Memory Sunday Toolkit
Part 2:
Children’s Bible Study
A·W·E·S·O·M·E LOVE:
The Children’s Edition
**A.W.E.S.O.M.E. LOVE: The Children’s Edition**

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Welcome Teachers!

We are very excited that you have chosen to use our materials A.W.E.S.O.M.E. LOVE - The Children’s Edition. This Bible study was produced to help children develop an increased appreciation and understanding of their older loved ones who have memory problems. Caring for someone with a memory disorder takes an A.W.E.S.O.M.E. amount of courage, patience, and sensitivity; an A.W.E.S.O.M.E. portion of faith, trust, and tenacity; an A.W.E.S.O.M.E. share of strength, knowledge, and LOVE! (Inspired by Flores G. Reynolds’ A.W.E.S.O.M.E. LOVE)

This Bible Study Experience will provide:

C - Crafts that reinforce biblical principles
A - Activities that will meet the learning style of every child
R - Real life application of the lesson
E - Entertaining characters

*Please feel free to adapt this lesson plan for your particular age group*

A.W.E.S.O.M.E. Love Bible Study: The Children's Edition Pg. 4
As we know, Love is an essential concept of the word of God. In the New International Version (NIV) of the Bible, Matthew 22:37-39 reminds us that after our Love for God, we should vow to Love others as ourselves. Since humanity was created in God’s image (Genesis 1:27 NIV) choosing to Love others as ourselves means deciding to display our Love for God by way of His children. Do we treat others as if they bore God’s image? As if when we look at our brother or sister in Christ, we are standing face to face with the person of God. Read Isaiah 53 NIV. In Isaiah 53:2, Jesus is described as a man that had no beauty or majesty to attract others to him. The passage goes on to share the gospel of Jesus Christ. The Son of God left heaven, came to Earth, bore our pain and suffering, was pierced for our transgressions and crushed for our iniquities. He took the eternal punishment that awaited us for our many sins, so that by his wounds we would be forever healed, saved and freed for joyful obedience. We were afforded the FREE gift of eternal life with Christ not because of our good works but because of his Love for each and every one of us. Read 1 Corinthians 13:4-7. We all fall short of demonstrating God’s Love with the consistency and perfection that God shows us. Like Jacob, in our Bible lesson, who took advantage of his Father’s blindness and old age in order to get his way. God is love; therefore as we seek to have an intimate relationship with our father we should constantly be growing in our Love for Him and thus his people.

Make it your prayer that God will reveal where your standard of Love is not congruent with his. Ask him how you can improve in showing his Love to others? As you teach this lesson to your children challenge them to Love all people with God’s Love.
A.W.E.S.O.M.E. LOVE: The Children’s Edition

“Jesus said to him, love the Lord your God with all your heart, and with all your soul, and with all your mind. This is the first and great commandment. And the second is like it; love your neighbor as yourself.”
(Matthew 22:37-39)

The LESSON

Introduction:

Bible story: Ooh What Hairy Hands You Have?
(Jacob deceives his father Isaac)

Scripture References: Genesis 25:27-34, 27:1-45

Synopsis: God blessed Rebekah and Isaac with two sons, twins Jacob and Esau. One day when Esau was hungry, Jacob asked him to trade his birthright for a bowl of stew. In those days the birthright was a blessing given by the father to the oldest son, and Esau was the oldest. With help from their mother, Rebekah, Jacob pretended to be Esau in order to receive the blessing. Jacob took advantage of his father’s blindness and old age.

