personnel Preparation Grants

- 08/08 to 08/12 Special Education Leadership in ABA and Distance Education; Co-Principal Investigator with John W. Schuster and Donald Stenhoff; leadership grant; approximately \$250,000 per year through the Office of Special Education Programs, U. S. Department of Education

- 08/05 to 08/09 Special Education Leadership in Distance Education Preparation; Co-Principal Investigator with John W. Schuster and Deborah Slaton; leadership grant; approximately \$225,000 per year through the Office of Special Education Programs, U. S. Department of Education
- 08/04 to 08/09 Reaching Educators with an Alternate Certification for Teachers; Co-Principal Investigator with John W. Schuster; graduate courses with distance education to implement new alternate certificate program in moderate/severe disabilities; approximately \$250,000 per year through the Office of Special Education Programs, U. S. Department of Education
- 08/98 to 09/2001 Training Rural Educators in Kentucky through Collaborative Relationships; Co-Principal Investigator with John W. Schuster; graduate courses in moderate severe disabilities with distance education and guest lectures from experts across the nation; approximately \$140,000 per year through the Office of Special Education Programs, U. S. Department of Education
- 08/97 to 08/2000 Special Education Doctoral Program in the Delivery of Distance Education; Co-Principal Investigator with A. Edward Blackhurst; leadership grant; \$225,000 per year through the Office of Special Education Programs, U. S. Department of Education
- 08/95 to 08/98 Personnel preparation grant through the U.S. Department of Education: Training Rural Educators in Kentucky through Distance Learning (TREK-DL); graduate courses in developmental and behavioral disorders transmitted via distance learning technology and supplemented by on-site visits to students at selected community college sites in rural Kentucky (approximately \$90,000 per year through the Office of Special Education Programs, U. S. Department of Education)
- 08/92 to 08/95 Personnel preparation grant through the U.S. Department of Education: Training Rural Educators in Kentucky through Distance Learning (TREK-DL); graduate courses in developmental and behavioral disorders transmitted via distance learning technology and supplemented by on-site visits to students at six community college sites in Central and Eastern Kentucky (approximately \$80,000 per year through the Office of Special Education Programs, U. S. Department of Education), submitted with Donald P. Cross
- 08/90 to 08/92 Continuation of personnel preparation grant through the U.S. Department of Education: Training Rural Educators in Kentucky (TREK), graduate courses in developmental and behavioral disorders delivered at a rural site 75 miles from the University supplemented by on-site visits to students in Central and Eastern (approximately \$70,000 per year through the Office of Special Education Programs, U. S. Department of Education); submitted with Donald P. Cross

PROFESSIONAL EXPERIENCE: Research Presentations

National and International Research Presentations

- 03/08 Presentation with Melinda Ault for the national American Council on Rural Special Education conference, Charleston, WV: "Participation of Families with Children with Disabilities in Faith-Based Communities"
- 03/08 Presentation with Dr. Ginevra Courtade (West Virginia Univ.) for the national American Council on Rural Special Education conference, Charleston, WV: "Functional Skill and Core Content Instruction for Students with Severe Disabilities"
- 12/07 Presentation with Dr. Ginevra Courtade (West Virginia Univ.) for the international TASH conference, Seattle, WA: "Functional Skill and Core Content Instruction for Students with Severe Disabilities"
- 10/07 Invited panelist presentation for the advisory board meeting of the National Research Center on Rural Education Support, Chapel Hill, NC: "Critical Issues in Rural Special Education"
- 04/07 Presentation with Dr. Cathy Galyon Keramidas (West Virginia Univ.) and Dr. Lee Ann Jung at the International Council for Exceptional Children Annual Conference, Louisville, KY: "Technology-Mediated Supervision & Mentoring: Online Models for Preservice & Inservice Programs"
- 03/07 Panel Presentation with Drs. Mary Susan Fishbaugh (Univ. of Montana – Billings), Jeff Zacharakis, Nancy Glomb (Utah State Univ.), David Forbush (Utah State Univ.), June Canty, and Joan Sebastian (National Univ.) at the American Council on Rural Special Education Annual Conference, Billings, MT: "The Changing Face of Rural in the Nine Nations of North America"
- 03/07 Presentation with Dr. Barbara L. Ludlow (West Virginia Univ.), Constance M. Baird (Univ. of Kentucky), and Cathy Galyon Keramidas (West Virginia Univ.) at the American Council on Rural Special Education Annual Conference, Billings, MT: "Saving Your Sanity in Teaching in an Online Environment: Lessons Learned"
- 11/06 Presentation with Melinda J. Ault (Univ. of Kentucky) at the international TASH Conference, Baltimore, MD: "Transforming Religious Congregations to Include Persons with Disabilities"
- 08/06 Poster Presentation at the OSEP Project Directors' Conference, Washington, DC, with Ann Katherine Griffen (Univ. of Kentucky): "Reaching Educators with an Alternate Certificate in Teaching"
- 03/06 Preconference Workshop opening presentation for the American Council for Rural Special Education Annual Conference, Lexington, KY, with Dr. Barbara L.

