

0093

UNIVERSITY OF KENTUCKY  
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Education Date 10/15/03  
Department/Division offering course EDSRC - Rehabilitation Counseling
2. Changes proposed:
  - (a) Present prefix & number RC 558 Proposed prefix & number same
  - (b) Present Title Dis. Rights & Policies: The Evolution of Client Rights & Dis.  
New Title Policy in the U.S. England & Abroad
  - (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:  
\_\_\_\_\_
  - (d) Present credits: 3 Proposed credits: same
  - (e) Current lecture: laboratory ratio no change Proposed: \_\_\_\_\_
  - (f) Effective Date of Change: (Semester & Year) Spring 2004
3. To be Cross-listed as: NA  
Prefix and Number \_\_\_\_\_ Signature: Department Chair \_\_\_\_\_
4. Proposed change in Bulletin description:
  - (a) Present description (including prerequisite(s)):  
No change (see attached pages from the bulletin)
  - (b) New description:  
No change
  - (c) Prerequisite(s) for course as changed: \_\_\_\_\_
5. What has prompted this proposal?  
Development of a Web based program
6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:  
None
7. What other departments could be affected by the proposed change?  
None
8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  Yes  No
9. Will changing this course change the degree requirements in one or more programs?  Yes  No  
If yes, please attach an explanation of the change.\*
10. Is this course currently included in the University Studies Program?  Yes  No  
If yes, please attach correspondence indicating concurrence of the University Studies Committee.
11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

\*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.

ORIGINAL

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12. Is this a minor change?  Yes  No  
 (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Dr. Ralph M. Crystal Phone Extension: 7-3834

Signatures of Approval:

*Jedrek Bott Slater* Department Chair 1/13/04 Date

*Robert Shapiro* Dean of the College 1/14/04 Date

\_\_\_\_\_  
Date of Notice to the Faculty

\_\_\_\_\_  
\*\*Undergraduate Council Date  
*Jasmine Blackwell* 3-19-04 Date  
\_\_\_\_\_  
\*\*Graduate Council

\_\_\_\_\_  
\*\*Academic Council for the Medical Center Date

\_\_\_\_\_  
\*\*Senate Council Date of Notice to University Senate

\*\*If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

\*\*\*\*\*

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

- a. change in number within the same hundred series;
- b. editorial change in description which does not imply change in content or emphasis;
- c. editorial change in title which does not imply change in content or emphasis;
- d. change in prerequisite which does not imply change in content or emphasis;
- e. cross-listing of courses under conditions set forth in item 3.0;
- f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

Rev 8/02

PrintForm

ClearForm

Special Topics in Rehabilitation: The Evolution of Client  
Rights and the Americans with Disabilities Act  
RC 558 (one credit hour)

Ralph M. Crystal  
224 Taylor Education Bldg.

Fall 2002  
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E-mail crystal@uky.edu

Goals and Objectives of the Courses

The purpose of this course is to overview, from a historical perspective the development of client rights and consumer involvement in the public rehabilitation program. The culmination of this will be a focus on the recently enacted Americans With Disabilities Act. The course will concentrate on the evolution of the consumer and client rights movement. Included in this will be a discussion of how the consumer movement has helped shape and influence the rehabilitation program. The role of the consumer will be discussed in terms of the different aspects of rehabilitation; vocational rehabilitation, independent living, technology, and supported employment and transition programs. The final aspect of the course will focus on the American With Disabilities Act and the influence the different provisions of the Act will have on consumers and society.

Upon Completion of this Course Students will:

1. Understand the foundation and historical development of the consumer rights movement;
2. Be able to describe how the public rehabilitation program has been shaped and influenced by consumer involvement;
3. Understand the role of consumers in rehabilitation;
4. Define who are the consumers in rehabilitation;
5. Be able to know how to work with consumers in rehabilitation programs;
6. Understand the relationship that consumers have with professionals in the rehabilitation program;
7. Be able to identify the different needs that consumers have;
8. Understand the impact that consumers representing different disability groups have had on the rehabilitation program;
9. Understand how to do outreach and referral with consumers;
10. Understand the concepts of advocacy and assistance;
11. Be able to articulate the difference between advocacy and assistance;
12. Be familiar with different legislation and how consumer involvement has been enhanced through legislation and how consumers have shaped legislation;
13. Understand the different provisions of the Americans With Disabilities Act;
14. Be able to describe the concept of empowerment as it applies to consumers;
15. Be able to identify areas of impact that the ADA will have on society;
16. Be able to articulate additional areas in need of consumer awareness and involvement; and
17. Understand how consumers and professionals are partners in the rehabilitation process.

The Graduate Program in Rehabilitation Counseling is accredited by the Council on Rehabilitation Education. The program utilizes a competency-based Human Resource Development Training. Accreditation standards related to this course are the following:

C.2.1 Foundations of Rehabilitation Counseling

- history and philosophy of rehabilitation and legislation affecting individuals with disabilities;
- organizational structure of the vocational rehabilitation systems, including public, private for-profit, and not-for-profit service settings;
- laws and ethical standards affecting rehabilitation counseling practice, with examples of their application;
- societal issues, trends, and developments as they relate to rehabilitation.

Text

West, J. (Ed.). (1992). The Americans with disabilities act: From Policy to Practice.  
New York: Milbank Memorial Fund.

Course Outline

This class will meet on Saturday August 26 and September 9, 2000. The following are the topics for this course which will be discussed over this period.

1. Introduction and overview of the course.
2. Basic concepts in the consumer rights movement.
3. Orientation to consumer issues.
4. Evolution of the consumer rights movement.
5. Description of significant pieces of legislation in the development of consumer rights.
6. The role of consumers in the rehabilitation process.
7. Consumer issues of concerns.
8. Discussion of the Americans With Disabilities Act and its present and future impact on society.

### Course Assignments

1. Each student will develop a specific topic related to consumer and client rights issues. A paper using APA style of 5-10 pages will be prepared. The paper can be a position paper, description of a program, or a proposed model of customer services and/or involvement. Please include 2-3 references from the Web in your paper.

This assignment will count for 75% of your grade.

2. Participant in class activities will count for the additional 25% of your grade.
3. Attendance is mandatory. Acceptable reasons for excused absences are listed in Student Rights and Responsibilities (5.2.4.1).

I am available to speak with you regarding class matters. Please feel free to make an appointment at 257-3834 or by E-mail at [rec002@pop.uky.edu](mailto:rec002@pop.uky.edu)

Addendum for RC 558: Disability Rights and Policies

Assignments

Graduates are required to submit a 10-15 page paper and include 5-7 web references.