



NSSE 2023

Frequencies and Statistical Comparisons

University of Kentucky

NSSE 2023 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. Doing the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRrevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				Total	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a								Statistical Comparisons ^b										
			UK		Nat'l Public		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
1. During the current school year, about how often have you done the following?																					
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	62	2	2,815	5	1,813	5	794	5	2.9	2.7 ***	.21	2.7 ***	.23	2.7 ***	.20			
		2	Sometimes	1,025	35	26,534	41	16,270	42	6,988	41								△	△	△
		3	Often	1,038	36	21,855	34	12,961	33	5,731	33										
		4	Very often	779	27	12,891	20	7,424	19	3,726	21										
		Total		2,904	100	64,095	100	38,468	100	17,239	100										
b. Asked another student to help you understand course material	CLaskhelp	1	Never	132	5	6,552	11	3,745	11	1,755	11	2.8	2.5 ***	.32	2.6 ***	.29	2.5 ***	.31			
		2	Sometimes	978	34	26,124	41	15,432	41	7,057	42								▲	△	▲
		3	Often	1,047	36	20,170	31	12,353	31	5,220	29										
		4	Very often	733	25	11,040	17	6,818	17	3,130	18										
		Total		2,890	100	63,886	100	38,348	100	17,162	100										
c. Explained course material to one or more students	CLexplain	1	Never	92	3	4,694	8	2,664	8	1,263	8	2.9	2.6 ***	.31	2.6 ***	.29	2.6 ***	.30			
		2	Sometimes	931	32	26,358	41	15,489	40	7,037	41								▲	△	▲
		3	Often	1,167	40	22,268	34	13,689	35	5,869	34										
		4	Very often	707	24	10,424	16	6,423	17	2,959	17										
		Total		2,897	100	63,744	100	38,265	100	17,128	100										
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	231	8	11,560	19	6,560	18	3,029	19	2.8	2.4 ***	.42	2.4 ***	.39	2.4 ***	.40			
		2	Sometimes	891	31	23,849	38	14,068	37	6,380	38								▲	▲	▲
		3	Often	975	34	17,815	28	10,931	28	4,720	27										
		4	Very often	792	27	10,146	16	6,473	17	2,880	16										
		Total		2,889	100	63,370	100	38,032	100	17,009	100										
e. Worked with other students on course projects or assignments	CLproject	1	Never	75	3	5,379	9	3,177	9	1,642	10	2.9	2.6 ***	.40	2.6 ***	.39	2.6 ***	.43			
		2	Sometimes	795	28	24,481	39	14,721	39	6,667	40								▲	▲	▲
		3	Often	1,202	42	22,281	35	13,237	34	5,633	33										
		4	Very often	804	28	10,902	17	6,684	18	2,976	17										
		Total		2,876	100	63,043	100	37,819	100	16,918	100										
f. Given a course presentation	present	1	Never	213	7	15,706	25	9,843	26	4,647	27	2.6	2.1 ***	.58	2.1 ***	.63	2.1 ***	.60			
		2	Sometimes	1,134	40	29,068	46	17,785	47	7,399	45								▲	▲	▲
		3	Often	1,012	35	12,706	20	7,153	19	3,283	19										
		4	Very often	517	18	5,439	9	2,971	8	1,556	9										
		Total		2,876	100	62,919	100	37,752	100	16,885	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b												
				UK		Nat'l Public		SE Public R1s		UK		Nat'l Public R1/R2s		SE Public R1s								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
