

**Undergraduate Council Senate Transmission  
February 5, 2004**

**FEB 19 2004**

The following proposal was considered and approved by the Undergraduate Council:

***New Course***

**AAS/HIS 360      Race and Sports in America (3)**

This reading seminar examines the history of race and sport in American.

Prereq: None

Cross-listed as HIS 360

UNIVERSITY OF KENTUCKY  
APPLICATION FOR NEW COURSE

Submitted by College of Arts and Sciences

Date July 7, 2003

Department/Division offering course: African American Studies and Research Program

Proposed designation and Bulletin description of this course:

(a) Prefix and Number AAS/HIS 360 (b) Title\* Race and Sports in America  
\*NOTE: If the title is longer than 24 characters (including spaces), write  
a sensible title (not exceeding 24 characters) for use in transcripts: Race & Sports in America

(c) Lecture/Discussion hours per week (d) Laboratory hours per week


(e) Studio hours per week (f) Credits 3

(g) Course description: This reading seminar examines the history of race and sport in America.

(h) Prerequisites (if any): None

(i) May be repeated to a maximum of credits. (if applicable)

4. To be cross-listed as: HIS 360  
Prefix & No.

  
Signature, Chairman, cross-listing department

Effective Date: (semester and year)

Course to be offered X (a) Fall X (b) Spring (c) Summer

Will the course be offered each year? X (a) Yes (b) No  
(Explain if not annually):

Why is this course needed: It expands the curriculum in African American Studies

By whom will the course be taught? Dr. Gerald L. Smith

(b) Are facilities for teaching the course now available? X (a) Yes (b) No  
If not, what plans have been made for providing them?

UNIVERSITY OF KENTUCKY  
APPLICATION FOR NEW COURSE

PAGE 2 OF 3

10. What enrollment may be reasonably anticipated? 20
11. Will this course serve students in the Department primarily?  (a) Yes  (b) No  
Will it be of service to a significant number of students outside the Department?  
If so, explain.  (a) Yes  (b) No  
**This course will attract students in history, sociology, education, and journalism.**
- Will the course serve as a University Studies Program course?  (a) Yes  (b) No  
If yes, under what Area?
12. Check the category most applicable to this course:  
 traditional; offered in corresponding departments elsewhere;  
relatively new, now being widely established  
not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate  
at the University of Kentucky?  (a) Yes  (b) No
14. Is this course part of a proposed new program?  (a) Yes  (b) No  
If yes, which?  
Will adding this course change the degree requirements in one or more programs? \*  (a) Yes  (b) No  
If yes, explain the change(s) below:
16. Attach a list of the major teaching objectives of the proposed course, outline and/or reference list to be used.
17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College  
System has been consulted.
18. Within the Department, who should be contacted for further information about the proposed course?  
Name/e-mail: **Dr. Gerald L. Smith/ glsmit01@uky.edu** Phone Extension: **7-3593**

\*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

UNIVERSITY OF KENTUCKY  
APPLICATION FOR NEW COURSE

Signatures of Approval:

*David L. Smet*

Department Chair

*David Leep*

Dean of the College

*7/7/03*

Date

**OCT 14 2003**

Date

**AUG 15 2003**

Date of Notice to the Faculty

*02-05-04*

Date

*Undergraduate Council*

\*Undergraduate Council

\*University Studies

Date

\*Graduate Council

Date

\*Academic Council for the Medical Center

Date

\*Senate Council (Chair)

Date of Notice to Univ. Senate

\*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL:

## AAS/HIS 360 Race and Sports in America

### Course Objectives (Student Learning Outcomes)

Upon completion of this course, a student will be able to:

**Explain** the historical roots of racism in American sports

**Demonstrate** a balanced awareness of the ideological issues and debates involving African American athletes and sports

**Analyze** the scientific arguments associated with race and sports ?

**Apply** critical thinking skills to the cultural, political, and economic factors facing African American athletes