



**Application for Offering a Course Using a
Distance Education Format**

1. Course Prefix and Number: GEO 160

Course Title: Lands and Peoples of the Non-Western World

Course Description: The geographic study of the conceptual and historical definition of regions of the world as "Non-Western." Global patterns of social, cultural, economic, and political difference between the West and Non-West as well as the processes key to the making of the Non-Western world (such as colonialism and imperialism) are discussed. In addition, selected current issues of significance to peoples in the Non-Western world, such as sustainable development, environment, human rights, and gender relations, are considered. Fulfills USP Cross-Cultural requirement.

2. Effective date (semester and year): Spring, 2005
3. Describe the type of distance learning delivery method to be used.

This course will be taught via the internet using the course management system supported by the college.

4. Describe how the course will achieve, in new ways, the same learning outcomes as when the course is taught by traditional delivery methods.

The course will offer lecture material on-line with weekly discussion boards to facilitate questions and the learning of specific course content. Students will be assigned films to augment the lecture material.

5. Describe the availability of related services such as labs, library, research, and supplemental information.

Students have access to library research materials via the web, including KY Virtual Library databases and UK/LCC library databases. Students have access to traditional print research materials in local libraries and via interlibrary loan.

All LCC learning resource databases and facilities are available to students. In addition, use of KY virtual library and public libraries will be encouraged.

Approved, [Signature] 4/20

6. For web course: Describe how ADA compliance has been assessed to ensure accessibility of course content for students with disabilities.

Appropriate software will be used to ensure ADA compliance.

7. Describe how appropriate levels of faculty-student and student-student interaction will be achieved.

Email contact and required weekly discussion boards will ensure appropriate levels of interaction.

8. Describe any technical requirements for remote sites (ITV, computer hardware/software, and special equipment).

Students will need a computer at home or at a remote site that is capable of maintaining Blackboard or an equivalent system. The student will need access to the Internet, a current web browser, and specified word processing software as designated by LCC.

There are no specified remote sites. A functional computer with software capable of handling the current, commonly used technologies will be required. The student must be able to access and utilize the www and the internet, send and receive email with attachments, and work within the course delivery system.

9. With the department, who should be contacted for further information about the proposed course:

Name: Rebecca C. Glasscock
Phone: 257-4872, ext. 4079
Email: rcglas1@uky.edu

GEO 160

Course Learning Objectives

- Understands maps and is able to use maps and other geographic representations to analyze world events and to suggest solutions to local and global problems.
- Is able to describe the same place at different points in its history and understand how history affects the present reality. Examines the historic reasons for conflicts in particular places.
- Analyzes how changing conditions can result in a non-western region taking on a new structure (e.g., the reshaping of southern Africa resulting from the economic and political realignments that followed the end of European colonialism).
- Understands why non-western regions once characterized by one set of criteria can be defined by a different set of criteria today (e.g., the Caribbean Basin's transition from a major sugarcane and hemp producer to a center for tourism).
- Understands the reasons for major changes in the world's political boundaries.
- Is able to identify places participating in past and present regional/global alliances and to evaluate the advantages and disadvantages of these alliances from the perspective of their member states.
- Evaluates past and present government policies designed to change a country's population characteristics and explains how government population policies are linked to economic and cultural considerations.
- Understands how cultural factors divide and unite. Culture characteristics may link non-western countries but may also promote political conflicts between them.
- Is able to explain, based upon cultural differences, why opportunities for women vary so greatly from place to place.
- Is able to formulate reasoned arguments regarding the causes and geographic consequences of an international debt crisis. Evaluates the advantages and disadvantages of allowing foreign-owned businesses to purchase land, open factories, or conduct other kinds of business in a country.
- Understands the functions of the United Nations and its specialized agencies in dealing with various global issues.
- Is able to assess the role and general effects of mercantilism, imperialism, colonization, decolonization, and neocolonization on economic and political development in the non-western world.
- Is able to explain the extent and geographic impact of changes in the global economy on the lives of affluent people (in westernized countries) and poor people (in non-western countries) in terms of the inequities of urban life, resource use, and access to political and economic power.

