

P016

### REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

Program: Rehabilitation Counseling

Department/Division: Special Education and Rehabilitation Counseling

College: Education Bulletin pp 133-134 (Graduate Bulletin)

Degree Title (Old): M.R.C. Major (New): NA

CIP Code: 51.2310 HEGIS Code: \_\_\_\_\_

Accrediting Agency (if applicable): Council on Rehabilitation Education

#### I. CHANGE(S) IN PROGRAM REQUIREMENTS

	<u>Current</u>	<u>Proposed</u>
1. Number of transfer credits allowed (Graduate School limit: 9 hours or 25% of coursework)	No change	
2. Residence requirement (if applicable)	No change	
3. Language(s) and/or skill(s) required	No change	
4. Termination criteria	No change	
5. Plan A requirements*	No change	
6. Plan B requirements*	No change	
7. Distribution of course levels required (At least one half must be at 600+ level & two thirds must be in organized courses)	No change	
8. Required courses (if applicable)	RC 510 is a required course	RC 510 will be required for campus but not DL students
9. Required distribution of courses within program (if applicable)	No change	
10. Final examination requirements	No change	

\* If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

NOTE: To the extent that proposed changes in 5, 6 or 8 above involve the addition of courses in other programs, please submit correspondence from the other program(s) pertaining to the availability of such courses to your students.

ORIGINAL



Orientation to Rehabilitation Resources  
RC 510 – Fall 2003

Instructor: Ralph M. Crystal  
Class Hour: 8:00-10:30 a.m., Mondays, 129 DH  
e-mail: [crystal@uky.edu](mailto:crystal@uky.edu)

224 Taylor Education  
(859) 257-3834 phone  
(859) 257-3835 fax

**Purpose of Course:**

A study of the breadth of agencies, programs, and services involved in the provision of rehabilitation services for persons with disabilities, including medical, educational, institutional, and community resources. Relationships, among agencies, staffing patterns, funding sources, and professionals involved in providing services to individuals with disabilities are overviewed

**Specific Objectives:**

The focus of this course relates to rehabilitation, education, and vocational programs which exist in the community providing services education, training, rehabilitation, and job placement services in diverse setting to a variety of individuals with disabilities. The specific objectives are as follows:

1. To develop an understanding of the strategies, materials, resources, and implementation processes of other agencies for the purpose of devising treatment priorities for client rehabilitation.
2. To develop a practical knowledge about the skills of professionals within other agencies for the purpose of consulting with and/or referring clients to those professionals.
3. To develop an understanding of the services provided by other agencies in order to evaluate the appropriateness and effectiveness of those services.
4. To develop a cost-effective approach in selecting services for clients by being able to avoid referring clients to agencies providing duplicating services.
5. To demonstrate an understanding of the concepts discussed in the course by application to practical situations involving hypothetical client problems.

This course meets the following Council on Rehabilitation Education Standards

C.2.1 Foundations of Rehabilitation Counseling

- organizational structure of the vocational rehabilitation systems, including, public, private for-private, and not-for-profit service settings;

C.2.3 Case Management

- identification and use of community resources and services in rehabilitation planning;

Learning Experiences:

The following are the methods that will be utilized to assist students acquire information and materials regarding resources available to persons with disabilities in the community and are the learning opportunities that are part of this class experience:

- a. Off campus tours of local rehabilitation agencies will be scheduled during Monday class times. The purpose of these visits will be to obtain information on clients, services, programs, staff, funding, and other information related to the provision of rehabilitation services.
- b. A shadowing experience will be performed by each student. A shadowing experience is defined as the equivalent of three working days (24 hours) spent at a field site, observing the delivery of services and the role of the rehabilitation counselor/professional. Students will select an agency of interest and schedule their observations outside of class time. Observations may be made in whole-day or half-day units. A reaction paper will be written describing the three-day visit.
- c. Three day trips will be scheduled for the class to visit exemplary rehabilitation programs in the State and will be similar to letter a above. These trips will occur on Fridays instead of regularly scheduled class meetings.
- d. Guest speakers (e.g., counselors from state rehabilitation agencies, worker compensation agencies, private rehabilitation agencies/facilities) will be scheduled to describe their respective agencies' services, clients, staff, funding and other relevant information.
- e. A review of web sites of exemplary rehabilitation programs.

Course Assignment

The following are the required assignments for this course:

1. Format For Agency/Speaker Reports

An agency/speaker record will be prepared for each agency toured and speaker in class. The record will contain 1-3 typed double spaced pages. Each report is due the class meeting following the field visit. Late submissions will not be accepted. Report must contain the following information:

1. Your name.

2. Date of the site visit or guest speaker.
3. Name of the agency/facility and/or guest speaker
4. Characteristics of clients served.
5. Sources of referrals.
6. Types of services provided.
7. Numbers and type of professional staff. Describe their roles in rehabilitation process.
8. Describe how the agency/facility functions in relation to the rehabilitation process.
9. The relationship of rehabilitation facilities to the Federal/State program.
10. Your impressions of the agency/facility/speaker. Is there anything you would change to improve the rehabilitation process for the client?

## 2. Format For The Shadowing Reaction Paper

Students will complete a reaction paper to convey what they experienced during the shadowing period. The papers should be 5-10 double spaced pages in length and consist of the following information:

1. Describe the services offered by the facility/program. Include, but do not limit your description to, the services offered and a short historical synopsis of the facility/agency.
2. Relate the services offered by the facility/agency to the rehabilitation process and the client as he or she is involved in that process. Be sure to include the roles of the professional staff in this process.
3. Record all activities you observed or participated in. Be specific about your entries. For example, "I watched a vocational evaluation" is too general. "I watched the administration of the General Aptitude Test Battery (GATB) to a client with visual impairment" is more specific. If you see two clients arguing and a staff member intercedes, record what happened and how it was handled. If you attend a staff meeting, indicate what types of things were discussed. If you do not know what you are observing, ask. You are there to learn about the mechanics of the job. Relate any observations made to your understanding of the facility/agency's overall goals and objectives.
4. Describe your impressions of the facility/agency. Would you like to work there? Why or why not? Include positive as well as negative criticism. If you had the opportunity to make changes in this facility/agency to improve the client's outcome in the rehabilitation process, what would those changes be? Why would you make such changes and how would you implement those changes?

This paper is to be submitted by December Friday December 13, 2003.

3. Web Site Review (Graduate Students Only)

Graduate Students are also required to prepare a review of web sites related to rehabilitation, employment, and job placement. This is to be a 3-5 page paper. Topics covered are to include the nature of the site, the information given, and a critique related to the usefulness of the site for rehabilitation professionals and consumers.

Evaluation

Final grades for undergraduate students will be determined on the following basis:

Class attendance	10%
Participation	10%
Shadowing experience reaction paper	40%
Agency Portfolio	<u>40%</u>
Total	100%

Final grades for graduate students will be determined on the following basis:

Class attendance	10%
Participation	10%
Shadowing experience reaction paper	30%
Agency Portfolio	30%
Web site review	<u>20%</u>
Total	100%

Other

Class attendance is mandatory. More than one unexcused absence, as defined by the university, will be equal to a one-half letter reduction in your final grade. All papers are to be typed unless you have requested an accommodation. You can email papers to me, however, please do not use email for papers being submitted on the day that the assignment is due. There will not be a class on Monday September 6, 2002 or October 7, 2002. Dates and places for visits will be discussed in class. Students are encouraged to meet with me regarding class matters. Please do not hesitate to schedule an appointment.



UNIVERSITY OF KENTUCKY

**College of Education**

*Office of the Associate Dean  
Research and Graduate Studies  
107 Taylor Education Building  
Lexington, Kentucky 40506-0001  
Phone: (859) 257-9795  
Fax: (859) 323-1365*

December 16, 2003

Ms. Marilyn Lyons  
Graduate School –Distance Learning  
317 Patterson Office Tower  
CAMPUS – 0027

Dear Ms. Lyons:

The following proposal equates online sections of the courses comprising the Rehabilitation Counseling program with those sections taught on campus. The College of Education's Courses and Curricula committee approved this proposal on December 16, 2003.

Enclosed are course descriptions, materials, and correspondence pertaining to these equivalencies.

Thank you for your time and attention.

Sincerely,

A handwritten signature in cursive script that reads 'Robert Shapiro'.

Robert Shapiro  
Associate Dean for Research  
and Graduate Studies

November 18, 2003

TO: Rehabilitation Counseling faculty  
FROM: Ralph M. Crystal, Coordinator Rehabilitation Counseling program  
RE: Request for Approval of a Web based distance education program

The following is the revised internal approval request for an accelerated distance education program to begin in January 2004.

### **Description of the Program**

The rehabilitation counseling program in the Department of Special Education and Rehabilitation Counseling (EDSRC) is the only master's level such program in the Commonwealth of Kentucky. This program has offered a distant learning program for rehabilitation counseling professionals in the commonwealth of Kentucky since 1995. This program initially was offered through closed circuit satellite television. When compressed video became widely available we then switched to this method of delivery.

Ralph M. Crystal, program coordinator received a grant in 1998 to develop a web based course through the Kentucky Virtual University. He has since developed two other web based rehabilitation counseling classes. The program is now migrating to offer the master's degree distance education program from compressed video to a combination of web based classes and Internet video conferencing. Since the beginning of the rehabilitation counseling distance education initiative, this program has graduated over 50 distance education students.

### **Importance and Demand for this Program**

The rehabilitation distance education program was begun at the request of the two state rehabilitation agencies in the Commonwealth of Kentucky. These agencies employ counselors who work with individuals with disabilities regarding the provision of vocational rehabilitation services to such persons. Vocational rehabilitation is a joint state and federal program. The rehabilitation counseling program was approached in 1994 by these agencies (we had a year of development) to start such a program for two reasons: (a) the U.S. Congress mandated that all rehabilitation counselors employed in the state-federal rehabilitation program have master's degrees in order to practice, (b) this is the only master's degree rehabilitation counseling program in the Commonwealth of Kentucky.

Because of limited personnel resources we have offered the distance education program concurrently with the on campus program. Thus, on campus students and distance education students have taken typically courses together. In recent months several developments have occurred which has resulted in our revisiting the way that we have been offering distance education.



First, the rehabilitation agencies in Kentucky have asked us to develop an accelerated distance education program. They have found that we cannot meet the demand for trained rehabilitation counselors as the distance education program is currently constituted. Our current distance education program takes about three calendar years to complete. We anticipate that the accelerated program will take about two years to complete. We have also been asked by the Georgia Rehabilitation Agency to offer this program to counselors in that state.

Second, with the availability of web based as well as video conferencing technologies we can now offer a complete master's degree program using these resources that is equivalent to the quality of the on campus program. The implementation of the accelerated distance education rehabilitation program will uncouple the on campus and distance education programs. We anticipate implementing this new distance education program in January 2004.

Third, although our primary target group will be students in Kentucky and Georgia, it will be possible for students in other states as well as internationally to enroll. Although we are the only physical rehabilitation counseling program in Kentucky there are other rehabilitation counseling programs, which students can enroll in through the Internet. Our state rehabilitation agencies would prefer that their employees receive their master's degree with us rather than a program from another university.

Peterson (1995) stated that the recruitment and retention of qualified rehabilitation counselors is a problem of on going and significant concern. The retirement rate among public sector rehabilitation counselors is projected to increase over the next several years to extraordinarily high levels (Dew and Peters, 2002; Muzzio, 2000). It does not appear that there will be enough qualified graduates to fill existing and expected need (Dew and Peters). According to Bishop (2003) a regional work group indicated that rehabilitation counselors are retiring at unprecedented rates. It is anticipated that up to 40% of the counselors currently employed in this state will retire within the next five years. This translates into a need for at least 50-60 counselors during this time frame.

Attached to this memo is a copy of a power point outlining how this accelerated program will function.

### Other

1. This program will be funded by distance education return monies and an initial start up allocation through a MOA with the two state rehabilitation agencies in the Commonwealth. Funds from the Graduate School are also available and will be used for course maintenance and updating.

A full time, non tenure track Project Director will be employed. The UK-RCP will request approval through the department chair to appoint this individual as a Research Assistant Professor. This will be an individual with a doctoral degree in rehabilitation and credentials as a rehabilitation counselor. This person will work under the supervision of the EDSRC Chair and the coordinator of the rehabilitation counseling program, who is

also the Director of Graduate Studies for the rehabilitation counseling program. Duties of this individual will include overseeing course development, course development, course maintenance, recruitment and advising of students, teaching courses, and working with the program DGS with regard to admission and graduation of students in this program.

2. The web based courses will be comparable to their on campus equivalents. The Project Director and the rehabilitation counseling program DGS will perform advising of students.
3. It is anticipated that this program will be offered on an annual basis. However, a final determination regarding the frequency of offering cohort groups will be made after the initial cohort has started the program and after it is determined what the demands are for operating this program. This review will be an ongoing process and will be made in coordination with the RCP faculty and the EDSRC department chair.
4. Assuming there is agreement that the program is self-sufficient, a new cohort group will start at the beginning of the academic year on an annual basis. Thus, if a student does not take a course he/she will be able to take that course within a year. This is also comparable to the way this program is offered for full time on campus students. However, initially the second cohort will not start until there is agreement among program faculty and the department chair that this distance education program is indeed self sufficient and able to function independently at the same level of quality as the on campus program.
5. The program will be evaluated the same way that the on campus program is evaluated. This includes regular course evaluations of instructors, monitoring by regular program faculty, maintenance of accreditation by the Council on Rehabilitation Education, and annual follow up surveys of on campus and distance students as is currently done.
6. The Project Director will be responsible for web course development. Doctoral and master's degree individuals will also be employed to assist with the course conversion. Regular program faculty will be asked to review the content of each Web class to insure that it is equivalent to its on campus version. Regular faculty will have the final say with regard to course content. The Project Director and course developers will conduct the actual course conversion work. The Project Director will serve as liaison with regular faculty to insure the content and equivalence of each course. Regular program faculty will also be able to participate in this program at their option depending on their DOE assignments and program and university commitments.
7. Distance education return funds will be used to employ qualified doctoral degree individuals, including the Project Director to teach each web course. Master's degree individuals will also be employed to work as facilitators for each course under the supervision of the doctoral level individual teaching each course.

7. Library resources will be available through the university distance education program as is currently the case for distance education students.

**Proposal for An Accelerated  
Distance Education Program:**

The University of Kentucky  
Rehabilitation Counseling  
Program

September 2003

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**A Proposed Accelerated  
Distance Education Program:**

Prepared and Presented by:

Ralph M. Crystal, Ph.D.  
Wallace Charles Hill Professor of  
Rehabilitation Counseling the University of  
Kentucky, Lexington, KY  
[crystal@uky.edu](mailto:crystal@uky.edu)  
859-257-3834 or fax 859-257-3835

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**Admission Requirements**

- Complete a Graduate School application and submit the application processing fee.
- Submit official copies of all undergraduate and graduate school transcripts.
- Complete the rehabilitation counseling program application.
- Submit results from the Graduate Record Examination.
- Submit three letters of reference.

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**Admission Requirements**

- Attend by teleconference an interview with program faculty.

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**Program Structure**

- Web based and video conferencing.
- Access to a high speed internet connection is desirable.
- All classes will be either web based and/or involve video conferencing.
- The program can be completed in a four semester, 16 month cycle and is designed for employed rehabilitation personnel.

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**Program Structure**

- Each student will take the program in pre established blocks.
- The courses will be offered in blocks of eight weeks during the regular academic year.
- There will be one regular summer enrollment required.
- Field work supervision will be by video conference.

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**Course Outline - Spring 2004**

First Block:

- RC 520, Principles of Rehabilitation (3)
- RC 610, Case Management in Rehabilitation (3)

Second Block:

- RC 515, Medical Aspects of Disability I (3)
- RC 650, Rehabilitation Counseling Theory and practice I (3)

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**Course Outline - Spring 2004**

Entire Semester (Elective Course)

- RC 558, Disability Rights and Policies: The Evolution of Client Rights and Disability Policy in the U.S., England, and Abroad (3)

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**Course Outline - Summer 2004**

First Summer Session (4 week):

- RC 640, Rehabilitation in Business and Industry (3)
- RC 558, Ethical Practice in Rehabilitation (1)

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**Course Outline - Summer 2004**

Second Summer Session (8 week):

- RC 630, Placement Services in Rehabilitation (3)
- RC 750, Rehabilitation Research (2)
- RC 558, Supported Employment, Independent Living, and Transition (1)

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**Course Outline - Fall 2004**

First Block:

- RC 516, Medical Aspects of Disability II (3)
- RC 660, Rehabilitation Counseling Theory and practice II (3)
- RC 740, Administration and Supervision (1)

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**Course Outline - Fall 2004**

Second Block:

- RC 710, Practicum (3)
- RC 620, Vocational Evaluation (3)
- RC 530, Cultural Diversity (2)

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**Course Outline - Spring 2005**

Entire Semester:

- RC 720, Internship (9)
- RC 760, Contemporary Practices in Rehabilitation (3)
- RC 540, Rehabilitation in Alcoholism and Drug Dependence (3)

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**Other:**

- This program is 52-55 credit hours (up to 60 credits if courses are transferred or elective are used).
- Graduate will be eligible to sit for the CRC examination.
- A total of 12 credit hours can be transferred from other institutions.
- The courses must be taken as offered.

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RM 849 Practicum in External Beam Therapy Physics	1-6
RAS 610 Ethics in Clinical Sciences Research	1
<b>Master of Science in Health Physics</b>	
<b>Additional Program Requirements</b>	
RAS 575 Applied Health Physics Laboratory	2
CHE 520 Radiochemistry	3
Specialization Electives	9
Total 30 (minimum)	

**Available Specialization Electives  
(Partial Listing)**

CHE 521 Radiochemistry Laboratory	1-2
PHY 402G Electronic Instrumentation and Measurements	3
PHY 416G/417G Electricity and Magnetism	6
PHY 520 Quantum Mechanics	3
PHY 554/555 Fundamental Atomic and Nuclear Physics	6
PM 601/602 Environmental and Occupational Health	8
RAS 715 Advanced Problems in Health-Related Radiation Sciences	1-4
RAS/RM 647/648 Physics of Diagnostic Imaging I and II	6

**GRADUATE COURSES**

RAS 545 RADIATION HAZARDS AND PROTECTION (SAME AS PHY/RM 545)	(3)
RAS 546 GENERAL MEDICAL RADIOLOGICAL PHYSICS (SAME AS RM/PHY 546)	(3)
RAS 575 APPLIED HEALTH PHYSICS LABORATORY	(2)
RAS 601 ADVANCED RADIATION DOSIMETRY (SAME AS RM 601)	(2)
RAS 610 ETHICS IN CLINICAL SCIENCES RESEARCH (SAME AS CD/CLS/PT 610)	(1)
RAS 647 PHYSICS OF DIAGNOSTIC IMAGING I (SAME AS RM 647)	(3)
RAS 648 PHYSICS OF DIAGNOSTIC IMAGING II (SAME AS RM 648)	(3)
RAS 649 PHYSICS OF RADIATION THERAPY (SAME AS RM 649)	(3)
RAS 651 ADVANCED LABORATORY IN DIAGNOSTIC IMAGING PHYSICS (1-3)	(1-3)
RAS 695 RESEARCH IN HEALTH-RELATED RADIATION SCIENCES (SAME AS RM 695)	(1-4)
RAS 710 RADIATION SCIENCE SEMINAR (SUBTITLE REQUIRED)	(1)
RAS 715 ADVANCED PROBLEMS IN THE HEALTH-RELATED RADIATION SCIENCES	(1-4)
RM 472G INTERACTION OF RADIATION WITH MATTER (SAME AS PHY 472G)	(3)
RM 545 RADIATION HAZARDS AND PROTECTION (SAME AS PHY/RAS 545)	(3)
RM 546 GENERAL MEDICAL RADIOLOGICAL PHYSICS (SAME AS PHY/RAS 546)	(3)
RM 601 ADVANCED RADIATION DOSIMETRY (SAME AS RAS 601)	(2)
RM 647 PHYSICS OF DIAGNOSTIC IMAGING I (SAME AS RAS 647)	(3)
RM 648 PHYSICS OF DIAGNOSTIC IMAGING II (SAME AS RAS 648)	(3)
RM 649 PHYSICS OF RADIATION THERAPY (SAME AS RAS 649)	(3)
RM 660 GRADUATE PRACTICUM IN RADIATION MEDICINE	(1-6)
RM 695 RESEARCH IN HEALTH-RELATED RADIATION SCIENCES (SAME AS RAS 695)	(1-4)
RM 740 MAMMALIAN RADIATION BIOLOGY (SAME AS BIO 740)	(2)

**Rehabilitation Counseling**

**GRADUATE FACULTY**

**Full Members**

- Professors
- Ralph M. Crystal.
- Associate Professors
- Sonja Feist-Price, Debra Harley.

**Associate Members**

- Assistant Professors
- Malachy Bishop.

The Graduate Program in Rehabilitation Counseling is an interdisciplinary program in the Department of Special Education and Rehabilitation Counseling. The curriculum, in accordance

with the guidelines of accreditation and certification organizations in rehabilitation counseling, provides for flexible programming in response to individual student needs and interests. The program is accredited by the Council on Rehabilitation Education and fulfills national certification requirements in rehabilitation counseling. Program graduates are eligible to sit for the Rehabilitation Counseling Certification Examination and other national and state certification.

The program trains students to understand the physical, psychological, social, cultural and economic factors of persons with disabilities and barriers to employment in terms of vocational adjustment, independent living, and employment. Rehabilitation counseling is a challenging and expanding profession. The rehabilitation counselor provides and coordinates services to persons with emotional, physical, learning, and developmental disabilities which interfere with productive functioning and independent living. The counselor must demonstrate competencies in establishing and conducting counseling relationships, assessment procedures, vocational placement, program planning and coordination; have an awareness of professional and community resources that can be utilized in the rehabilitation process; have knowledge of persons from culturally diverse backgrounds, and, understand how rehabilitation engineering and technology can be utilized to help clients achieve their goals. Emphasis is placed on severe disability and its consequences, independent living, job development and placement, technology, business and industry, and consumer issues and rights. Graduates of the program are employed in a wide range of public and private rehabilitation settings.

Students who express an interest in employment in public rehabilitation are eligible, when available, for a federal personnel preparation scholarship. This scholarship pays tuition and provides a monthly stipend. Scholarship recipients are required to become employed in a public rehabilitation agency or a program which procures services from a public rehabilitation agency. The program also has a scholarship program to train students for practice in rural rehabilitation environments. In addition, an Endorsement Curriculum in conjunction with Kentucky State University facilitates the enrollment of persons from culturally diverse backgrounds.

**Admission Requirements**

The rehabilitation counseling program has the following admission requirements. Students are required to submit results from the Graduate Record Examination, have a minimum undergraduate grade point average of 2.75, submit three letters of reference, complete a statement of professional goals and objectives, complete a program application, and participate in an interview with faculty. Under certain circumstances the program may petition the Graduate School to request a waiver of the undergraduate grade point average. The program faculty considers all of this information in making admissions decisions.

Students are admitted from a wide range of backgrounds and academic disciplines. It is anticipated, however, that most students entering the program will have a background in psychology, education, sociology, rehabilitation; or other social-behavioral sciences. Students who have other educational backgrounds are also considered.

**Program Requirements**

Course and field work total a minimum of 45 credit hours if the student has a bachelor's degree in rehabilitation or related course work. The typical program for other students is 57 hours, up to a maximum of 60 hours. At least 75% of the credit hours must be

taken at the University of Kentucky. Courses are offered in the late afternoon and early evening to accommodate full- and part-time students. Students who attend the program on a full-time basis can complete the program in 16 months. The program is also offered on a state-wide distance education basis using satellite, compressed video, and internet technologies.

The curriculum is composed of three levels of courses: basic core, advanced core, and support areas.

**Basic Core**

The Basic Core courses or their equivalent are required for students without a background in the field of rehabilitation or who have not otherwise had these courses:

- RC 510 Orientation to Rehabilitation Resources
- RC 515 Medical and Psychosocial Aspects of Disabilities I
- RC 516 Medical and Psychosocial Aspects of Disabilities II
- RC 520 Principles of Rehabilitation Counseling
- RC 530 Cultural Diversity in Rehabilitation
- RC 540 Chemical Dependency in Rehabilitation Counseling
- RC 640 Rehabilitation in Business and Industry
- RC 650 Rehabilitation Counseling Theory and Techniques I
- RC 660 Rehabilitation Counseling Theory and Techniques II

**Advanced Core**

Advanced Core courses or their equivalent are required for all students enrolled in the degree program:

- RC 610 Case Management in Rehabilitation Counseling
- RC 620 Vocational Evaluation/Work Adjustment of the Severely Disabled
- RC 630 Placement Services and Techniques in Rehabilitation Counseling
- RC 710 Practicum
- RC 720 Internship
- RC 740 Administration, Supervision, and Program Evaluation in Rehabilitation Counseling
- RC 750 Rehabilitation Research
- RC 760 Contemporary Practices in Rehabilitation

Students who have taken any of the above courses or their equivalent may consult with faculty to request waiver of the required course and to substitute an approved elective.

**Other Rehabilitation Courses**

- RC 558 Special Topics in Rehabilitation Counseling
- RC 782 Directed Independent Study

**Support Areas**

A support area will be chosen by the student in conjunction with a faculty adviser. Students are encouraged to use their electives to develop 'support areas.' A support area is defined as a group of two to three courses, focusing on one theme, to enhance specific skills or knowledge related to rehabilitation.

Courses comprising a support area may be offered by one or more departments. Support areas available through interdisciplinary planning include: learning disabilities, mental retardation, developmental disabilities, gerontology, mental health, administration and management, family studies, research and evaluation, group counseling, policy and planning, criminal justice, hearing impairment, visual impairment, recreation, drugs and alcoholism, business and industry, technology, and advocacy. Cooperating disciplines include Educational and Counseling Psychology, Social Work, Special Education, Sociology, Public Administration, Family Studies, Psychology, Therapeutic Recreation, and Health Sciences.

**Admission to Field Work**

Admission to field work will be considered after the student has completed two semesters (full-time) of graduate study or when the student has completed 24 hours of graduate study. The decision to advance to field work includes successful completion of the admission to field work examination, demonstrated skill in academic areas, and a judgment by the faculty that the student possesses the personal and social characteristics necessary for providing professional rehabilitation counseling services.

**Field Work**

The first field work component is a three credit practicum, which consists of 200 clock hours of supervised experience in a rehabilitation or rehabilitation-related setting, a weekly seminar, and individual supervision. Students who receive training support from the Rehabilitation Services Administration must have involvement with business and industry as part of the practicum. Such students are required to be employed with a public rehabilitation program upon graduation. The practicum is generally taken during the eight-week summer session. However, this course is offered every semester to accommodate part-time students. A student must be admitted to field work prior to enrolling in the practicum.

In accordance with national accreditation and certification requirements, students then complete 600 clock hours of supervised internship in a rehabilitation or rehabilitation-related setting. Every intern student also participates in a weekly seminar and individual supervision. Internship is three credits per 200 clock hours, and may be taken in the summer, fall, or spring semesters following practicum. The internship is taken in one semester; or, due to extenuating circumstances, it may be divided into two semesters. It is recommended, however, that the internship be completed in one semester.

Students must successfully complete their internship, and demonstrate competence in working with individuals with disabilities in the context of a professional rehabilitation counseling relationship in order to graduate.

A final written examination is given at the completion of all course work. Graduation is contingent upon the successful completion of this examination.

**GRADUATE COURSES**

RC510 ORIENTATION TO REHABILITATION RESOURCES .....	(3)
RC515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I (SAME AS SW 515) .....	(3)
RC516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II (SAME AS SW 516) .....	(3)
RC520 PRINCIPLES OF REHABILITATION COUNSELING .....	(3)
RC530 CULTURAL DIVERSITY IN REHABILITATION COUNSELING .....	(2)
RC540 CHEMICAL DEPENDENCY IN REHABILITATION COUNSELING ....	(3)
RC546 TRANSDISCIPLINARY SERVICES FOR STUDENTS WITH MULTIPLE DISABILITIES (SAME AS EDS 546) .....	(3)
RC547 COLLABORATION AND INCLUSION IN SCHOOL AND COMMUNITY SETTINGS (SAME AS EDS 547) .....	(3)
RC558 SPECIAL TOPICS IN REHABILITATION (SAME AS EDS 558) .....	(1-3)
RC610 CASE MANAGEMENT IN REHABILITATION COUNSELING .....	(3)
RC620 VOCATIONAL EVALUATION AND WORK ADJUSTMENT FOR THE SEVERELY DISABLED .....	(3)
RC630 PLACEMENT SERVICES AND TECHNIQUES IN REHABILITATION COUNSELING .....	(3)
RC640 REHABILITATION IN BUSINESS AND INDUSTRY .....	(3)
RC650 REHABILITATION COUNSELING THEORY AND PRACTICE I .....	(3)
RC660 REHABILITATION COUNSELING THEORY AND PRACTICE II .....	(3)
RC710 PRACTICUM IN REHABILITATION COUNSELING .....	(3)
RC720 INTERNSHIP IN REHABILITATION COUNSELING .....	(3-9)
RC740 ADMINISTRATION, SUPERVISION AND PROGRAM EVALUATION IN REHABILITATION COUNSELING .....	(1-3)
RC750 REHABILITATION RESEARCH .....	(1-3)
RC760 CONTEMPORARY PRACTICES IN REHABILITATION .....	(1-3)
RC782 DIRECTED INDEPENDENT STUDY .....	(1-3)