Ms. Sandy Bugie Patterson, Chair, called the meeting to order at 8:00 a.m.

The following members of the Student Affairs Committee were present: C.B. Akins, Sr., Micah Fielden, and John F. Wilson.

The university staff and community members were represented by: J.J. Jackson, Victor Hazard, Rhonda Strouse, John Herbst, Mary Bolin, Anne Coke, Larry Crouch, Kathy Johnson, Barbara Jones, and Robert Mock.

Introductions.

February Meeting Minutes – Approved

Presentation by Brittany Begley, Graduate Student, Student Center

- Overview of the Student Center Professional Enhancement Program (PEP) for Student Employees

- Brittany attended a national conference that had a session on The Training Module and Technique for student employees
  - Inspired her to develop a model for student employees
  - Student employees offer a tangible service to customers/visitors
    - Student Managers interact with customers every day; hire employees at the entry level
    - Service Representatives work at the information desks, Cat’s Dean, Director’s Office

- Uses Astin’s Theory of Student Involvement
  - Student learning and development is proportional to quality and quantity of student involvement

- Fall 2010 – pilot program with 14 Student Center student employees
  - Learned professional attire, resume and cover letter writing, interview skills, public speaking

- Spring 2011 – continued pilot program training
  - 2 to 3 students assigned a chapter in “10 Things Employers Want You To Learn in College”
  - Students gave a 30 minute presentation
  - Included an outside source, optional activity
• First Year Results:
  o Student Employees showed a high ranking over non-participating PEP students in:
    ▪ Quality of work
    ▪ Flexibility
    ▪ Adaptability
    ▪ Professional development
  o Most learned skills:
    ▪ Establishing a work ethic
    ▪ Communicating verbally
    ▪ Working directly with people

• Fall 2011:
  o Number of students in program has doubled
  o Receiving the same program as Fall 2010

• All students involved would:
  o Attend again
  o Would recommend to peers
  o Use in future career

**Alternative Breaks:**

Drew Ritzel – Program Director, Alternative Breaks, Center for Community Outreach (CCO)
Rebecca Kowalewski – Director, Center for Community Outreach
Faith Jennings – Vice Director, Alternative Breaks, Center for Community Outreach
Kate McNamara – Leadership Coordinator, Alternative Breaks, Center for Community Outreach

• Mission: Serve, Volunteer, Advocate, Everyday

• **CCO** – entry point for students interested in community service
  o Offers existing programs and services (examples: FUSION, DanceBlue, Hunger Week, Volunteer Fair)
  o Offers Alternative Spring Breaks

• **Alternative Spring Breaks**
  o Founded in 2008
  o Create “active citizens”
  o Offered for a few days during Fall and Spring semesters, Spring Break
  o Student’s purpose:
    ▪ Have a quality community service with:
      • direct service, reflection, and education
  o Work 7 to 8 hours per day
  o Volunteers are educated prior to break on location, work, community
• Leadership Team:
  o Student Program Director
  o Student Involvement Staff Advisor
  o Site Leaders at service site
  o Faculty Site Advisors on trip
  o Student Leadership
    ▪ Vice Director
    ▪ Leadership Coordinator
    ▪ Promotions Coordinator
    ▪ Fundraising Coordinator

• Expectations of Participants
  o “Pre-Connect” prior to trip
  o Receive education on social issues to trip
  o Participate in other activities prior to trip
  o Full participation during trip
  o Post-trip reflection
  o Adhere to UK policies as a representative of UK

• Benefits:
  o Education on the social issue
  o Develop leadership skills
  o Sense of identity and self
  o Connect with other volunteer activities

  o Fall 2011 Weekend trip in October:
    o Center for Courageous Kids
      ▪ Children with Dravet Syndrome (form of autism)
      • Scottsville, KY

  o Alternative Spring Breaks 2012:
    o Six sites:
      • David, KY – The David School – Appalachian Youth Development and Tornado Relief Efforts in the Appalachian Region
      • Atlanta, GA – Refugee Resettlement
      • Biloxi, MS – Rebuilding Post Katrina
      • Washington, DC – Hunger and Homelessness
      • Santo Domingo, Ecuador – Global Health and Wellness
      • Jaibon, Dominican Republic – Global Youth Empowerment

    o 72 participants – 15 site leaders, 10 faculty/staff, 47 students

    o Personal impacts – overwhelming, astonished at level of poverty, level of education, struggled with emotions during trip
Goals for 2012-2013:
  - Two weekend trips, one in Fall 2012, one in Spring 2013
  - 6 Spring Break trips
  - 1 Winter trip
  - 1 summer trip
  - Exploring course credit for trips
  - Increase promotion and fundraising efforts

Student Government Association Updates

Micah Fielden, President, Student Government Association

  - Wildcat Interest Group (WIG):
    - Six US Congressional offices have positions for UK students
    - Through WIG, four students have been accepted, and waiting to hear on the other two
  
  - Planning for the Cram Jam for the Spring semester Finals Week

  - Due to interest from both political parties to have a debate on campus, SGA has invited both political parties to campus

  - Student Fee Group voted to increase student fees to support the Student Center and the Center for Community Outreach

Adjournment at 9:00am