



UNIVERSITY OF KENTUCKY

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12 December 2002

TO: Members, University Senate

FROM: University Senate Council

RE: Course/Program Actions: Effective Date: Spring Semester, 2003,
UNLESS OTHERWISE NOTED.

The Senate Council circulates for your approval the following curricular actions. Objections will be accepted from University Senators and faculty members and must be received within ten days of receipt of this notice. All other requirements for the courses or programs as approved below must be met.

SENATE COUNCIL

COLLEGE OF MEDICINE

Proposed Department Name Change

From: Department of Family Practice
To: Department of Family Practice and Community Medicine

Background and Rationale:

The faculty in the Department of Family Practice unanimously voted to request a name change for the Department to that of the Department of Family Practice and Community Medicine. This vote was first taken over a year ago, but the decision was made to not send this earlier request forward until organizational changes proposed within the College of Medicine concerning the creation of the new School of Public Health were delineated.

This combined mission is a natural merger of historical interests in many academic institutions. Over one-half of all the family medicine academic programs in American medical schools are currently in departments with similar joint titles, including the University of Louisville.

The University of Kentucky College of Medicine had the first Department of Community Medicine in the United States. Dr. Sydney Kark stated that “a community’s health is an expression and a consequence of interdependent characteristics of the community and its environment.” There has been, from the inception of both of these disciplines, a strong interdigitation between primary care and family medicine, with the former focusing on the individual and the family, and the latter focusing on the community as a patient and an area of study.

The reasons for this request are several:

- Many of the **research** activities of the Department are not related exclusively to clinical family practice, but have a much broader scope of interest, specifically in areas of health services research, community benefits analysis, and studies in population-based research. It is important that faculty wishing to pursue these intellectual interests are able to assure other faculty in the College of Medicine as well as external funding organizations that this Department’s mission includes these areas. It is equally important that when faculty are being considered for promotion and tenure, that this scholarly activity is considered appropriate and relevant by the College to support their endeavors.
- The Department also has a strong **education** interest in Community Medicine. The Healthy Human course in the first year, the clinical clerkship, and proposed new tracks in rural medicine, have attempted to integrate the issues of the community along with those of the family. At the graduate level, the residency program now has a required community-oriented primary care project, in which all residents diagnose a community problem, develop an intervention, and assess the effectiveness of the intervention in some measure of health change in the concerned community.
- The Department has also been heavily involved in **service** as part of its community medicine efforts, with initiatives such as the Salvation Army free clinic as the best examples.

There is no attempt through this request to be duplicative to the activities of the newly developed School of Public Health, but rather to be complimentary, and to assure the presence of the community focus in the College of Medicine. We understand that the name change would come with no new resources. However, it will assist in verifying

that the Department has a mission and an interest in a broader scope of concerns in research, education and patient care.

The proposal has been approved by the Academic Council for the Medical Center, the Senate's Academic Organization and Structure Committee, the Senate Council and is recommended to the University Senate. If approved, the proposal will be forwarded to the Provost for appropriate administrative action.

COLLEGE OF ARTS AND SCIENCES

Proposed Department Name Change

From: Department of Military Science
To: Department of Military Science and Leadership

Background and Rationale:

The Arts and Sciences College Council has unanimously approved the request from the Department of Military Science that its name be changed to the Department of Military Science and Leadership. The change has also been approved by the Senate's Academic Organization and Structure Committee, the Senate Council and is recommended to the University Senate. If approved, the proposal will be forwarded to the Provost for appropriate administrative action.

The commanding general of Cadet Command has directed an extensive reevaluation of subject matter taught within the department. He has directed a re-emphasis on leadership, counseling and mentoring skills and a reduction of the traditional Common Task Training associated with basic soldier skills. Our commanding general has also directed the department undertake an extensive marketing and recruiting effort emphasizing the leadership aspect of our program. The department believes this name change best reflects the new direction set forth by their commanding general.

UNIVERSITY STUDIES PROGRAM

Proposals for inclusion in the USP Program:

- 1 A request by the School of Music that MUS 301 be included in the Humanities component of USP.

Background and Rationale: Appalachian Music has been taught continuously at least one semester/academic year for the past twenty years. At the inception of the USP program, the current instructor worked with English Professor R.

Gerald Alvey under the auspices of an internal grant to develop Appalachian Music and Appalachian Folklore as a "Cross Disciplinary" offering in the USP Program. At the time of that planning and implementation, the course was designed to satisfy both the humanities content as well as the cross-disciplinary content featuring the commonality of two different disciplines. In fall 2001, the USP Program eliminated the "Cross Disciplinary" requirement so Appalachian Music has now become a 300-level elective. In this capacity, it still attracted an enrollment of 40 students. While it is anticipated that the course will continue to be taught once each year as an elective, it is recommended that it should also be available as an option in the humanities area of the USP. It should be noted that the course also serves as an elective within the Appalachian Studies curriculum

Appalachian music is a particularly important course since it represents a musical environment that is specific to our Commonwealth. Thus the service, research, and instruction connected with Appalachian music is in harmony with the University's land grant mission. Much of the course content is focused on Kentucky as representative of the larger Appalachian experience.

2. A request by the School of Interior Design that ID 142 be included in the Humanities Component of USP.

Background and Rationale: This was a course selection in the old cross-disciplinary category when offered under a DMT prefix. It is now an Interior Design course.

The course fulfills the learning outcomes required for the humanities area. Specifically, the focus of ID 142 is to examine the evolution of stylistic development in Western Europe by looking at the historical, social, economic, religious, cultural and intellectual influences on the creation of the decorative arts in the 17th through the 19th centuries. Key historical events, architects, designers, and craftsmen of the various periods are discussed using primarily a visual format. Key terminology used in architecture and the decorative arts is introduced. Students use reading, writing, and critical thinking through literary and visual sources to study the evolution of design in the Western world. A syllabus is available upon request.

3. A request by the Honors Program whereby students completing the four Honor's colloquia will have fulfilled the six-hour Elective, the Writing requirements, and the two semester Humanities requirement.

Background and rationale: Before the change in USP requirements voted by the Senate, students who completed the four Honor's colloquia satisfied the Writing

requirement, the two-semester Humanities requirement, and the Cross-Disciplinary requirement. Under the new system, the Cross-Disciplinary requirement is replaced by a requirement that students take six hours Elective, beyond those other courses necessitated by other USP requirements, outside of their major. The Honors Department requests that completion of the four Honors colloquia satisfy that six-hour Elective course as well as the Writing requirement and the two-semester Humanities Requirement. The change fulfills the spirit of the USP change - and avoids causing the USP change to debilitate the use of the Honors Program for its students. In another sense, it simply allows Honors to continue to fulfill the remaining part of the requirements for which its courses used to count.

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