- Ludlow (West Virginia Univ.) and Constance M. Baird (Univ. of Kentucky):
“Planning and Delivering Online Instruction”
- 03/06 Preconference Workshop breakout demonstration for the American Council for Rural Special Education Annual Conference, Lexington, KY, with Constance M. Baird: “University of Kentucky Online Modules for Faculty Development”
- 03/06 Presentation at the American Council for Rural Special Education Annual Conference, Lexington, KY, with Dr. Lee Ann Jung (Univ. of Kentucky), Dr. Barbara L. Ludlow (West Virginia Univ.), and Cathy Galyon-Keramidas (West Virginia Univ.): “Distance Education Strategies to Support Practicum in Teacher Preparation Programs”
- 03/06 Presentation at the American Council for Rural Special Education Annual Conference, Lexington, KY, with Drs. Charles Salzberg (Utah State Univ.), and Wilfred Wienke (Univ. of Central Florida): “Thinking about Doctoral Programs in Special Education: Why, For Whom, What Kind, Which One, Preparing for Success”
- 11/05 Invited presentation at the Council for Exceptional Children Teacher Education Division/Technology and Media Division Annual Conference, Portland, ME, with Drs. Charles Salzberg (Utah State Univ.), and Wilfred Wienke (Univ. of Central Florida): “Doctoral Training for Graduates of Small Programs in Special Education: Career Goals, Selecting the Right Program, and Preparing for Success”
- 11/05 Panel presentation at the Council for Exceptional Children Teacher Education Division/Technology and Media Division Annual Conference, Portland, ME, with Dr. Lee Ann Jung (Univ. of Kentucky), Dr. Barbara L. Ludlow (West Virginia Univ.), and Cathy Galyon-Keramidas (West Virginia Univ.): “Distance Education Strategies to Support Practicum in Teacher Preparation Programs”
- 04/05 Poster session at the Council for Exceptional Children International Conference, Baltimore, MD, with Dr. John W. Schuster: “Increasing Learning without Pain: Adding Nontargeted Information to Direct Instruction”
- 03/05 Presentation at the American Council on Rural Special Education Conference, Tulsa, OK, with Drs. Barbara Ludlow (West Virginia Univ.) and Ronda Menlove (Utah State Univ.): “Tips for Becoming a Rural Special Education Advocate”
- 03/05 Presentation at the American Council on Rural Special Education Conference, Tulsa, OK, with Dr. John W. Shuster, Cathy Galyon Keramidas, and Sarah Hawkins: “The Effect of No Child Left Behind on Rural Students with Low Incidence Disabilities”
- 11/04 Presentation at the Council for Exceptional Children Teacher Education Division Conference, Albuquerque, NM, with Dr. Ronda Menlove (Utah State Univ), Dr.

- Barbara Ludlow (West Virginia Univ.), and Cathy Keramidas (Univ. of Kentucky) “A National Survey of Distance Education in Special Education”
- 05/04 Invited presentation at the National Center on Disability and Access to Education National Summit, Washington, D. C., with Dr. Charles Salzberg and Dr. Ronda Menlove (Utah State Univ.): “Issues in Distance Education Technology and the Preparation of Professionals to Serve Persons with Disabilities”
- 03/04 Presentation at the American Council on Rural Special Education, Orlando, FL, with Dr. Jennifer Grisham-Brown and Lee Ann Jung: “Teaching Safety Precautions to Preschool Children with Developmental Delays in Rural Communities”
- 11/03 Presentation at the Council for Exceptional Children Teacher Education Division Conference, Biloxi, MS, with Dr. Ronda Menlove (Utah State Univ.) and Dr. Phoebe Gillespie (NASDE, Washington, DC) “Rural Issues in Special Education Personnel Preparation”
- 03/03 Presentation at the American Council on Rural Special Education, Salt Lake City, UT: “Using Video Strategies to Teach Functional Skills to Students with Moderate to Severe Disabilities”
- 03/03 Presentation at the American Council on Rural Special Education, Salt Lake City, UT, with Joy Zabala: “No Surprises! Conducting Professional Development Via Distance Education Technology”
- 03/03 Poster presentation at the American Council on Rural Special Education, Salt Lake City, UT, with John Schuster: “Research on Instructional Methods in Low Incidence Rural Classrooms”
- 11/02 Presentation at the Council for Exceptional Children Teacher Education Division Conference, Savannah, GA, with Constance M. Baird, Dr. John W. Schuster, Melina Alexander (Utah State Univ.), and Don Stenhoff (Utah State Univ.): “Distance Education Delivery: Research and a Model”
- 10/02 Keynote presentation for general session at the National Rural Education Association Conference, Portland, OR, with Drs. Terry Berkeley (Towson Univ.), and Mary Susan Fishbaugh (Montana State Univ. – Billings): “The Changing Rural Context”
- 08/02 Keynote presentation at the 14th annual Utah State University Instructional Technology Institute with Dr. John Schuster: “Measuring Instructor Behaviors in Distance Education Courses”
- 03/02 Panel presentation at the American Council on Rural Special Education Conference, Reno, NV, with Constance Baird (UK), Dr. Barbara Ludlow (WV Univ.), Dr. Ronda Menlove (Utah State University), and Dr. Joan Sebastian

- (National Univ.): “Online Learning: Opening the Door for Rural Special Educators and Students”
- 03/02 Keynote presentation for general session at the American Council on Rural Special Education Conference, Reno, NV, with Drs. Terry Berkeley (Towson Univ.), Mary Susan Fishbaugh (Montana State Univ. – Billings), Barbara Ludlow (WV Univ.), and Kevin Miller (Univ. of Central FL): “The Changing Rural Context”
- 03/02 Presentation at the American Council on Rural Special Education Conference, Reno, NV: “Measuring Teacher Behaviors in Distance Learning Courses”
- 03/02 Presentation at the American Council on Rural Special Education Conference, Reno, NV, with Terri Branson (Jessamine Co. Schools) and Meada Hall (Eastern KY Univ.): “Success with Reluctant Researchers: Real Life Experiences in a Rural School Setting”
- 05/01 Poster presentation at the Association for Applied Behavior Analysis International Conference, New Orleans, LA, with Jannike Seward: “Comparison of Simultaneous Prompting and Constant Time delay: Teaching Chained Tasks to Students with Severe Disabilities”
- 05/01 Poster presentation at the Association for Applied Behavior Analysis International Conference, New Orleans, LA, with Mary Ann Parker: “Simultaneous Prompting: Effectiveness on the Acquisition of Target Stimuli, Instructive Feedback, and Observational Learning”
- 03/01 Presentation at the American Council on Rural Special Education Conference, San Diego, CA, with Drs. Jennifer Grisham-Brown and John W. Schuster: “Measuring Instructor and Student Behaviors in Distance Learning Courses”
- 03/01 Panel presentation at the American Council on Rural Special Education Conference, San Diego, CA, with Drs. Dennis Knapczyk (Indian Univ.), Barbara Ludlow (WV Univ.), Ronda Menlove (Utah State Univ.), and Joan Sebastian (Univ. of Utah): “Delivering Effective Distance Education: Challenges and Solutions”
- 11/00 Poster presentation at Teacher Education Division of the Council for Exceptional Children Conference, Las Vegas, NV: “Preparing Distance Educators: A Model for Working with Faculty and Future Faculty”
- 04/00 Panel presentation at Council for Exceptional Children International Conference, Vancouver, B. C., with Dr. Fred Spooner (UNC at Charlotte), Michael C. Duff (WV Univ.), Dr. Luann Jordan (UNC at Charlotte), and Dr. Barbara Ludlow (WV Univ.): “Is Distance Education Right for You? Helping Faculty and Students Decide”