2. During the current school year, about how often have you done the following?																						
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	120	4	5,182	9	2,974	8	1,621	10	2.8	2.6 ***	.25	2.6 ***	.24	2.6 ***	.27				
			2	Sometimes	884	31	23,320	38	14,024	38	6,361								38	△	△	△
			3	Often	1,246	44	23,667	38	14,242	38	5,972								36			
			4	Very often	600	21	9,764	16	5,879	16	2,627								16			
			Total	2,850	100	61,933	100	37,119	100	16,581	100											
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	144	5	5,913	11	3,575	11	1,685	11	2.7	2.6 ***	.19	2.6 ***	.20	2.6 ***	.20				
			2	Sometimes	948	34	22,993	38	13,928	38	6,162								38	△	△	△
			3	Often	1,227	43	22,059	35	13,214	35	5,737								34			
			4	Very often	528	18	10,394	17	6,060	16	2,822								17			
			Total	2,847	100	61,359	100	36,777	100	16,406	100											
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	146	5	5,991	11	3,621	11	1,621	11	2.8	2.6 ***	.21	2.6 ***	.22	2.6 ***	.21				
			2	Sometimes	889	32	21,482	36	13,098	36	5,792								36	△	△	△
			3	Often	1,162	41	21,576	34	12,886	34	5,537								33			
			4	Very often	634	22	11,721	19	6,781	18	3,269								19			
			Total	2,831	100	60,770	100	36,386	100	16,219	100											
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	73	3	2,889	5	1,779	5	775	5	2.9	2.8 ***	.15	2.8 ***	.16	2.8 ***	.14				
			2	Sometimes	746	27	18,233	30	10,949	30	4,871								30	△	△	△
			3	Often	1,341	48	27,370	45	16,534	46	7,030								44			
			4	Very often	650	23	11,452	19	6,609	19	3,293								20			
			Total	2,810	100	59,944	100	35,871	100	15,969	100											
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	49	2	1,690	3	1,023	3	486	3	3.0	2.9 ***	.10	2.9 ***	.11	2.9 ***	.10				
			2	Sometimes	612	22	14,981	26	9,052	26	4,075								26	△	△	△
			3	Often	1,410	51	27,775	47	16,778	47	7,065								45			
			4	Very often	713	25	14,433	24	8,342	24	4,036								25			
			Total	2,784	100	58,879	100	35,195	100	15,662	100											
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	56	2	1,731	3	1,027	3	517	4	3.0	2.9 ***	.12	2.9 ***	.12	2.8 ***	.13				
			2	Sometimes	698	26	17,126	30	10,205	30	4,616								30	△	△	△
			3	Often	1,301	47	26,105	45	15,630	45	6,684								43			
			4	Very often	689	25	12,970	22	7,720	22	3,574								23			
			Total	2,744	100	57,932	100	34,582	100	15,391	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Kentucky

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	28	1	790	2	419	1	242	3.1	3.0 *	.04	3.1	.03	3.0 *	.04		
		2	Sometimes	513	19	11,544	21	6,769	20	3,213								△	△
		3	Often	1,400	51	28,345	49	17,123	49	7,275								△	△
		4	Very often	800	29	16,541	29	9,843	29	4,450								△	△
		Total		2,741	100	57,220	100	34,154	100	15,180								100	
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	178	7	11,751	21	6,904	21	2,897	2.7	2.3 ***	.50	2.3 ***	.51	2.3 ***	.46		
		2	Sometimes	967	36	24,531	43	14,864	43	6,480								▲	▲
		3	Often	970	36	13,449	23	8,005	23	3,594								▲	▲
		4	Very often	616	22	7,389	13	4,306	12	2,180								▲	▲
		Total		2,731	100	57,120	100	34,079	100	15,151								100	
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	676	25	26,898	48	15,843	48	7,009	2.3	1.8 ***	.52	1.8 ***	.53	1.8 ***	.50		
		2	Sometimes	937	35	17,476	30	10,729	31	4,579								▲	▲
		3	Often	717	26	8,364	14	4,953	14	2,247								▲	▲
		4	Very often	389	14	4,079	7	2,361	7	1,229								▲	▲
