

T R A N S M I T T A L

DATE: January 23, 2003

TO: Cindy Todd
Senate Council

FROM: Lissa Holland
Graduate Council

The Graduate Council met on October 17, 2002, and approved the following:

NEW COURSE

COLLEGE OF ARTS AND SCIENCES

HIS 507 U.S. Labor History (3)
Provides a background in the history of labor organizations and working class history in the United States from the colonial period to the present.

DROP COURSES

HIS 505 Ethno History of the Native American-Southeast (3)

HIS 568 Native American History: The East (3)

HIS 569 Native American History: The West (3)

ARTS AND SCIENCES COLLEGE COUNCIL/CURRICULUM COMMITTEE

INVESTIGATOR REPORT

INVESTIGATING BODY C, Cynthia Ruder COURSE, MAJOR or DEGREE HIS 507
(Area, Area Chair) (department or college)

DATE FOR COUNCIL REVIEW 13 September 2002 CATEGORY NEW CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Associate Dean, 231 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

List any modifications made in the course proposal as submitted originally and why.

- a. In Item #8, the number was changed from "...at the 400 level..." to "...at the 500 level..." so as to be consistent with the course number proposed.
- b. The instructor was asked to submit revised Student Learning Outcomes in order to shift the emphasis from "Course Objectives" to "Learning Outcomes." Per consultation with the instructor, the following are the agreed upon Learning Objectives: By the end of the course students will be able to:
 - *outline a general overview of our nation's labor history from the seventeenth through the twentieth centuries.
 - *understand how labor struggles connect to the economic history of the United States.
 - *explain the ways in which the labor movement has been divided by race, gender, and ethnicity.
 - *demonstrate how Kentucky's labor history fits into national labor history in terms of coal mining, public employment, manufacturing, and service jobs.
 - *link past and present labor issues including child labor, occupational safety and health, the state and labor, and globalization.
 - *define the meanings of social class in the United States and how meanings of class position have changed over time.
 - *locate, analyze, and use historical documents from archival and web sources.
 - *write more clearly and directly.
 - *analyze and evaluate scholarly arguments that use primary documents.

If no modifications were made, review considerations that arose during the investigation and the resolutions.

List contacts with program units on the proposal and the considerations discussed therein.

--The principal investigator corresponded with Prof. Patricia Cooper who readily provided the revised Learning Outcomes.

4. Additional information as needed.

History Department proposal for a new course: HIS 507 - US Labor History (3). Dr. Patricia Cooper is the proposee who will be teaching the course and is a specialist in US Labor history. Because the course will be open to both undergraduate and graduate students the Course Objectives ("Learning Outcomes") section of the application is clear and pertinent. A demonstrably strong program in US history will be enhanced by the addition of HIS 507. The course is well organized with the added convenience of Blackboard website. The course proposal seems complete and should meet expectations of evaluators. HIS 507 should be accepted.

Unanimous acceptance of the new course proposal from those Committee members who commented.

5. A&S Area C Curriculum Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Council Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

7. Cynthia A. Ruder
A&S Council Investigator, Dr. Cynthia A: Ruder

Date: 13 Sept. 2002

ARTS AND SCIENCES COLLEGE COUNCIL/CURRICULUM COMMITTEE

INVESTIGATOR REPORT

INVESTIGATING BODY Area C, Cynthia Ruder
(Area, Area Chair)

COURSE, MAJOR or DEGREE HIS 568
(department or college)

DATE FOR COUNCIL REVIEW 13 September 2002

CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Associate Dean, 231 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

List any modifications made in the course proposal as submitted originally and why.

None

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

History Department request to drop HIS 568. Since Professors Theda Perdue and Mike Green went to UNC a few years ago, the department remains without faculty to teach these courses in Native American history. There are no plans to hire in that field so it makes sense to remove them from the course bulletin and department programs in order to ensure that students are not misled by the supposed official course offerings in the Bulletin.

List contacts with program units on the proposal and the considerations discussed therein.

Eric Christiansen, department faculty--It is appropriate and necessary to drop these courses, as he explained in Item #3 above. Karen Petrone, department faculty (immediate past UGS)--When asked "Will there be any ill effects to undergraduates given that these courses no longer will be offered?" the reply was that as it currently stands, the UK Bulletin is misleading in that students believe that there are courses offered on Native American History when, in fact, those courses no longer are offered. Moreover, as new faculty join the department, the hope is that by clearing the decks of these courses, new faculty can, and will, propose new courses that reflect their areas of expertise, especially as they pertain to Native American history.

4. Additional information as needed.

Of those Committee members who responded, the decision was unanimous to drop this course.

5. A&S Area C Curriculum Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Council Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

7. Cynthia A. Ruder
A&S Council Investigator, Dr. Cynthia A. Ruder

Date: 13 Sep