

APPLICATION FOR NEW COURSE

1. **Submitted by:** Lexington Community College **Date:** November 17, 2003

Department/Division offering course:
Humanities & Business Technology
Will be offered by the Developmental Studies Area

2. **Proposed designation and Bulletin description of this course:**

(a) **Prefix and Number:**
ESL 012

(b) **Title***
Full Title: Intermediate Listening and Speaking
Abbreviated Title: Listening/Speaking II

(c) **Lecture/Discussion hours per week:**
4 hours

(d) **Laboratory hours per week:**
n/a

(e) **Studio hours per week:**
n/a

(f) **Credits:**
4 hours credit

(g) **Course description:**
Low-intermediate level ESL students will improve comprehension and communication in English on a variety of everyday topics and in the academic setting. Students will develop and practice techniques for greater composure and confidence in oral expression. Practice will also be provided in pronunciation and intonation. Students will be recommended to this course based on the ESL placement examination or through completion of ESL 011.
4 credit hours lecture

(h) **Prerequisites (if any):**
Students will be recommended to this course based on the ESL placement examination or through completion of ESL 011.

(i) **May be repeated to a maximum of** n/a (if applicable)

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- Note: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts:

3. To be cross-listed as: n/a _____
Prefix and Number Signature, Chair, cross-listing department
4. Effective Date: Fall 2004
5. Course to be offered (a) Fall (b) Spring (c) _____ Summer
6. Will the course be offered each year? yes no, less frequently yes no
(Explain if not annually):
7. Why is this course needed?
Our population of English as a Second Language (ESL) students continues to grow, and we must provide the appropriate classes to insure the success of these students at LCC. We currently have no classes designed to help ESL students improve listening and speaking skills. These skills are necessary in order to participate in the community and crucial for success in an academic setting. Due to Mandatory Placement it is imperative that our ESL students are offered appropriate classes. This course will help our intermediate ESL students function successfully both in the community and in an academic setting.
8. (a) By whom will the course be taught? Existing faculty
- (b) Are facilities for teaching the course now available? No Yes
- If not, what plans have been made for providing them?
n/a
9. What enrollment may be reasonably anticipated?
We anticipate one section of 15 students the first semester offered, but expect increasing enrollment as the ESL program gets established.
10. Will this course serve students in the Department primarily? No Yes
- Will it be of service to a significant number of students outside the Department?
 No Yes If so, explain.
ESL students are distributed across majors throughout our campus.
- Will the course serve as a University Studies Program course? No Yes
- If yes, under what Area?
n/a
11. Check the category most applicable to this course:
 traditional; offered in corresponding departments elsewhere;

relatively new, now being widely established

not yet to be found in many (or any) other universities

12. Is this course part of a proposed new program? No Yes If yes, which?

13. Will adding this course change the degree requirements in one or more programs?*

No Yes If yes, explain the change(s). n/a

14. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

See the attached course objectives and outline.

15. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

This is not a 100 or 200 level course, but the course proposal has been sent via email to Carolyn O'Daniel, Executive Director for Academic Affairs at KCTCS.

16. Within the Department, who should be contacted for further information about the proposed course?

Name: Sarah Galvin Phone Extension: 257-4872 x4065 email: sjgalv0@uky.edu

• Note: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

APPLICATION FOR NEW COURSE
Additional Information on CCS Forms

1. List of Experiments/Activities: (If laboratory or clinic is involved)

n/a

2. For Inclusion on LCC General Education List:

A. Degree Area (AA/AS or AAS or both)

n/a

B. Competency Area

n/a

C. General Education Competency Statement (List and provide examples of implementation methods/activities)

n/a but General Education Learning Outcomes are attached

D. Across the Curriculum Competencies (List and provide examples of implementation methods/activities)

n/a

3. For Inclusion on University Studies List: (A syllabus must be attached.)

A. Area

n/a

B. Description of Writing Component

n/a

If the new course is to be offered through distance education, the *Application for Offering a Course Using a Distance Education Format* form must also be submitted with this form.

ESL 012 Intermediate Listening and Speaking

Low-intermediate level ESL students will improve comprehension and communication in English on a variety of everyday topics and in the academic setting. Students will develop and practice techniques for greater composure and confidence in oral expression. Practice will also be provided in pronunciation and intonation.

Prerequisites: ESL 011 or placement test

4 credit hours lecture

Course Objectives

1. Demonstrate understanding of social rules for language use in various speech situations.
2. Demonstrate increased listening comprehension skills.
3. Demonstrate speaking skills through short oral presentations.
4. Demonstrate comprehensible speech through clear articulation.
5. Demonstrate an understanding of the effects of stress and intonation on meaning.
6. Practice speaking skills through participation in small group work and class discussions.

Course Outline

I. Conversation

- A. Conversation openings and closings
- B. Thanking and replying to thanks
- C. Apologizing
- D. Expressing anger and resolving conflicts
- E. Getting attention and interrupting
- F. Agreeing and disagreeing
- G. Controlling the conversation
- H. Getting information

II. Listening

- A. Listening for main ideas and details
 1. general setting
 2. academic setting
- B. Listening in student/teacher conferences

III. Pronunciation

- A. Intonation patterns
- B. Reductions
- C. Contractions
- D. Stress
- E. Pronunciation of endings (s, es, ed)

Signatures of Approval:

Department Chair: Eileen Abel Date: 11/14/03

^{President}
Dean of the College: Gene Seely Date: 12-5-03

Date of Notice to the Faculty: _____

Undergraduate Council: _____ Date: _____

Graduate Council: _____ Date: _____

Academic Council for the Med. Ctr: _____ Date: _____

Senate Council: _____ Date of Notice to Univ. Senate: _____
(Chair)

ACTION OTHER THAN APPROVAL: _____

Adopted: September, 1989