		Total		2,719	100	56,817	100	33,886	100	15,064								100	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	458	17	19,709	35	11,473	35	5,123	2.4	2.0 ***	.49	2.0 ***	.49	2.0 ***	.46		
		2	Sometimes	1,034	39	21,998	39	13,531	40	5,681								▲	▲
		3	Often	796	30	10,053	18	5,941	18	2,793								▲	▲
		4	Very often	410	15	4,404	8	2,535	8	1,310								▲	▲
		Total		2,698	100	56,164	100	33,480	100	14,907								100	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	263	10	15,489	28	9,622	29	3,694	2.6	2.1 ***	.53	2.1 ***	.57	2.1 ***	.49		
		2	Sometimes	1,109	41	24,639	44	14,738	44	6,617								▲	▲
		3	Often	879	32	11,291	20	6,455	19	3,133								▲	▲
		4	Very often	460	17	4,764	8	2,669	8	1,460								▲	▲
		Total		2,711	100	56,183	100	33,484	100	14,904								100	
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	38	1	1,924	4	1,112	3	459	3.1	2.9 ***	.18	2.9 ***	.16	3.0 ***	.12		
		2	Some	576	22	14,126	26	8,289	25	3,485								△	△
		3	Quite a bit	1,221	46	25,090	45	14,912	45	6,700								△	△
		4	Very much	850	31	14,551	26	8,863	26	4,104								△	△
		Total		2,685	100	55,691	100	33,176	100	14,748								100	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	52	2	2,017	4	1,106	4	553	4	3.0	2.9 ***	.16	3.0 ***	.12	2.9 ***	.14			
		2	Some	562	21	13,964	25	7,925	24	3,678	25								△	△	△
		3	Quite a bit	1,254	47	25,553	46	15,259	46	6,637	45										
		4	Very much	805	30	13,817	25	8,685	26	3,810	26										
		Total		2,673	100	55,351	100	32,975	100	14,678	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	57	2	2,036	4	1,131	4	559	4	3.0	2.9 ***	.16	2.9 ***	.14	2.9 ***	.15			
		2	Some	583	22	14,596	27	8,529	26	3,906	27								△	△	△
		3	Quite a bit	1,239	47	24,645	45	14,724	45	6,351	44										
		4	Very much	777	29	13,446	24	8,217	25	3,685	25										
		Total		2,656	100	54,723	100	32,601	100	14,501	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	46	2	2,299	5	1,466	5	589	5	3.0	2.9 ***	.17	2.9 ***	.18	2.9 ***	.16			
		2	Some	615	23	14,674	27	8,811	28	3,909	27								△	△	△
		3	Quite a bit	1,261	47	24,480	45	14,562	44	6,366	44										
		4	Very much	740	28	12,983	23	7,614	23	3,553	24										
		Total		2,662	100	54,436	100	32,453	100	14,417	100										
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	49	2	1,994	4	1,213	4	556	4	3.0	2.9 ***	.16	2.9 ***	.16	2.9 ***	.16			
		2	Some	571	22	14,192	26	8,470	27	3,787	27								△	△	△
		3	Quite a bit	1,285	48	24,948	46	14,845	46	6,459	45										
		4	Very much	740	28	13,058	24	7,746	24	3,549	24										
		Total		2,645	100	54,192	100	32,274	100	14,351	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	37	1	1,240	2	669	2	377	3	3.1	3.0 **	.05	3.0 *	.04	3.0	.04			
		2	Some	543	21	11,700	22	6,805	21	3,090	21								△	△	△
		3	Quite a bit	1,264	48	25,315	47	15,359	47	6,558	46										
		4	Very much	802	30	15,572	29	9,209	29	4,215	30										
		Total		2,646	100	53,827	100	32,042	100	14,240	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	64	2	2,470	5	1,283	4	758	5	3.0	2.9 ***	.11	3.0 ***	.09	2.9 ***	.11			
		2	Some	554	21	12,548	23	7,277	23	3,316	23								△	△	△
		3	Quite a bit	1,243	47	24,382	45	14,927	46	6,244	44										
		4	Very much	776	29	14,229	27	8,429	27	3,862	28										
		Total		2,637	100	53,629	100	31,916	100	14,180	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	49	2	1,945	4	1,047	3	541	3.1	3.0 ***	.10	3.0 ***	.08	3.0 ***	.09			
