# FORM FOR REQUEST FOR CHANGE IN UNDERGRADUATE PROGRAM

ORIGINAL

Prog	gram:	The Dental Hygiene Progr	<u>am</u>	
Formal Option:or Specialty Field(if applicable) (if applicable)				
		(if applicable)		(if applicable)
Dep	artment: <u>N</u>	atural Science and Health T	echnologies Division	College: Lexington Community College
Deg	ree title:	Associate in Applied Scien	Bulletin	pp.: <u>UK page 192, LCC Page 51 &amp; 87</u>
CIP	Code:	<u><b>A51.0602</b></u> UK ID No.		HEGIS CODE:
Acc	rediting A	gency (if applicable): <u>Comm</u>	ission on Dental Acc	reditation, American Dental Association
		I. PROPOSE	D CHANGE(S) IN PI	ROGRAM REQUIREMENTS
	<u>Particular</u>	University Studies Requiren	nents or Recommenda	tions for this program*
*	Not appl	icable. This is a community	college program.	
		<u>Cu</u>	rent	Proposed
Eng	lish Writin	g:		
Con	nmunicatio	n:		
Mat	hematics:			
Area	a I (Natura	Science)		
Area II (Social Science)				
Area III (Humanities)				
Area IV (Cross-disciplinary component)				
Area V (Non-western cultural component)				
2.	2. College Depth and Breadth of Study Requirements (if applicable) (including particular courses required or recommended for this program) NOTE: To the extent that proposed changes in 2. through 6. involve additional courses offered in another program, please submit correspondence with the program(s) pertaining to the availability of such courses to your students.*			
*	Not appl	icable. This is a community	college program.	
	Current		ļ	Proposed

	Not applicable. This is a Community College Program.					
Current			Proposed			
To	otal Hours:					
4	Credit Hours	Required				
••		rtoquirou				
	Current:	<u>75-79</u>	Proposed:	<u>76-82</u>		
	a. Total Req	uired for G	raduation: <u>curr</u>	rent 75-79 (proposed 7	6-82)	
	b. Required	by level: cu	rrent			
	100	<u>53-56</u>	200	22-23 (proposed 23-24)		
	300	<u>NA</u>	400-500	<u>NA</u>		
	c. Premajor	or Preprofes	ssional (if app	licable) Not applicable. I	This is a community college program.	
	d. Field of Concentration (if applicable)  Not applicable.					
	e. Division of Hours Between Major Subject and Related Field (if applicable) Not applicable.					
	f. Hours Needed for a Particular Option or Specialization (if applicable) Not applicable.					
	g. Technical or Professional Support Electives (if applicable) Not applicable.					
	h. Minimum Hours of Free or Supportive Electives [Required] Not applicable.					
5	Major or Pro	fessional Co	urse Require	ments N/A		
	-	icssional Co	Proposed			
<u></u>	<u>ırrent</u> :		<u>i roposed</u>	<u>.</u>		
6.	Minor Requi	irements (if	applicable))*			
*	Not appl	licable. Thi	s is a commu	nity college program.		
	Current:			Proposed		
To	otal Hours:					
7.	Rationale for	Change(s):	(If rationale i	nvolves accreditation requ	irements, please include specific	

3. Premajor or Preprofessional Course Requirements (if applicable)\*

7. <u>Rationale for Change(s)</u>: (If rationale involves accreditation requirements, please include specific references to those requirements.)

Dental Hygiene Program faculty regularly assess the competencies of the graduates in light of current standards of practice. The recommended changes therefore have evolved from assessments such as looking at current national board exam material and also reflects the scope and variety of medical conditions seen by hygienists today. This lead to the proposal to add 1 hour of lecture to DHY 222 Special Needs Patients. It will go from 2 credit hours to 3 credit hours. Additionally, the

development of the elective course in Local Anesthesia reflects changes in the Kentucky State Dental Practice Act.

