

T R A N S M I T T A L

DATE: April 22, 2004

TO: Rebecca Scott
Senate Council

FROM: Lissa Holland
Graduate Council

The Graduate Council met on April 8, 2004 and approved the following:

COLLEGE OF NURSING

New Course

NUR 530 Exploring medical Missions: A Multidisciplinary Perspective (3 credits)

This seminar is designed to provide information on: (1) historical perspectives of mission work; (2) health, political, economic, and cultural diversities of mission sites in selected countries; and (3) eligibility and funding criteria for selected sites. This course provides an opportunity to learn about short-term humanitarian medical missions (sponsored by independent non-governmental and multi-denominational religious organizations). Health care professionals who have participated in medical missions will share their experiences.

Prerequisites: Available to Graduate or senior level undergraduate students.

Senate Transmittal
April 13, 2004

The following courses were considered and approved by the Undergraduate Council:

New Course

NUR 530 Exploring Medical Missions: A Multidisciplinary Perspective (3)

This seminar is designed to provide information on: (1) historical perspectives of mission work; (2) health, political, economic, and cultural diversities of mission sites in selected countries; and (3) eligibility and funding criteria for selected sites. This course provides an opportunity to explore short-term humanitarian (non-governmental) and multi-denomination religious medical mission opportunities. Health care professionals who have participated in medical missions will share their experiences.

Prereq: Available to Graduate or senior level undergraduate students

Action: Approved

APPLICATION FOR NEW COURSE

1. Submitted by College of Nursing Date Jan. 30, 2004

Department/Division offering course Nursing

2. Proposed designation and Bulletin description of this course

a. Prefix and Number NUR 530 b. Title* Exploring Medical Missions: A Multidisciplinary Perspective

*NOTE: If the title is longer than 24 characters (including spaces), write
A sensible title (not exceeding 24 characters) for use on transcripts Medical Missions

c. Lecture/Discussion hours per week 3 d. Laboratory hours per week N/A

e. Studio hours per week N/A f. Credits 3

g. Course description

This seminar is designed to provide information on: (1) historical perspectives of mission work; (2) health, political, economic, and cultural diversities of mission sites in selected countries; and (3) eligibility and funding criteria for selected sites. This course provides an opportunity to explore short-term humanitarian (non-governmental) and multi-denomination religious medical mission opportunities. Health care professionals who have participated in medical missions will share their experiences.

h. Prerequisites (if any)

Available to Graduate or senior level undergraduate students

i. May be repeated to a maximum of _____ (if applicable)

4. To be cross-listed as

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date Fall 2004 (semester and year)

6. Course to be offered Fall Spring Summer

7. Will the course be offered each year? Yes No
(Explain if not annually)

8. Why is this course needed?

Medical missions are becoming an increasingly attractive option for community service work by health professionals. In addition to providing important health care services in areas of need, they also enhance the global cultural understandings of those involved. This course will provide an important elective course choice for health profession students and students interested in health-related humanitarian work.

9. a. By whom will the course be taught? Dr. Sharon Sheahan

b. Are facilities for teaching the course now available?
If not, what plans have been made for providing them?

Yes No

APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 10-15

11. Will this course serve students in the Department primarily? Yes No

Will it be of service to a significant number of students outside the Department? Yes No

If so, explain.

Pharmacy students took this course as an elective when it was offered under a special topics number. Students from other disciplines are welcomed as well.

Will the course serve as a University Studies Program course? Yes No

If yes, under what Area? _____

12. Check the category most applicable to this course

traditional; offered in corresponding departments elsewhere;

relatively new, now being widely established

not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No

14. Is this course part of a proposed new program: Yes No
If yes, which?

15. Will adding this course change the degree requirements in one or more programs? * Yes No
If yes, explain the change(s) below

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

18. Within the Department, who should be contacted for further information about the proposed course?

Name Dr. Julie Sebastian Phone Extension 3-3304

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

APPLICATION FOR NEW COURSE

Signatures of Approval:

Julie Sebastian
Department Chair

1/30/04
Date

Carolyn S. Williams
Dean of the College

1/30/04
Date

Date of Notice to the Faculty

*Undergraduate Council

Date

*University Studies

Date

*Graduate Council

Date

TOWNS

*Academic Council for the Medical Center

2/25/04
Date

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

Revised Elective

TITLE: NUR 530 Elective – **Exploring Medical Missions: A Multidisciplinary Perspective**

TIME: TBA

CREDIT HOURS: Elective credit hours 3

PREREQUISITE: Graduate or senior level undergraduate students. The course is not limited to health care professionals but is open to counseling, nutritionists, social workers, sociologists, health promotion and other health-related professionals

COURSE DESCRIPTION:

This seminar is designed to provide information on: (1) historical perspectives of mission work; (2) health, political, economic, and cultural diversities of mission sites in selected countries; and (3) eligibility and funding criteria for selected sites. This course provides an opportunity to explore short-term humanitarian (non-governmental) and multi-denomination religious medical mission opportunities. Health care professionals who have participated in medical missions will share their experiences.

