UK

UNIVERSITY OF KENTUCKY

31 October 2002

TO: Members, University Senate

FROM: University Senate Council

RE: Course/Program Actions: Effective Date: Spring Semester, 2003,
           UNLESS OTHERWISE NOTED.

      The Senate Council circulates for your approval the following curricular actions. Objections will be accepted from University Senators and faculty members and must be received within ten days of receipt of this notice. All other requirements for the courses or programs as approved below must be met.

GRADUATE COUNCIL

COLLEGE OF MEDICINE

Department of Preventive Medicine and Environmental Health

Course Change:
PM 661   Industrial Hygiene Sampling (3)
              (Change in title, description.)
Change to:
PM 661   Occupational and Environmental Sampling (3)
              PM 661 is a lecture/laboratory/field practicum covering sampling and analysis techniques for Occupational and Environmental assessment and monitoring. The laboratory experiments are intended to simulate typical measurement situations and to provide a basis for selection of sampling techniques and critical evaluation of laboratory results. The concepts common to each type of analysis and sampling method are these: (1) the

identification of situations where this is appropriate; (2) the limitations inherent in the method (and what specific factors in the sampling situation might prevent accurate application of that approach); (3) the use of quality control procedures in sampling and analysis to verify the reliability and accuracy of the results; (4) correct expression of the results in terms applicable to occupational standards. One Red Mile building project and field sampling projects will allow the class to design, implement, and evaluate sampling results as well as prepare formal reports of the projects.

ACADEMIC COUNCIL FOR THE MEDICAL CENTER

COLLEGE OF MEDICINE

Department of Family Practice

New Course:

FP 854   Acting Internship in Rural Family Medicine
              The acting internship in rural family medicine will be a fourth year
              selective in medicine. The students will be expected to assume intern level
              care for their assigned patients on the inpatient service of the host practice
              in either Corbin, KY or Morehead, KU. The course will be modeled after
              the existing acting internship at the medical center with the modifications
              that will address the needs of the rural practice and the patient
              populations.

GRADUATE COUNCIL
Pursuant to University Senate Rules (Graduate Council, 1.3.2.1, D) which state, "Off-campus Courses and Programs - - The Council shall review distance learning activities for quality and effectiveness, in keeping with Southern Association of Colleges and Schools (SACS) substantive changes criteria (US: 4/12/99)," the following course delivery changes have been approved:

For Information Only:

COLLEGE OF EDUCATION

Department of Curriculum and Instruction

EDC 543   Video for Distance Education and Multimedia
              Video for Multimedia and Distance learning provides information on a
              variety of video applications and their use and effectiveness for distance
              learning and multimedia applications. Content exercises develop basic
              video skills and production experience required for digital video course
              materials development. Framed with concepts and principles from film
              theory and cinematic narrative technique, topics include: instructional
              video research studies, video and digital video production, terminology,
              systems and computer interface configurations, visual interpretation and
              message design issues .

EDC 547   Instructional Computing I
              Instructional Computing I provides an overview of the practical and
              theoretical issues related to the use of microcomputers and other on-line
              technologies in instruction. A range of topics is covered including the use
              of technology for effective learning and instruction, equity issues,
              introduction to electronic communication and distance education tools
              and critiques of technology in instruction. Basic computer literacy is a goal
              of the course with literacy defined broadly as both acquiring (or honing)
              skills and developing a disposition toward using technology that is
              thoughtful, critical, creative and appropriate. Students will use on-line
              tutorial resources to learn the basics of productivity applications such as
              word processing, spreadsheets, databases and presentation manager
              software.

EDC 548   Instructional Computing II
              EDC548 is a technology intensive course that focuses on technology
              planning, advanced desktop technologies, and network design and
              administration . In the traditional course as currently offered, the course
              requirements are satisfied electronically. The following table contains the
              units of comparison for the traditional on-campus and the distance
              education options of EDC548. The only differences between the
              traditional on-campus option and the web-based option is that the class
              sessions in the web-based sections are delivered through Blackboard and
              the office hours are on-line.

EDC 607   Instructional Design I
              Instructional Design I (EDC 607 is an introduction to instructional design
              and development. There are two major components of the course. First,
              the students are introduced to the foundations of instructional technology.
              They read numerous articles and each article is discussed by the class

members. Second, the students are introduced to an instructional design
model and they complete major instructional design project.

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