Memory Verse: “Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God.” 1 John 4:7 (New International Version)
<table>
<thead>
<tr>
<th>Activity</th>
<th>Supplies</th>
<th>What you say</th>
<th>What you do</th>
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</thead>
<tbody>
<tr>
<td><strong>Part 1</strong></td>
<td>No Supplies Needed</td>
<td><strong>Opening Prayer</strong>—“Lord please ready our hearts to learn about your love and how it is meant for all of your people. You want us to show your love to those much younger than us and those that are much older than us. Please show us how to love all people the way you have called us to.”</td>
<td>Hold hands in a circle and read this prayer aloud. Feel free to go around the circle and allow your children to pray one at a time aloud for the class.</td>
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<tr>
<td><strong>Opening Prayer</strong></td>
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<tr>
<td><strong>Introduction</strong></td>
<td>No Supplies Needed</td>
<td><strong>Opener</strong>—“Do you have a grandparent or know of a senior adult? How are they different from you? Are they taller? Do they walk slower/ need more help/ tend to forget?”</td>
<td>Have your class stay in a circle while you ask these questions. Allow time for your questions to be answered.</td>
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<tr>
<td><strong>Learning style:</strong></td>
<td>Auditory</td>
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<tr>
<td><strong>Wiggle</strong></td>
<td>No Supplies Needed</td>
<td><strong>Introduction</strong>—“Wiggle your toes and your fingers, stretch up as far as you can, then bend down and try to touch your toes. Turn around, jump up and down. Extend your arms as wide as you can. Try to make your shoulders touch your ears. Scrunch up your face like a mouse or a kitty—Now let’s slowly become like Jell-O. Then quick, fast lets become like a tall tree (tight and strong).”</td>
<td>Don’t be afraid to be silly! You can always modify the movements if you need to.</td>
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<tr>
<td><strong>Learning style:</strong></td>
<td>Kinesthetic/Auditory</td>
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### Wiggle (continued)

**Learning style:** Kinesthetic/Auditory

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**Transition**

“Wow you guys did such an amazing job! Do you think the older people you know could have done that?...Well there may be some things like (give examples) that are easier for young people to do and that’s why they should always offer helping hands!”

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### Part 2

**R-E-S-P-E-C-T**

**Learning style:** Kinesthetic/Auditory/Visual

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**Introduction**

“No matter what our differences may be, God wants us to love one another with his A.W.E.S.O.M.E Love. Here is a Memory Verse that I want you to remember.”

**Introduction of Bible story**

“Today we are going to listen to a bible story involving a son (Jacob) and his father (Isaac).”

**Transition**

“Was Jacob showing God’s love to his father? Why do you say that? What can we learn from this story? Do you have any ideas about how we can help senior adults? Well let’s apply what we’ve learned!”

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**Memory Verse Activity Sheet, Dry Erase marker and Board, Large Paper and Markers**

**Bible Story Activity Sheet**

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Write the Memory Verse on the board. Repeat the Memory Verse with motions until children can do the whole verse without looking at the board.

*See Addendum 1 and 2*

Read the Bible Story Activity Sheet using actors to mime actions.

*See Addendum 3 and 4*
<table>
<thead>
<tr>
<th>Part 3</th>
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</thead>
<tbody>
<tr>
<td><strong>Who’s that… Granny Pearl!</strong></td>
</tr>
<tr>
<td><strong>Learning style:</strong> Kinesthetic/Auditory/Visual</td>
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<tr>
<td><strong>Granny Pearl’s Activity Sheet, F.A.Q. Activity Sheet</strong></td>
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<tr>
<td><strong>Introduction:</strong> “Let’s meet a very special senior adult! Are you ready to meet someone?”</td>
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<tr>
<td><strong>After Profile:</strong> “Say hello to Granny Pearl!”</td>
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<tr>
<td><strong>Read Granny Pearl’s Activity Sheet</strong></td>
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<tr>
<td><strong>See Addendum 5</strong></td>
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<tr>
<td><strong>Show the picture of Granny Pearl and Jasmine. Try to answer any questions they may have about memory loss the best you can using the F.A.Q. Activity Sheet.</strong></td>
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<td><strong>See Addendum 6</strong></td>
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<p>| Lost and Found (Optional)                                             |
| <strong>Learning style:</strong> Kinesthetic/Auditory/Visual                       |
| <strong>Supplies:</strong> 10 Printed pictures/ Tape or tacks, Lost and Found Activity Sheet |
| <strong>Introduction:</strong> “As you can see Granny Pearl is a very special senior adult. She may need a little more help from us! Are you ready to show God’s <strong>A.W.E.S.O.M.E. Love</strong> to our neighbor Granny Pearl? Well come on let’s get started! Granny Pearl needs help finding all of the items that she has misplaced. Could you help her find these items? There are 10!” |
| <strong>Transition:</strong> “You all are wonderful! Granny Pearl is so blessed that she has you all to help take care of her” |
| <strong>Before the children arrive hang the 10 pictures around the room. Place the items around the room.</strong> |
| <strong>Read the Lost and Found Activity Sheet</strong>                            |
| <strong>See Addendum 7-7j</strong>                                                 |</p>
<table>
<thead>
<tr>
<th>Part 4</th>
<th>A Helping Hand (Optional)</th>
<th>Learning style: Kinesthetic/Auditory/Visual</th>
<th>Large Thick Paper, Colorful Markers, Optional-Finger Paint, Camera to take pictures of the children, Sparkles, Stickers</th>
<th>Introduction—“Now I want you all to share God’s A.W.E.S.O.M.E Love with senior adults in our community. Will you help me do that? Let’s make a BIG Card that tells our senior adults how special and loved they are!”</th>
<th>Transition—“You all are so creative!”</th>
<th>Give the card to a Senior or Mother’s Ministry, Assisted Living Facility, One of the oldest teachers, etc. You can make multiple cards throughout the month.</th>
</tr>
</thead>
<tbody>
<tr>
<td>At Home Activity</td>
<td>Learning style: Kinesthetic/Auditory/Visual</td>
<td>Take Home Application Sheets for each child</td>
<td>Give out sheets as the children leave their classes. Next time you meet with your class ask them about their Take Home Application Sheets.</td>
<td>See Addendum 8</td>
<td></td>
<td></td>
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</tbody>
</table>
| Closing Prayer | No Supplies Needed | Closing Prayer—“Lord please help us all leave today loving you, Lord our God, with all of our heart, and with all our soul, and with all our mind. Since this is the greatest commandment. And secondly help us to love our older family members and all of our neighbors as ourselves. Please use us to be a light in our families” | Have your class hold hands in a circle and repeat this prayer aloud after you. Students who are capable could read the prayer aloud.
“Dear Friends let us love one another for love comes from God. Everyone who loves has been born of God and knows God.”

