6 June 2002
TO: Members, University Senate
FROM: University Senate Council
RE: Course/Program Actions: Effective Date: Fall Session, 2002, UNLESS OTHERWISE NOTED.

The Senate Council circulates for your approval the following curricular actions.
Objections will be accepted from University Senators and faculty members and must be received on or before August 25, 2002. All other requirements for the courses or programs as approved below must be met.

GRADUATE COUNCIL

## COLLEGE OF ARTS AND SCIENCES

WS $610 \quad$ Women and "Madness" (3)
This course explores the social construction of mental illness as it pertains to gender. We will consult narratives from different disciplines: Literature, Psychology, Cultural Studies, Anthropology, History and Feminist Theory. Our focus will concern the ways in which all women are constructed as "sick" as well as the perspectives of women who feel a sense of psychic dislocation and disability in their lives. Readings by women of color and lesbians will suggest the particular ways culture defines such women as "abnormal."

WS $620 \quad$ Comparative Constructions of Gender and Sexuality (3)
This course is designed to give students an understanding of an array of diversely situated theories and debates about gender and sexuality mainly outside of mainstream U.S. culture. Countries / communities of focus will vary.

## COLLEGE OF BUSINESS AND ECONOMICS

## Department of Decision Science and Information Systems

## New Courses

DIS 695
Individual Work in DSIS (3)
Students confer individually with instructor. May be repeated to a maximum of six credits.
Prereq: Consent of the instructor

## COLLEGE OF EDUCATION

Department of Educational and Counseling Psychology

Change Course:

## EDP 557 Educational Statistics (3)

(Change in title, description, prerequisite and add crosslisting)
Change to:
EDP 557/ Gathering, Analyzing, and Using Educational Data (3)
EPE 557 The course covers applications of statistical and graphical methods for educational and evaluation data. Basic descriptive statistics, correlation, normal distributions and hypothesis testing will be covered. An emphasis is placed on exploratory data analysis and interpretation of results within the broad contexts of education and evaluation.
Prereq: MA 109 or equivalent; undergraduate (with permission) or graduate status in the College of Education; or consent of the instructor.

## COLLEGE OF MEDICINE

Department of Anatomy \& Neurobiology

## Change Course:

ANA $536 \quad$ Human Embryology (An Abbreviated Course) (1)
(Change in credits)
Change to:
ANA $536 \quad$ Human Embryology (An Abbreviated Course) (2)

## COLLEGE OF AGRICULTURE

## Department of Animal Sciences:

New Course:
GEN 501 Agricultural and Environmental Ethics (3)
This course illuminates the major moral considerations of public policy issues concerning agriculture and the environment. The course will provide an overview of major moral theories, as well as opportunities to apply these theories to critical

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analysis of the major contemporary moral issues associated with agriculture and the environment.
Prereq: Senior Standing
$7628 C$