- Understands the consequences of population growth or decline in western and non-western societies in terms of both human and physical systems.

General Education Across Curriculum Competencies

- **Communicate effectively**
 - Learning Outcome: Read with comprehension
 - Course Objective: Understand the material presented in textbooks and other readings. Be able to critically evaluate the strength and weaknesses of arguments.
 - Instructional Objective: Student understanding of material will be evaluated via exams, homework assignments, in-class questions, and a critical thinking essay.
 - Learning Outcome: Listen with comprehension
 - Course Objective: Follow, understand, and retain the material presented during class periods. Be able to summarize material presented orally and to connect it to written materials.
 - Instructional Objective: Student understanding of oral material will be evaluated via exams, homework assignments, in-class questions, and a critical thinking essay.
- **Think critically**
 - Learning Outcome: Integrate knowledge
 - Course Objective: Be able to utilize a variety of sources, from a variety of perspectives, to further geographic understanding.
 - Instructional Objective: Student ability to integrate varied information will be evaluated via exams, a critical thinking essay, homework assignments, and in-class questions.
 - Learning Outcome: Use logical thinking to draw conclusions
 - Course Objective: Be able to work through information and varied perspectives to draw logical conclusions. Be able to articulate the reasoning behind the conclusion drawn.
 - Instructional Objective: Student ability to think logically will be evaluated via a critical thinking essay, essay questions on exams, and classroom discussion.
- **Learn independently**
 - Learning Outcome: Find, evaluate, and use resources effectively
 - Course Objective: Successfully locate, use and document appropriate articles and other written materials. These materials should be specific to the topic, current, accurate, and detailed.
 - Instructional Objective: Student ability to locate and properly utilize source materials will be evaluated via a critical thinking essay and homework assignments.
 - Learning Outcome: Value new ideas and differing perspectives

- **Course Objective:** Understand and appreciate unfamiliar, as well as familiar, arguments, perspectives, ideas, information, and ways of seeing the Non-Western world.
 - **Instructional Objective:** Students will be provided a diversity of cultural perspectives via classroom lecture and discussion, readings, and videos. Student ability to understand other cultural perspectives will be evaluated via exams, class discussion, assignments, and an essay.

Examine relationships in diverse and complex environments

- **Learning Outcome:** Define the relationship of self to historical and cultural context
 - **Course Objective:** Understand how one's own perspectives are mediated by the cultural context. Understand how, as a result of varying cultural experiences, people can have vastly different perspectives of life, geography, and their places in the world.
 - **Instructional Objective:** Students will be provided a diversity of cultural perspectives via classroom lecture and discussion, readings, and videos. Student ability to understand other cultural perspectives will be evaluated via exams, class discussion, assignments, and an essay.
- **Learning Outcome:** Define the relationship of self to the global community
 - **Course Objective:** Understand that, although globalization proceeds at a phenomenal pace, the diversity of the world's peoples is still extraordinary. Learn to appreciate the value of these diverse ways of being.
 - **Instructional Objective:** Students will be provided a diversity of cultural perspectives via classroom lecture and discussion, readings, and videos. Student ability to understand other cultural perspectives will be evaluated via exams, class discussion, homework assignments, and a critical thinking essay.

Signatures of Approval:

Department Chair: David Wachtel

Date: 4/22/04

~~Dean~~ of the College: President

Date: 4-22-04

Date of Notice to the Faculty: _____

Undergraduate Council: _____

Date: _____

Graduate Council: _____

Date: _____

Academic Council for the Med. Ctr: _____

Date: _____

Senate Council: _____ Date of Notice to Univ. Senate:
(Chair)

ACTION OTHER THAN APPROVAL: _____

Adopted: September, 1989