



UNIVERSITY OF KENTUCKY

TRANSMITTAL

NUR 778

The Graduate School
351 Patterson Office Tower
Lexington, KY 40506-0027
(859) 257-4613
Fax: (859) 323-1928
www.rgs.uky.edu/gsl

DATE: October 22, 2003

TO: Rebecca Scott
Senate Council

FROM: Lissa Holland [Signature]
Graduate Council

The Graduate Council met on September 18, 2003 and approved the following:

COLLEGE OF NURSING

NEW COURSES

NUR 740 Clinical Models for Professional and Advanced Nursing Care (4 credits)

Students will learn concepts underpinning clinical and business modeling. They will conduct integrated literature reviews around a particular clinical problem and develop evidence-based clinical models for practice using the best available research findings and best practices. Each will prepare a business plan for adoption of a clinical model by a nursing unit, clinical department, or clinical program that is fiscally and organizationally feasible. Students will incorporate concepts of teamwork and interdisciplinary collaboration into the plans, including evaluation and supervision.

Prerequisites: NUR 604, Advanced Practice Nursing Leadership; enrollment in graduate program in nursing or consent of the instructor.

NUR 741 Rural Health Nursing Management Practicum (3 credits)

This course provides students with in-depth clinical experience in nursing management of an inpatient unit, a clinic, or a program. The focus is on use of clinical research in designing, implementing and evaluating an innovative model of care for a defined rural population. Students integrate knowledge of nursing research, leadership, management of personnel and financial management of clinical services in the application of their practice models.

Prerequisites: Advanced Practice Nursing Specialty Seminar (NUR 704, 712, 722, 725 or 732) and NUR 740, Clinical Models for Professional and Advanced Nursing; or consent of the instructor.

COURSE CHANGES

NUR 732 Advanced Practice in Public Health Nursing: Assessment (3 credits)

Change to:

NUR 732 Advanced Practice in Public Health Nursing: Assessment (3 credits)

Lecture/Lab Ratio: 2-1.

NUR 778 Proseminar in Contemporary Health and Nursing Policy Issues (3 credits)

Change to:

NUR 778 Proseminar in Contemporary Health and Nursing Policy Issues (3 credits)

Rationale for proposed change:

This course is a requirement for both the PhD in Nursing and the Doctor of Nursing Practice Programs. The course has been taught as part of the PhD Program since its inception 16 years ago, but not using a distributed learning format. Presently, it is only offered on Wednesdays in a 3-hour block to meet the scheduling needs of our PhD students. In order to accommodate the needs of our DNP students' schedule, we plan to offer the course alternating the teaching approach (either distributed learning format combined with face-to-face seminar/lecture or face-to-face seminar/lecture instruction only) on a yearly basis (i.e., one year seminar lecture only as it has been taught, the next year in distributed learning format plus seminar/lecture). DNP and PhD students will have the option of registering for the course when it is offered via either method. The learning strategies will include a combination of in-class seminars, technologically-enhanced learning activities, self-directed reading and analysis, and experiential learning activities. We would like to highlight that the pedagogy is technologically-enhanced, and is not solely Web-based. Hence, the syllabus includes a variety of learning strategies.

APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Nursing Date 5/2/03

Department/Division offering course College of Nursing

2. Changes proposed:

(a) Present prefix and number NUR 778 Proposed prefix and number No change

(b) Present Title Proseminar in Contemporary Health and Nursing Policy Issues

(c) New Title No Change

(d) Present credits: 3 Proposed credits: no change

(e) Current lecture:laboratory ratio lecture only Proposed: no change

(f) Effective Date of Change: (Semester & Year) Fall, 2003

3. To be Cross-listed as N/A

4. Proposed change in Bulletin description:

(a) Present description (including prerequisite(s):

A critical analysis of the development of policy related to health and nursing is emphasized. Attention is focused on the formation of a policy strategy to address a major policy issue affecting health care and the discipline of nursing

Prerequisite: None

(b) New description: No change in course description.

(c) Prerequisite(s) for course as changed: No changes in prerequisites.

5. What has prompted this proposal?

This course is a requirement for both the PhD in Nursing and the Doctor of Nursing Practice Programs. The course has been taught as part of the PhD Program since its inception 16 years ago, but not using a distributed learning format. Presently, it is only offered on Wednesdays in a 3-hour block to meet the scheduling needs of our PhD students. In order to accommodate the needs of our DNP students' schedule, we plan to offer the course alternating the teaching approach (either distributed learning format combined with face-to-face seminar/lecture or face-to-face seminar/lecture instruction only) on a yearly basis (i.e., one year seminar/lecture only as it has been taught, the next year in distributed learning format plus seminar/lecture). DNP and PhD students will have the option of registering for the course when it is offered via either method.

We believe that a distributed learning format will equally well meet the learning needs of students in both programs. Dean Carolyn Williams has taught this course for many years and will be teaching the course via the new format. The learning strategies will include a combination of seminar, lecture, and technologically-enhanced as well as experiential learning activities. This will bring the pedagogy in line with a distributed learning approach. Such an approach is similar to distance-learning, but differs in that multiple teaching strategies are used (including in-class time) and this methodology is unrelated to distance issues. Another

difference is that distributed learning is not related to where the student is physically located. Instead, students learn when and where they are ready to do so.

Contact hours in a course with more traditional pedagogy are based on in-class time. In distributed learning courses, contact hours are accounted for by a wider range of learning strategies, including in-class time and time students spend in organized learning activities delivered electronically and experientially. This includes discussions with faculty that occur electronically and face-to-face during individual conferences. Just as with more traditional pedagogies, students have additional assignments (homework) that supplement and expand what they are learning.

College of Nursing students are oriented to this pedagogy in three ways: (1) they receive printed information in their Back To School packets; (2) all students receive in-depth, hands-on orientations during the first class of each course provided by the College of Nursing's Manager of Instructional Technology; and (3) syllabi for each distributed learning course contain printed information on distributed learning and how to participate for maximal effectiveness.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:

No changes in content or teaching objectives.

7. What other departments could be affected by the proposed change? None

8. Will changing this course change the degree requirements in one or more programs? No
If yes, attach an explanation of the change.*

9. Is this course currently included in the University Studies Program? No If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g. correspondence) that the community College System has been consulted.

11. Is this a minor change? No (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

12. Within the department, who should be consulted for further information on the proposed course change?

Name: Dean Carolyn Williams Phone Extension: 3-6533
Name: Lynne A. Hall Phone Extension: 3-8076

Signatures of Approval:

Department Chair: Suzanne A. Hall Date: 5/2/03

Dean of the College: Lawson A. Williams Date: 5/2/03

Date of Notice to the Faculty: _____

*Undergraduate Council: _____ Date: _____

*University Studies: _____ Date: _____

*Graduate Council: Jamie Blackwell Date: 9-22-03

*Academic Council for the Med. Ctr. [Signature] Date: 5/28/03

*Senate Council: _____ Date of Notice to Univ. Senate: _____

ACTION OTHER THAN APPROVAL: _____

***NOTE:** Approval of this change will constitute approval of the program change unless other program modifications are proposed.

****If applicable, as provided by the Rules of the University Senate.**

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

- a. change in number within the same hundred series;
- b. editorial change in description which does not imply change in content or emphasis;
- c. editorial change in title which does not imply change in content or emphasis;
- d. change in prerequisite which does not imply change in content or emphasis;
- e. crosslisting of courses under conditions set forth in item 3.0;
- f. correction of typographical errors. (University Senate Rules, Section III – 3.1)



UNIVERSITY OF KENTUCKY

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May 29, 2003

Douglass S. Kalika, Ph.D., Chair
Graduate Council
359 Patterson Office Tower
CAMPUS 0027

Dear Dr. Kalika:

At its meeting on May 27, 2003, the Academic Council for the Medical Center approved, and recommends approval by the Graduate Council, for the proposals from the College of Nursing to change the teaching strategies for NUR 778, Proseminar in Contemporary Health and Nursing Policy Issues.

Thank you for your attention to this request.

Sincerely,



James W. Holsinger, Jr., M.D., Ph.D.
Senior Vice President and Chancellor

/s/

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attachments

c: Carolyn A. Williams, Ph.D.
Juliann Sebastian, Ph.D.
Rebecca Scott
Jacque Hager

JUN 04 2003

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UNIVERSITY OF KENTUCKY



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MEMORANDUM

DATE: May 2, 2003

TO: Dr. James Holsinger, Jr.
Chair, Academic Council for the Medical Center

FROM: Dr. Carolyn A. Williams *CAW*
Dean, College of Nursing

SUBJECT: Application for course revision

The faculty of the College of Nursing have approved and submit for your approval an application for changes in the teaching strategies for NUR 778 Proseminar in Contemporary Health and Nursing Policy Issues.

Effective Dates:

Fall, 2003

Rationale for proposed changes:

This course is a requirement for both the PhD in Nursing and the Doctor of Nursing Practice Programs. The course has been taught as part of the PhD Program since its inception 16 years ago, but not using a distributed learning format. Presently, it is only offered on Wednesdays in a 3-hour block to meet the scheduling needs of our PhD students. In order to accommodate the needs of our DNP students' schedule, we plan to offer the course alternating the teaching approach (either distributed learning format combined with face-to-face seminar/lecture or face-to-face seminar/lecture instruction only) on a yearly basis (i.e., one year seminar/lecture only as it has been taught, the next year in distributed learning format plus seminar/lecture). DNP and PhD students will have the option of registering for the course when it is offered via either method. The learning strategies will include a combination of in-class seminars, technologically-enhanced learning activities, self-directed reading and analysis, and experiential learning activities. We would like to highlight that the pedagogy is technologically-enhanced and is not solely Web-based. Hence, the syllabus includes a variety of learning strategies.