## 8. List below the typical semester by semester program for a major.

# Current: FIRST YEAR

~			~	•
<b>NII</b>	mm	ar	<b>N</b>	ssion
Du		•	.,,	

BSL BSL	110 111	Human Anatomy and Physiology I* Human Anatomy and Physiology II*	4 4 8		
Fall Semester					
DHY DHY ENG BSL BIO	121 101 212	Dental Hygiene I Oral Biology I Writing I* Medical Microbiology <u>or</u> Principles of Microbiology	5 3 4 (3) 14-15		
Spring	Sem	ester			
DHY DHY DHY DHY ENG	131 135 136	Dental Hygiene II Oral Biology II Dental Radiology Periodontics for the Dental Hygienist I Writing II*	4 5 3 2 <u>3</u> 17		
<b>SECO</b> 1	SECOND YEAR				
Summer Session					
PY Oral Co NFS Fall Se	ommi 101	General Psychology* unications* Human Nutrition and Wellness ter	3 3 <u>3</u> 9		
DHY DHY DHY DHY SOC	224 226 101	Dental Hygiene III Clinic Special Needs Patients Dental Materials Periodontics for the Dental Hygienist II Introduction to Sociology*	4 2 2 2 3 13		
DHY		Dental Hygiene IV	4		
DHY DHY Heritag	235 238 ge/Hu	Principles of Practice Community Dental Health Imanities/Foreign Language* s Course*	1 4 3-4 2-4 14-17		
TOTAL CREDITS					

<sup>\*</sup>Denotes General Education Requirement

# **Proposed:**

## FIRST YEAR

## **Summer Session**

BSL		Human Anatomy and Physiology I*	4		
BSL	111	Human Anatomy and Physiology II*	<u>4</u> 8		
Fall Se	mest	er	J		
DHY	120	Dental Hygiene I	5		
DHY		Oral Biology I	3		
ENG	101	Writing I*	5 3 4		
BSL BIO	208	Medical Microbiology <u>or</u> Principles of Microbiology	( <u>3</u> )		
DIO	200	Tamelples of Wherobiology	14-15		
Spring	Sem	ester			
1 8					
DHY	130	Dental Hygiene II	4 5 3 2 3 7		
DHY DHY	131	Oral Biology II Dental Radiology	3		
DHY	136	Dental Radiology Periodontics for the Dental Hygienist I	2		
DHY ENG	102	Writing II*	<u>3</u>		
		-	7		
SECOND YEAR					
Summe	er Se	ssion			
PY	110	General Psychology*	3		
	ommi	unications*	3		
NFS	101	Human Nutrition and Wellness	3 3 <u>3</u> 9		
Fall Se	mest	er	9		
1 411 50					
DHY	220	Dental Hygiene III Clinic	4		
DHY	222	Special Needs Patients Dental Materials	3		
DHY DHY	224	Periodontics for the Dental Hygienist II	$\frac{2}{2}$		
DHY	229	Local Anesthesia (elective)	(2)		
SOC	101	Introduction to Sociology*	4 3 2 2 (2) 3 14-16		
C	C		14-16		
Spring Semester					
DHY	230	Dental Hygiene IV	4		
DHY	235	Principles of Practice	1		
DHY	238	Community Dental Health	4		
Heritage/Humanities/Foreign Language* 3-4 Mathematics Course* 2-4					
14-17					
	TOTAL OPENIOS 57.03				
TOTAL CREDITS			<u>76-82</u>		

<sup>\*</sup>Denotes General Education Requirement

Signatures of Approval:	
Department Chair:	Date: 10-17-03  Date: 11/10
Undergraduate Council:	Date:
Graduate Council:	Date:
Academic Council for the Med. Ctr:	Date:
Senate Council:Date of Notice to (Chair)	Univ. Senate:

ACTION OTHER THAN APPROVAL:

No\_

Will this program be printed in the <u>Bulletin</u>? Yes <u>X</u>

# FORM FOR REQUEST FOR CHANGE IN UNDERGRADUATE PROGRAM Additional Information on CCS Forms

1 Effective Date: Fall 2004

2. Program Competencies: No changes requested.

## **Present**

## **Technical Education Learning Outcomes**

Upon completion of the program, the graduate should be able to:

- Provide for the oral health needs of individuals and communities by assessing, developing, implementing and evaluating a plan of care.
- Provide oral health care that is tailored to the specific needs of persons with a variety of medical, physical or emotional conditions.
- Recognize and assist in the management of medical and dental emergencies.
- Perform oral prophylaxis including periodontal debridement, scaling, root planing, and selective polishing.
- Utilize concepts of preventive dental care.
- Utilize aseptic technique and universal (standard) precautions.
- Participate in health-related activities in the community.
- Demonstrate behavior in the best interest of the patient.
- Perform decision-making and management skills.
- Recognize the need for, expose, process and mount diagnostically acceptable radiographs.
- Recognize normal landmarks and conditions as well as pathological entities that appear on radiographs.
- Describe the properties and demonstrate the utilization of dental materials.
- Acknowledge that dental hygiene practice is governed by individual state practice acts.
- Identify professional goals and activities.
   Recognize the need to update professional skills and knowledge.

## General Education Learning Outcomes

## Communicate effectively

Students should be able to:

- Write clearly
- Speak clearly
- Read with comprehension
- Listen with comprehension
- Use symbolic language
- Work cooperatively with others
- Use technology to process information

### Think critically

Students should be able to:

- Demonstrate problem solving skills
- Analyze creative expressions, resources, and/or data
- Integrate knowledge
- Use logical thinking to draw conclusions

Learn independently Students should be able to:

- Find, evaluate, and use resources effectively
- Apply learning
- Think creatively
- Value new ideas and differing perspectives

Examine relationships in diverse and complex environments Students should be able to:

- Define the relationship of self to historical and cultural context
- Define the relationship of self to the biological/physical environment
- Define the relationship of self to the global community
- Use mathematics to analyze physical relationships

## Proposed competencies (No changes)

## 3. Description for LCC catalog:

## A. Change in DHY 222

### Present:

## DHY 222 Special Needs Patients (2)

Focus is on oral healthcare that is tailored to the specific needs of persons with a variety of medical, disabling, or mental conditions. Innovative approaches to serving special care populations are discussed with special emphasis on pharmacological concerns and on treatment modifications (Prerequisite: Completion of DHY 130, DHY 131, DHY 135, DHY 136 and NFS 101 with a grade of C or better.)

### Proposed:

## **DHY 222 Special Needs Patients (3)**

Focus is on oral healthcare that is tailored to the specific needs of persons with a variety of medical, disabling, or mental conditions. Innovative approaches to serving special care populations are discussed with special emphasis on pharmacological concerns and on treatment modifications (Prerequisite: Completion of DHY 130, DHY 131, DHY 135, DHY 136 and NFS 101 with a grade of C or better.)

(No change in description just change from 2 to 3 credit hours.)

### B. Addition of the elective DHY 229

Present: N/A

## Proposed:

### DHY 299 Local Anesthesia (2)

Common oral local anesthesia injection techniques and the related background information are addressed in this course. Subjects include: anatomic considerations, armamentarium, basic injection techniques, record keeping, neurophysiology, related pharmacology, patient evaluation, complications and contraindications. The pharmacology, administration and contraindications of nitrous oxide are also included. This elective course satisfies the Kentucky State Dental Practice Act regarding "delegation of block and infiltration anesthesia and nitrous oxide analgesia to dental hygienists."

4. Summary of How the Proposed Changes Will Result in Changes in the Level or Source of Funding:

The proposed changes add one credit to the overall curriculum. Faculty have anticipated the change in the state practice act and for the past three years, have been offering the local anesthesia course under the DHY 299 Independent Study course. The change from an Independent Study course to a 2 credit hour elective does not add teaching time to this course. Thus, teaching loads will not be significantly impacted by this proposal and no additional funds are being requested.