UNIVERSITY OF KENTUCKY
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Education Date 10/15/03
   Department/Division offering course EDSRC - Rehabilitation Counseling

2. Changes proposed:
   (a) Present prefix & number RC 760 Proposed prefix & number same
   (b) Present Title Contemporary Practice in Rehabilitation
       New Title same
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:

   (d) Present credits: 3 Proposed credits: same
   (e) Current lecture: laboratory ratio no change Proposed:
   (f) Effective Date of Change: (Semester & Year) Spring 2004

3. To be Cross-listed as: NA Prefix and Number
   Signature: Department Chair

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s): No change (see attached pages from the bulletin)

   (b) New description:
       No change

   (c) Prerequisite(s) for course as changed:

5. What has prompted this proposal?
   Development of a Web based program

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   None

7. What other departments could be affected by the proposed change?
   None

8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? ☐ Yes ☐ No

9. Will changing this course change the degree requirements in one or more programs?*
   If yes, please attach an explanation of the change.* ☐ Yes ☐ No

10. Is this course currently included in the University Studies Program?
    If yes, please attach correspondence indicating concurrence of the University Studies Committee. ☐ Yes ☐ No

11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
12. Is this a minor change? ☐ Yes ☑ No
(NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal proceeding.)

13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Dr. Ralph M. Crystal Phone Extension: 7-3834

Signatures of Approval:

[Signature]
Department Chair

[Signature]
Dean of the College

[Signature]
Undergraduate Council

[Signature]
Graduate Council

[Signature]
Academic Council for the Medical Center

[Signature]
Senate Council

[Signature]

***If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

********

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in Item 3.c;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

Rev 4/02
Fall 2003

Course: RC 760 – Contemporary Issues in Rehabilitation

Class: Thursday, 4:30 – 7:00
Dickey 33

Instructor: Debra A. Harley, Ph.D., CRC, CPC
219 Taylor Education Building
859-257-7199 (office) 257-1325 (fax)
E-mail: DHARL00@uky.edu

Jackie Rogers, Ph.D.
210 Taylor Education Building
859-257-5284 (office) 257-3835 (fax)
E-mail: jbroge2@uky.edu

Office Hours: Posted and by appointment

Credit Hours: 3 (three)


Course Description

This course is designed to introduce participants to contemporary, ethical, and legal issues in rehabilitation in accordance with accreditation standards of the Council on Rehabilitation Education (CORE). A variety of topics will be explored as they pertain to rehabilitation counseling. In general, this course will provide participants with a broad overview of best practices, societal issues, trends, and developments as they relate to the role of rehabilitation counseling in the provision of services and educational attainment of persons with disabilities and their families as outlined in CORE standards C.2.1, C.2.2, E.1, E.7.

Course Objectives

During and upon completion of this course, the participants will be able to meet the following CORE educational outcomes:

b. To understand the Rehabilitation Counseling Code of Ethics (E.1).

c. To identify ethical dilemmas (E.1.1).
d. To apply ethical principles (E.1.1).

e. To apply appropriate legal principles and utilize ethical decision-making skills in resolving ethical dilemmas (C.2.1; E.1.2).

f. To identify current issues relevant to the field of rehabilitation counseling (C.2.2; E.7.1).

g. To identify best practices in the various aspects of rehabilitation (E.7.2).

h. To demonstrate a basic understanding of contemporary issues affecting rehabilitation counseling and the scope of services (C.2.1).

**Course Format**

This course includes a lecture, discussion and participant, presentation format. Participant presentations and case studies represent a substantial portion of the class structure.

**Description of Assignments**

a. **Research Paper** – Participants are required to complete a research paper of publication quality. Participants may select a topic of interest to them or use the topic of their research course (RC 750) as a continuation. The topic must be cleared with the instructor. In order to do this a one page proposal must be submitted with the following information: (a) topic, (b) purpose, (c) statement of relevance to rehabilitation, and (d) outline of content. The paper must (a) adhere to APA guidelines, (b) be 12–15 pages including references, and (c) submitted in hard copy and disk. The grade sheet (see attachment) must be turned in with the paper.

b. **Exams** – two (2) exams will be administered in this class. A midterm and a final exam based on the text, notes, readings, handouts, and lectures/discussions. The exams will be in case study formats. The exams are non-cumulative.

c. **Readings** – In addition to the text, readings will be made available to you. Participants are expected to have completed assigned readings prior to class.