OBJECTIVES: Following the completion of this course, the student should be able to:

1. Prioritize the essential procedural steps to prepare for a short-term medical mission.
2. Based on the synthesis of several factors, select a mission site compatible with personal goals.
3. Contrast the cultural, health system infrastructure, governmental/ political, and economic differences and similarities of selected countries.
4. Compare the health status of the general population and the mission site population within selected countries.
5. Evaluate your potential contribution to a medical mission project.

FACULTY: Sharon L. Sheahan, PhD, FNP
451 CON/HSLC
257-5255
sharon@pop.uky.edu
Office Hours Monday 2-4 PM and TBA.

TEACHING METHODS:

Class discussion
Guest speakers
Videos
Selected readings
Correspondence/journals

EVALUATION:

1. Actively participate in seminar discussions using reference citations (30%).
2. Verbal report presentation on a mission site and share informational site handouts and resources with class members (20% graduate students).
3. List potential funding sources for a selected mission site (graduate students) (10%).
4. Journal of correspondence via letter or e-mail with a missionary individual in the field (10%).
5. Develop a written proposal including a budget for a personal medical mission trip. Graduate student must identify a research question/s based on documented need. State how the data will be collected. Include information on historical and current facts of the health conditions, economy, cultural, and political perspectives/ideologies of a selected country.

Undergraduate

Paper = 30%

Class participation = 30%

Verbal report = 30%

Journal = 10%

Graduate

Paper = 35%

Class Participation = 30%

Verbal Report = 25%

Journal = 10%

GRADING SCALE:

90 - 100 = A

89 - 80 = B

79 - 70 = C

69 - 60 = D

BONUS POINTS

A 5-point bonus will be added to the total score when a certificate of attendance is submitted to the November 7-8 Global Missions Health Conference held in Louisville, KY.

ABSENCE AND MAKE-UP

Refer to University of Kentucky student rules and regulations related to absences (S.R., 5.2, 4.2). A typed article summary submitted within 3 days of the absence will result in no loss of points for an excused absence. Make-up articles will not be accepted for unexcused absences.

Students must assume the responsibility for inquiring about their selected mission site or accumulated grade points throughout the term. Faculty will provide this information upon request.

PAPER (30/ 35%) The paper is due start of the last class. One point per day will be deducted for late papers.

The paper is to be a proposal on a selected short-term medical mission site.

1. Content should **reflect a synthesis of topics** covered in this course (10%)
2. Additional new references may be consulted. A minimum of ten references must be cited **including one textbook on the country or culture**. Use the citation format of the course bibliography with references cited in the text of the paper (10%).

3. The proposal should have a description/location of the site with specific geographical parameters (10%).
4. Personal objectives for this mission should be clearly stated and measurable (10%).
5. Provide a description of the organization sponsoring the mission that includes a mission statement, historical background, and brochures or other printed information which display contact affiliation with address, phone, and website (20%).
6. Include pertinent health, economic, political, and cultural information about the selected site (30%).
7. Format of the paper should include: pagination; double spaced lines, 12 point font with one inch margins, cover page with title and your name; all included in a cover binder. Format also includes proper sentence structure (10%).

CLASS PARTICIPATION AND ATTENDANCE (30%)

The format of a seminar course requires active verbal participation by all members if a new citation is used. Students are expected to share comments about readings during every class. An extensive bibliography is provided. Students may substitute other readings. Please provide a copy of the article. One point will be earned for each class attended and one point will be given for verbal sharing of readings. Verbal comments are to include the title of the article/book, author, a brief overview of the content, your personal reaction or value of the content. At least three articles are to be read for each class. One textbook review will count as three articles. If a student does not comment on a reading in class, a one page typed summary of an article can be submitted when class is over on that day. The typed summary of the article should follow the verbal comment format. Class will begin on time and end on time unless there is prior notice of schedule change. Students coming to class late or leaving early (10 minutes) will receive no points for attendance. **Please be aware that attendance and participation can affect the final grade.**

VERBAL REPORT (25/ 30%)

Students will select a country/mission site from the class schedule. The following criteria will be used to evaluate the report.

1. Present a one-hour overview of the country including the geographical location, cultural norms/populations, political and governmental status, and health conditions (20%).
2. Pertinent historical and current facts should be shared (20%). Information can be obtained via US. State Department, CIA, CDC, and Amnesty International specific country travel web sites.
3. Share some country specific cultural artifacts, (art, clothing, music food) (20%).
4. A typed handout must be distributed to all class members (20%).
5. Consultation with the faculty prior to the presentation is required (20%). A meeting at least two weeks prior to the presentation data should be arranged. Failure to meet the deadline will result in one point deduction for each late day. **Students must designate presentation preference date by (TBA)**. Usually the presentations will occur one hour prior to the guest lecturer presentation.