- 03/00 Presentation at the American Council on Rural Special Education National Conference, Alexandria, VA, with Dr. Jennifer Grisham-Brown and Constance M. Baird: "Training Rural Educators in Kentucky: Impact with Follow-up Data"
- 03/00 Poster session at the American Council on Rural Special Education National Conference, Alexandria, VA, with Meada Hall, Anne Griffen, and Dr. John W. Schuster: "Establishing and Fostering Collaborative Relationships when Involved in Distance Education"
- 12/99 Presentation in Distance Education Strand at TASH (The Association for Persons with Severe Handicaps) national conference, Chicago, IL, with Meada Hall: "Ten Years of Distance Learning: Impact on Severe Disabilities in Kentucky"
- 04/99 Presentation at the Council for Exceptional Children International Conference, Charlotte, NC, with Dr. Jennifer Grisham-Brown: "Tips and Suggestions for Special Educators Involved in Distance Learning"
- 03/99 Presentation at the American Council for Rural Special Education national conference, Albuquerque, NM, with Dr. John W. Schuster, Meada Hall, and Ann K. Griffen: "Ten Years of Distance Learning: Changing to Meeting Geographical, Institutional, and Student Characteristics"
- 12/98 Panel presentation at TASH (The Association for Persons with Severe Handicaps) national conference, Seattle, WA, as part of distance education strand with Drs. Marty Agran (Utah State Univ.), Barbara Ludlow (WV Univ.), Richard Kiefer-O'Donnell (Univ. of Utah), and Fred Spooner (Univ. of NC – Charlotte): "A Comparison of Distance Education Models & Technologies for Severe Disabilities Personnel Prep"
- 11/98 Panel presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Dallas, TX, with Drs. Fred Spooner (Univ. of NC - Charlotte) and Barbara Ludlow (WV Univ): "Instructor-Student Interactions in Distance Education: Problems and Possibilities"
- 05/98 Poster presentation at the Association for Behavior Analysis Annual International Convention, Orlando, FL: "Teaching Gift-Wrapping Skills in a Quadruple Instructional Arrangement Using Constant Time Delay"
- 05/98 Poster presentation at the Association for Behavior Analysis Annual International Convention, Orlando, FL: "Teaching Community Skills to Students with Moderate Disabilities: Comparing Combined Techniques of Classroom Simulation, Videotape Modeling, and Community-Based Instruction"
- 05/98 Poster presentation at the Association for Behavior Analysis Annual International Convention, Orlando, FL: "Teaching Self-Help Skills to Elementary-Aged Students with Functional Disabilities in Small Groups Using Video Prompting"

- 03/98 Presentation at the American Council for Rural Special Education national conference, Charleston, SC, with Drs. John W. Schuster and Jennifer Grisham-Brown: "Training Rural Teachers as Researchers: Guidelines for Conducting Field-Based Research in the Rural Classroom"
- 11/97 Panel presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Savannah, GA, with Drs. Fred Spooner (Univ. of NC - Charlotte), Barbara Ludlow (WV Univ.), and Joan Sebastian (Univ. of Utah): "Preparation of Special Educators via Distance Education: Comparing Technology Costs and Program Outcomes"
- 11/97 Poster Session at the Teacher Education Division of the Council for Exceptional Children National Conference, Savannah, GA, with Dr. Mary Louise Hemmeter: "A Checklist for Implementing Field-Based Research"
- 11/97 Presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Savannah, GA: "Using Student Portfolios to Assess the Competencies of Students in the Moderate/Severe Disabilities Program at the University of Kentucky"
- 03/97 Presentation at the American Council for Rural Special Education National Conference, San Antonio, TX, with Dr. Jennifer Grisham-Brown, Dr. James Knoll, and Constance M. Baird: "Multi-University Collaboration via Distance Learning to Train Rural Special Education Teachers and Relate Services Personnel"
- 11/96 Poster at the Teacher Education Division of the Council for Exceptional Children National Conference, Washington, DC: "Training Rural Educators in Kentucky through Distance Learning: A Model with Follow-up Data"
- 04/96 Presentation at the Council for Exceptional Children Annual International Convention, Orlando, FL, with Dr. Donald P. Cross: Interdisciplinary Preparation: "Survey Results of Service Delivery Personnel in Special Education"
- 03/96 Presentation at the American Council on Rural Special Education National Conference, Baltimore, MD, with Dr. John W. Schuster: "Using Team Teaching to Deliver Coursework via Distance Learning"
- 05/95 Poster at the Association for Behavior Analysis 21st Annual International Convention, Washington, D. C.: "Teaching Generalized Reading of Cooking Product Labels to Adolescents with Moderate Disabilities through the Use of Key Words taught by Peer Tutors"
- 04/95 Presentation at the Council for Exceptional Children International Convention, Indianapolis, IN, with Dr. Donald P. Cross: "A Survey of Interdisciplinary Personnel Preparation"

