



UNIVERSITY OF KENTUCKY

Office of the Chair
University Senate Council
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15 October 2002

TO: Members, University Senate

FROM: University Senate Council

RE: Course/Program Actions: Effective Date: Spring Semester, 2003,
UNLESS OTHERWISE NOTED.

The Senate Council circulates for your approval the following curricular actions. Objections will be accepted from University Senators and faculty members and must be received within ten days of receipt of this notice. All other requirements for the courses or programs as approved below must be met.

UNDERGRADUATE COUNCIL

COLLEGE OF AGRICULTURE

Agricultural Biotechnology

Course Change

ABT 401 Technical Writing and Presentations in Biotechnology (2)
(Change in course number, description and title)

Change to:

ABT 301 Writing and Presentations in Life Sciences (2)
The goals of this course are to expose students to current scientific literature in the life sciences, develop skills for the evaluation of primary research literature and presentations, prepare students to write an independent research proposal, and develop oral communication skills. Student participation is a key component of activities, and students are required to provide both oral and written evaluations of research publications, presentations, and proposals. A major part of the course involves students developing, writing, and presenting an independent

research proposal in coordination with a research mentor. This course should be taken prior to ABT 395 or ABT 399, and students must identify a research mentor early during the semester.

Prereq: Agricultural Biotechnology major or consent of instructor

COLLEGE OF BUSINESS AND ECONOMICS

School of Management—Finance

Change Course:

FIN 300 Corporate Finance (3)
(Change in prerequisites)

Change to:

FIN 300 Corporate Finance (3)
Prereq: ECO 201, ECO 202, ACC 201, ACC 202, MA 123, STA 291 or equivalent

COLLEGE OF ARTS AND SCIENCES

Physics and Astronomy

New Course:

PHY 120 How Things Work (3)
The close relationship between physical science, technology and our everyday lives will be illuminated by examination of the technology we purchase and use and by observations of natural phenomena we can make using only the informed mind and eye.

Department of History

Drop Course

History 316 Junior Seminar (3)

COLLEGE OF EDUCATION

Educational Policy Studies and Evaluation

New Course

EPE 174 Theories of College Student Success (3)

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The objective of the course is to introduce theories of student development and the organizational structure of teaching and learning in college.

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