Dr. Kenneth Maurice Tyler received his Ph.D. in Developmental Psychology from Howard University in 2002 and has been a faculty member in the department of Educational, School, and Counseling Psychology since Fall 2004. Dr. Tyler has published extensively in the areas of culture and cognitive development, identity development, school-based and community-based learning and socialization processes, and African American student achievement.

Some notable achievements earned by Dr. Tyler include the American Educational Research Association Distinguished Research Award in 2009 and two Teacher Who Made a Difference acknowledgments in 2011 and 2013. In addition, Dr. Tyler has published a book, "Identity and African American Men", which seeks to broaden the narrative about young African American men by discussing their multiple, intersecting identities. For Dr. Tyler, enhancing the narrative about young African American men reduces the reliance on stereotypical information about them.

In Spring 2015, Dr. Tyler initiated the Social Justice Scholarship Series in his academic department in response to the multiple injustices occurring among persons of color, most notably African American men. During that semester, Dr. Tyler coordinated and facilitated critical book discussions among departmental faculty, staff, and students on topics germane to social justice including but not limited to racism and privilege. The Social Justice Scholarship Series is now in its third semester currently tackling issues related to race and transgendered persons. The Social Justice Scholarship Series, which is facilitated on a rotating basis by students and faculty members each Spring semester, serves as a major recruitment tool for prospective graduate students.