1st John Chapter 4: Verse 7
(New International Version)
Addendum 2

**R-E-S-P-E-C-T: Memory Verse Activity Sheet**

“Dear

Make a cross with your wrists and place it against your chest (ASL)

**Friends**

Interlock the index fingers once and then switch which finger is on top (ASL)

let us love one another

Grab your heart then point to each other with a smile for

Put up one finger (in declaration)

**love comes from God.**

Grab your heart then point both fingers up towards the sky

Everyone

Grab hands in a circle

who loves

Grab your heart

has been born

Have arms up like you are holding a beach ball in front of you, with your palms facing you, then bring your left hand towards you and then out in front of the right palm (ASL)

of God and knows God.”

Point up to the sky with both hands, then point to your mind and then back to at the sky

1st

One finger

John Chapter 4

Four fingers: Verse 7

Seven fingers

(New International Version)
(Narrator) God blessed Rebekah and Isaac with two sons, the first set of twins in the Bible, Jacob and Esau. Although twins, they couldn’t have grown up to be any more different. They were complete opposites. Esau, the oldest son, was a “skillful” hunter who liked to stay in the open country, while Jacob, was a “quiet man” who liked to stay around his family’s tents. One day, Esau came back from a long day of unsuccessful hunting and he was starving. This was Jacob’s chance! As his name prophesies, Jacob tricked his brother Esau by asking him to trade his birthright for a bowl of stew he had just cooked. That sounded good to Esau because he was hungry and was desperate for something to eat. Why would Jacob want his brother’s birthright? The oldest son is always granted the birthright. The son with the birthright would receive blessings/special gifts from the family and God. He would become the leader of the family.

Jacob’s deception didn’t end there, after getting Esau’s OKAY he now needed his father, Isaac, to give him the birthright. Esau’s word was not enough for Jacob to receive the birthright.

So one day, Isaac sent Esau to go hunt a meal for him and then went into his tent so that he could pray for Esau and bless him with his birthright. Rebekah had been outside listening to Isaac and Esau in the tent. With help from his mother, Rebekah, Jacob pretended to be Esau in order to receive the birthright instead of Esau. Since Isaac was blind and old in his years, he had to use his hands to find out what some things were.

While Esau was gone getting the meal for his father Jacob appears in his father’s tent dressed up like Esau!
(At this point the Narrator will continue reading the script as performers act out the story)

He went to his father’s tent with the meal and said, “My father”.

“Yes, my son,” Isaac answered. “Who is it?”

Jacob said to his father, “I am Esau your firstborn. I have done as you asked me. Please sit up and eat some of the food, so that you will give me your blessing.”

Isaac asked his son, “How did you find it so quickly, my son?”

“The Lord your God gave me success,” Jacob replied excitedly.

Then Isaac said to Jacob, “Come near so I can touch you, my son, to know whether you really are my son or not.”

Jacob went close to his father Isaac, who touched him and said, “The voice is the voice of Jacob, hmmmmmmm but the hands are the hands of Esau veeeeeerrrrrrrryy hairy.” Isaac did not realize it was Jacob, because his hands were made to be hairy like his brother Esau’s.