- 10/94 Poster at the Council for Exceptional Children Division for Early Childhood National Conference, St. Louis, MO, with Dr. Mary Louise Hemmeter: "A Checklist for Implementing Field-Based Research"
- 05/94 Symposium at the Association for Behavior Analysis 20th Annual International Convention, Atlanta, GA, with Drs. Nancy Marchand-Martella, Gretchen Huber, and Ben Lignugaris/Kraft (Utah State Univ.): "Research on Safety Instruction with Individuals with Disabilities: Generalization and Observational Learning Effects"
- 03/93 Hot topic presentation at the American Council on Rural Special Education National Conference in Savannah, GA: "Identification of the Advantages and Disadvantages of Special Education Service Delivery in Rural Kentucky as a Basis for Generating Solutions to Problems"
- 11/92 Spotlight on rural issues presentation at Teacher Education Division of the Council for Exceptional Children 15th Annual National Conference in Cincinnati, OH: "Affecting Change through the Training of Rural Educators in Kentucky" with Dr. John W. Schuster
- 11/91 Preconference workshop at the National Teacher Educators of Children with Behavioral Disorders National Conference, Tempe, AZ, with Dr. C. Michael Nelson: "Failures in Generalization"
- 05/91 Symposium at the Association for Behavior Analysis International Conference, Atlanta, GA, with Drs. Nancy Marchand-Martella, Ronald Martella (Utah State Univ.), and Cynthia Vail (Univ. of GA): "Teaching Safety Skills to Individuals with Disabilities"
- 05/90 Poster presented at the Association for Behavior Analysis International Conference, Nashville, TN: "Teaching Lure Responses to Young Children with Functional Delays"

Regional Research Presentations

- 03/03 Presentation at the Kentucky Council for Exceptional Children Conference, Louisville, KY, with Jacqueline Norman, Tara Graves, and Kim Webster: "Using Video Strategies to Teach Functional Skills to Students with Moderate Disabilities"
- 03/01 Presentation at the Kentucky Council for Exceptional Children Conference, Louisville, KY, with Meada Hall, Channon Horn, Paneana Rue, and Jannike Seward: "Instructional Programs for Students with Moderate and Severe Disabilities: Design and Implementation"

- 05/00 Presentation at the Kentucky Conference on the Scholarship of Teaching and Learning: Effective Practices, Covington, KY, with Constance M. Baird: "Preparing Distance Educators in Delivery and Administration"
- 05/99 Panel presentation at the Kentucky Virtual Commonwealth University Conference, Louisville, KY, with faculty from Western Ky. University, Morehead State University, and Kentucky State University: "Teaching with Compressed Video"
- 11/99 Presentation at Programs for Exceptional Children Conference, Louisville, KY, with Meada Hall and students from the TREK-CR project: "Ideas for Developing Alternate Portfolio Entries for Students with Moderate and Severe Disabilities"
- 02/99 Presentation at Kentucky Council for Exceptional Children, Louisville, KY, with Meada Hall: "Including Students with Functional Mental Disabilities: "What Do They Learn and How Do They Learn It?"
- 11/98 Group workshop at the Office for the Education of Exceptional Children state conference, Louisville, KY, with Meada Hall, Anne Griffen, and graduates of the UK MSD Master's degree program: "Curriculum for Students with Functional Mental Disabilities"
- 02/98 Presentation at the Kentucky Council of Exceptional Children, Louisville, KY, with Meada Hall: "Just Say 'No' and Walk Away: Teaching Students with Disabilities to Resist Peer Pressure"
- 07/96 Presentation at the EBD/Behavior Institute, Lexington, KY: "Behavior Management Issues with FMD Students"
- 02/96 Presentation at the University of Kentucky Interdisciplinary Human Development Institute, Lexington, KY, with Meada Hall: "Facilitating Inclusion of Students with Moderate to Severe Disabilities by Involving Peers in the Instruction of Leisure Skills"
- 02/96 Presentation at the Kentucky Council for Exceptional Children, Lexington, KY, with Meada Hall: "Facilitating Positive Attitudes toward Persons with Disabilities through Integrated Recreational Activities"
- 06/95 Presentation at the Distance Learning Applications Meeting, Morehead State University, Morehead, KY: "Practical Teaching Tips for Compressed Video and Satellite Instruction"

- 03/95 Presentation at the Kentucky Council for Exceptional Children, Louisville, KY, with Terri Branson and Meada Hall: "Facilitating Positive Attitudes toward Persons with Disabilities through Peer Tutoring and Portfolio Development"
- 09/94 Presentation at the Northeast Kentucky Early Childhood Association, Ashland, KY: "Developing a Social Interaction Intervention in an Integrated Preschool"
- 02/94 Presentation at the Kentucky Council for Exceptional Children, Lexington, KY: "Teaching Students with Moderate to severe Disabilities to Read and Comprehend Key Words Found on Product Warning Labels"
- 02/93 Presentation at the Kentucky Council for Exceptional Children, Lexington, KY: "Teaching Safety Skills to Students with Mental Disabilities within the Classroom and within the Community"
- 03/92 Presentation at the Kentucky Council for Exceptional Children, Ft. Mitchell, KY, with six students from TREK program: "Identification of the Advantages and Disadvantages of Special Education Service Delivery in Rural Kentucky as a Basis for Generating Solutions to Problems"
- 03/91 Presentation at the Kentucky Council for Exceptional Children, Ft. Mitchell, KY: "Teaching Individuals with Handicaps to Respond to the Lures of Strangers"
- 10/90 Presentation at the Kentucky Association for Children under Six Conference, Lexington, KY: "Teaching a Response to Lures"
- 03/90 Presentation at Kentucky Council for Exceptional Children, Lexington, KY: "Small Group Instruction: Guidelines for Teachers of Students with Moderate to Severe Handicaps"
- 03/90 Presentation at Kentucky Council for Exceptional Children, Lexington, KY: "The Effectiveness of a Constant Time Delay Procedure to Teach Chained Self-feeding Tasks to Individuals with Severe/Profound Handicaps"
- 03/90 Presentation at Kentucky Council for Exceptional Children, Lexington, KY, with Dr. Mark Wolery: "Safety Concerns for Preschoolers with Handicaps"
- 03/89 Presentation at Kentucky Council for Exceptional Children, Lexington, KY, with Drs. David Gast and Vince Winterling: "The Use of Errorless Learning Strategies"

PROFESSIONAL EXPERIENCE: Teaching**Courses Taught at the University of Kentucky**

