

#### Office of the Provost

106 Gillis Building Lexington, KY 40506-0033 (859) 257-2911 Fax: (859) 257-1333

Email: provost@email.uky.edu

www.uky.edu

February 25, 2004

TRANSMITTAL

TO: Rebecca Scott

Senate Council

FROM: Cathy Owen

Medical Center Academic Council

At its meeting on February 24, 2004, the Academic Council for the Medical Center approved, and recommends approval by the Senate Council, for the proposal from the College of Nursing to add NUR 866, Pathopharmacology I and NUR 870, Pathopharmacology II.

Attached are the materials to implement these changes.

Thank you for your attention to this matter.

/co

i:\home\aadata\council\senate.doc

attachments

c: Carolyn A. Williams, Ph.D. Jacque Hager

## APPLICATION FOR NEW COURSE

1.	Submitted by College of	Nursing				Date	11-11-03
	Department/Divisio offering course	n Colle	ge of Nur	sing, Un	der	graduate Program	
2.	Proposed designation and Bulletin description of this course						
	(includi A sensi	NUR 870  If the title is long spaces), write title (not excess).	onger thar e	* n 24 cha	ract		
	on tran	scripts					
	c. Lecture/Discuss week	sion hours per	3 (acad	emic)	d	Laboratory hours per week	NA 
	e. Studio hours pe	er week	NA		f.	Credits	3
	g. Course descript	tion					
						sequence that address c to nursing practice	
	h. Prerequisites (i	f any)					
	ANA 209, PGY 206, NUR 863, NUR 866						
	i. May be repeate maximum of	ed to a (N	IA)				(if applicable)
4.	To be cross-listed a						
		Prefix and Num	nber			Signature, Chairman, departme	_
5.	Effective Date Fa	II 2004				_ (semester and year	)
6.	Course to be offere	d 🗵 F	all 🛭	Spring	l	Summer	
7.	Will the course be offered each year?				⊠ Ye □ No		
	(Explain if not annu	ially)					S

There is a definite need to integrate the current pathophysiology (NUR 864) and phate (NUR 862) courses to In the past, nursing students have taken NUR 864 and NUR 864 semesters. Combining these courses will allow the students to learn concurrently the pathophysiology related to health problems and the pharmacologic management of problems.			nd NUR 862 rrently the	62 different		
	enh	ance students' understanding of content basic to nursing practice.				
9.	a.	By whom will the course be Faculty at the College of Nursing. taught?				
	b.	Are facilities for teaching the course now available? If not, what plans have been made for providing them?	∑ Yes	☐ No		
10.		at enrollment may be reasonably 40 students/semester icipated?				
11.	Will	this course serve students in the Department primarily?	∑ Yes	☐ No		
	Dep	it be of service to a significant number of students outside the partment? o, explain.	☐ Yes	⊠ No		
		the course serve as a University Studies Program course?	_ Yes	⊠ No		
	Are	es, under what a?				
12.	Check the category most applicable to this course					
	☐ traditional; offered in corresponding departments elsewhere;					
	relatively new, now being widely established					
		not yet to be found in many (or any) other universities				
13.		his course applicable to the requirements for at least one degree or cert versity of Kentucky?	tificate at the Ye s	e N o		

Why is this course needed?

8.

14.	Is this course part of a proposed new program:  If yes, which?		☐ Ye      No s
15.	Will adding this course change the degree requirements in one programs?* If yes, explain the change(s) below	e or more	☐ Ye      No s
16.	. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.		
17.	If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.		
18.	Within the Department, who should be contacted for further information about the proposed course?		
	Nam Diane Orr Chlebowy, PhD, RN e	Phone Extension	7-4204

 $<sup>{}^*\</sup>mathsf{NOTE} :$  Approval of this course will constitute approval of the program change unless other program modifications are proposed.

