<table>
<thead>
<tr>
<th>Performance Criteria</th>
<th>Educational Strategies (Courses)</th>
<th>Assessment Methods - Exam, Demonstration, Activity</th>
<th>Criteria for Evaluation</th>
<th>Time Frame of Data Collection</th>
<th>Responsible Person(s)</th>
</tr>
</thead>
<tbody>
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Definitions and Examples:

Learning Goal or Outcome
These are the 3-5 over-arching learning goals that will be assessed through the learning outcomes process. Answers the question - by the time students graduate from this program with a degree, they should know or be able to?
Example: Patient/client Assessment

Performance Criteria
The performance criteria are specific examples of skills or content knowledge that would demonstrate achievement of the learning goal.
Example: Patient/client medical history, current medical status and symptoms

Educational Strategies
Educational Strategies are the courses where the specific performance criteria are already embedded in the curriculum; these may be a didactic course or lab, practicum, or clinical. Curriculum mapping is the best way to align courses to the performance criteria.
Example: All courses specific to your Division which pertain to a performance criteria.

Assessment Methods
The course activities, assignments, exams or demonstrations that will serve as evidence that students have mastered the performance criteria. These need to be rather specific.
Example: Completion of a patient/client history

Criteria for Evaluation
Each assessment method must have criteria that if met, signify that the student is proficient in the particular performance criteria area. The criteria may be evaluated using a rubric, check list, completion of a problem, exam answer key, etc..
Example: Observed completion of a patient/client history check-list

Time of Data Collection
Based on the assessment method, identify the timeframe of the academic year when the assessment will take place. For example, if the assessment is the final exam of a course that is taught in the fall term, the time of data collection would be the end of the fall term. If the assessment is a thesis or dissertation defense, the time of data collection would be at the completion of the program.
Example: End of the fall term

Responsible Person(s)
While many individuals will contribute to the assessment process, someone should be identified who will oversee this section of the process. The individual does not have to complete the assessment individually, but will ensure that it is completed.
Example: Division Assessment Liaison