JOURNAL (10%)

Select a medical missionary in the field to correspond with at least three times over the course of the semester. Provide documentation of your e-mails or letters. This assignment is due December 8th. The purpose of the correspondence is to provide an insight into the day-to-day events in the life of a health

care professional engaged in either a religious based or non-government humanitarian mission. Determine the broad health-related objectives of the mission site and how they are evaluated.

TOPICAL OUTLINE:

- I. Historical Perspectives
- II. Types of Missions – Humanitarian versus Religious Missions, Non-governmental Organizations (NGOs), Military; Long Term versus Short Term
- III. Implications of cultural awareness, benefits, rewards, and potential problems associated with mission work
- IV. Various mission sites, funding resources, and governmental information agencies
- V. Preparation for a Mission Trip
 - A. Personal
 - B. Leave of Absence/Vacation
 - C. Immunizations
 - D. Documents
 - E. Costs
 - F. Preparation
 - G. Group Dynamics
 - H. Risks and potential problems
- VI. Health care infrastructure and the population health status, political, economic, and cultural overview of selected mission sites and countries
- VII. Evaluating a Mission Program in selected areas
- VIII. Selected health conditions (dehydration, malnutrition, infectious, fungal, and parasitic) commonly encountered in the mission field).
- IX. Research application in the mission field.
- X. Managing stress and cultural shock

BIBLIOGRAPHY:**General Preparation and Types of Missions**

- Algren, C.L. (1997, Spring). Healing the world's forgotten children: An international nursing experience. Plastic Surgical Nursing, 17(1), pp. 16-22.
- Allen, J. (1999, July). Are you ready for nursing in a developing country? American Journal of Nursing, 99(7), pp. 36-38.
- Berry, N.O. (1997). War and the Red Cross: The unspoken mission. New York: St. Martin's Press.
- C., J. & M. (2001, Summer). Part II: Patrick of Ireland and his Celtic Peregrini successors. International Journal of Frontier Missions, 18(2), 69-77.

- Christian Missions for Health Care Professionals: Medical, Dental, Nursing, Specialists.
<http://www.mfinder.org/medical.htm>. Retrieved on WWW. 8/15/03.
- Crutcher, J.M., Beecham, H.J., & Laxer, M.A. (1995, July). Short-term medical field missions in developing countries: a practical approach. Military Medicine, 160(7), pp. 339-343.
- Cullinan, T. (2001, March 3). The problems of medical relief agencies. Lancet, 357(9257), p. 713. (E)
- Einterz, E.M. (2001, May 12). International aid and medical practice in the less-developed world: doing it right. Lancet, 357(9267), pp. 1524-1525. (E)
- Ewert, D. (1993). A New Agenda for Medical Missions: An introduction, Chapter 1, 1-7. Brunswick: MAP International. D. Merrill Publication.
- Ewert, D.M. A New Agenda for Medical Missions. Chapter 2 – What is Health? pp. 7-18.
- Ewert, D.M. A New Agenda for Medical Missions. Chapter 3 – Medical Missions and the Development of Health, pp. 19-32.
- Ewert, D.M. A New Agenda for Medical Missions. Chapter 4 – Principles of Community Health, pp. 33-39.
- Ewert, D.M. A New Agenda for Medical Missions. Chapter 5 – Community-based Health Development, pp. 41-48.
- Garrett, S.A. (1999). Doing good and doing well. An examination of humanitarian intervention, chapter 2:23-39. Westport, CT: Praeger.
- Garrett, S.A. (1999). Doing Good and Doing Well. An examination of humanitarian intervention. Chapter 8 – Humanitarian Intervention Reconsidered. Westport, CT: Praeger
- International Mission Board, SBC Field Personnel Directory. <http://www.imb.org/fpd/default.htm>
Retrieved on WWW 8/15/03.
- Landau, S. (2001, May-June). Do it yourself medical mission. A step-by-step approach. North Carolina Medical Journal, 62(3), pp. 140-146.
- C. Joseph and Michele (Summer 2001) Patrick of Ireland and his Celtic Peregrini Successors. International Journal of Frontier Missions 69-75. www.ijfm.org Retrieved on the WWW 1/23/03.
- Johnson, A. (Summer 2001) Frontier Missions and Beyond: An Emerging Paradigm for Missions in the 21st Century. Part I: The frontier mission movement's understanding of the modern mission era. International Journal of Frontier Missions. 81-87. www.ijfm.org Retrieved on the WWW 1/23/03.
- Millar, B. (1999, July 15). Working overseas. A world of experience. The Health Service Journal, 109(5663), pp. 24-27.