EDS 516 Principles of Behavior Management and Instruction*

EDS 520	Survey of Severe Developmental Disabilities*
EDS 530	Moderate/Severe Disabilities*
EDS 549	Methods for Students with Moderate and Severe Disabilities*
EDS 550	Student Teaching in Moderate Severe Disabilities
EDS 558	Problems in Special Education: Rural Issues and Service Delivery*
EDS 600	Survey of Special Education
EDS 601	Behavior Management of Exceptional Children*
EDS 620	Instructional Programming in Early Childhood Special Education*
EDS 623	Advanced Practicum in Early Childhood Special Education*
EDS 630	Methods of Teaching Students with Disabilities*
EDS 631	Basic Skill Training for Students with Severe Disabilities*
EDS 632	Advanced Practicum in Severe Developmental Disabilities*
EDS 633	Single Subject Research Design in Special Education*
EDS 651	Distance Education: Delivery*
EDS 701	Professional Seminar for Doctoral Students in Special Education and Rehabilitation Counseling
EDS 711	Advanced Seminar in Moderate and Severe Disabilities
EDS 779	Seminar in Special Education: Curriculum Issues in Severe/Profound Handicaps and Early Childhood Education for the Handicapped*

*Courses taught on-campus and also adapted for distance education delivery

Courses Taught at Other Institutions of Higher Education

SPED 5010	Applied Behavior Analysis 1: Principles, Assessment, and Analysis (taught through distance education technology) Utah State University, Fall, 2001
SPED 5050	Applied Behavior Analysis 2: Functional Analysis (taught through distance education technology) Utah State University, Spring, 2002
SEG 670	Research Statistics and Single Subject Design Asbury College, Summer, 2001, 2002

Awards

03/01	Exemplary Program Award for Preservice/Inservice Training presented by the American Council on Rural Special Education in San Diego, CA
-------	---

Doctoral committees

2008	Jason Gibson (committee member)
2007-08	Melinda Ault (committee member)
2007-08	Amy Berrong (committee member)
2007-08	Channon Horn (committee member)
2007-08	Paula Jones (committee member)
2007-08	Robert Pennington (committee member)

2007	Bryony Rowe (external reviewer)
2006-08	Debbie Schumaker (committee member)
2005-06	Cathy Galyon-Keramidas (committee chair)
2005	Scott Tomcek (external reviewer)
2004-07	Sara Hawkins (committee member)
2003	Timothy Ball (committee member)
2002-03	Dona Eva Crager (external reviewer)
2002	Susan F. McDonald (external reviewer)
2002-07	Teresa R. Kern (committee member)
2002-04	Edward Richard (committee member)
2001-07	Wanda Chandler (committee member)
2000	Margaret F. Rintama (external reviewer)
1999-01	Sandra Byrd (committee co-chair)
1999-01	Deborah Case (committee member)
1999-01	Christine Christle (committee member)
1999-01	Justin Cooper (committee member)
1999-04	Jean M. Hess (committee co-chair)
1999-01	Linda Gassaway (committee member)
1999-08	Meada G. Hall (committee co-chair)
1999-08	Maria White Davis (committee chair)
1999-04	Joy Zabala (committee member)
1998-01	Rebecca Burleson (committee member)
1998-99	Barbara Franklin (committee chair)
1996	Patricia Bailey (committee member)
1995-96	Timothy Morse (committee member)*
1994-03	Lajeania Vickers (committee member)
1992-95	Jennifer Grisham-Brown (committee member)*
1992-93	Marjorie C. Wilson (committee member)

Specialist's Research Project committees

1999	Anne Denham (committee member)
1999	Carol Moffett (committee member)

Master's Thesis/Research Project committees

2008	Erin Eilerman (committee chair)
2008	Abby Evans (committee chair)
2008	Autumn Geraghty (committee member)
2008	Jennifer Karl (committee chair)
2008	Michael Morris (committee member)
2008	Leah Riggs (committee chair)
2007-08	Jina Gibson (committee member)
2007-08	Renee Hollinger (committee chair)
2007-08	Bethany Smith (committee member)
2006-07	Sarah Steele (committee member)
2005-06	Kimberly Layne (committee chair)

2005-06 Kelly Manley (committee chair)*
2005-08 Selina Meyer (committee chair)
2005-06 Heather Wallace (committee chair)
2005-06 Molly Williams (committee member)
2004-06 Amy Bogart (committee chair)
2004-06 Andrea Hopkins (committee chair)
2004-05 Jennifer Wade (committee chair)
2003-07 Christy Boston (committee member)
2003-05 Laura Carter (committee member)
2003-04 Karen Jones Falkenstine (committee chair)*
2003-07 Joshua Owens (committee member)
2003-07 Dana Vinson (committee member)
2003-07 Lisa Wasson (committee member)
2003-04 Quinn West (committee member)
2003 Emily Boag (committee member)
2002-03 Michelle Little (committee member)
2002 Caroline Harkins (committee member)
2002 Michelle West (committee co-chair)
2001-02 Tara Graves (committee chair)*
2001-02 Channon Horn (committee member)*
2001-02 Rebecca Tanner (committee chair)
2001-03 Amy Wilson Reed (committee chair*)
2000-02 Stephanie Cannon (committee member)
2000-02 Melissa Goble (committee member)
2000-01 Peggy McKenzie (committee member)
2000-05 Emmaline Kuebler (committee member)
2000-01 Valorie Pope (committee member)
2000-01 Jannike Seward (committee member)*
2000-02 Tamela West (committee chair)
2000 Angela Jackson (committee co-chair)
1999-05 Katherine Elkins (committee member)
1999-00 Jennifer Shelton (committee member)
1999 Vanessa Adams (committee member)
1998-01 Holly Buckman (committee co-chair)
1998-00 Jody Crow (committee chair)
1998-00 Diana Grubb (committee chair)
1998-00 Teresa Roark (committee chair)*
1998-01 Jesse Singleton (committee member)
1998-00 Paula Taylor (committee chair)*
1998-99 Ping Chen (committee member)
1997-98 Kim Goodlett (committee member)
1997-98 Ellyn Ihrig (committee member)
1997-98 Amy Ketterer Berrong (committee member)*
1997-99 Carmen Miller (committee chair)*
1997-98 Jacqueline Norman (committee chair)*
1997-98 Renee Schmitz (committee member)*
1997-98 Amy Smith (committee member)
1997-98 Tim Wolery (committee member)*