“Are you really my son Esau?” he asked.

“I am,” Jacob replied. With this Isaac blessed Jacob. When Esau found out what his brother, Jacob, had done, he was so angry. Esau said that he would kill Jacob, and Jacob ran for his life.
Granny Pearl has **ALWAYS** been famous for her cooking, especially her Mmmmmmmmmmm-so-good chocolate-chip cakes! She was known all over the state of Kentucky for more than twenty-five years for her prized cakes. Granny Pearl loves her church family. Her church family would always beg her to bake her famous chocolate cakes for every church function. It was always her pleasure to do this. She loved her church family!

Well one day, Granny Pearl was having trouble remembering the recipe to make her famous chocolate cake, which was really weird! Granny Pearl never had trouble before. She wondered, “Hmmm I guess I’m just getting old”. Granny Pearl’s grand-daughter Jasmine came into the kitchen and realized that her Granny looked very confused. After Granny Pearl told Jasmine that she was having trouble making Jasmine’s favorite chocolate-chip cake, Jasmine was worried and scared. But then she realized that she had learned about memory loss in her class at school. Maybe there was something she could do? She went upstairs and asked her mom if they could take Granny Pearl to see a mind doctor called a Neurologist (Noo-rol-uh-jist) to check Granny’s memory to make sure that it is normal. She told her mom that Granny Pearl looked very confused.

Jasmine’s mother said that she would see about finding a Neurologist and told Jasmine that she would need to help Granny Pearl as much as possible until she found out what was going on. Jasmine and her mom went downstairs and gave Granny Pearl a big hug. Then they tried the best they could to help Granny Pearl bake her famous cake. As they started helping Granny Pearl bake, she began to feel happy, thankful, and very LOVED!

After going to see the Neurologist, Jasmine and her family knew that her Granny Pearl was very special and may have some troubles from time to time, mostly with her memory. Jasmine knew that she has to be very patient with her Granny and show her God’s **A.W.E.S.O.M.E Love**.
Who’s that...Granny Pearl!: F.A.Q. Activity Sheet

Addendum 6

What did Granny Pearl have?
A Neurologist said Granny Pearl had Alzheimer’s disease.

What is Alzheimer’s disease?
Alzheimer’s disease makes it hard for cells in Granny Pearl’s brain to talk to each other. It’s very important that our brain cells talk to each other because then our brains can better understand. Without their talking to each other we would be very confused. Like this!

Play telephone: Whisper to one child “Flowers grow and elephants are very slow aren’t they?” and ask them to pass the message on until it gets back to you.

Wow that was very confusing! See brain cells need to be able to talk to each other and when there is something wrong with their connection it’s really hard to understand.

What other ways does Granny Pearl get confused?
She sometimes forgets her doctor’s appointments and names of people at church. Granny Pearl sometimes forgets how much money she usually puts in church and how to cook Jasmine’s favorite recipes. Jasmine’s mother helps Granny Pearl read recipes because she has trouble understanding what she reads from time to time. Lately, she has awakened in the middle of night and started cooking breakfast because she gets confused about the time of day. Granny Pearl may leave items in very weird places and needs Jasmine to help her find them later.

Is Granny Pearl happy?
Granny Pearl has become much happier now that her family knows that she has problems from time to time, they try their best to help her. Granny Pearl now goes to an adult care center where she can have fun with other senior adults that have similar memory problems. She now goes to see the Neurologist more often and he gives her medicine to help her memory. Her church family even comes over to the house and visits with her throughout the week!
Addendum 7

Lost and Found: Lost and Found Activity Sheet

Since Granny Pearl has problems with her memory, she can’t remember where she put the 10 items that she needs! Jasmine is having trouble finding all of the items, can you help Jasmine find all of Granny Pearl’s lost items?

Item List
Eyeglasses
Car Keys
Cell Phone
Address Book
Walker
Comb
Bible
Teeth
Mints
Dirty Clothes
Addendum 7b
Addendum 7g
Addendum 7i
Addendum 8

Take Home Activity Sheet

Fill in (or have someone fill in for you) the way you showed God’s A.W.E.S.O.M.E LOVE to someone like Granny Pearl.

*use the back if you need more space*

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<th>#1</th>
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Return the sheets to your teacher. A Prize will be given to everyone who fills in four boxes. A grand prize will be given to the person who fills in the most boxes.