- Mitka, M. (1999, August 4). Advice for aspiring volunteer physicians. JAMA, 282(5), p. 413. (E)
- Nafziger, F., Stewart, R., Vayrynen. (2000). War, Hunger and Displacement. The root causes of humanitarian emergencies, pp. 1-41, Volume 1. Oxford, New York: Oxford University Press.
- Nafziger, F., Stewart, R., Vayrynen. (2000). War, Hunger and Displacement. Complex humanitarian emergencies: concepts and issues, pp. 44-89. Volume 1. Oxford, New York: Oxford University Press.
- Nafziger, F., Stewart, R., Vayrynen. (2000). War, Hunger and Displacement. War, crime, and access to resources, pp. 284-333, Volume 1. Oxford, New York: Oxford University Press.
- Nafziger, F., Stewart, R., Vayrynen. (2000). War, Hunger and Displacement. The origins of humanitarian emergencies, pp. 1-21, Volume 2. Oxford, New York: Oxford University Press.
- Norton, S.A. (1999, January). The dermatologist's Baedeker. Preparation for medical assistance missions. Dermatologic Clinics, 17(1), pp. 187-208. (E)
- Perkins, H.S., Supik, J.D., & Hazuda, H.P. (1998, Summer). Cultural differences among health professionals: a case illustration. The Journal of Clinical Ethics, 9(2), pp. 108-117.
- Sibbald, B. (1997, May). Beyond our borders. How to get involved in international development. The Canadian Nurse, 93(5), pp. 24-30.
- Smalligan, R.D., Lange, W.R., Frame, J.D., Yarbough, P.O., Frankenfield, D.L., & Hyams, K.C. (1995, September). The risk of viral hepatitis A, B, C, and E among North American missionaries. The American Journal of Tropical Medicine and Hygiene, 53(3), pp. 233-236.
- Stranahan, S., & Nelson, D.L. (1995, Winter). Primary health care: are missionaries prepared to meet today's need? Journal of Christian Nursing, 12(1), pp. 30-33, 28.
- Van Rheenen, G. "Dictionary of Missiological Terms", www.missiology.org/dictionary.htm
Retrieved on the WWW 8/15/03.
- Van Rheenen, G. Important quotes on missiology. www.missiology.org/quotes.htm. Retrieved on the WWW 8/15/03.
- Van Rheenen, G. (April 2002). WHO Model list of essential medications. www.WHO.int Retrieved on the WWW 8/15/03.
- Waters, T. Bureaucratizing the Good Samaritan. The limitations to humanitarian relief operation. Various chapters, pp. 49-245. California State University, Chico: Westview.
- Waters, T. Bureaucratizing the Good Samaritan. The Limitations to humanitarian relief operation. Chapter 2 – Refugees, International Politics, and the Good Samaritan, pp. 17-33.
- Waters, T. Bureaucratizing the Good Samaritan. The Limitations to humanitarian relief operation. Chapter 3 - The Strength of Bureaucracy, pp. 35-47.

Waters, T. Bureaucratizing the Good Samaritan. The Limitations to humanitarian relief operation. Chapter 4 - Defining Sides: The Social Structure of Right and Wrong in International Refugee Relief, pp. 49-69.

Waters, T. Bureaucratizing the Good Samaritan. The Limitations to humanitarian relief operation. Chapter 14 – A Broader Context: Overcoming the Limitations of the Bureaucratized Good Samaritan, pp. 235-245.

Williams, H.W. (2001, April). My pilgrimage in mission. International Bulletin of Missionary Research, 25(2), p. 80. (Online Ebsco – Religion and Philosophy)

World Book Encyclopedia. (2001). Facts and figures on countries. New York: McGraw Hill.

South Central America

Andrus, K.R. (1998, July-August). Global issues. Transcultural health care: a perspective from Ecuador. Today's Surgical Nurse, 20(4), pp. 25-29.

Curtis, R. (1994, December 10). Reflections on Cuba's health care system – and ours. *People's Weekly World*, p. 18.

Davis, J.G. (1998). Healing Honduras. Holiday 98, 12(4), p. 46.

France, A. (1997, March). Denial of food and medicine: The impact of the U.S. embargo on the health and nutrition in Cuba. American Association for World Health Report, Summary of Findings. <http://www.cubasolidarity.net/aawh.html> Retrieved on the WWW 8/15/03.

Health Care in Cuba: Myth versus reality. <http://www.canfnet.org/Issues/medicalapartheid.htm> Retrieved on the WWW 8/15/03.

Hoar, S. (2000, Summer-Autumn). Global perspectives. Monterrey, Mexico—a mission of faith. Perspective on Physician Assistant Education, 11(3), 196.

Kessel, D.F. (1997, June). Soundwaves. Chicken feet: part one. Journal of PeriAnesthesia Nursing, 12(3), pp. 171-180.

