

# Senate Transmittal

## April 29, 2003

The Undergraduate Council approved the following:

COLLEGE OF ARTS AND SCIENCES

German Program, Modern / Classical Languages

GER 395 Independent Work in German (3)

*Changes in credits and description to:*

GER 395 Independent Work in German (1-3)

This course is designed for students who wish to do advanced work in German on any subject. May be repeated up to a maximum of six (6) credit hours.

**Action: Approved**

**UNIVERSITY OF KENTUCKY**  
**APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR**

Submitted by College of Arts and Sciences Date February 20, 2003

Department/Division offering course German Program, Modern/Classical Languages

2. Changes proposed:

(a) Present prefix & number GER 395 Proposed prefix & number same

(b) Present Title Independent Work in German

New Title same

(c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:

(d) Present credits: 3 Proposed credits: 1-3

(e) Current lecture: laboratory ratio \_\_\_\_\_ Proposed: \_\_\_\_\_

(f) Effective Date of Change: (Semester & Year) Summer 2003

3. To be Cross-listed as \_\_\_\_\_  
Prefix and Number \_\_\_\_\_ Signature: Department Chair \_\_\_\_\_

4. Proposed change in Bulletin description:

(a) Present description (including prerequisite(s)):  
This course is designed for students who wish to do advanced work in German on any subject. May be repeated once. Prereq Major and a standing of 3.0 in the department.

(b) New description:  
This course is designed for students who wish to do advanced work in German on any subject. May be repeated ~~once~~ up to a maximum of six (6) credit hours.

(c) Prerequisite(s) for course as changed: Permission of instructor. 3.0 in German courses

What has prompted this proposal?

The German division wants to be flexible regarding credit hours in order to match the scope of the projects. Also to be open to non-majors.

If there are to be significant changes in the content or teaching objectives of this course, indicate changes:

What other departments could be affected by the proposed change?  
none

Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?

Yes  No

9. Will changing this course change the degree requirements in one or more programs?\*

Yes  No

If yes, please attach an explanation of the change.\*

10. Is this course currently included in the University Studies Program?

Yes  No

If yes, please attach correspondence indicating concurrence of the University Studies Committee.

11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

\*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.

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12. Is this a minor change?  Yes  No  
 (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Prof. Linda Kraus Worley Phone Extension: 257 1198

**Signatures of Approval:**

<i>Theodore Fiedler</i>	2/21/03
Department Chair	Date
<i>David Loop</i>	MAR 28 2003
Dean of the College	Date
<i>Undergraduate Council</i>	MAR 11 2003
**Undergraduate Council	Date of Notice to the Faculty
	04-29-2003
**Graduate Council	Date
*Academic Council for the Medical Center	
**Senate Council	Date
	Date of Notice to University Senate

\*\*If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

- a. change in number within the same hundred series;
- b. editorial change in description which does not imply change in content or emphasis;
- c. editorial change in title which does not imply change in content or emphasis;
- d. change in prerequisite which does not imply change in content or emphasis;
- e. cross-listing of courses under conditions set forth in item 3.0;
- f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

Rev 8/02

Print Form

Clear Form

Hanson, Roxie

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From: Ruder, Cynthia A  
Sent: Tuesday, March 25, 2003 10:21 AM  
To: Hanson, Roxie  
Subject: Re: Humanities area committee - GER 395 chg possibly review for this week's mtg?

Hi Roxie:

There is a strong chance that I will miss part or all of Friday's A&S Council meeting because of something that has come up at home. In order to expedite things I am sending you the recommendation regarding GER 395. The Curriculum Committee votes to APPROVE this proposal.

Below please find the questions the committee posed to Linda Worley along with her answers in italics. Please send it along to the Council prior to the meeting.

Thanks, Cindy

1) Will it make any difference or create a problem in the total credit hours required by the program should a student decide to not take the course 3 times?

*There should not be any problems with total credit hours required. We have not had problems with having majors / minors without the requisite number of credit hours. The idea for flexibility was so that we might be flexible as a faculty with respect to tasks/projects and the credit hours awarded. For example, there are some very valuable independent study projects that are not "worth" 3 credit hours, but should be pursued.*

2) Most independent studies meet only once a week (often for only one hour a week even for a 3 credit hour course). How will this work, and what will it mean in terms of work load and teaching load?

*The individual faculty member working with the student will have to be careful to match workload, meeting times and number of credit hours assigned. For example, a student living in the Max Kade German House might want to gain 1 c.h. by completing various assignments related to living in the house. I can imagine a series of assignments such as interviewing one of the native speakers living in the house, listening to some of the German pop music there -- and writing or orally reporting on this to the faculty member. We would have to have an appropriate number of projects, written and/or oral assignments for the one credit hour. What I am describing is simply too little for 3 credit hours, but universities around the country do tend to award some sort of credit hours for such experiential work.*

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