

APPLICATION FOR NEW COURSE

1. **Submitted by:** Lexington Community College **Date:** November 17, 2003

Department/Division offering course:

Humanities & Business Technology

Will be offered by the Developmental Studies Area

2. **Proposed designation and Bulletin description of this course:**

- (a) **Prefix and Number:**

ESL 013

- (b) **Title***

Full Title: Advanced Listening and Speaking

Abbreviated Title: Listening/Speaking III

- (c) **Lecture/Discussion hours per week:**

4 hours

- (d) **Laboratory hours per week:**

n/a

- (e) **Studio hours per week:**

n/a

- (f) **Credits:**

4 hours credit

- (g) **Course description:**

High-intermediate level ESL students will improve comprehension and communication in both social and academic settings. Instruction will include improving listening skills for academic note taking and small group discussion. Students will be expected to lead and share in class discussions based on readings and authentic listening materials. Students will also present orally in front of the class. Students will be recommended to this course based on the ESL placement examination or through completion of ESL 012.
4 credit hours lecture

- (h) **Prerequisites (if any):**

Students will be recommended to this course based on the ESL placement examination or through completion of ESL 012.

Note: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts:

- (i) May be repeated to a maximum of n/a (if applicable)
3. To be cross-listed as: n/a
Prefix and Number _____ Signature, Chair, cross-listing department _____
4. Effective Date: Fall 2004
5. Course to be offered (a) Fall (b) Spring (c) _____ Summer
6. Will the course be offered each year? yes no, less frequently yes no
(Explain if not annually):
7. Why is this course needed?
Our population of English as a Second Language (ESL) students continues to grow, and we must provide the appropriate classes to insure the success of these students at LCC. We currently have no classes designed to help ESL students improve listening and speaking skills. These skills are necessary in order to participate in the community and crucial for success in an academic setting. Due to Mandatory Placement it is imperative that our ESL students are offered appropriate classes. This course will help our more advanced ESL students participate more fully in the community and achieve success in an academic setting.
8. (a) By whom will the course be taught? Existing faculty
- (b) Are facilities for teaching the course now available? No Yes
- If not, what plans have been made for providing them?
n/a
9. What enrollment may be reasonably anticipated?
We anticipate one section of 15 students the first semester offered, but expect increasing enrollment as the ESL program gets established.
10. Will this course serve students in the Department primarily? No Yes
- Will it be of service to a significant number of students outside the Department?
 No Yes If so, explain.
ESL students are distributed across majors throughout our campus.
- Will the course serve as a University Studies Program course? No Yes
- If yes, under what Area?
n/a
11. Check the category most applicable to this course:
 traditional; offered in corresponding departments elsewhere;

relatively new, now being widely established

not yet to be found in many (or any) other universities

12. Is this course part of a proposed new program? No Yes If yes, which?

Will adding this course change the degree requirements in one or more programs?*

No Yes If yes, explain the change(s). n/a

14. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

See the attached course objectives and outline.

15. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

This is not a 100 or 200 level course, but the course proposal has been sent via email to Carolyn O'Daniel, Executive Director for Academic Affairs at KCTCS.

Within the Department, who should be contacted for further information about the proposed course?

Name: Sarah Galvin Phone Extension: 257-4872 x4065 email: sjgalv0@uky.edu

**APPLICATION FOR NEW COURSE
Additional Information on CCS Forms**

1 List of Experiments/Activities: (If laboratory or clinic is involved)

n/a

2. For Inclusion on LCC General Education List:

A. Degree Area (AA/AS or AAS or both)

n/a

B. Competency Area

n/a

C. General Education Competency Statement (List and provide examples of implementation methods/activities)

n/a but General Education Learning Outcomes are attached

D. Across the Curriculum Competencies (List and provide examples of implementation methods/activities)

n/a

3. For Inclusion on University Studies List: (A syllabus must be attached.)

A. Area

n/a

B. Description of Writing Component

n/a

If the new course is to be offered through distance education, the *Application for Offering a Course Using a Distance Education Format* form must also be submitted with this form.

ESL 013 Advanced Listening and Speaking

High-intermediate level ESL students will improve comprehension and communication in both social and academic settings. Instruction will include improving listening skills for academic note taking and small group discussion. Students will be expected to lead and share in class discussions based on readings and authentic listening materials. Students will also present orally in front of the class.

Prerequisites: ESL 012 or placement test

4 credit hours lecture

Course Objectives

1. Demonstrate understanding and correct usage of various idioms in a variety of natural contexts.
2. Share cultural experiences and compare them with behaviors, customs, and everyday situations common to life in the United States.
3. Demonstrate improved listening and comprehension skills.
4. Demonstrate use of academic listening by taking notes on college level information in lectures.
5. Demonstrate speaking skills through oral presentations.
6. Demonstrate speaking skills through participation in small group work and class discussions.

Course Outline

- I. Conversation/Speaking
 - A. Participating in class discussions
 - B. Giving oral presentations
 - C. Communicating with professors
 - D. Communicating with classmates
 - E. Leading a class discussion
 - F. Participating in small group work
- II. Listening
 - A. Listening for main ideas and details
 1. academic setting
 - a. in discussions
 - b. in lectures
 2. general setting
 - B. Listening for shift in topic
- III. Pronunciation
 - A. Intonation and stress
 - B. Focus on special problems

Signatures of Approval:

Department Chair: Eileen Abel Date: 11/14/03

^{President}
Dean of the College: [Signature] Date: 12-5-03

Date of Notice to the Faculty: _____

Undergraduate Council: _____ Date: _____

Graduate Council: _____ Date: _____

Academic Council for the Med. Ctr: _____ Date: _____

Senate Council: _____ Date of Notice to Univ. Senate
(Chair)

ACTION OTHER THAN APPROVAL: _____

Adopted: September, 1989