



UNIVERSITY OF KENTUCKY

TRANSMITTAL

DATE: April 14, 2003

TO: Angel Clark  
Senate Council

FROM: Lissa Holland  
Graduate Council

The Graduate School  
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The Graduate Council met on April 10, 2003, and approved the following:

COLLEGE OF HEALTH SCIENCES

*Rehabilitation Sciences*

**COURSE CHANGE:**

**RHB 770 – Professional Seminar in Rehabilitation Sciences (1 credit)**

*(Change in credit hours, description)*

**Change to:**

**RHB 770 – Professional Seminar in Rehabilitation Sciences (1-3 credits)**

A study of selected topics related to leadership issues in the Rehabilitation Sciences with emphasis on recent research and theory related to higher education and to the communication disorders, occupational therapy, and physical therapy disciplines. Sample topics include research methods and current topics, interdisciplinary issues, health systems, grant writing, teaching and learning in higher education, and the culture of colleges and universities. *May be repeated to a maximum of six credits.*

***Prerequisites:*** Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

**RHB 789 – Research Apprenticeship in Rehabilitation Sciences (1-4 credits)**

*(Change in credit hours, description)*

**Change to:**

**RHB 789 – Research Apprenticeship in Rehabilitation Sciences (1-7 credits)**

The purpose of the research apprenticeship is to develop critical thinkers and critical consumers of the scientific literature and methodologies within the rehabilitation sciences. This experience will enable the student to acquire knowledge in rehabilitation and in basic science research. Must be repeated for a minimum of nine credits. *May be repeated to a maximum of eighteen credits.*

***Prerequisites:*** Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

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UNIVERSITY OF KENTUCKY  
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Health Sciences Date 10/21/02  
Department/Division offering course Rehabilitation Sciences Doctoral Program; Dept. of Rehabilitation Sciences

2. Changes proposed:  
(a) Present prefix & number RHB 770 Proposed prefix & number same  
(b) Present Title Professional Seminar in Rehabilitation Sciences  
New Title same  
(c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:  
Prof Sem in RHB Sci  
(d) Present credits: 01 Proposed credits: 01-03  
(e) Current lecture: laboratory ratio 1:0 Proposed: 1:0 - 3:0  
(f) Effective Date of Change: (Semester & Year) Summer 2003

3. To be Cross-listed as: NA  
Prefix and Number Signature: Department Chair

4. Proposed change in Bulletin description:  
(a) Present description (including prerequisite(s)):  
A study of selected topics in the Rehabilitation Sciences with emphasis on recent research and theory in the disciplines of communication disorders, occupational therapy, and physical therapy. Includes topics in health systems delivery, interdisciplinary issues, and research methodologies. May be repeated to a maximum of six credits.  
(b) New description: A study of selected topics related to leadership issues in the Rehabilitation Sciences with emphasis on recent research and theory related to higher education and to the communication disorders, occupational therapy, and physical therapy disciplines. Sample topics include research methods and current topics, interdisciplinary issues, health systems, grant writing, teaching and learning in higher education, and the culture of colleges and universities. May be repeated to a maximum of six credits.  
(c) Prerequisite(s) for course as changed: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

5. What has prompted this proposal? The change to variable credit will allow greater flexibility in the course. We have found that certain topics warrant more than 1 hour of credit. The new description is proposed to allow opportunities for study related to assuming leadership roles in higher education as well as discipline-specific and interdisciplinary topics of interest.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:  
The content and teaching objectives have not changed significantly. However, the proposed description captures the intent of the course more completely by naming some of the topics that might be addressed in the ongoing forum for discussion and presentation of important issues in the rehabilitation sciences.

7. What other departments could be affected by the proposed change? none

8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  Yes  No

Will changing this course change the degree requirements in one or more programs?  Yes  No  
If yes, please attach an explanation of the change.\*

10. Is this course currently included in the University Studies Program?  Yes  No  
If yes, please attach correspondence indicating concurrence of the University Studies Committee.

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ORIGINAL

If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. NA

**\*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.**

**UNIVERSITY OF KENTUCKY  
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR**

12. Is this a minor change? no  Yes  No  
 (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Susan Effgen, RHB Program Director Phone Extension: 323-1100 x 80579

**Signatures of Approval:**

<u><i>S. Effgen</i></u> Department Chair	<u>12/3/02</u> Date
<u><i>Sharon R. Stewart</i></u> Dean of the College	<u>1-17-03</u> Date
_____	_____
Date of Notice to the Faculty	_____
_____	_____
**Undergraduate Council	Date
<u><i>[Signature]</i></u>	<u>4/11/03</u> Date
**Graduate Council	_____
<u><i>[Signature]</i></u>	<u>2/24/03</u> Date
**Academic Council for the Medical Center	_____
_____	_____
**Senate Council	Date of Notice to University Senate

\*\*If applicable, as provided by the Rules of the University Senate.

**ACTION OTHER THAN APPROVAL**

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

- a. change in number within the same hundred series;
- b. editorial change in description which does not imply change in content or emphasis;
- c. editorial change in title which does not imply change in content or emphasis;
- d. change in prerequisite which does not imply change in content or emphasis;
- e. cross-listing of courses under conditions set forth in item 3.0;
- f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

**RHB 770: Professional Seminar in Rehabilitation Sciences**  
*Purpose and Course Objectives*

**Purpose**

The purpose of this course is to provide an on-going forum for discussion and presentation of issues in the rehabilitation sciences. Students and faculty will engage in discussion and presentation of information dealing with a series of rotating topics. Course organization will include faculty and student presented lectures, assigned readings, group discussions, and problem-based learning activities.

**Course Objectives**

The student will:

- Identify social and historical foundations of rehabilitation
- Understand legal, legislative, and societal issues that impact the rehabilitation sciences
- Investigate the state of higher education in the rehabilitation sciences
- Discuss teaching and learning issues related to the rehabilitation sciences in higher education
- Describe strategies for flourishing as rehabilitation sciences faculty members in higher education
- Discuss effective strategies for obtaining external funding
- Understand how to be successful in scholarly productivity/ research in higher education
- Understand current billing practices and other clinical management issues
- Recognize methodological issues for research with special populations
- Identify current trends in research in communication disorders, occupational therapy, and physical therapy
- Recognize the wide range of research designs used in the rehabilitation sciences and evaluate their effectiveness in the current research base
- Summarize findings from previously published research
- Develop, present, and discuss novel research ideas