



UNIVERSITY OF KENTUCKY

Office of the Chancellor
Albert B. Chandler Medical Center
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Lexington, KY 40536-0284
(859) 323-5126
Fax: (859) 323-1918
www.uky.edu

February 28, 2003

Jeffrey B. Dembo, D.D.S., Chair
University Senate Council
10 Administration Building
CAMPUS 0032

Dear Dr. Dembo:

At its meeting on February 25, 2003, the Academic Council for the Medical Center approved, and recommends approval by the Senate Council, for the proposal from the College of Medicine to add FP 855, Hospice and Palliative Care: A Continuum of Caring.

Thank you for your attention to this matter.

Sincerely,

Phyllis P. Nash, Ed.D.
Associate Vice President for Academic and Student Affairs

PPN:co

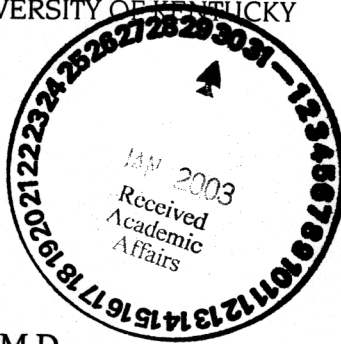
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attachments

c: Emery A. Wilson, M.D.
C. Darrell Jennings, M.D.
Jacque Hager
Senate Council Office



UNIVERSITY OF KENTUCKY



January 27, 2003

MEMORANDUM

Dean and Associate Vice President for Clinical Services College of Medicine MN 150 Chandler Medical Center 800 Rose Street Lexington, KY 40536-0298 (859) 323-5567 Fax: (859) 323-2039 E-mail: ewilson@uky.edu www.uky.edu

TO: James W. Holsinger, Jr., M.D. Chair, Academic Council for the Medical Center

FROM: Emery A. Wilson, M.D. Dean and Associate Vice President for Clinical Services

New Course Application(s) & Revision to M.S. in Medical Sciences Program

The Faculty Council of the College of Medicine has approved and submits for your consideration and approval the following new course application(s) & revision:

FP 855 Hospice & Palliative Care: A Continuum of Caring

Description: Designed for motivated 4th year medical students who want to understand more about Hospice and Palliative Care. This rotation will present students with a multidisciplinary approach to caring for patients by working with doctors, nurses, home health care providers and chaplains.

Justification: To provide students with experience with an understanding of the Hospice and Palliative Care models for providing excellent patient care.

SUR 875 Maxillofacial Disease for the Health Care Professional

Description: Multidisciplinary clinical experience including maxillofacial surgery, Orofacial Pain, and Oral Pathology. The course can be tailored to medical student interest with more or less emphasis placed on any aspect of Oral and Maxillofacial Surgery.

Justification: To broaden exposure of students to diseases of the maxillofacial complex and to provide them the opportunity to participate in treatment.

Revision of M.S. in Medical Sciences

Description: With the advent of the IBS Curriculum, it is necessary to revise the M.S. in Medical Sciences to bring the specified courses required as part of the core curriculum in line with the IBS requirements. It also changes the administrative structure of the M.S. degree to house the administration of the degree program in the IBS Office, rather than rotating among the participating departments.

Justification: Course requirements for the master of science in medical sciences need to be changed to be consistent with the IBS curriculum and current course offerings.




UNIVERSITY OF KENTUCKY

January 27, 2003

MEMORANDUM

TO: Deans, Department Chairs and Members of the University Senate

FROM: Emery A. Wilson, M.D. 
Dean and Associate Vice President for Clinical Services

RE: New Course Application(s) & Revision to M.S. in Medical Sciences Program

Dean and Associate Vice
President for Clinical Services
College of Medicine
MN 150 Chandler Medical Center
800 Rose Street
Lexington, KY 40536-0298
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APPLICATION FOR NEW COURSE

1. Submitted by College of Medicine Date November 7, 2002
Department/Division offering course Family Practice

2. Proposed designation and Bulletin description of this course

a. Prefix and Number FP855 b. Title* Hospice and Palliative Care: A Continuum of Caring
*NOTE: If the title is longer than 24 characters (including spaces), write
A sensible title (not exceeding 24 characters) for use on transcripts Hospice Elective

c. Lecture/Discussion hours per week 2 d. Laboratory hours per week 35 clinical

e. Studio hours per week 0 f. Credits 4

g. Course description

Designed for motivated 4th year students who want to understand more about Hospice and Palliative Care. This rotation will present students with a multidisciplinary approach to caring for patients by working with doctors, nurses, social workers, home health care providers and chaplains.

h. Prerequisites (if any)

Successful completion of third year courses.

i. May be repeated to a maximum of N/A (if applicable)

4. To be cross-listed as

N/A

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date July 2003 (semester and year)

6. Course to be offered Fall Spring Summer

7. Will the course be offered each year? Yes No
(Explain if not annually)

N/A

8. Why is this course needed

To provide students with greater experience with an understanding of the Hospice and Palliative Care models for providing excellent patient care.

9. a. By whom will the course be taught? Dr. Thomas Gutzsell, Dr. Jennifer Joyce and Dr. Hahn Pham

b. Are facilities for teaching the course now available? Yes No
If not, what plans have been made for providing them?