**Class Attendance & Participation**

In order to receive class attendance and participation points you must attend class. These points are based on class attendance and contribution to discussion (Applicable only to on-campus students).
Late Assignments

Any assignment turned in late must be approved by the instructor. A penalty of 5% of the total points of the assignment will be assessed for each day (including weekends) the assignment is late. Examples of unacceptable reasons for late assignments include computer problems, or unavailability of resources. **NO ASSIGNMENT WILL BE ACCEPTED AFTER ONE WEEK OF THE DUE DATE** without written documentation supporting a reasonable excuse.

Grading Criteria

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research paper</td>
<td>100</td>
</tr>
<tr>
<td>Exams (2 @ 100 points each)</td>
<td>200</td>
</tr>
<tr>
<td>Class Attendance &amp; Participation</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>330</strong></td>
</tr>
</tbody>
</table>

90% or Above = A  
85% - 89% = B  
70% - 79% = C  
60% - 69% = D  
59% or Below = E

General Course Information

All participants are required to submit independent assignments. Any participant submitting identical/similar assignments will receive a failing grade for the course.

Plagiarism is a serious violation of the student academic conduct code. Any such violation will be handled according to University policy and procedure.

The assignment of an incomplete or “I” grade will be made in accordance with University regulations. Failure alone to complete assignments does not constitute sufficient grounds for an “I” grade.
Course Calendar, Readings, & Assignments

**August 28**

Course Overview/Syllabus

**September 4**

Ethical & Legal Decision Making


Text, Chapter 5


**September 11**

September 11, 2001 Revisited

Managed Care & Health Care

Readings: Text, Chapter 2, 10


**September 18**

Spirituality, Religion, & Rehabilitation

**September 25**

*Multicultural Ethical Standards for Counselors*

*Diversity*

**Readings**  
Text, Chapter 8


**October 2**

*Open Topic*

**Paper Proposal Due**

**October 9**

*Computer & Technology Applications*

**Readings**  
Text, Chapter 3 & 4

**October 16**

*International Rehabilitation & Counseling*

**Readings**  
Text, Chapter 9

**October 23**

*Systems Change*

**Readings**  
Text, Chapter 6

**October 30**

**EXAM I**
November 6

Proprietary Rehabilitation


November 13

Emerging Populations

Readings   Text, Chapter 7


November 20

Legislation & Law

Readings   TBA

November 27

NO CLASS – Thanksgiving Holiday

December 4

Future Trends in Rehabilitation


**December 11**

Paper Due

**December 15-19**

*Final Exam Week – EXAM II*
RC 760: Paper Grade Sheet

Name: ____________________________________________

Turn this sheet in with your paper (failure to do so will result in a 5-point deduction).

__ APA Format (5)

__ Language (non-labeling) (5) __Yes __No

__ Mechanics (sentence and paragraph structure) (20)

  Spelling and punctuation, sentence structure, and avoid use of run-on and one sentence paragraphs.

__ Abstract (5)

__ Introduction (10)

  The introduction must include an overview of the topic, the purpose, and advance organizer.

__ Review of Literature (30)

  Information should be synthesized and relevant to the paper’s topic. Be comprehensive. Consider the pros and cons related to the topic.

__ Discussion (10)

  Discuss the utility of the information. Include your perceptions in this section.

__ References (10)

  The paper must include at least 10 references from refereed journal books, and/or electronic text. All references cannot be from books. Avoid use of non-refereed sources (e.g., Newsweek, Time, etc).

__ Length (12-15 pages) (5)

__ Total Points (100)

Instructor Comments: