APPLICATION FOR NEW COURSE

	Suc	omitted by Colle	ege of <u>Agricult</u>	ture			Date	8/7/02	100
	Dej	partment/Divisio	on offering course <u>I</u>	Agronomy Der	partment				
2.	Pro	posed designation	on and Bulletin descri	ption of this course					
	a.	*N(omber PLS 514 OTE: If the title is lor ensible title (not exceed	nger than 24 charact	ers (including	uss Taxono g spaces), write anscripts		d Identif	
	c.	Lecture/Discu	ussion hours per week	2	d.	Laboratory ho			
	e.	Studio hours p	per week			Credits	r	3	
	g.	Course descrip	ption						AND THE RESERVE OF THE PERSON
		Overview	of the grass	s family, co	oncentra	ating on t	axono	mic issue	es and
		identific	cation skills						
	h.	Prerequisites ((if any)						
		PLS 220	or permission	n from inst	ructor		-		
		May be repeat	ted to a maximum of	0				(if application)	able)
4.	Tot	be cross-listed as	s N/A						
			Prefix and N	Number		Signature, Chair	man, cros	s-listing depart	ment
5.	Effe	ective Date	Spring 2003		and the last of th	_ (semester and	l year)		
6.	Cou	irse to be offered	i 🗆	Fall 🔽	Spring	☐ Summer			
7.			offered each year?					✓ Yes [☐ No
	(EX	plain if not annu	any)						

8.		y is this course n							
			amily is arqu						
	yet	is not q	riven much co	verage in o	ther pl	ant ident	ificat	ion cour	ses.
9.	a.	By whom wil	Il the course be taught	? Dr. Tim F	hillips				****
	b.	Are facilities If not, what p	for teaching the cours lans have been made	se now available? for providing them?	•			✓ Yes [☐ No
				te for named strong planning has been and transplanted in high similar in high similar in high similar in high					

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10.	w hat enrollment may be reasonably anticipated? 20	
11	Will this course serve students in the Department primarily?	☐ Yes ☐ No
	Will it be of service to a significant number of students outside the Department? If so, explain.	☐ Yes ☐ No
	NRC, Biology and Forestry students may choose to take t	his class.
	Will the course serve as a University Studies Program course?	Yes No
	If yes, under what Area?	
12.	Check the category most applicable to this course	
	traditional; offered in corresponding departments elsewhere;	
	relatively new, now being widely established	
	not yet to be found in many (or any) other universities	
13.	Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?	☐ Yes 🗹 No
14.	Is this course part of a proposed new program: If yes, which?	Yes No
15.	Will adding this course change the degree requirements in one or more programs?* If yes, explain the change(s) below	☐ Yes 🗹 No
16. 17.	Attach a list of the major teaching objectives of the proposed course and outline and/or reference of the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Correspondence of the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Correspondence is a 100-200 level course, please submit evidence (e.g., correspondence) that the Correspondence is a 100-200 level course and outline and/or reference is a 100-200 level course, please submit evidence (e.g., correspondence) that the Correspondence is a 100-200 level course and outline and/or reference is a 100-200 level course, please submit evidence (e.g., correspondence) that the Correspondence is a 100-200 level course and outline and/or reference is a 100-200 level course, please submit evidence (e.g., correspondence) that the Correspondence is a 100-200 level course and outline and/or reference is a 100-200 level course.	
	been consulted.	
18.	Within the Department, who should be contacted for further information about the proposed cours	se?
	Name Tim Phillips Phone Extension	on <u>7-2937</u>
*NO	TE: Approval of this course will constitute approval of the program change unless other program m	odifications are proposed.
	Print Form Clear Form	

Signatures of Approval:	
the Said,	8/21/02
Department Chair All / Curu	Date 12/19/02
Dean of the College	Date
UNDERGRADUATE COUNCIL	Date of Notice to the Faculty FEB 5 2003
*Undergraduate Council	Date
*University Studies	Date
*Graduate Council	Date
*Academic Council for the Medical Center	Date
*Senate Council (Chair)	Date of Notice to University Senate
*If applicable, as provided by the Rules of the University Senate	

ACTION OTHER THAN APPROVAL

PLS 514 Instructor: Tim Phillips

Grass Taxonomy and Identification Office: N222K Ag North

University of Kentucky Phone: 257-2937

Spring 2003 Email: tphillip@uky.edu

Course Description

This course is a practical, comprehensive overview of Poaceae (or Gramineae), the grass family. We will discuss several taxonomic issues in the grasses, but the main goal of the course is to strengthen identification skills. We will learn how to identify grasses at various stages of growth, as well seed of many species, with an emphasis on species found or grown in Kentucky.

Learning Objectives

- 1 To become familiar with the terminology of grass morphology and anatomy.
- 2. To learn to use keys in the identification of unknown grass specimens, at several stages of growth.
- To learn to identify many species of grasses, covering the range of turf, forage, native and weedy species, as well as ornamental and cereal crop species. Skills will be exercised both in the lab and on field trips.

References

We will use the book *How to Identify Grasses and Grasslike Plants*, by H. D. Harrington. It should be available from the bookstores for under \$20, and is a good general reference book for grass terminology. We will also use numerous handouts from other sources, such as botanical manuals. I have a good collection of plant manuals, and other books on grasses, which can be borrowed upon request.

Management of Course

Lecture: Tuesdays 3:00-4:50 pm in A6 Ag North.
Laboratory: 3:00-4:50 pm in A6 and field trips.

Grading

Lecture (hour) exams: 3 @ 10% 30% Lab exams: 6 @ 5% 30%

Genus report (3-5 pages) 10% (DUE BY APRIL 17) Final exam: 30% (25% lecture material.

75% comprehensive plant identification)

The final course grade will be based on the usual 90-100=A, 80-89=B, 70-79=C scale.

Lecture Schedule SPRING 2003

Thurs. January 16 Tues. Jan. 21 Thurs. Jan. 23 Tues. Jan. 28 Thurs. Jan. 30 Tues. Feb. 4 Thurs. Feb. 6	Introduction and course over Taxonomy of plants Grass systematics- History Terminology of grasses —seed	
Tues. Feb. 11	Pooideae subfamily: Tribes:	Avenae
Thurs. Feb. 13	•	Avenae
Tues. Feb. 18		Bromeae and Meliceae
Thurs. Feb. 20		Poeae
Tues. Feb. 25		Poeae
Thurs. Feb. 27	_	Stipeae and Triticeae
Tues. March 4	Exam 2	
Thurs. March 6	Centothecoideae and	Arundinoideae subfamilies
Tues. March 11		Aristideae
Thurs. March 13		Centotheceae
Week of March 17-22	No class- Spring Break	
Tues. March 25	No class- Spring Break Bambusoideae subfamily	Bambuseae, Brachyeltreae
Tues. March 25 Thurs. March 27	Bambusoideae subfamily	Diarrheneae and Oryzeae
Tues. March 25 Thurs. March 27 Tues. April 1	•	Diarrheneae and Oryzeae Cynodonteae
Tues. March 25 Thurs. March 27	Bambusoideae subfamily	Diarrheneae and Oryzeae
Tues. March 25 Thurs. March 27 Tues. April 1	Bambusoideae subfamily	Diarrheneae and Oryzeae Cynodonteae
Tues. March 25 Thurs. March 27 Tues. April 1 Thurs. April 3 Tues. April 8 Thurs. April 10	Bambusoideae subfamily Chloridoideae subfamily	Diarrheneae and Oryzeae Cynodonteae Eragrostideae
Tues. March 25 Thurs. March 27 Tues. April 1 Thurs. April 3 Tues. April 8 Thurs. April 10 Tues. April 15	Bambusoideae subfamily Chloridoideae subfamily Exam 3 Review of subfamilies so far Panicoideae subfamily	Diarrheneae and Oryzeae Cynodonteae Eragrostideae
Tues. March 25 Thurs. March 27 Tues. April 1 Thurs. April 3 Tues. April 8 Thurs. April 10 Tues. April 15 Thurs. April 17	Bambusoideae subfamily Chloridoideae subfamily Exam 3 Review of subfamilies so far.	Diarrheneae and Oryzeae Cynodonteae Eragrostideae , introduction of Panicoideae
Tues. March 25 Thurs. March 27 Tues. April 1 Thurs. April 3 Tues. April 8 Thurs. April 10 Tues. April 15 Thurs. April 17 Tues. April 22	Bambusoideae subfamily Chloridoideae subfamily Exam 3 Review of subfamilies so far Panicoideae subfamily	Diarrheneae and Oryzeae Cynodonteae Eragrostideae , introduction of Panicoideae Andropogoneae
Tues. March 25 Thurs. March 27 Tues. April 1 Thurs. April 3 Tues. April 8 Thurs. April 10 Tues. April 15 Thurs. April 17 Tues. April 22 Thurs. April 24	Bambusoideae subfamily Chloridoideae subfamily Exam 3 Review of subfamilies so far Panicoideae subfamily	Diarrheneae and Oryzeae Cynodonteae Eragrostideae , introduction of Panicoideae
Tues. March 25 Thurs. March 27 Tues. April 1 Thurs. April 3 Tues. April 8 Thurs. April 10 Tues. April 15 Thurs. April 17 Tues. April 22 Thurs. April 24 Tues. April 29	Bambusoideae subfamily Chloridoideae subfamily Exam 3 Review of subfamilies so far Panicoideae subfamily Genus reports due	Diarrheneae and Oryzeae Cynodonteae Eragrostideae introduction of Panicoideae Andropogoneae Paniceae
Tues. March 25 Thurs. March 27 Tues. April 1 Thurs. April 3 Tues. April 8 Thurs. April 10 Tues. April 15 Thurs. April 17 Tues. April 22 Thurs. April 24	Bambusoideae subfamily Chloridoideae subfamily Exam 3 Review of subfamilies so far Panicoideae subfamily	Diarrheneae and Oryzeae Cynodonteae Eragrostideae introduction of Panicoideae Andropogoneae Paniceae

Lab Meetings for PLS 597-001, Grass Taxonomy and Identification Spring 2003

Thurs. January 23 Introduction and baseline ID quiz

Thurs. Jan. 17 Examples of plants to illustrate terminology

Thurs. Jan. 24 Pooideae subfamily

Thurs. Jan. 31

Thurs. Feb. 7

Thurs. Feb. 14 (Campus walks when weather permits)

Thurs. Feb. 21

Thurs. Feb. 28

Thurs. March 7 Centothecoideae and Arundinoideae subfamilies

Week of March 11-15 No class- SPRING BREAK

Thurs. March 21 Bambusoideae subfamily

Thurs. March 28 Chloridoideae subfamily

Thurs. April 4

Thurs. April 11 Panicoideae subfamily (GENUS REPORTS DUE)

Thurs. April 18

Thurs. April 25 Review for final

Lab field trips will be announced in advance. Some will be within walking distance of Ag North, but others will be to the Spindletop Agronomy Research farm or within a similar driving distance (McConnell Springs, Adena Park, etc.).

Lab exams will be short, identification / recognition-oriented, and the top six scores will be used for computing your course grade.