



UNIVERSITY OF KENTUCKY

TRANSMITTAL

NUR 732

The Graduate School
351 Patterson Office Tower
Lexington, KY 40506-0027
(859) 257-4613
Fax: (859) 323-1928
www.rgs.uky.edu/gsl

DATE: October 22, 2003

TO: Rebecca Scott
Senate Council

FROM: Lissa Holland [Signature]
Graduate Council

The Graduate Council met on September 18, 2003 and approved the following:

COLLEGE OF NURSING

NEW COURSES

NUR 740 Clinical Models for Professional and Advanced Nursing Care (4 credits)

Students will learn concepts underpinning clinical and business modeling. They will conduct integrated literature reviews around a particular clinical problem and develop evidence-based clinical models for practice using the best available research findings and best practices. Each will prepare a business plan for adoption of a clinical model by a nursing unit, clinical department, or clinical program that is fiscally and organizationally feasible. Students will incorporate concepts of teamwork and interdisciplinary collaboration into the plans, including evaluation and supervision.

Prerequisites: NUR 604, Advanced Practice Nursing Leadership; enrollment in graduate program in nursing or consent of the instructor.

NUR 741 Rural Health Nursing Management Practicum (3 credits)

This course provides students with in-depth clinical experience in nursing management of an inpatient unit, a clinic, or a program. The focus is on use of clinical research in designing, implementing and evaluating an innovative model of care for a defined rural population. Students integrate knowledge of nursing research, leadership, management of personnel and financial management of clinical services in the application of their practice models.

Prerequisites: Advanced Practice Nursing Specialty Seminar (NUR 704, 712, 722, 725 or 732) and NUR 740, Clinical Models for Professional and Advanced Nursing; or consent of the instructor.

COURSE CHANGES

NUR 732 Advanced Practice in Public Health Nursing: Assessment (3 credits)

Change to:

NUR 732 Advanced Practice in Public Health Nursing: Assessment (3 credits)

Lecture/Lab Ratio: 2-1.

NUR 778 Proseminar in Contemporary Health and Nursing Policy Issues (3 credits)

Change to:

NUR 778 Proseminar in Contemporary Health and Nursing Policy Issues (3 credits)

Rationale for proposed change:

This course is a requirement for both the PhD in Nursing and the Doctor of Nursing Practice Programs. The course has been taught as part of the PhD Program since its inception 16 years ago, but not using a distributed learning format. Presently, it is only offered on Wednesdays in a 3-hour block to meet the scheduling needs of our PhD students. In order to accommodate the needs of our DNP students' schedule, we plan to offer the course alternating the teaching approach (either distributed learning format combined with face-to-face seminar/lecture or face-to-face seminar/lecture instruction only) on a yearly basis (i.e., one year seminar lecture only as it has been taught, the next year in distributed learning format plus seminar/lecture). DNP and PhD students will have the option of registering for the course when it is offered via either method. The learning strategies will include a combination of in-class seminars, technologically-enhanced learning activities, self-directed reading and analysis, and experiential learning activities. We would like to highlight that the pedagogy is technologically-enhanced, and is not solely Web-based. Hence, the syllabus includes a variety of learning strategies.

APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Nursing Date 3/31/03

Department/Division offering course College of Nursing

2. Changes proposed:

(a) Present prefix and number NUR 732 Proposed prefix and number No change

(b) Present Title Advanced Practice in Public Health Nursing: Assessment

(c) New Title No change

(d) Present credits: 3 Proposed credits: No change

(e) Current lecture:laboratory ratio NA - no laboratory Proposed: 2 cr. seminar; 1 cr. clinical

(f) Effective Date of Change: (Semester & Year) Fall, 2003

3. To be Cross-listed as N/A

4. Proposed change in Bulletin description:

(a) Present description (including prerequisite(s):

The public health nurse in advanced practice completes a three-course sequence. Each course builds upon one of the three core functions of public health and nursing as identified by the Public Health Service of the U.S. This seminar addresses the first core function of assessment in advanced nursing practice in public health including the collecting, analyzing and dissemination of information about the health conditions, risks and resources in communities, or a population in targeted health care environments, such as home health or managed care. Advanced community level assessment concepts, models, theories and research findings are used. Assessing vulnerable and multicultural populations, using informatics in the assessment process, and distinguishing between decisions based on individual and aggregate data are emphasized.

Prerequisite: NUR 653, Pathophysiology

Co-requisite: NUR 629, Epidemiology

(b) New description:

No change

(c) Prerequisite(s) for course as changed: Pre or co-requisite: No change

5. What has prompted this proposal?

Currently the students in this course assess vulnerable and multicultural populations. They apply public health and related models to the assessment of the health status of the populations, using comprehensive community databases for the purpose of assessing trends in health, morbidity, mortality, and health resources.

A change from the current credit allotment of 3 credits seminar to the proposed allocation of 2 credits seminar and 1 credit clinical would better reflect the course description, objectives, and assignments.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:

No changes are proposed in the content or teaching objectives of this course.

7. What other departments could be affected by the proposed change? None

8. Will changing this course change the degree requirements in one or more programs? No
If yes, attach an explanation of the change.*

9. Is this course currently included in the University Studies Program? No If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g. correspondence) that the community College System has been consulted.

11. Is this a minor change? No (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

12. Within the department, who should be consulted for further information on the proposed course change?

Name: Dr. Julie Sebastian Phone Extension: 3-6685

Signatures of Approval:

Department Chair: Carolyn A. Williams Date: 4/1/03

Dean of the College: Carolyn A. Williams Date: 4/1/03

Date of Notice to the Faculty: _____

*Undergraduate Council: _____ Date: _____

*University Studies: _____ Date: _____

*Graduate Council: J. Blackwell Date: 9-22-03

*Academic Council for the Med. Ctr. _____ Date: _____

*Senate Council: _____ Date of Notice to Univ. Senate: _____

ACTION OTHER THAN APPROVAL: _____

***NOTE:** Approval of this change will constitute approval of the program change unless other program modifications are proposed.

****If applicable, as provided by the Rules of the University Senate.**

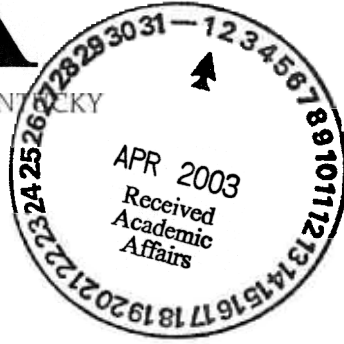
The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

- a. change in number within the same hundred series;
- b. editorial change in description which does not imply change in content or emphasis;
- c. editorial change in title which does not imply change in content or emphasis;
- d. change in prerequisite which does not imply change in content or emphasis;
- e. crosslisting of courses under conditions set forth in item 3.0;
- f. correction of typographical errors. (University Senate Rules, Section III – 3.1)

3301C-19&21

Revised: July 17, 1989

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College of Nursing
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Fax: (859) 323-1057
www.mc.uky.edu/Nursing

MEMORANDUM

DATE: March 31, 2003
TO: Dr. James Holsinger, Jr.
Senior Vice President and Chancellor, Medical Center
Chair, Academic Council for the Medical Center
FROM: Dr. Carolyn A. Williams *CAW*
Dean, College of Nursing
SUBJECT: Proposal for change in NUR 732 credit hour distribution

The faculty of the College of Nursing have approved and submit for your approval a proposal for a change in the distribution of credit hours in NUR 732 as described below.

NUR 732 Advanced Practice Public Health Nursing: Assessment (3 CH) – The credit hours in this course are currently allocated for seminar only. Faculty propose changing the distribution of credit hours to 2 credits for seminar and 1 credit for clinical practice. This will better reflect the nature of the course.

Effective Date: Fall, 2003

Rationale for proposal:

Currently the students in this course assess vulnerable and multicultural populations. They apply public health and related models to the assessment of the health status of the populations, using comprehensive community databases for the purpose of assessing trends in health, morbidity, mortality, and health resources. A change from the current credit allotment of 3 credits seminar to the proposed allocation of 2 credits seminar and 1 credit clinical would better reflect the course description, objectives, and assignments.

Thank you for your consideration of this proposal.



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MEMORANDUM

DATE: March 31, 2003
TO: Deans, Department Chairs, Members of the University Senate
FROM: Dr. Carolyn A. Williams *CAW*
Dean, College of Nursing
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GRADUATE COUNCIL INVESTIGATOR REPORT

Course/Courses/Program: NUR732 - M.S. Nursing

Category (check one): New Change Drop

Date for Council Review: 9/18/03

Recommendation (circle one): Approve Approve with Reservation Disapprove

Investigator's Signature: 

INSTRUCTIONS:

The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. Attach supplements as needed. Please return the form to Lissa Holland, 355 P.O.T., 0027, at least two days before the next Council meeting.

1. List any modifications made in the course proposal as submitted originally and reason(s) why.

no modifications

2. If no modifications were made, review considerations which arose during the investigation and the resolutions.

none

3. List contact(s) with program units and the considerations discussed therein.

Dr. Julie Sebastian

4. Additional information as needed.

Change is requested to better reflect the format and objectives of the course. Will have little impact outside the curriculum.