

## APPLICATION FOR NEW COURSE

1. **Submitted by:** Lexington Community College      **Date:** November 17, 2003

**Department/Division offering course:**  
Humanities & Business Technology  
Will be offered by the Developmental Studies Area

2. **Proposed designation and Bulletin description of this course:**

(a) **Prefix and Number:**  
ESL 011

(b) **Title\***  
**Full Title:** Beginning Listening and Speaking  
**Abbreviated Title:** Listening/Speaking I

(c) **Lecture/Discussion hours per week:**  
4 hours

(d) **Laboratory hours per week:**  
n/a

(e) **Studio hours per week:**  
n/a

(f) **Credits:**  
4 hours credit

(g) **Course description:**  
High-beginning level students will improve the ability to speak and understand English in simple everyday and academic situations. The course will provide practice in pronunciation and basic oral communication functions. Beginning academic listening and speaking skills will also be covered. Students will be recommended to this course based on the ESL placement examination.  
4 credit hours Lecture

(h) **Prerequisites (if any):**  
Students will be recommended to this course based on the ESL placement examination.

(i) **May be repeated to a maximum of** n/a      (if applicable)

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- **Note:** If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts:

3. To be cross-listed as: n/a \_\_\_\_\_  
Prefix and Number Signature, Chair, cross-listing department

4. Effective Date: Fall 2004

5. Course to be offered (a)  Fall (b)  Spring (c) \_\_\_\_\_ Summer

6. Will the course be offered each year?  yes  no, less frequently  yes  no  
(Explain if not annually):

7. Why is this course needed?

Our population of English as a Second Language (ESL) students continues to grow, and we must provide the appropriate classes to insure the success of these students at LCC. We currently have no classes designed to help ESL students improve listening and speaking skills. These skills are necessary for survival in the community and crucial for success in an academic setting. Due to Mandatory Placement it is imperative that our ESL students are offered appropriate classes. This course will lay the foundation for beginning ESL students to function successfully both in the community and in an academic setting.

8. (a) By whom will the course be taught? Existing faculty

(b) Are facilities for teaching the course now available?  No  Yes

If not, what plans have been made for providing them?  
n/a

9. What enrollment may be reasonably anticipated?

We anticipate one section of 15 students the first semester offered, but expect increasing enrollment as the ESL program gets established.

10. Will this course serve students in the Department primarily?  No  Yes

Will it be of service to a significant number of students outside the Department?

No  Yes If so, explain.

ESL students are distributed across majors throughout our campus.

Will the course serve as a University Studies Program course?  No  Yes

If yes, under what Area?

n/a

11. Check the category most applicable to this course:

traditional; offered in corresponding departments elsewhere;

relatively new, now being widely established

not yet to be found in many (or any) other universities

12. Is this course part of a proposed new program?  No  Yes If yes, which?

Will adding this course change the degree requirements in one or more programs?\*

No  Yes If yes, explain the change(s). n/a

Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

See the attached course objectives and outline.

15. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

This is not a 100 or 200 level course, but the course proposal has been sent via email to Carolyn O'Daniel, Executive Director for Academic Affairs at KCTCS.

Within the Department, who should be contacted for further information about the proposed course?

Name: Sarah Galvin Phone Extension: 257-4872 x4065 email: sjgalv0@uky.edu

**APPLICATION FOR NEW COURSE  
Additional Information on CCS Forms**

**1. List of Experiments/Activities: (If laboratory or clinic is involved)**

n/a

**2. For Inclusion on LCC General Education List:**

**A. Degree Area (AA/AS or AAS or both)**

n/a

**B. Competency Area**

n/a

**C. General Education Competency Statement (List and provide examples of implementation methods/activities)**

n/a but General Education Learning Outcomes are attached

**D. Across the Curriculum Competencies (List and provide examples of implementation methods/activities)**

n/a

**3. For Inclusion on University Studies List: (A syllabus must be attached.)**

**A. Area**

n/a

**B. Description of Writing Component**

n/a

If the new course is to be offered through distance education, the *Application for Offering a Course Using a Distance Education Format* form must also be submitted with this form.

### **ESL 011 Beginning Listening and Speaking**

High-beginning level students will improve the ability to speak and understand English in simple everyday and academic situations. The course will provide practice in pronunciation and basic oral communication functions. Beginning academic listening and speaking skills will also be covered. Prerequisite: placement test.

4 credit hours Lecture

#### **Course Objectives**

1. Demonstrate the ability to accomplish communicative functions in English according to situations, participants, and goals.
2. Produce comprehensible speech at different rates of delivery.
3. Demonstrate basic listening comprehension skills.
4. Understand and make basic communication requests in an academic context.
5. Demonstrate a beginning awareness of the effects of stress and intonation on meaning.

#### **Course Outline**

##### **I. Conversation**

- A. Greeting and introducing people
- B. Making plans, discussing the future
- C. Getting and giving personal information
- D. Making appointments
- E. Understanding and giving directions
- F. Getting information via the telephone
- G. Expressing opinions

##### **II. Listening**

- A. Predicting
- B. Listening for main idea
- C. Listening for details
- D. Interpreting tone and attitude

##### **III. Pronunciation**

- A. Intonation patterns
- B. Reductions
- C. Contractions
- D. Stress

Signatures of Approval:

Department Chair: Eileen Abel

Date: 11/14/03

<sup>President</sup>  
Dean of the College: John Seely

Date: 12-5-03

Date of Notice to the Faculty: \_\_\_\_\_

Undergraduate Council: \_\_\_\_\_

Date: \_\_\_\_\_

Graduate Council: \_\_\_\_\_

Date: \_\_\_\_\_

Academic Council for the Med. Ctr: \_\_\_\_\_

Date: \_\_\_\_\_

Senate Council: \_\_\_\_\_ Date of Notice to Univ. Senate  
(Chair)

ACTION OTHER THAN APPROVAL: \_\_\_\_\_

Adopted: September, 1989