		2	Some	538	21	12,615	24	7,284	23	3,433								△	△	△
		3	Quite a bit	1,220	46	23,415	44	14,134	44	5,980										
		4	Very much	813	31	15,532	29	9,351	30	4,198										
		Total		2,620	100	53,507	100	31,816	100	14,152								100		
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	107	4	4,624	9	2,921	9	1,169	2.9	2.7 ***	.20	2.7 ***	.23	2.8 ***	.17			
		2	Some	698	27	16,419	31	10,111	31	4,246								△	△	△
		3	Quite a bit	1,090	41	19,892	37	11,828	37	5,193										
		4	Very much	725	28	12,444	23	6,887	22	3,507										
		Total		2,620	100	53,379	100	31,747	100	14,115								100		
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	154	6	5,562	11	3,463	11	1,495	2.8	2.6 ***	.22	2.6 ***	.25	2.7 ***	.21			
		2	Some	740	28	18,175	34	11,079	35	4,709								△	△	△
		3	Quite a bit	1,091	42	19,319	36	11,472	36	4,972										
		4	Very much	639	24	10,038	19	5,569	18	2,867										
		Total		2,624	100	53,094	100	31,583	100	14,043								100		
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	58	2	2,007	4	1,172	4	538	3.0	2.9 ***	.08	2.9 ***	.08	3.0 **	.06			
		2	Some	611	24	13,062	25	7,716	24	3,429								△	△	△
		3	Quite a bit	1,174	45	23,442	44	14,256	45	6,083										
		4	Very much	756	29	14,316	27	8,294	27	3,913										
		Total		2,599	100	52,827	100	31,438	100	13,963								100		
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	35	1	1,634	3	990	3	435	3.1	2.9 ***	.14	2.9 ***	.14	3.0 ***	.13			
		2	Some	537	21	12,875	25	7,558	24	3,456								△	△	△
		3	Quite a bit	1,263	49	24,549	46	14,776	47	6,305										
		4	Very much	758	29	13,598	26	8,003	26	3,735										
		Total		2,593	100	52,656	100	31,327	100	13,931								100		
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	130	5	4,568	9	2,722	9	1,253	2.8	2.6 ***	.22	2.6 ***	.22	2.6 ***	.21			
		2	Some	821	32	20,036	38	11,940	38	5,266								△	△	△
		3	Quite a bit	1,097	42	19,535	37	11,775	37	4,971										
		4	Very much	539	21	8,389	16	4,822	16	2,400										
		Total		2,587	100	52,528	100	31,259	100	13,890								100		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	38	1	1,364	3	791	3	400	3	3.1	3.1 ***	.06	3.1 **	.06	3.1 **	.06	
		2	Some	468	18	10,361	20	6,014	19	2,804	20								
		3	Quite a bit	1,227	47	23,632	45	14,318	46	5,998	43								
		4	Very much	858	33	17,062	32	10,050	32	4,659	33								
		Total		2,591	100	52,419	100	31,173	100	13,861	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	108	4	4,411	8	2,530	8	1,059	8	2.8	2.6 ***	.23	2.7 ***	.21	2.7 ***	.19	
		2	Sometimes	775	30	18,971	36	11,075	36	4,870	36								
		3	Often	1,100	43	19,457	38	11,750	39	5,162	38								
		4	Very often	576	22	8,714	17	5,270	18	2,516	18								
		Total		2,559	100	51,553	100	30,625	100	13,607	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	197	8	8,455	17	5,005	16	2,278	17	2.7	2.4 ***	.33	2.4 ***	.33	2.4 ***	.32	
		2	Sometimes	830	32	20,157	39	11,969	39	5,189	38								
		3	Often	1,024	40	15,954	31	9,504	31	4,174	31								
		4	Very often	503	20	6,757	13	3,992	13	1,903	14								
		Total		2,554	100	51,323	100	30,470	100	13,544	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	197	8	7,825	15	4,481	15	2,109	16	2.7	2.4 ***	.33	2.4 ***	.31	2.4 ***	.31	
		2	Sometimes	841	33	20,846	41	12,292	40	5,335	40								
		3	Often	1,038	41	16,380	32	9,976	33	4,272	32								
		4	Very often	467	18	6,010	12	3,557	12	1,736	13								
		Total		2,543	100	51,061	100	30,306	100	13,452	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	140	5	4,177	8	2,540	9	1,289	10	7.1	6.0 ***	.19	6.0 ***	.20	5.8 ***	.24	
		1.5	1-2	474	19	11,392	22	6,804	22	3,119	23								
		4	3-5	766	30	16,396	32	9,632	32	4,309	32								
		8	6-10	571	22	10,540	21	6,306	21	2,618	20								
		13	11-15	321	13	4,694	9	2,797	9	1,192	9								
		18	16-20	146	6	1,816	4	1,047	4	442	3								
		23	More than 20	125	5	1,981	4	1,133	4	475	4								
Total		2,543	100	50,996	100	30,259	100	13,444	100										

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Between 6 and 10 pages	wrmednum	0	None	802	32	21,356	42	12,733	42	6,219	46	3.0	2.2 ***	.23	2.2 ***	.25	2.1 ***	.28			
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	853	34	16,603	32	9,996	33	4,090	31								△	△	△
		4	3-5	467	18	7,670	15	4,517	15	1,799	14										
		8	6-10	244	10	3,313	7	1,864	6	779	6										
		13	11-15	127	5	1,223	2	701	2	339	2										
		18	16-20	19	1	278	1	166	1	74	1										
		23	More than 20	24	1	366	1	187	1	88	1										
	Total			2,536	100	50,809	100	30,164	100	13,388	100										
c. 11 pages or more	wrlongnum	0	None	1,758	69	39,363	77	23,460	77	10,596	79	1.5	1.1 ***	.13	1.0 ***	.15	1.0 ***	.16			
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	421	17	6,565	13	4,005	13	1,475	12								△	△	△
		4	3-5	153	6	2,082	4	1,174	4	562	4										
		8	6-10	88	4	1,290	3	720	2	338	2										
		13	11-15	86	3	996	2	544	2	295	2										
		18	16-20	10	0	201	0	115	0	47	0										
		23	More than 20	19	1	345	1	175	1	85	1										
	Total			2,535	100	50,842	100	30,193	100	13,398	100										
Estimated number of assigned pages of student writing.	wrpages											66.6	51.6 ***	.19	49.9 ***	.22	48.4 ***	.23			
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										△								△	△	
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of races or ethnicities other than your own	DDrace	1	Never	36	1	2,184	5	1,093	4	606	5	3.2	3.0 ***	.15	3.1 ***	.10	3.1 ***	.10			
		2	Sometimes	523	21	12,714	25	7,271	24	3,242	24								△	△	△
		3	Often	972	38	17,229	34	10,329	34	4,345	32										
		4	Very often	997	39	18,687	37	11,476	39	5,176	39										
		Total			2,528	100	50,814	100	30,169	100	13,369								100		
b. People from economic backgrounds other than your own	DDeconomic	1	Never	36	1	2,057	4	1,074	4	568	4	3.2	3.0 ***	.19	3.0 ***	.15	3.1 ***	.14			
		2	Sometimes	461	18	12,271	24	6,991	23	3,055	23								△	△	△
		3	Often	1,059	42	19,190	38	11,520	38	4,881	37										
		4	Very often	967	38	17,141	34	10,488	35	4,827	36										
		Total			2,523	100	50,659	100	30,073	100	13,331								100		

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. People with religious beliefs other than your own	DDreligion	1	Never	63	3	2,987	6	1,522	5	813	6	3.1	2.9 ***	.17	3.0 ***	.11	3.0 ***	.12			
		2	Sometimes	567	22	13,601	27	7,718	26	3,453	26								△	△	△
		3	Often	974	39	17,485	34	10,534	34	4,401	33										
		4	Very often	918	36	16,574	33	10,290	35	4,658	35										
		Total		2,522	100	50,647	100	30,064	100	13,325	100										
d. People with political views other than your own	DDpolitical	1	Never	73	3	3,910	8	2,029	7	970	7	3.1	2.8 ***	.27	2.8 ***	.24	2.9 ***	.19			
		2	Sometimes	579	23	16,144	32	9,570	31	3,790	29								△	△	△
		3	Often	988	39	16,291	32	9,735	32	4,329	32										
		4	Very often	890	35	14,270	28	8,711	30	4,231	32										