Kessel, D.F. (1997, August). Soundwaves. Chicken feet: part two. Journal of PeriAnesthesia Nursing, 12(4), pp. 252-263.

Levin, M. (1996, December 21). Healing the children: medical missions. Lancet, 384(9043), p. 1712. (E)

Mariotti, R. (1997, June 9). How I helped save 100 children from a lifetime of deformity. Medical Economics, 74(12), p. 135. (E)

Martin, K. (2002, May). The Paula Mendoza Women's Movement Siuna, Nicaragua, May 2002. Global Health Council. <http://www.globalhealth.org/reports/report.php?id=49> Retrieved on the WWW 8/19/03.

- Mitka, M. (1999, August 4). Fixing femurs in a rain forest: an orthopedic surgeon visits Peru. JAMA, 282(5), pp. 419-420. (E)
- Petersen, B. (1995, December). Surviving culture shock: lessons learned as a medical missionary in Jamaica. Journal of Emergency Nursing, 21(6), pp. 505-507.
- Peterson, T. (1999, June). Journal update. A church-sponsored medical mission to Panama: One ED nurse's experience. Journal of Emergency Nursing, 25(3), 25A-7A. (E)
- Pluta, C.M. (2001, June 4). A little bit of medicine, a lot of hope. Medical Economics, 78(11), pp. 64-66. (E)
- Schober, M. (1999, February). International scene. Nurse practitioner provide care in El Salvador. Journal of the American Academy of Nurse Practitioners, 11(2), pp. 51-55.
- Soucy, G. (1995, August-September). Primary health care in the jungle of Peru—part II. Info Nursing, 26(4), pp. 12-13.
- Wethington, M. (1998, July 20). US and Cuba Medical Project's paper, "Breast Cancer: The Impact of the Embargo". <http://www.cubasolidarity.net/uscumedi.html> Retrieved on the WWW 8/23/03.

Africa

- Bach, P.B., & Young, R.K. (1995, August 16). Goma diary. JAMA: Journal of the American Medical Association, 274(7), p. 517.
- CDC Traveler's Health (November 22, 2002). "Summary of Health Information for International Travel". www.cdc.gov/travel/bluesheet.htm Retrieved on the WWW 8/15/03.
- Davis, S.P. (1997, July-August). Chattanooga and Cape Town: a cross continental medical/nursing partnership. The ABNF Journal, 8(4), p. 81.
- Dwelle, T.L. (1995, May). Inadequate basic preventive health measures: survey of missionary children in sub-Saharan Africa. Pediatrics, 95(5), pp. 733-737. (E)
- Dyer, E. (2002). Nursing in Goma, Congo. American Journal of Nursing, 102(5).
- Elkins, T.E. (1998, February). Participation in an international medical practice in West Africa. Obstetrics and Gynecology, 91(2), pp. 302-304. (E)
- Kater, V. (1996, Summer). Health education in Jinja, Uganda. Image: Journal of Nursing Scholarship, 28(2), pp. 161-164.
- Nafziger, E.W., Stewart, F., & Vayrynen, R. War, hunger and displacement: the origins of humanitarian emergencies. Kenya : Economic Decline and Ethnic Politics, pp. 294-330. Oxford: University Press.
- Rigby, D. (1995, August). African diary. British Journal of Theatre Nursing, 5(5), pp. 20-22.

Scribner, T. (1996, Fall). Nursing in Zimbabwe: walking a tightrope without a net. Journal of Christian Nursing, 13(4), pp. 30-31.

Spicer, J. (2001, March). Balancing act. Healing bodies and souls: working as a medical missionary gives Tim Myrick, MD, time to care for the sick and spread the gospel. Family Practice Management, 8(3), p. 66 (E).

"Tenwek Hospital", World Gospel Mission Homepage. www.wgm.org Retrieved on the WWW 8/15/03.

Whitlock, D. (1998, Fall). Mission of mercy to Nigeria: a radiology nurse's very special calling. Images, 17(3), pp. 4-5.

Who Fights? Who Cares? War and Humanitarian Action in Africa. Democratic political process and the fight against famine, pp. 130-157. Africa World Press, Inc.

Who Fights? Who Cares? War and Humanitarian Action in Africa. Humanitarian accountability, pp. 227-239. Africa World Press, Inc.

Russia/Balkan

Alnutt, L., Druker, J., & Tray, J. et al. (2001). Central Europe, Southeast Europe and the Baltic states. Global Corruption Report, 124-137.

Becknell, B. (2002, Fall). Greetings to you from Russia! Heart Line, 2(20).