# **APPLICATION FOR NEW COURSE**

# **Signatures of Approval:**

Department Chair	Date
Dean of the College	Date
	Date of Notice to the Faculty
*Undergraduate Council	Date
*University Studies	Date
*Graduate Council	Date
*Academic Council for the Medical Center	Date
*Senate Council (Chair)	Date of Notice to University Senate
*If applicable, as provided by the Rules of the University Senate	
ΔCTION OTHER THAN ΔΡΡΡΟΙΔ	ΛΙ

# UNIVERSITY OF KENTUCKY COLLEGE OF NURSING

### NUR 870 - PATHOPHARMACOLOGY II

#### SPRING SEMESTER 2004

M/W 9:30 a.m.-10:45 a.m., Class Room 502A CON

Final Exam Wednesday, May 5, 8:00 a.m. - 10:00 a.m., 502A CON

Faculty: Diane Orr Chlebowy, PhD, RN, Course Co-Coordinator, Lecturer

Office 429A

Office Hours: Mondays and Wednesdays, 1:00 p.m. – 2:00 p.m.

and by Appointment Phone 257-4204 E-mail dochle0@uky.edu

Kathy Wagner, EdD(c), MSN, RN, Course Co-Coordinator, Lecturer
Office 429B
Office Hours: By Appointment
Phone 323-6625
E-mail kdwagn00@uky.edu

# UNIVERSITY OF KENTUCKY COLLEGE OF NURSING

NUR 870 – Pathopharmacology II

**CREDIT HOURS** 3 Semester Hours – Spring 2004

**PREREQUISITES:** ANA 209, PGY 206, NUR 863, NUR 882.002

**COREQUISITES:** NUR 871

#### **COURSE DESCRIPTION**

This course is Part II of a two-part sequence that further addresses pathophysiological and pharmacologic concepts basic to nursing practice. Pathophysiological concepts essential for understanding major health problems that occur across the life span are discussed. Emphasis is on understanding how and why various pathophysiological signs and symptoms occur. Pharmacologic modes of treatment of major health problems are discussed.

## **COURSE OBJECTIVES:** Upon completion of this course the student will:

- 1. Analyze human responses to pathological conditions.
- 6. Describe the pathophysiology of diseases and conditions within individual clients across the lifespan.
- 7. Use research to explain the pathophysiology of diseases and conditions.
- 8. Explain the impact of pharmacologic agents on the disease process.
- 9. Explain the pharmacologic principles underlying the use of specific medications in the treatment of major health problems.

#### **REQUIRED TEXTS**

Porth, C.M. (2002). *Pathophysiology: Concepts of altered health states (6th ed.).* Philadelphia: Lippincott.

Lilley, L.L., & Aucker, R.S. (2001). *Pharmacology and the nursing process* (3<sup>rd</sup> ed.). St. Louis: Mosby.

#### Teaching/Learning Modalities to Assure Understanding of Material

- 1. Classroom lectures (PowerPoint presentations) and discussions
- 6. Readings and class assignments
- 7. Individual student learning activities (e.g., class preparation activities)
- 8. Group learning activities (e.g., small group discussions)
- 9. Exams and post exam reviews

#### **Preparation**

Students are expected to read and prepare for class in order to participate in class discussions. In this course, students combine, use, and build on concepts learned in previous courses.

To best assure your success in this course, students are expected to bring forward information learned during previous semesters. This is particularly necessary for the information learned in Anatomy and Physiology. It is the student's responsibility to review normal anatomy and physiology for each topic prior to class content. This suggests that anatomy and physiology textbooks and notes should be kept as references for NUR 882-002.

Learning is cumulative and the student is responsible for taking the initiative to review old knowledge (as necessary) to be able to use it in subsequent courses.

Attendance

Consistent attendance is vital in order to pass this course. Students are highly encouraged to attend all classes.

Excused absences are defined in <u>Student Rights and Responsibilities</u>. The course co-coordinator must be notified prior to class of excused absences.

Students are expected to adhere to: 1) the policies as defined in <u>Student Rights and Responsibilities</u> under Rules Relating to Attending the University, Section 2, 4.1., Absences; 2) the College of Nursing <u>Student Handbook</u>; and 3) the NUR 882.003 syllabus.

### **EVALUATION**

#### In order to pass this course, the student must:

- obtain a minimum grade of 76% (flat percentage, no rounding) for the course; AND
- obtain a weighted exam average of 76% (flat percentage, no rounding) or higher.

#### **Grading Scale:**

A = 92%-100%

B = 84%-91%

C = 76%-83%

D = 68% - 75%

E = below 67%

\*Grades awarded based on flat percentages, no rounding

The course follows the University Policy regarding cheating and plagiarism. Students should refer to the *Student Rights and Responsibilities Handbook* (6.3.0 - 6.3.2). Student should be aware of the seriousness of such offenses and realize that the minimum punishment for either of these offenses in an "E" for the course.

Any absence from a written exam must have prior approval of the course coordinator. Unexcused absences from an exam will result in a grade of zero for that exam. For excused absences, alternate types of exams (e.g., essay, short answer) may be utilized as make-up exams. Students are responsible for scheduling a make-up examination time with the course co-coordinator within one (1) week of the original date. Scan sheets are the official source for all exam scores. Under no circumstances will the test booklet be used for grading purposes.

#### **Examinations:**

There will be 4 unit examinations that equal 70% of the total course grade. The comprehensive final examination will be worth 25% of the course grade. Approximately 80% of the comprehensive final examination is allotted to the lecture material from the beginning of the semester to Exam 4 and the remaining 20% will be comprehensive, cumulative material from Exam 4 to the final.

17.5%	Exam 1
17.5%	Exam 2
17.5%	Exam 3
17.5%	Exam 4
25%	Final exam (comprehensive)
5%	Class preparation activities
100%	

#### **Class Preparation Activities**

Class preparation activities are designed to enhance student learning. Class preparation assignments will be distributed one week prior to due date. The completed assignments will constitute 5% of the course grade. The student will receive one point for each satisfactory class preparation completed. In order to obtain a satisfactory on class preparation work, all of the following criteria must be met:

- 4. The work must be submitted at the beginning of each class.
- 5. The entire assignment must be completed
- 6. It must be the student's own work.

#### **Post-Exam Reviews**

Exam reviews will be held immediately following the scheduled exam. Exam reviews will be conducted in accordance with the established guidelines which will be given to students during the course orientation.

Students have one (1) week to review each exam after the scheduled exam date.

#### **Cheating and Plagiarism**

The course follows the University Policy regarding cheating and plagiarism. Students should refer to the *Student Rights and Responsibilities Handbook* (6.3.0 - 6.3.2).

Students should be aware of the seriousness of such offenses and realize that the minimum punishment for either of these offenses is an "E" for the course.

#### <u>Additional Course Information</u>

- 1. Please ask questions if you do not understand. The concepts in this class are difficult and discussion may help to further clarify course content. If you have difficulty with concepts and do not understand them it may affect your performance in this course and other courses.
- 2. Each class will elect 2 classmates to serve as student representatives to course faculty and at course meetings.
- 3. If a student must be late for class, or must leave early, use the rear door to prevent disturbing classmates.
- 4. Faculty appreciates students' time and thoughtful reflection. Faculty are open to student concerns. Open communication is encouraged. Questions are welcome.
- 5. It would be helpful if each student would wear his/her UK identification badge to class. This will facilitate getting to know students more quickly.
- 6. Students are responsible for communicating via their UK e-mail accounts. Students may also leave phone messages with whom they wish to speak.

#### **REMINDER**

Please consult the University of Kentucky Schedule of Classes for the following information:

- 3. last day to withdraw from a course
- 4. last day to file for repeat option

Please remember that the Add/Drop procedure must be initiated and carried out formally. It is not sufficient to simply start or stop attending a class. Please see your advisor or the Office of Student Services for assistance with this procedure.

DOC/jb NUR 870 – PATHOPHARMACOLOGY II 1/13/04