

UNIVERSITY OF KENTUCKY
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Education Date 10/15/03
Department/Division offering course EDSRC - Rehabilitation Counseling
2. Changes proposed:
 - (a) Present prefix & number RC 760 Proposed prefix & number same
 - (b) Present Title Contemporary Practice in Rehabilitation
New Title same
 - (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:

 - (d) Present credits: 3 Proposed credits: same
 - (e) Current lecture: laboratory ratio no change Proposed: _____
 - (f) Effective Date of Change: (Semester & Year) Spring 2004
3. To be Cross-listed as: NA
Prefix and Number _____ Signature: Department Chair _____
4. Proposed change in Bulletin description:
 - (a) Present description (including prerequisite(s)):
No change (see attached pages from the bulletin)

 - (b) New description:
No change

 - (c) Prerequisite(s) for course as changed: _____
5. What has prompted this proposal?
Development of a Web based program

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
None

7. What other departments could be affected by the proposed change?
None

8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
9. Will changing this course change the degree requirements in one or more programs? Yes No
If yes, please attach an explanation of the change.*
10. Is this course currently included in the University Studies Program? Yes No
If yes, please attach correspondence indicating concurrence of the University Studies Committee.
11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.

Fall 2003

Course: RC 760 – Contemporary Issues in Rehabilitation

Class: Thursday, 4:30 – 7:00
Dickey 33

Instructor: Debra A. Harley, Ph.D., CRC, CPC
219 Taylor Education Building
859-257-7199 (office) 257-1325 (fax)
E-mail: DHARL00@uky.edu

Jackie Rogers, Ph.D.
210 Taylor Education Building
859-257-5284 (office) 257-3835 (fax)
E-mail: jbroge2@uky.edu

Office Hours: Posted and by appointment

Credit Hours: 3 (three)

Required Text: Dixon, C. G., & Emener, W. G. (1999). *Professional counseling: Transitions into the next millennium*. Springfield, IL: Charles C. Thomas.

Course Description

This course is designed to introduce participants to contemporary, ethical, and legal issues in rehabilitation in accordance with accreditation standards of the Council on Rehabilitation Education (CORE). A variety of topics will be explored as they pertain to rehabilitation counseling. In general, this course will provide participants with a broad overview of best practices, societal issues, trends, and developments as they relate to the role of rehabilitation counseling in the provision of services and educational attainment of persons with disabilities and their families as outlined in CORE standards C.2.1, C.2.2, E.1, E.7.

Course Objectives

During and upon completion of this course, the participants will be able to meet the following CORE educational outcomes:

- b. To understand the Rehabilitation Counseling Code of Ethics (E.1).
- c. To identify ethical dilemmas (E.1.1).

- d. To apply ethical principles (E.1.1).
- e. To apply appropriate legal principles and utilize ethical decision-making skills in resolving ethical dilemmas (C.2.1; E.1.2).
- f. To identify current issues relevant to the field of rehabilitation counseling (C.2.2; E.7.1).
- g. To identify best practices in the various aspects of rehabilitation (E.7.2).
- h. To demonstrate a basic understanding of contemporary issues affecting rehabilitation counseling and the scope of services (C.2.1).

Course Format

This course includes a lecture, discussion and participant, presentation format. Participant presentations and case studies represent a substantial portion of the class structure.

Description of Assignments

- a. **Research Paper** – Participants are required to complete a research paper of publication quality. Participants may select a topic of interest to them or use the topic of their research course (RC 750) as a continuation. The topic **must** be cleared with the instructor. In order to do this a **one** page proposal **must** be submitted with the following information: (a) topic, (b) purpose, (c) statement of relevance to rehabilitation, and (d) outline of content. The paper **must** (a) adhere to APA guidelines, (b) be 12–15 pages including references, and (c) submitted in hard copy and disk. The grade sheet (see attachment) **must** be turned in with the paper.
- b. **Exams** – two (2) exams will be administered in this class. A midterm and a final exam based on the text, notes, readings, handouts, and lectures/discussions. The exams will be in case study formats. The exams are non-cumulative.
- c. **Readings** –In addition to the text, readings will be made available to you. Participants are expected to have completed assigned readings prior to class.

Class Attendance & Participation

In order to receive class attendance and participation points you must attend class. These points are based on class attendance and contribution to discussion (Applicable only to on-campus students).

Late Assignments

Any assignment turned in late must be approved by the instructor. A penalty of 5% of the total points of the assignment will be assessed for each day (including weekends) the assignment is late. Examples of unacceptable reasons for late assignments include computer problems, or unavailability of resources. **NO ASSIGNMENT WILL BE ACCEPTED AFTER ONE WEEK OF THE DUE DATE** without written documentation supporting a reasonable excuse.

Grading Criteria

Research paper	100 Points
Exams (2 @ 100 points each)	200 Points
Class Attendance & Participation	<u>30 Points</u>
Total	330 Points

90%	or	Above =	A
85%	-	89% =	B
70%	-	79% =	C
60%	-	69% =	D
59%	or	Below =	E

General Course Information

All participants are required to submit independent assignments. Any participant submitting identical/similar assignments will receive a failing grade for the course.

Plagiarism is a serious violation of the student academic conduct code. Any such violation will be handled according to University policy and procedure.

The assignment of an incomplete or "I" grade will be made in accordance with University regulations. Failure alone to complete assignments **does not** constitute sufficient grounds for an "I" grade.

Course Calendar, Readings, & Assignments

August 28

Course Overview/Syllabus

September 4

Ethical & Legal Decision Making

Readings: Rehabilitation Counseling Code of Ethics (2001, revised).

Text, Chapter 5

Travydas, V. M., & Cottone, R. R. (2000). The code of ethics for professional rehabilitation counselors: What we have and what we need. *Rehabilitation Counseling Bulletin*, 43(4), 188-196.

September 11

September 11, 2001 Revisited

Managed Care & Health Care

Readings Text, Chapter 2, 10

Leahy, M., Chan, F., Shaw, L., & Kui, J. (1997). Preparation of rehabilitation counselors for case management practice in health care settings. *Journal of Rehabilitation*, 63(3), 53-59.

Blades, D. A., & Harley, D. A. (1997). Vocational and medical rehabilitation: The impact of health care policy and funding on service provision. *Journal of Rehabilitation*, 63(3), 35-39.

September 18

Spirituality, Religion, & Rehabilitation

Readings Kilpatrick, S.D., & McCullough, M.E. (1999). Religion and spirituality in rehabilitation psychology. *Rehabilitation Psychology*, 44(4), 388-402.

September 25

Multicultural Ethical Standards for Counselors

Diversity

Readings Text, Chapter 8

Middleton, R. A., Rollins, C. W., Sanderson, P. L., Leung, P., Harley, D. A., Ebener, D., & Leal-Idrogo, A. (2000). Endorsement of professional multicultural rehabilitation competencies and standards: A call to action. *Rehabilitation Counseling Bulletin*, 43(4), 219-240.

October 2

Open Topic

Paper Proposal Due

October 9

Computer & Technology Applications

Readings Text, Chapter 3 & 4

October 16

International Rehabilitation & Counseling

Readings Text, Chapter 9

October 23

Systems Change

Readings Text, Chapter 6

October 30

EXAM I

November 6*Proprietary Rehabilitation*

Readings Bose, J. L., Geist, G. O., Lam, C. S., Slaby, M., & Aren, M. (1998). Factors affecting job placement success in proprietary rehabilitation. *Journal of Applied Rehabilitation Counseling*, 29(3), 19-24.

Koch, L. C., & Rumrill, P. D. (1997). Rehabilitation counseling outside the state agency: Settings, roles, and functions for the new millennium. *Journal of Applied Rehabilitation Counseling*, 28(4), 9-14.

November 13*Emerging Populations*

Readings Text, Chapter 7

Harley, D.A., Riggan, T.F., Jolivet, K., & Christle, C. (2002). Workplace violence: Recognizing and understanding risk factors. *Journal of Rehabilitation Administration*, 26(2), 111-122.

Underhile, R., & Cowles, J. R. (1998). Gay, lesbian, bisexual, and transgender students with disabilities: Implications for faculty and staff. In R. L. Sanlo (Ed.), *Working with lesbian, gay, bisexual, and transgender college students: A handbook for faculty and administrators* (pp. 171-177). Westport, CT: Greenwood Press.

November 20*Legislation & Law*

Readings TBA

November 27

NO CLASS – Thanksgiving Holiday

December 4*Future Trends in Rehabilitation*

Readings Jenkins, W., & Strauser, D. R. (1999). Horizontal expansion of the role of the rehabilitation counselor. *Journal of Rehabilitation*, 65(1), 4-9.

Miller, J. (2001). Rehabilitation leadership education and training: Impact on succession planning. *Journal of Rehabilitation Administration*, 25(2), 99-105.

December 11

Paper Due

December 15-19

***Final Exam Week* – EXAM II**

RC 760: Paper Grade Sheet

Name: _____

Turn this sheet in with your paper (failure to do so will result in a 5-point deduction).

___ APA Format (5)

___ Language (non-labeling) (5) ___ Yes ___ No

___ Mechanics (sentence and paragraph structure) (20)

Spelling and punctuation, sentence structure, and avoid use of run-on and one sentence paragraphs.

___ Abstract (5)

___ Introduction (10)

The introduction must include an overview of the topic, the purpose, and advance organizer.

___ Review of Literature (30)

Information should be synthesized and relevant to the paper's topic. Be comprehensive. Consider the pros and cons related to the topic.

___ Discussion (10)

Discuss the utility of the information. Include your perceptions in this section.

___ References (10)

The paper must include at least 10 references from refereed journal books, and/or electronic text. All references cannot be from books. Avoid use of non-refereed sources (e.g., Newsweek, Time, etc).

___ Length (12-15 pages) (5)

___ Total Points (100)

Instructor Comments: