TRANSMITTAL

DATE: April 23, 2004

TO: Rebecca Scott

Senate Council

FROM: Lissa Holland

Graduate Council

The Graduate Council met on April 22, 2004 and approved the following:

MARTIN SCHOOL

Public Administration

Public Administration - Change in MPA

The faculty of the Martin School spent the past year examining the MPA curriculum. The current curriculum has been in existence a long period of time. The School conducted an alumni survey, read literature concerning public affairs curriculum at other universities, attended the national meeting of schools of public affairs that deals with MPA curriculum issues, and invited a guest to campus (Paul Light) who is a nationally recognized expert on education of public servants. A national survey conducted by Dr. Light, revealed that ethics is the single course graduates feel they most need that is missing from public affairs' curricula. Many programs are now instituting the course and the Martin School faculty agreed we should do this. The survey of Martin School alumni revealed that a skill/knowledge area missing in the current curriculum is information systems management and strategic planning. Again, the faculty agreed. The accrediting body for schools of public affairs (NASPAA) does not require specifically the two courses above but does require the content area be covered in some courses. The faculty agreed that having specific courses is the soundest pedagogical basis for inclusion of this content.

PA 641 was dropped because many students take a similar course in undergraduate school and because this is material that can be learned independently.

The program is reducing the total hours to degree to remain competitive with other professional master's programs. The old curriculum allowed too many electives. Students were unable to register for courses in other departments and the Martin School could not provide sufficient numbers of electives internally. For both pedagogical and financial reasons, the reduced areas of specialization should be better for the School and its students.

UNIVERSITY OF KENTUCKY REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

Program:	Master of Public Administration		
Departmen	nt/Division: The Martin School of Public Policy and A	Administration	
College:	The Graduate School	Bulletin pp 129 (Graduate B	Bulletin)
Degree Tit	tle (Old): Master of Public Administration	_ Major (New): _ Master of Public	Administration
CIP Code:	44.0401	HEGIS Code: 21021	
Accrediting	g Agency (if applicable): NASPAA (National Associa	ation of Schools of Public Policy &	Administration)
r. C	HANGE(S) IN PROGRAM REQUIREMENTS		
	and the order regularity of	Current	Proposed
1.	Number of transfer credits allowed	9	9
	(Graduate School limit: 9 hours or 25% of coursework)		
2.	Residence requirement (if applicable)	none	none
			,
3.	Language(s) and/or skill(s) required	none	none
4. Termination criteria		receiving a grade if "C" in any 9 credit hours.	same
		Receving a grade of "E" for any 3 credit hours	same
		Twice failing the final master's exam.	same
5.	Plan A requirements*	Successful completion and	same
		presentation of the capstone	
		project developed in PA 681.	
6.	Plan B requirements*	- 1	
	1		
7.	Distribution of course levels required	All core courses required are 600 level or above. Up to 12	All core courses are 600 level or above. Up to 6' hours of
	(At least one half must be at 600+ level & two thirds	hours of area of concentration courses and/or electives may be	area of concentration courses
	must be in organized courses)	400G and above.	may be 400G and above.
8.	Required courses (if applicable)	See attached table	See attached table
	4		
9.	Required distribution of courses within program (if applicable)	See attached table	See attached table.
10.	Final examination requirements	Successful completion and	same
		presentation of the capstone project developed in PA 681.	

UNIVERSITY OF KENTUCKY REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM PAGE 2 of 2

RATIONALE FOR CHANGE(S) If the rationale involves accreditation requirements, please include specific reduction of the Martin School spent the past year examining the MPA existence a long period of time. The School conducted an alumni survey, resorder universities, attended the national meeting of schools of public affairs to a guest to campus (Paul Light) who is a nationally recognized expert on educ conducted by Dr. Light, revealed that ethics is the single course graduates for affairs' curricula. Many programs are now instituting the course and the Massurvey of Martin School alumni revealed that a skill/knowledge area missing management and strategic planning. Again, the faculty agreed. The accredit does not require specifically the two courses above but does require the contagreed that having specific courses is the soundest pedagogical basis for incompared to the program of the course and the Massurvey of Martin School alumni revealed that a skill/knowledge area missing management and strategic planning. Again, the faculty agreed. The accredit does not require specifically the two courses above but does require the contagreed that having specific courses is the soundest pedagogical basis for incompared to the program of the p	A curriculum. The current curriculum has been ad literature concerning public affairs curriculum that deals with MPA curriculum issues, and invitation of public servants. A national survey sel they most need that is missing from public artin School faculty agreed we should do this. To g in the current curriculum is information system ting body for schools of public affairs (NASPA tent area be covered in some courses The facultusion of this content.
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Tures of Approval:	3-17-04
Department Chair	Date
Dean of the College	Date
	Date of Notice to the Faculty
	Date of front to me facility
*Undergraduate Council	Date
*University Studies	Date
*Graduate Council	Date
Academic Council for the Medical Center	Date
Senate Council	Date of Notice to University Senate
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plicable, as provided by the Rules of the University Senate	
ACTION OTHER THAN APPROV	7.4.7

* If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

NOTE: To the extent that proposed changes in 5, 6 or 8 above involve the addition of courses in other programs, please submit correspondence from the other program(s) pertaining to the availability of such courses to your students.

Suggested Sequence of Classes Master of Public Administration

Old MPA (45 hours)

Fall First Year	Spring First Year	Summer	Fall Second Year	Spring Second Year
PA 621 Quantitative Methods of Research	PA 623 Decision Analysis	PA 711 PA Internship	PA 622 Program Evaluation	PA 681 Capstone
PA 631 Public Financial Management	PA 632 Public Funds Management	3	Area of Concentration	Area of Concentration
PA 651 Policy Process	PA 641 Political Environment Of Public Organizations		Area of Concentration	Elective
PA 652 Public Policy Economics	PA 642 Public Organization, Theory & Behavior			
12 credits	12 credits	3 credits	9 credits	9 credits

New MPA (42 credits)

PA 621 Quantitative Methods of Research	PA 623 Decision Analysis	PA 711 Internship in Pubic Administration	PA 622 Program Evaluation	PA 681 Capstone in Public Administration
PA 631 Public Financial Management	PA 632 Public Funds Management	3	PA 602 Organization Change & Strategic Planning	Concentration
PA 651 Policy Process	PA 652 Public Policy Economics	,	Concentration	PA 624 PA Information Systems(2)
	PA 642 Public Organization, Theory & Behavior	,		PA 604 Ethics (1)
9 credits	12 credits	3 credits	9 credits	9 credits

Master of Public Administration Current and Proposed Curriculum Comparison

Changes are italicized. All courses are 3 credits unless indicated otherwise.

MPA Current.	Proposed MPA
METHODS	
PA 621 Quantitative Methods of Research	PA 621 Quantitative Methods of Research
PA 622 Program Evaluation	PA 622 Program Evaluation
PA 623 Decision Analysis	PA 623 Decision Analysis
	PA 624 Information Systems in Gov't. (1)
CORE	
PA 631 Public Financial Management	PA 631 Public Financial Management
PA 632 Public Funds Management	PA 632 Public Funds Management
PA 641 Political Environment of Pub. Organizations	PA 602 Org. Change & Strategic Planning
PA 642 Public Organization, Theory & Behavior	PA 642 Public Organization, Theory & Behavior
PA 651 The Policy Process	PA 651 The Policy Process
PA 652 Public Policy Economics	PA 652 Public Policy Economics
PA 681 Capstone in Public Administration	PA 681 Capstone in Public Administration
	PA 604 Ethics and Public Policy (1)
PA 711 Internship in Public Administration	PA 711 Internship in Public Administration
33 HOURS	36 HOURS
SPECIALIZATION	
9 hrs. Area of Concentration	Choose 6 hours:
Public Financial Management	Public Financial Mgt (PA 795, PA 683)
Health Policy	Environmental Mgt. (ES 610, 620 or 630 or PA 727
Individually Tailored Specialization.	Health Mgt. (HA 636, 637 or 673)
Gerontology	Gen. Mgt. (PA 628 & one other)
Policy Analysis.	Non-Profit Mgt. (PA 660 PA 661)
Elective	
45 HOURS	42 HOURS