Borst, H.G. (2000, June). Ralph D. Alley lecture. The hammer, the sickle, and the scalpel: a cardiac surgeon's view of Eastern Europe. The Annals of Thoracic Surgery, 69(6), pp. 1655-1662. (E)

Carballo, M., & Simic, S. (1996, September 28). Health in countries torn by conflict: Lessons from Sarajevo. Lancet, 348(9031), 872.

Fink, S.L. (2000, March 1). Physician groups and the war in Kosovo: ethics, neutrality, and interventionism. JAMA, 283(9), p. 1200.

France, A. Relief fund visit to rural Russia. <http://www.joho-shimane.or.jp/cc/sic8-0/99winter/pre/pre.htm> . Retrieved on the WWW 8/15/03.

Milligan, S. (1999, May 24). Report from Kosovo: 'Carrying medicine is almost as dangerous as carrying a gun'. Medical Economics, 76(10), p. 7. (E)

Niarchos, C.N. (1995). Women, war, and rape: Challenges facing the International Tribunal for the former Yugoslavia. Human Rights Quarterly, 17(4), 649-690.

Santandrea, L. (2001). A Palgren Progress-Romania. AJN, 101(3), 103.

VanRooyen, M.J., Eliades, M.J., Grabowski, J.G., Stress, M.E., Juric, J., & Burkle, F.M. (2001, July-September). Medical relief personnel in complex emergencies: Perceptions of effectiveness in the former Yugoslavia. Prehospital Disaster Medicine, 16(3), 104-108.
<http://pdm.medicine.wisc.edu> Retrieved on the WWW 8/15/03.

Stress and Health

- Britt, T.W., & Adler, A.B. (1999, April). Stress and health during medical humanitarian assistance missions. Military Medicine, 164(4), pp. 275-279.
- Brown, S., & Hickenlooper, N. (July/August, 1998). Medical surgical team. Today's Surgical Nurse, 30-35.
- Clegg, D. (1995, September 23). Structural adjustment and health. Mission hospitals are a useful model. BMJ, 311(7008), p. 809. (E)
- Miersma, P. (1993) Integrative Inquiry Understanding Missionary Stress from the Perspective of a Combat-Related Stress Theory. J. of Psychology and Theology 21(1) 93-101.
- Schwartz, E., Parise, M., Kozarsky, P., & Cetron, M. (October 16, 2003) Delayed onset of Malaria- Implications in travelers. New England Journal of Medicine, 349:1510-1516.
- Townsend, C.J., & Loughlin, J.M. (1998, December). Critical incident stress debriefing in international aid workers. J Travel Med, 5(4), pp. 226-227.

Asian Pacific

- Burkett, H. (1998, March-April). Tales from the road...Medical Mission Foundation. HT: The Magazine for Healthcare Travel Professionals, 5(5), p. 48.
- Cappello, C.S., Gainer, V.G., & Adkisson, G.H. (1995, May). The safe practice of anesthesia in developing countries. CRNA, 6(2), pp. 91-95.
- Christman, M.S. (2000, August). A personal account of a medical mission. Journal of the American Academy of Nurse Practitioners, 12(8), pp. 309-310.
- Citron, D.C. (1996, August 12). Is this the toughest medical assignment in the world? Medical Economics, 73(15), p. 173. (E)
- Clem, K.J., & Green, S.M. (1996, June). Emergency medicine expeditions to the developing world: the Loma Linda University experience in Papua New Guinea. Acad Emerg Med, 3(6), pp. 624-633.
- Ruffolo, D.C. (1997, January-March). Trauma in developing countries, a personal experience in Papua New Guinea. International Journal Trauma Nursing, 3(1), pp. 4-12.

India, Afghanistan, Pakistan, Nepal

- Hitchens, C. (1995). The missionary position: Mother Teresa in theory and practice. New York: Verso.
- Keenan, C. (1998, October). Working vacation was chance of a lifetime. AACN News, 15(10), pp. 1, 7.
- Martone, G. (October 2002). Rethinking responses to hunger. AJN, 102(10), 36-42.
<http://www.nursingcenter.com> Retrieved on WWW 9/1/03.

Sebba, A. (1997). *Mother Teresa: Beyond the image*. New York: Doubleday.

Sweeney, R., & Lapp, T. (2001, April 4). Physicians with heart airlift from Viet Nam. *American Family Physician*, 63(7), p. 1279 (E).

Vinals, A.F. (1999, January-February). The gift of sight: a surgeon's experience in India. *Journal of Ophthalmic Nursing and Technology*, 18(1), pp. 19-21.

Waller, C. (1996, October 9). The healing fields. *JAMA: Journal of the American Medical Association*, 276(14), p. 1120F.

Web Site Resources

CDC travel advisory. www.cdc.gov/travel

U.S. State Department. www.state.gov

Amnesty International 2003 Annual Review <http://web.amnesty.org/report2003/eng>.

Texts

Benge, J.G. (1998). *Gladys Aylward, The Adventure of a Lifetime*. A compelling account of an early non-medical missionary in China. Seattle, WA: YWAM Publishing.