1997-00	Eve Yost (committee member)
1996-99	Sally Miracle (committee chair)*
1996-97	Rebecca Mitchell (committee member)*
1996-97	Krista Cromer (committee member)*
1996-97	Kathleen Fickel (committee member)*
1996-97	Ellen Stonecipher (committee member)*
1995-02	Susan Hey (committee chair)
1995-98	Patricia Rhodes (committee chair)
1995-97	Rachel Branham (committee chair)*
1995-97	Ronald Smith (committee chair)*
1995-97	Arline Jacina (committee member)
1995-97	Ann Blackhurst (committee member)
1995-97	Lori Duckworth (committee member)
1995-96	Karen Baldwin (committee chair)
1995-00	Janet Read (committee member)*
1995-96	Shannon Roberts (committee member)
1995-96	Kay Mobayed (committee chair)*
1995-96	Tony Palmer (committee chair)*
1995-96	Teena Sewell (committee chair)*
1995	Glenda Jones (committee chair)*
1995	Flecia Salisbury (committee chair)
1994-97	Kathy Fetko (committee member)*
1994-95	Dana Singleton (committee member)*
1993-98	Kathy Parrott (committee member)*
1993-98	Jean White (committee member)
1993-99	Kenneth David Head (committee chair)*
1993-97	Dorothy Timberman (committee chair)
1993-95	Bobbie Davenport (committee chair)
1993-94	Sandra Colyer (committee chair)*
1993-94	Kimberly Cromer Singleton (committee member)*
1993-97	Rebecca Jones (committee member)
1993	Deborah Gentry (committee chair)
1992-99	Karen Maciag (committee member)*
1992	Monica Jane Herron (committee member)
1992	Cheryl Weinzerl Wright (committee member)*

*Thesis either published, in press, or currently submitted for publication in refereed journal

PROFESSIONAL ACTIVITIES: Service

Regional Presentations and In-services

09/07	Presentation as part of panel for graduate student seminar in Department of Sociology, University of Kentucky: "Distance Education in Higher Education"
02/07	Presentation for doctoral seminar at Peabody College, Vanderbilt University, Nashville, TN, with Jennifer Grisham-Brown and Lee Ann Jung: "Distance Education: Special Education at the University of Kentucky"

- 02/06 Workshop for Central Baptist Hospital, Lexington, KY, with Terri A. Branson: "Writing for Publication"
- 07/04 Workshop for the Central Kentucky Educational Cooperative, Lexington, KY: "Data Collection Made Simple"
- 04/04 Presentation at the University of Kentucky Rehabilitation Science Colloquium, Lexington, KY, with Constance M. Baird: "Issues in Distance Education Delivery, Support, and Management"
- 02/04 Presentation at the Bluegrass Society for Autism, Lexington, KY: "Including Children with Disabilities in the Religious Community"
- 06/03 Presentation at the Jefferson County Public Schools Low Incidence Summer Institute, Louisville, KY: "Planning for Inclusion"
- 06/03 Presentation at the Jefferson County Public Schools Low Incidence Summer Institute, Louisville, KY: "Functional Academics"
- 04/03 Presentation for the UK Teaching and Learning Center, Lexington, KY: "Teaching with Interactive Video"
- 10/02 Invited keynote for conference on "Accommodating Persons with Special Needs in Inclusive Activities," Moline, IL: "Including Children with Disabilities in the Religious School"
- 08/02 Presentation for Maxwell Street Presbyterian Church, Lexington, KY: "Including Children with Disabilities in the Religious School"
- 07/02 Presentation for the Southeast Community College Scholars, Lexington, KY: "Succeeding in Spite of the Appalachian Stereotype"
- 10/01 Presentation for Kentucky SPLASH training, Lexington, KY: "Systematic Instruction for Students with Moderate/Severe Disabilities"
- 11/00 Presentation on Online Instruction for Catalyst Group, University of Kentucky, Lexington, KY
- 11/00 Roundtable discussion panel on Distance Education for faculty, Asbury College, Wilmore, KY
- 04/99 Presentation at the That All May Worship Conference, Lexington, KY, with Drs. Verna Lowe, Ann Epstein, and Toni Reiss: "Including Children with Disabilities in the Religious School"
- 01/99 Workshop for staff at Lone Jack Elem. School, Pineville, KY: "Behavior Management and Inclusion"

- 09/98 Inservice presentation for Fayette County SPLASH training, Lexington, KY: "Systematic Instruction for Students with Disabilities"
- 10/97 Guest lecturer for EDU 645 (Foundations of Pedagogical Theory and Practice in the Secondary School), UK MIC Program, Lexington, KY: "Students with Special Needs"
- 09/97 Inservice presentation for Fayette County SPLASH training, Lexington, KY: "Systematic Instruction for Students with Moderate/Severe Disabilities"
- 08/96 Workshop for University of Kentucky Medical School Faculty, Lexington, KY: "Instructional Use of Compressed Video Equipment"
- 11/94 One-day inservice for Boyd County Schools, Ashland, KY: "Working with Students with Disabilities in Inclusive Settings"
- 08/94 Two-Day Workshop for Central Kentucky Education Cooperative, Univ. of Ky., Lexington, KY: "Teaching, Learning, Assessing Activities for Students with Moderate to Severe Disabilities"
- 05/94 Inservice for staff at Eastern Kentucky State Hospital, Lexington, KY.: "Teaching Appropriate Recreational Activities to Adults with Dual Diagnosis"
- 03/94 State SPLASH training conducted for teachers of students with severe disabilities with Dr. John W. Schuster in Lexington, KY: "Systematic Instruction".
- 10/92 In-service to special education teachers in Madison County, Richmond, KY: "Behavior Management and Instructional Strategies for Students with Learning and Behavior Disorders"
- 09/92 In-service to Middle and Senior High School staff at Whitley County High School, Williamsburg, KY: "Behavior Management of Students with Attention Deficit Hyperactivity Disorder"
- 10/90 Training of emergency-certified teachers in special education for state of Kentucky, Lexington, KY: "Instructional Components" and "Classroom Management"
- 08/90 In-service presentation to staff at PUSH Infant and Preschool, Frankfort, KY: "Behavior Management for Preschool Students"

