



University Senate Council  
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18 July 2002

TO: Members, University Senate  
FROM: University Senate Council  
RE: Course/Program Actions: Effective Date: Fall Semester, 2002,  
UNLESS OTHERWISE NOTED.

The Senate Council circulates for your approval the following curricular actions. Objections will be accepted from University Senators and faculty members and must be received on or before August 25, 2002. All other requirements for the courses or programs as approved below must be met.

SENATE COUNCIL

**COLLEGE OF HUMAN ENVIRONMENTAL SCIENCES:**

Department of Family Studies:

Proposed Change in Undergraduate Program: B.S. in Family Studies, Interdisciplinary Early Childhood Education Major

University Studies Requirements: Area IV Cross-Disciplinary Component change to USP Electives

From: NFS 101/ANT 235 recommended

To: Choice

Premajor or Preprofessional Course Requirements:

Add: FAM 120 Introduction to Early Childhood Education (3)

Major or Professional Course Requirements:

<u>Current</u>	<u>Proposed</u>
EDP 202	Same
EPE 301	EPE 301 or FAM 544
EDC 317	Same
FAM 255	Same

FAM 350	FAM 260/course number change
FAM 407	Same
FAM 554	Same
FAM 411	Same
EDS 459	Same
FAM 256	Same
FAM 390	Same
FAM 544	FAM 544 or EPE 301
FAM 552	Same
FAM 555	Same
FAM 557	Same
EDS 514	Drop
EDS 375	Same
EDS 510	Same
EDS 513	Same
EDS 516	Same
EDS 530	Same
KHP 560	Drop
LIS 510	Same

All students in Interdisciplinary Early Childhood Education must apply, and be admitted to, and be retained in a Teacher Education Program (TEP), and complete a state approved university teacher training program in Early Childhood Education to be able to apply for certification. Students who are interested in certification in Interdisciplinary Early Childhood Education need to meet with a certification officer in the College of Education prior to completing 60 semester hours to discuss state certification and TEP requirements. A minimum of 2.5 cumulative GPA is required to be eligible to apply for admission to TEP. TEP applications will be reviewed for students who have completed, or will complete during the semester in which they apply, 60 semester hours, including EDP 202, EDS 375, FAM 255, and FAM 256 with a grade of C or better. (See College of Education section of the Bulletin for additional information regarding state requirements and TEP.)

Rationale: The purposes for these changes are twofold. First, some changes reflect feedback from students that we seek as part of our continuous assessment of the certification program. This feedback and subsequent program changes are required by NCATE. In addition, and most importantly, the changes result from an attempt to articulate students who will be entering the program from the new LCC associate degree program in early childhood. We were given the task of developing a 2+2.5 year program that would allow students to enter our program while taking as few additional hours as possible. We have accomplished this by proposing the following changes:

1. FAM 120. Add. This course is needed to introduce students to the profession of early childhood education and how to meet the individualized developmental needs of young children and their families.

2. FAM 350 Course number change to FAM 260. The Department is working toward a 2 +2.5 articulation with the new approved Early Childhood Education Program at LCC. The proposed 200 level prefix and course changes and proposed changes in this course will make the required curriculum course in both programs equivalent.
3. FAM 555 - will be taken after admission to TEP. Note: FAM 555 is on a transmittal dated 4 June 2002 (log #7625)
4. KHP 560 Drop. This course is no longer needed in the program, as the students have both a sufficient number of practicum experiences and a sufficient block of courses that address motor development in young children.
5. EDS 514 Drop. This course is no longer needed in the program as this course does not address using technology in early childhood education. This content is covered in various other Interdisciplinary Early Childhood courses.
6. EPE 301 or FAM 544. Students will choose one of these courses, not both. The course content in each course is similar in its focus on diversity.
7. Free Electives Add. Electives should be selected by the student to lead to the minimum total of 128.

New Course

FAM 120     Introduction to Early Childhood Education (3)  
An introduction to the history of early childhood education and an overview of current laws and best practices. Discussions will include issues impacting families and current research in early childhood education.

Course Change

FAM 350     Curriculum Planning in Early Childhood Education (4)  
(Change in number, description and prerequisite)

Change to:

**FAM 260**     Curriculum Planning in Early Childhood Education (4)  
Theories, research and strategies for planning, implementing and evaluating learning experiences for young children (birth B five years). Application in practicum in an early childhood setting. Lecture, two hours; field work, four hours per week.  
**Prereq:** FAM 120, FAM 255 and FAM 256. ECEU majors only.

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