Berry, N.O. (1997). *War and the Red Cross: The Unspoken Mission*, 159, New York: St. Martin's Press. This 150 page text provides an overview including the history, mission, philosophy, and discusses some operational programs in the context of war within and among nations.

Bradshaw, B. (2002) *Change Across Cultures*. Grand Rapids, MI: Baker Academic. The book is comprehensive in the treatment of development sectors and diverse in the use of multidisciplinary sources. It addresses the issues associated with transformation of cultural worldviews and moral assumptions.

Billington, M., & DeSantis, C. Faith in action. *Medical Missionaries in Central America*, p. 104. Hockessin: White Rose Books. This book is a black and white pictorial documentary of mission health scenes in Central America. Pictures are very moving and realistic with poetic documentation.

Burns, A., Lovich, R., Maxwell, J., & K. Shapiro (1997). *Where Women Have No Doctor*. Berkely, CA. Hesperian Foundation. This book combines self-help medical information in a context of poverty, discrimination, and cultural beliefs that limits women's access to health care. Developed with community-based groups and experts from 40 countries.

Cheatham, M.L. *Come Walk with Me*. Thomas Nelson Publishers: Nashville, TN. The true story of one doctor's fascinating journey, a patient's courageous struggle, and the faith they shared.

Crane, S.M. (1998, August). A legacy remembered. *One Hundred Years of Medical Missions*, p. 512. Franklin: Providence House Publishers. This 447 page book chronicles the history mission work in Presbyterian Church starting with China to date.

- Dearborn, T. (2003). Short-term Missions Workbook: From Mission Tourists to Global Citizens. Downers Grove, IL.: InterVarsity Press.
- DeWaal, A. (2000, July). Who Fights? Who Cares? War and Humanitarian Action in Africa. Lawrenceville: Africa World Press. This interesting thesis asks some very provocative questions, "why does war persist in Africa" "what political international sanctions against warring factions can be imposed", "what processes can prevent hunger and famine", and "what institutions can be effective in humanitarian relief?" The author posits that developing countries are vulnerable to leaders/dictators who are not held accountable.
- Ewert, D.M. (1993). A New Agenda for Medical Mission, Brunswick: MAP International. This 136 page book provides a different view of medical missions, a community health focus which differs from the historical hospital or clinic based health care delivery sites. The book discusses a conceptual view of health and community health, provides practical appreciation of case studies from different countries including the rural US and Bangladesh.
- Garrett, S. A. (1999) Doing Good and Doing Well, Praeger Press, Westport, CT. This 194 page text examines humanitarian intervention in the context of philosophy, law, ambiguities, how governments decide on policy to provide aid, and collaboration among nations.
- Greer, P.J. Jr. (2000, September) Waking up in America. How one doctor brings hope to those who need it most. New York: Simon & Schuster Trade Paperbacks. This inspirational 197 page autobiography is about a physician who establishes a mission site for the poor in the United States. He describes how as a medical student he became involved in serving the poor of Miami and how as an assistant dean of a medical school, he overcame the bureaucracy to establish a clinic and lobby for social change.
- Greene, H. (2003) A Guide to Short-Term Missions: A Comprehensive Manual for Planning an Effective Mission Trip. Waynesboro, OH. Gabriel Publishing. A easy readable how-to book.
- Hale, T, (1993) Living Stones of the Himalayas: Adventures of An American Couple in Nepal. Zondervan Publishing Division of Harper Collins. Grand Rapids, MI. This book is an interesting chronology of medical care and life in rural Nepal. The author and his wife, both physicians, served 20 years as missionaries in Nepal.
- Morsch, G., & Nelson, D. (1997, June). Heart and soul. Awakening Your Passion to Serve, Kansas City: Beacon Hill Press of Kansas City. This 178 page book describes the "Heart to Heart International", a humanitarian relief agency that is a model organization for nonprofit and nongovernmental groups. This organization cuts to the heart of the situation. True accounts of projects in many countries (Bosnia, Vietnam, India, China, Africa, Russia) will inspire the reader to become involved to make a difference.
- Nafziger, E.W., Stewart, F, & R. Vayrynen. (2000) War, Hunger, And Displacement: The Origins of Humanitarian Emergencies Volumes I & II. Oxford University Press. Oxford, New York. These texts provide a vivid description of factors implicated in humanitarian aid crises. Volume I discusses characteristics of humanitarian aid crises and volume II describes recent case histories from various countries. This is an excellent reading reference for anyone participating in a mission to one of the 12 countries located in the Balkan area, South and Central America, and Africa.