Journal Reviews

- 09/08 Editor, *Rural Special Education Quarterly*
- 09/98 to Co-editor/Author Mentoring and Support, *Rural Special Education Quarterly*

09/08

04/04 to present Board of Reviewers, *Teacher Education in Special Education*

11/03 to present Editorial Board Member, *Focus on Autism and other Developmental Disabilities*

01/08 Reviewer for *Journal of Curriculum and Instruction*

10/07 Reviewer for *Behavior Analysis in Practice*

10/07 Reviewer for special issue of *Exceptional Children*

07/07, 07/07, 03/08 Reviewer for *Religion, Disability, and Health*

08/04, 04/05, 06/06, 10/07, 04/08 Reviewer for *Focus on Autism and other Developmental Disabilities*

01/00, 05/00, 01/01, 08/01, 03/02, 11/02, 05/03, 02/04, 06/07, 07/07, 09/07, 11/07, 06/08 Reviewer for *Rural Special Education Quarterly*

04/97, 08/98, 08/99, 10/00, 06/01, 03/02, 09/03, 10/03, 11/03, 12/03, 02/04, 09/04, 11/04, 02/05, 08/05, 07/06, 03/07, 04/07, 08/07, 12/07 Reviewer for *Teacher Education and Special Education*

07/91, 02/92, 11/07, 02/08, 03/08, 04/08 Reviewer for *Journal of Behavioral Education*

01/02, 06/02 Reviewer for *International Journal of Disability, Development, and Education*

04/92, 08/01 Reviewer for *Research in Developmental Disabilities*

- 05/00 to 10/00 Guest Editor, Special Issue on Distance Education, *Rural Special Education Quarterly*
- 01/00 Reviewer for *Journal of Education for Students Placed At Risk*
- 01/95 Reviewer for *Education and Treatment of Children*
- 11/92 Reviewer for *Topics in Early Childhood Special Education*
- 04/90 Reviewer for *Journal of the Association for Persons with Severe Handicaps*

Boards and Professional Organizations

- 09/08 to present Member of Kentucky Low Incidence Task Force
- 06/07 to present Member of the board of the Down Syndrome Society of the Bluegrass
- 11/05 to present Member of advisory board of federally-funded SMD grant at West Virginia Univ.
- 01/03 to present Member of NCTI Distance Delivery and Learning Affinity Group
- 01/99 to 04/08 Member of the Board of Directors, American Council on Rural Special Education; past chair (2007-2008), chair (2006-2007), chair elect (2005-2006), treasurer (2002-2004), chair of financial oversight committee (2003-2006), co-chair of national conference planning committee (2004-2006), secretary (2001-2002), chair of elections and nominations committee (1999-2002), member of technology committee (2000-2003), national conference proposal reviewer (1999-2006)
- 02/04 to 09/05 Member of the Advisory Board of the ARC of the Bluegrass, Member of Personnel Committee; Chair of Human Rights, Admission, Discharge and Transfer, and Residential Advisory Board Committees
- 01/99 to 02/04 Member of the Board of Directors of the ARC (formerly Association for Retarded Citizens) of the Bluegrass; secretary (2003), Member of Personnel Committee; Chair of Human Rights, Admission, Discharge and Transfer, and Residential Advisory Board Committees
- 10/96 to 12/99 Treasurer of Kentucky Council for Exceptional Children Mental Retardation Division
- 01/93 to Member of the Executive Board of the Kentucky Association for Persons with

05/97 Severe Handicaps (KY TASH)

12/90 to Member of behavioral intervention board for Excepticon, Lexington, KY
10/92 (residential facility for adults with mental disabilities)

Committees

09/08 to present	Steering Committee to develop new master's degree programs in UK's College of Education
05/08 to 09/10	Alternate member of UK Academic Advisory Committee for Social Sciences
03/07 to 04/07	Chair of committee to select EDSRC dept. chair
07/07 to 09/07	Member of NCATE writing team
07/05 to 02/07	Chair of EDSRC search committee for MSD position
06/05 to present	Chair of Open Arms ad hoc committee on inclusion of persons with disabilities (Second Presbyterian Church)
08/04 to present	Member of College of Education Promotions and Tenure Review Committee
03/04 to 03/06	Co-Chair of ACRES national conference planning committee
10/03 to 05/04	Member of EDSRC Search Committee for Assistive Technology Faculty Member
06/01 to present	Member of EDSRC Advisory Council
09/95 to present	Member of EDSRC Graduate Admissions and Standards Committee
08/01 to 08/02	Member of Committee on UK Undergraduate Admissions and Standards Committee
06/01 to 12/01	Member of EDSRC Search Committee for Teaching Line Faculty Member
01/01 to 03/01	Member of committee for inclusion of persons with disabilities (Second Presbyterian Church, Lexington, KY)
09/00 to 06/01	Member of UK SACS Self-Study in Graduate Education Team

- 09/99 to 08/02 Member of University Senate, member of Admissions Advisory Committee
- 02/97, 03/99, 03/00, 02/01, 10/07, 03/08 Member of Folio Review Committee for Kentucky Department of Education
- 11/00 Reviewer of Research Committee faculty grant proposals for UK
- 11/00 Reviewer of NCUR presentation proposals for University of Kentucky
- 05/00 to 06/00 Member of NCATE College Writing Team
- 11/99 to 05/00 Member of College Review Committee for NCATE
- 02/98 to 04/99 Member of EDSRC Search Committee for Endowed Chair Position
- 09/98 to 05/99 Member of EDSRC Search Committee for Teaching Line Faculty Member
- 05/98 to 03/99 Chair of program committee for "That All May Worship" regional interfaith conference on disabilities
- 12/97 to 03/98 Member of EDSRC Search Committee for Faculty in Early Childhood Special Education
- 11/97 Member of Advanced Folio Review Committee for Kentucky Department of Education
- 10/96 to 05/97 Member of College of Education Task Force on Research Courses
- 04/96 to present Member of the Continuing Education Council of the University of Kentucky
- 08/95 to 08/96 Chair of Distance Learning Consumer Advisory Board to the Dept. of Special Education and Rehabilitation Counseling
- 08/95 to 05/97 Member of KERA special education task force for developing certification assessment instrument
- 09/88 to 05/89 Member of College of Education Student Advisory Council, Univ. of KY

