TRANSMITTAL

DATE: March 31, 2003

- TO: Angel Clark Senate Council
- FROM: Lissa Holland Graduate Council

The Graduate Council met on March 27, 2003, and approved the following:

COLLEGE OF ARTS & SCIENCES

Mathematics

NEW COURSE:

MA 714 – Topics in Discrete Mathematics (3 credits)

Review of recent research in discrete mathematics. May be repeated to a maximum of nine credits. **Prerequisites:** Consent of the instructor.

APR 3 2003

The Graduate School

351 Patterson Office Tower Lexington, KY 40506-0027 (859) 257-4613 Fax: (859) 323-1928 www.rgs.uky.edu/gs/



C248

ORIGINAL

APPLICATION FOR NEW COURSE

	Submitted by College of Arts and Sciences Date Date
	Department/Division offering course Mathematics
2.	Proposed designation and Bulletin description of this course
	a. Prefix and Number <u>MA 714</u> b. Title* <u>Topics in Discrete Mathematics</u> *NOTE: If the title is longer than 24 characters (including spaces), write A sensible title (not exceeding 24 characters) for use on transcripts <u>Topics Discrete Math</u>
	c. Lecture/Discussion hours per week <u>3</u> d. Laboratory hours per week
	e. Studio hours per week f. Credits
	g. Course description MA 714 Topics in discrete mathematics Review of recent research in discrete mathematics. May be repeated to a maximum of nine credits. Prerequisite: Consent of instructor.
	h. Prerequisites (if any)
	Consent of the instructor
	May be repeated to a maximum of 3 times (if applicable)
	To be cross-listed as
	Prefix and Number Signature, Chairman, cross-listing department
5.	Effective Date Spring 2004 (semester and year)
	Course to be offered Fall Spring Summer
6. -	
7.	Will the course be offered each year? (Explain if not annually)
8.	Why is this course needed?
0.	The interests of students and faculty in discrete mathematics are no longer exclusively
	in optimization. Hence the current topics course MA715 does not meet our needs
	p 1
	b. Are facilities for teaching the course now available? Yes Yes No If not, what plans have been made for providing them?

APPLICATION	FOR NEW	COURSE

PAGE 2 of 3

10.	What enrollment may be reasonably anticipated? 10 students	
	Will this course serve students in the Department primarily?	Yes No
	Will it be of service to a significant number of students outside the Department? If so, explain.	Yes No
	Some topics may be of interest to students in allied areas such	as Computer Science.
	Will the course serve as a University Studies Program course?	Yes V No
	If yes, under what Area?	
12.	Check the category most applicable to this course	
	traditional; offered in corresponding departments elsewhere;	
	relatively new, now being widely established	
	not yet to be found in many (or any) other universities	
	Is this course part of a proposed new program: If yes, which?	Yes 🖌 No
14.	Will adding this course change the degree requirements in one or more programs?* If yes, explain the change(s) below	Yes V No
15.	Attach a list of the major teaching objectives of the proposed course and outline and/or refere	
16.	If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the been consulted.	Community College System has
17.	Within the Department, who should be contacted for further information about the proposed	course?
	Name Russell Brown, Director of Graduate Studies Phone Ex	tension 7-3951

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

APPLICATION FOR NEW COURSE

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Puls & Punz	19/14/02	
Department Chair David Leep	FEB 1 4 2003	
Dean of the College	JAN 2 8 2003	
	Date of Notice to the Faculty	
*Undergraduate Council	Date	
*University Studies	Date	
De Graduate Council	<u>3/29/03</u> Date	
*Academic Council for the Medical Center	Date	
*Senate Council (Chair)	Date of Notice to University Senate	
*If applicable, as provided by the Rules of the University Senate		

ACTION OTHER THAN APPROVAL

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Math 714 Topics in discrete math: Hyperplane Arrangements Sample syllabus

References On Reserve

Peter Orlik and Hiroaki Terao, Arrangements of Hyperplanes, Springer-Verlag, 1992.

Course Material

For the majority of the course we will follow Orlik and Terao's book on hyperplane arrangements, augmented with more recent results discovered within the past decade.

Course Outline

Introduction to hyperplane arrangements The intersection lattice, the lattice of regions and oriented matroids The characteristic polynomial Supersolvable and graphic arrangements The module of derivations Free arrangements The topology of the complement of arrangements Coxeter groups and reflection arrangements Other topics, as time permits

Grading

Your final course grade will be determined using three components: Onethird for class participation (includes homework presentations and asking/answering questions in class), one-third for seminar talk and one-third for homework write-up.

Absences from class lectures will have a negative effect on your overall course grade.

Homework

Problems will be posed throughout the course, on the average of one per lecture. Every two weeks we will spend all or part of the Friday lecture time going over homework. Students will volunteer to present all (or part) of a given problem. Students are encouraged to discuss homework problems and the course material with each other.

Seminar

Each student will also present one seminar-style 50 minute talk about a journal article related to the course material in one of the department's seminars. An annotated list of possible papers will be distributed in class. The topic/paper you decide to speak about must be approved by the instructor.

Final Exam

December 19, 2002

Learning outcomes

Students will become familiar with the principal definitions, techniques, theorems and algorithms in the subject.

- 2. Students will be actively engaged in developing the subject by developing the proofs in exercises, implementing and analyzing algorithms and developing extensions of the principal results of the subject.
- 3. Students will develop the ability to communicate mathematics orally and/or in writing.

ARTS AND SCIENCES COLLEGE COUNCIL/CURRICULUM COMMITTEE

INVESTIGATOR REPORT

INVESTIGATING BODY	Area A. Steven Yates (Area, Area Chair)		COURSE MAJOR or DEGREE	MA 714
DATE FOR COUNCIL REV	TEW 2/14/03		CATEGORY NEW CHANGE	(department or college)
INSTRUCTIONS. This com	nlated form will -	- 1.4 min 1977 (1977) 		<u>- 2101</u>

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to the <u>Associate Dean, 231 Patterson</u> <u>Office Tower</u> for forwarding to the other Council(s). ATTACH SUPPLEMENT IF NEEDED.

List any modifications made in the course proposal as submitted originally and why

NONE

2. If no modifications were made, review considerations that arose during the investigation and the resolutions. No NE

List contacts with program units on the proposal and the considerations discussed therein.
Carl fee (by Robert Molyon of the Curriculum (omnettee) was contacted to Letermone the averlap of this proposed course with MA 715. The two topics do overlap, but can be guite different.
Additional information as needed.

5. A&S Area A, Natural & Mathematical Sciences Curriculum Committee Recommendation:

APPROVE APPROVE WITH RESERVATION, OR DISAPPROVE

A&S Council Recommendation:

VONE

APPROVE APPROVE WITH RESERVATION, OR DISAPPROVE Date: 2/14/03 7. Council Investigator, Dr. Steven Yates

File: UnvestigatorRpt