



Application for Offering a Course Using a Distance Education Format

1. Course Prefix and Number: SOC 101

Course Title: Introduction to Sociology

Course Description: See attached

Course Objectives/Competencies: See attached
2. Effective date (semester and year): Summer 2004
3. Describe the type of distance learning delivery method to be used. The course will be taught via the internet using the course management system supported by the college.
4. Describe how the course will achieve, in new ways, the same learning outcomes as when the course is taught by traditional delivery methods. The course will offer lecture material on-line with weekly discussion boards to facilitate questions and the learning of specific course content.
5. Describe the availability of related services such as labs, library, research, and supplemental information. Students have access to library research materials via the web, including KY virtual library databases and UK/LCC library databases. Students have access to traditional print research materials in local libraries and via interlibrary loan. All LCC learning resource databases and facilities are available to students. In addition, use of KY virtual library and public libraries will be encouraged.
6. For web courses: Describe how ADA compliance has been assessed to ensure accessibility of course content for students with disabilities. ADA compliance has been and will continue to be insured by running instructor created content through "Bobby" and "Wave" or other appropriate software.
7. Describe how appropriate levels of faculty-student and student-student interaction will be achieved. This will be achieved primarily through email contact and required weekly discussion boards.
8. Describe any technical requirements for remote sites (ITV, computer hardware/software, and special equipment). Students will need a computer at home or at a remote site that is capable of maintaining Blackboard or equivalent system. The student will need access to the Internet, a current web browser, and specified word processing software as designated by LCC. There are no remote sites. A functional computer with software capable of handling the current, commonly used technologies will be required. The student must be able to access and utilize the

www and the internet, send and receive email with attachments, and work within the course delivery system.

9. Within the department, who should be contacted for further information about the proposed course:

Name: Leon Lane

Phone: 257-4872 ext. 4321

Email: llane01@uky.edu

SOC 101

Course Description

Introduction to the concepts and methods of sociology. Investigation of socialization, group processes, social institutions, and social change. Students may not receive credit for both this course and GEN 102.

Course Learning Objectives

1. Describe the three major sociological paradigms.
2. Explain each paradigm's interpretation of the major American social institutions and human social behavior.
3. Discuss the meaning and importance of the sociological concepts of socialization, group processes, deviance, social institutions, and social change.
4. To create good study habits and learn to think critically.

General Education Across Curriculum Competencies

Students are expected in general education courses to acquire and develop basic skills in the competencies listed below. Students will be evaluated in these competencies through reading of the assigned materials, quizzes and exams, and writing assignments discussed below.

1. Communicate Effectively
 - A. Write clearly - *Produce written assignments at the collegiate level that are free of distracting errors in grammar and mechanics.*
 - B. Read with comprehension – *Evaluate written material critically assessing its strengths and weaknesses.*
2. Think Critically
 - A. Integrate knowledge - *Use and evaluate appropriate interdisciplinary sources.*
 - B. Use logical thinking to draw conclusions - *Use appropriate and effective arguments to support hypotheses statements.*
3. Learn Independently
 - A. Find, evaluate, and use resources effectively - *Locate, use and document appropriate and effective source materials as support in a given writing assignment.*
 - B. Value new ideas and differing perspectives - *Understand and appreciate diverse positions, ideas and information.*
4. Examine Relationships in Diverse and Complex Environments
 - A. Define the relationship of self to historical and cultural context - *Understand and synthesize ideas and theoretical perspectives as they relate to the individual and their culture.*
 - B. Define the relationship of self to the global community - *Understand and synthesize ideas and theoretical perspectives as they relate to the individual and global issues.*

**Signatures of Approval
for
Internal LCC Proposals**

Program/Area:

SOC/ANT/GEN/SW/LEW

Program/Area Coordinator:

[Signature]

Date: 9-5-03

Division:

SSGT

Division Program Development Committee Chair:

[Signature]

Date: 9-12-03

Division Chair:

[Signature]

Date: 9-19-03

Academic Council for Lexington Community College Chair:

[Signature]

Date: 10-21-03

This form is applicable for proposals that do not have to be submitted to the UK Senate.

Examples include but are not limited to the following:

- Application for Removal from General Education List
- Application for Inclusion on General Education List
- Addition to, Change in, or Deletion from *Lexington Community College Credit for External Experiences Manual*
- Application for Offering a Course Using a Distance Education Format