

TRANSMITTAL

DATE: February 20, 2003

TO: Angela Clark
Senate Council

FROM: Lissa Holland
Graduate Council

The Graduate Council met on February 13, 2003, and approved the following:

THE GRADUATE SCHOOL

Teaching and Learning Center

NEW COURSES:

GS 640 Grant Writing (3 hrs)

This course prepares graduate students to be PI on a state, federal, other large competitive grant. Students prepare and critique proposal. *Prerequisites:* GS 650.

GS 620 Teaching in the 21st Century (1-2 hrs)

This seminar, part of the Preparing Future Faculty program, is a rotating series of 1-2 credit hour courses on various aspects of life in institutions of higher education. Participating graduate students from a range of disciplines will have the opportunity for an in-depth exploration of the research and practice surrounding a special topic in college teaching and learning. The seminars will involve both classroom activities and experience-based learning. For example, the course on first-year students will include a study of current research on the first-year experience, interviews with first-year students, and an experiential component where participants serve as mentors for first-year students. Participants will be asked to produce a paper that integrates the theoretical and experiential aspects of the course and develops implications for teaching in their content areas. *Prerequisites:* None. *Repeat Option:* maximum of 3.

GS 695 Special Problems in College Teaching & Learning (1-3 hrs)

This special problems course is designed to provide opportunities for graduate students and postdoctoral scholars pursuing a Certificate in College Teaching and Learning to explore special problems related to college teaching that bridge or fall outside the domain of departmental efforts; graduate students exploring faculty development as a career option; and students who currently hold full-time teaching positions in colleges or universities and who are interested in professional development or credentialing in College Teaching and Learning. An "Independent Graduate Work Initiation Form" must

be filed with the Certificate Director prior to registration for this course. **Prerequisites:** EPE 672; GS 610 or equivalent; consent of instructor. *Repeat Option: maximum of 6 credits.*

GS 699 Practicum in College Teaching (3 hrs)

The Practicum is a mentored teaching experience that not only immerses the graduate student in teaching by also fosters reflection on the experience, provides structured feedback and plans for improvement, and guides students in developing a teaching portfolio. The practicum requires that the graduate student assume full responsibility for a course, under the guidance of a mentor teacher. Supervision for the practicum experience is a joint responsibility of the Teaching and Learning Center, certificate faculty, and the student's mentor. The practicum is distinct from many mentored Teaching Assistant experiences because the student must have full responsibility for the course, including syllabus and materials development, assessment, instructional responsibilities, and grade assignments. Credit will not be assigned until the graduate student has submitted a teaching portfolio that includes the practicum experience.

Prerequisites: EPE 672; GS 610 (or equivalent); consent of instructor required.

COURSE CHANGES:

GS 650 Preparing Future Faculty (1 hr)

(Change in credit hours.)

Change to:

GS 650 Preparing Future Faculty (2 hrs)