

0094

UNIVERSITY OF KENTUCKY  
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Education Date 10/15/03

Department/Division offering course EDSRC - Rehabilitation Counseling

2. Changes proposed:

(a) Present prefix & number RC 558 Proposed prefix & number same

(b) Present Title Ethical Practice in Rehabilitation

New Title same

(c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:

(d) Present credits: 1 Proposed credits: same

(e) Current lecture: laboratory ratio no change Proposed: \_\_\_\_\_

(f) Effective Date of Change: (Semester & Year) Spring 2004

3. To be Cross-listed as: NA  
Prefix and Number

Signature: Department Chair

4. Proposed change in Bulletin description:

(a) Present description (including prerequisite(s)):  
No change (see attached pages from the bulletin)

(b) New description:  
No change

(c) Prerequisite(s) for course as changed: \_\_\_\_\_

5. What has prompted this proposal?  
Development of a Web based program

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:  
None

7. What other departments could be affected by the proposed change?  
None

8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  Yes  No

9. Will changing this course change the degree requirements in one or more programs?  Yes  No  
If yes, please attach an explanation of the change.\*

10. Is this course currently included in the University Studies Program?  Yes  No  
If yes, please attach correspondence indicating concurrence of the University Studies Committee.

11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

\*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.

ORIGINAL

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12. Is this a minor change?  Yes  No  
 (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Dr. Ralph M. Crystal

Phone Extension: 7-3834

Signatures of Approval:

|  |  |
|--|--|
| <p style="text-align: center;"><i>Joseph Bott Slaton</i><br/>Department Chair</p>  | <p>1/13/04<br/>Date</p>                    |
| <p style="text-align: center;"><i>Robert Shapiro</i><br/>Dean of the College</p>   | <p>1/14/04<br/>Date</p>                    |
| <p style="text-align: center;">**Undergraduate Council</p>                         | <p>Date</p>                                |
| <p style="text-align: center;"><i>Jasmine Blackwell</i><br/>**Graduate Council</p> | <p>3-19-04<br/>Date</p>                    |
| <p style="text-align: center;">**Academic Council for the Medical Center</p>       | <p>Date</p>                                |
| <p style="text-align: center;">**Senate Council</p>                                | <p>Date of Notice to University Senate</p> |

\*\*If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

- a. change in number within the same hundred series;
- b. editorial change in description which does not imply change in content or emphasis;
- c. editorial change in title which does not imply change in content or emphasis;
- d. change in prerequisite which does not imply change in content or emphasis;
- e. cross-listing of courses under conditions set forth in item 3.0;
- f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

Rev 8/02

PrintForm

ClearForm

Ethics in Rehabilitation Counseling  
RC 558 Syllabus  
Summer 2003 May 16 & 17

Instructor: Malachy Bishop, PhD, CRC  
220 Taylor Education Bldg.  
(859) 257-4291  
mbishop@uky.edu

A. Required Readings

You will have received prior to the course a list of required readings, including the following readings which you are required to read before attending this course:

Blackwell, T.L., & Patterson, J.B. (2003). Ethical and legal implications of informed consent in rehabilitation counseling. *Journal of Applied Rehabilitation Counseling, 34*(1), 3-9.

Weed, R.O., Berens, D.E., & Pataki, S.K. (2003). Malpractice and ethics issues in private sector rehabilitation practice: An update for the 21<sup>st</sup> Century. *The Rehabilitation Professional, January-March, 47-54.*

Berens, D.E., & Weed, R.O. (2001). Ethics update for rehabilitation counselors in the private sector. *Journal of Applied Rehabilitation Counseling, 32*(4), 27-32.

Hannold, E., & Young, M.E. (2001). Consumer perspectives on the revised Code of Professional Ethics for Rehabilitation Counselors. *Journal of Applied Rehabilitation Counseling, 32*(4), 5-9.

- Code of Professional Ethics for Rehabilitation Counselors (Effective as of Jan. 1, 2002)
- Guidelines and Procedures for Processing Complaints and Form
- Disclosure Form – Private Sector – Forensic
- Disclosure Form – Private Sector – Workers' Comp/LTD
- Disclosure Form – Public Sector
- Release of Information
- Scope of Practice document

2. Course Description

This is a course designed to provide students with a comprehensive overview of the Code of Professional Ethics for Rehabilitation Counselors. A goal of this course is to acquire knowledge about ethical practice in rehabilitation counseling, and the current best-practices in professional ethical practice in serving persons with disabilities in a changing professional landscape. Emphasis will be on helping to recognize the implications of culture, class, and gender components, as well as identifying appropriate ethical behavior in various rehabilitation counseling-related practice areas.

### 3. Course Objectives

- A. To provide information about the Professional Code of Ethics for Rehabilitation Counselors
- B. To examine the revised code and the changes to the Code, as well as the reasons for the proposed changes, and the implications of these changes for professional rehabilitation counselors.
- C. To understand ethical principles as they relate to the Code and to professional rehabilitation counseling practice.
- D. To help students become ethical professionals, aware of those situations that often provide challenges to ethical rehabilitation counseling practice.
- E. To encourage students to integrate theoretical and practical ethical concepts to assist with forming their own personal model of the counseling process.

### 4. Course Expectations

Students are expected to be in attendance for both days of this course, to complete class readings, exercises, and assignments, and participate in class discussions.

### 5. Evaluation

Your final grade will be determined on the basis of attendance for both days of this course, completion of class readings, exercises, and assignments, and participation in class discussions, with particular emphasis on:

- A. Participation- attendance at all times on both days, and contribution to course discussion and exercises
- B. Completion of course exercises and assignments

## COURSE SCHEDULE

### Schedule Day 1

- 8:00 AM Introductions and Review of Course
- 8:30 - Ethics in Rehabilitation Counseling- Introduction to the rationale for this course, the history of the Code and its present status.
- Ethical principles
  - Review of the Code and implications for practice
- 11:00 Ethics in Public Vocational Rehabilitation Counseling  
Don Hiatt, MRC, CRC  
Kentucky Department of Vocational Rehabilitation
- 12:00- Lunch
- 1:00 - Development of the code- issues, rationale (Guest Speaker, Jodi Saunders, Assistant Professor, Rehabilitation Psychology, University of Wisconsin-Madison)
- 3:00 Ethical Decision Making in Rehabilitation Counseling
- 5:00 Dismissal

### Schedule Day 2

- 8-10 AM Ethics in the Private Sector  
Presenter- Dr. Ralph Crystal  
"Ethical Issues in Business and Industry Rehabilitation: Or, How to stay out of the rehabilitation dog house"
- 10-12 Review of the Code and implications for practice
- 12:00 Lunch
- 1:30 Guest Speaker- Dr. Debra Harley Guest Speaker-  
Multi-cultural aspects and considerations in ethical practice
- 2-4 PM Review of the Code and implications for practice
- 4-5 PM Course Summary and Review

Addendum for RC 558: Ethical Practices

Assignments

Graduates are to submit 3-5 page paper, which describes and addresses an ethical dilemma and a potential resolution to this situation.