N/A

APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 5-8 students per academic year (no more than 1 per period)

1 Will this course serve students in the Department primarily? Yes No

Will it be of service to a significant number of students outside the Department?
If so, explain. Yes No

Will the course serve as a University Studies Program course? Yes No

If yes, under what Area? N/A

12. Check the category most applicable to this course

traditional; offered in corresponding departments elsewhere;

relatively new, now being widely established

not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No

14. Is this course part of a proposed new program:
If yes, which? Yes No

15. Will adding this course change the degree requirements in one or more programs?*

If yes, explain the change(s) below

Yes No

N/A

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.



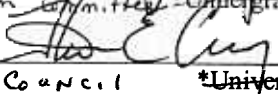
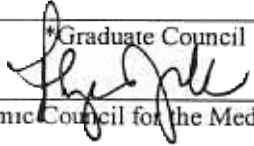
18. Within the Department, who should be contacted for further information about the proposed course?

Name Jennifer Joyce, MD or Shari Levy, Educ. Coord. Phone Extension 3-5512 or 7-2826

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

APPLICATION FOR NEW COURSE

Signatures of Approval:

<hr/>  Department Chair	<hr/> 11/25/02 Date
<hr/>  Dean of the College	<hr/> 1/25/03 Date
<hr/> L. Randall Jones M.D. Curriculum Committee *Undergraduate Council	<hr/> Date of Notice to the Faculty 1/13/03 Date
<hr/>  Faculty Council *University Studies	<hr/> 1/27/03 Date
<hr/>  *Graduate Council *Academic Council for the Medical Center	<hr/> Date 2/24/02 Date
<hr/> *Senate Council (Chair)	<hr/> Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

**Hospice and Palliative Care: A Continuum of Caring
FP 855
Fourth Year Elective - Offsite**

Name of Rotation: Hospice and Palliative Care: A Continuum of Caring

Duration of Rotation: Four weeks

Course Directors: Drs. Gutgsell, MD and Joyce, MD

Course Description:

This course is for motivated fourth year students who want to understand more about Hospice and Palliative Care. This rotation will present students with a multidisciplinary approach to caring for patients by working with doctors, nurses, social workers, home care providers and chaplains. Students will interact with patients in a variety of settings including, patient's homes, the palliative care clinic, the hospital and the Saint Joseph Hospice Care Center.

Course Goals and Objectives:

1) Provide students with an in-depth experience of the Hospice philosophy of caring

By the end of the rotation students will be able to:

- a. Recognize the importance of "quality of life" for terminally ill patients and their families.
- b. Describe the concept of "suffering" from the perspective of the patients.
- c. Recognize the role spirituality plays in healthcare, particularly in end of life care
- d. Recognize the role that healthcare providers have in addressing patients' spiritual needs.
- e. Demonstrate knowledge of the pharmacology, techniques and philosophy of pain management at the end of life.
- f. Recognize the importance of managing multiple symptoms in terminally ill patients.
- g. Assess patients' symptoms relying more on clinical judgment than laboratory, radiographs or other imaging modalities.
- h. Develop communication skills needed when working in a group setting, especially with families of hospice patients.

2) Provide an opportunity to work within a Palliative Care model of caring

By the end of the rotation students will be able to:

- a. Describe the similarities and differences in palliative care and hospice care.
- b. Recognize when patients receiving palliative care can be referred to hospice.
- c. Demonstrate communication skills needed to work within the medical system when providing palliative care.
- d. Describe the barriers to patients receiving or being referred for palliative care.

3) Develop professional skills needed to work with local hospice and palliative care professionals

By the end of the rotation students will be able to:

- a. Describe the hospice Medicare benefit.
- b. Develop professional skills needed to work within a multidisciplinary care team.
- c. Describe how care, coordinated by the team, is delivered in patients' homes.
- d. Recognize the many ethical and legal principles involved in caring for terminally ill patients.

Brief description of the rotation:

- ❑ Students will spend the first three weeks at the St. Joseph Hospice Care Center (HCC). The mornings will be at the HCC while the afternoon will be with the Hospice of the Bluegrass making home visits with various hospice professionals.
- ❑ Students will participate in team meetings with both hospice home care and HCC unit teams.
- ❑ The last week, students will work with Dr. Gutgsell as he makes consults for the palliative care service. In the afternoon, they will have time to continue with home visits or spend time in Dr. Gutgsell's palliative care clinic.
- ❑ Students will participate in rounds at the HCC.
- ❑ Students will be responsible for initial history and physical exam for patients admitted to Hospice Care Center
- ❑ Students will be responsible to round and write progress notes for patients they have admitted.
- ❑ Students will be expected to participate in family conferences.
- ❑ Twice weekly, one-hour "End of Life" didactic sessions will be held at the HCC.
- ❑ Students will give an oral presentation to HCC staff. The presentation will use one of their patients to emphasize one or more aspects of the Hospice care philosophy.
- ❑ A debriefing session will take place at the end of the rotation for the student to talk about the value and meaning of their hospice experience.

Evaluation:

Course evaluation will be determined by the preceptor's evaluation of the student's performance in all clinical situations. Qualities of patient centered care, symptom control, and respect for the patient and their family are attributes that will be highly valued during this rotation. The preceptors will use an approved evaluation form. Student presentations will contribute 10% toward the final grade in the rotation.

Grading scale:

100-90	A
89- 80	B
79- 70	C
Below 70	Unacceptable

Course teachers: Drs Gutgsell and Pham*, MD

Community Partners:

Saint Joseph Hospice Care Center and Hospice of the Bluegrass

* Dr. Pham is currently applying for voluntary faculty status