- Nelson, H. S. (1995) Doctor with Big Shoes Missionary Experiences in China and Africa. Providence House. Franklin, TN. This is the chronicles the career life of a missionary physician and his wife from 1915 starting in China to 1993 which ends with short term missions to parts of Africa. There are many descriptive passages on the life as a rural missionary health provider.
- Nicholson, M. (1993) Natasha's Story. London MacMillon Press. This is a moving true account of a war correspondent, covering the Bosnia/Serb/Croatia war, who feels compelled to rescue a nine year old girl. The history and politics of the area, including long standing conflicts, are discussed. The roles the US and UN played in this terrible war are covered.
- Snyder, C.A. (1999) On A Hill Far Away. Indianapolis, IN:Light and Life Communications. The daily journal of a missionary doctor in Rwanda.
- Waters, T. (2001, January). Bureaucratizing the Good Samaritan, Boulder, CO:Westview Press. This thought provoking book critiques mission work in the context of the government support or non support. The author politics and economics play a major role in who receives aid.
- Werner, D., (2002) Where There is No Doctor, a village health care handbook. Berkely, CA: Hesperian Foundation. A comprehensive medical management text to manage health problems in the mission field.

**NUR 520 Medical Missions
Tentative 2003 Fall Schedule**

September 8	Course Overview/Kenya	S. Sheahan, PhD
September 15	Definitions and Historical Perspectives	S. Sheahan, PhD
September 22	Research the Mission Field (MN 363)	S. Sheahan, PhD
September 29	Guatemala Mission	Mary Ellen Neil, RN
October 6	Peru	Martha Hawkins, PNP
October 13	Diarrhea Diseases/ Nigeria	S. Sheahan, PhD K. Price, MSN
October 20	Pediatric Cardiac Surgery Ecuador	Carol Cottrell, M.D.
October 27	Movie – Welcome to Sarajevo	
November 3	Research in the Mission Field	S. Sheahan, PhD
November 10	Zimbawa	Tom Dale, M.D.
November 17	Preparation for a mission trip/ Haiti	S. Sheahan, PhD N. Lawson
November 24	Brazil/ Non-Government Organizations	S. Sheahan, PhD C. Gregory
December 1	Romania	M. Hawkins, PNP
December 8	[Paper Due] Paraguay	S. Sheahan, PhD
	Make-up TBA	

SLS/jb
 NUR 520 Syllabus Fall 2003
 10/11/01
 Revised: SLS/jb
 8/26/03
 9/8/03

500
Add UK
signature



UNIVERSITY OF KENTUCKY

Office of the Provost

106 Gillis Building
Lexington, KY 40506-0033
(859) 257-2911
Fax: (859) 257-1333
Email: provost@email.uky.edu
www.uky.edu

February 24, 2004

TRANSMITTAL

TO: Lissa Holland
Graduate Council

FROM: Cathy Owen
Medical Center Academic Council

At its meeting on February 24, 2004, the Academic Council for the Medical Center approved, and recommends approval by the Graduate Council, for the proposal from the College of Nursing to add NUR 530, Exploring Medical Missions: A Multidisciplinary Perspective. Materials to support this new course are enclosed.

Thank you for your attention to this request.

/co

i:\aadata\council\letters\grad.doc

enclosures

c: Carolyn A. Williams, Ph.D.
Rebecca Scott
Jacque Hager

FEB 27 2004



UNIVERSITY OF KENTUCKY



College of Nursing
Chandler Medical Center
315 CON Building
Lexington, KY 40536-0232
(859) 323-6535
Fax: (859) 323-1057
www.mc.uky.edu/Nursing

MEMORANDUM

DATE: January 29, 2004

TO: David S. Watt, Ph.D.
Associate Provost for Academic Affairs
Chair, Academic Council for the Medical Center
Deans, Department Chairs, Members of the University Senate

FROM: Dr. Carolyn A. Williams *CAW*
Dean, College of Nursing

SUBJECT: Application for new course, NUR 530 Exploring Medical Missions: A Multidisciplinary Perspective

The faculty of the College of Nursing have approved and submit for your approval an application for a new course, NUR530 Exploring Medical Missions: A Multidisciplinary Perspective. This course has been taught using a Special Clinical Topics course number, NUR 520 for the past two years. Improvements have been made to the course based on student and faculty analyses and faculty are now ready to propose that this course be given a permanent course number. The course is open to any graduate or senior-level undergraduate students in health-related disciplines. The course differs from any currently available within the University with its emphasis on humanitarian and multi-denominational faith-based medical missions.

NUR 530 Exploring Medical Missions: A Multidisciplinary Perspective (3 CH)

Effective Date:

Fall, 2004

Rationale for proposed course:

Medical missions are becoming an increasingly attractive option for community service work by health professionals. In addition to providing important health care services in areas of need, they also enhance the global cultural understandings of those involved. This course will provide an important elective course choice for health professions students and students interested in health-related humanitarian work.

Thank you for your consideration of this proposal.