Professional Organization Membership

Member of Council for Exceptional Children (Mental Retardation, Teacher Education, and Research Divisions)

Member of TASH (State and National Chapters)

Member of The Association for Applied Behavior Analysis

Member of The American Council on Rural Special Education (Board Member, Chair-Elect, Secretary, Treasurer, chair of Nominations and Elections Committee, member of technology committee, member of financial oversight committee, member of national conference planning committee)

Behavioral Consultations for the Central Kentucky Educational Cooperative

Harrodsburg Independent Schools: 03/95, 04/95-5/95

Danville Independent Schools: 11/91

Private Behavioral and Curricular Consultations in Kentucky

Fort Knox Schools: 01/08

Fleming County Schools: 09/07

Mason County Schools: 04/92, 09/03

McCreary County Schools: 09/02

Laurel County Schools: 08/02

Pulaski County Schools: 08/02-09/02

Rockcastle County Schools: 05/90, 08/02

Wayne County Schools: 08/02

Carter County Schools: 04/02

Kentucky School for the Deaf: 01/02, 02/02

Knox County Schools: 01/02, 04/02

Jackson County Schools: 09/01

Lawrence County Schools: 09/01

Mercer County Schools: 03/91, 11/99

Bell County Schools: 01/99

Whitley County Schools: 09/92, 02/93, 10/94, 12/94, 01/95, 03/95, 07/96, 09/96
10/98-05/99 (series of consultations on 17 students)

Fairview Independent Schools: 05/98-08/98

Boyd County Schools : 02/98-03/98

Barbourville Independent Schools: 01/98

Ashland Independent Schools: 05/97, 01/98-05/98

Nicholas County Schools: 01/96-12/97, 09/98

Breathitt County Schools: 11/95-06/96, 10/98

Pikeville Independent Schools: 11/97

Corbin Independent Schools: 11/96

Woodford County Schools:	11/95-06/96
Lewis County Schools:	05/95
Menifee County Schools:	05/94, 08/94
Green County Schools:	12/90-08/92, 07/93, 09/94
Garrad County Schools:	02/93
Kentucky River Community Care: (Letcher County)	05/93
Harlan Independent Schools:	03/92
Washington County Schools:	03/92
Pike County Schools:	09/90, 01/91, 03/91, 05/91, 11/91
Connections Adult Work Activity Center:	03/91, 11/91
Fayette County Schools:	07/90
Caverna Independent Schools:	04/90

University-related Consultations

01/89 to 05/89	Provided consultation to parents of children with multiple disabilities at Cardinal Hill Preschool for teaching the functional use of electronic switches
08/87 to 05/88	Served in on-site consultations with Dr. John Schuster, Univ. of KY

Other Scholarly Activities

09/08	Outside Reviewer for Dr. David L. Lovett, University of Oklahoma
03/08	Invited participant to meet in round table discussion on rural personnel preparation in special education with the Deputy Assistant Director of the U.S. Dept. of Education and the Acting Director of the U. S. Office of Special Education Programs at the annual American Council on Rural Special Education Council conference, Charleston, WV
02/07, 01/08	Represented the Higher Education Consortium in Special Education in advocacy with members of the Senate and House in Washington, D. C., on behalf of special education with Dr. Deborah Slaton (Univ. of Kentucky)
11/07	Expert Reviewer of the Special Education program at East Carolina State University
11/07	Expert Reviewer of the Low Incidence program at West Virginia University
08/07 to present	Faculty mentor to Dr. Karen Hager

- 12/06 Served as invited panelist to review leadership grants for funding for the U. S. Dept. of Education, Office of Special Education Programs
- 05/06 Established Graduate Certificate in Distance Education at the University of Kentucky
- 08/06 Outside reviewer for Dr. Toni VanLarrhoven, Northern Illinois University
- 08/06 Author of Professional Review Document for the Moderate/Severe Disabilities program for NCATE
- 07/06 Member of committee to set review and set passing score for Kentucky Dept. of Education for PRAXIS test in severe disabilities
- 07/06 Invited reviewer to evaluate chapter on severe disabilities in introductory text to be published by McGraw-Hill
- 06/06 Invited expert panelist to validate products of a research project on early literacy by Dr. Diane Browder of the University of North Carolina at Charlotte, Washington, DC
- 11/05 Outside reviewer for Dr. Ann Richards, West Virginia University
- 07/05 Represented the American Council on Rural Special Education in advocacy with members of the Senate and House in Washington, D. C., on behalf of rural special education with Dr. Jack Mayhew (Weber State Univ.) and Dr. Jennifer Grisham-Brown (Univ. of Kentucky)
- 04 to present Faculty mentor to Dr. Margaret Bausch
- 02 to 07 Faculty mentor to Dr. Lee Ann Jung
- 10/04 Outside reviewer for Dr. Katherine Mitchem, West Virginia University
- 05/04 Represented the American Council on Rural Special Education in advocacy with members of the Senate and House in Washington, D. C., on behalf of rural special education with Dr. Ronda Menlove (Utah State Univ.) and Dr. Barbara Ludlow (West Virginia Univ.)
- 10/03 Invited Guest Writer at the Institute for Disability Personnel and Distance Education to prepare white paper for National Summit in Washington, D. C.
- 10/03 Outside reviewer for Dr. Ronda Menlove, Utah State University
- 09/90 to 05/07 Teacher Educator for Kentucky Teacher Internship Program (average of 5 interns in special education per year)

-
- 10/00, 10/01, Reviewer of Proposals for Presentations at the American Council on Rural
12/02, 12/04, Special Education (ACRES) annual conference
12/05, 12/06
- 04/99, 05/99 Expert witness for two due process cases, Whitley County, KY
- 10/94 Professional Witness for the Kentucky Office of Protection and Advocacy
- 1981 Worked with Doman-Delacotto therapy program for child with disabilities,
Grundy, VA
- 1980 Swimming instructor for students with moderate/severe disabilities, Buchanan
County Y.M.C.A., Grundy, VA