		Total		2,530	100	50,615	100	30,045	100	13,320	100										
e. People with sexual orientations other than your own	ddsexorient	1	Never	103	4	3,612	8	1,996	7	971	8	3.0	2.9 ***	.08	2.9 **	.06	2.9 ***	.06			
		2	Sometimes	689	28	13,880	28	8,214	28	3,629	29								△	△	△
		3	Often	923	36	16,516	32	9,845	32	4,189	30										
		4	Very often	807	32	16,618	32	10,009	33	4,535	33										
		Total		2,522	100	50,626	100	30,064	100	13,324	100										
f. People from countries other than your own	ddcountry	1	Never	141	5	5,133	10	2,691	9	1,434	10	2.8	2.6 ***	.12	2.7 ***	.07	2.7 ***	.12			
		2	Sometimes	955	38	19,895	39	11,615	38	5,201	39								△	△	△
		3	Often	806	32	13,831	27	8,454	28	3,528	26										
		4	Very often	627	25	11,795	24	7,322	25	3,169	24										
		Total		2,529	100	50,654	100	30,082	100	13,332	100										
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	37	1	1,288	3	760	3	370	3	3.0	2.9 ***	.14	2.9 ***	.13	2.9 ***	.12			
		2	Sometimes	533	21	13,092	27	7,716	26	3,401	26								△	△	△
		3	Often	1,256	50	23,725	47	14,191	47	6,098	46										
		4	Very often	685	27	12,172	24	7,173	24	3,354	25										
		Total		2,511	100	50,277	100	29,840	100	13,223	100										
b. Reviewed your notes after class	LSnotes	1	Never	49	2	2,272	5	1,317	5	547	4	3.1	2.9 ***	.21	2.9 ***	.21	2.9 ***	.16			
		2	Sometimes	582	24	14,787	30	8,763	30	3,677	29								△	△	△
		3	Often	1,026	41	18,838	37	11,145	37	4,873	37										
		4	Very often	851	34	14,356	28	8,612	28	4,117	30										
		Total		2,508	100	50,253	100	29,837	100	13,214	100										

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	52	2	2,479	5	1,461	5	618	3.0	2.8 ***	.26	2.8 ***	.25	2.9 ***	.21	
		2	Sometimes	553	22	15,407	31	9,012	31	3,817								30
		3	Often	1,128	45	20,161	40	12,059	40	5,244								40
		4	Very often	768	30	12,195	24	7,294	24	3,522								26
		Total		2,501	100	50,242	100	29,826	100	13,201								100
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	17	1	400	1	222	1	140	5.3	5.3	.02	5.3	.00	5.3	-.01	
		2		18	1	638	1	395	1	154								1
		3		200	8	2,663	5	1,476	5	784								6
		4		320	13	6,916	14	3,924	13	1,792								14
		5		823	33	18,089	36	10,712	36	4,533								35
		6		601	24	12,076	24	7,481	25	3,081								24
		7	Very much	517	20	9,188	19	5,454	18	2,670								20
Total		2,496	100	49,970	100	29,664	100	13,154	100									
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	276	11	7,018	15	3,636	13	1,776	8%	7%	.01	8%	.00	7%	.01	
			Do not plan to do	185	8	3,123	7	1,653	6	850								6
			Plan to do	1,832	74	36,009	71	22,060	74	9,537								73
			Done or in progress	192	8	3,662	7	2,230	8	937								7
			Total	2,485	100	49,812	100	29,579	100	13,100								100
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	534	21	14,061	28	7,977	27	3,557	10%	10%	.01	11%	-.01	10%	.00	
			Do not plan to do	489	20	12,273	25	6,672	23	3,143								24
			Plan to do	1,203	48	18,430	37	11,741	39	5,055								38
			Done or in progress	254	10	4,949	10	3,134	11	1,327								10
			Total	2,480	100	49,713	100	29,524	100	13,082								100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	587	24	15,588	31	8,747	30	4,047	14%	14%	.02	15%	-.03	13% *	.04	
			Do not plan to do	610	25	13,498	28	8,068	28	3,677								29
			Plan to do	920	37	13,673	27	7,985	27	3,746								27
			Done or in progress	358	14	6,802	14	4,630	15	1,588								13
			Total	2,475	100	49,561	100	29,430	100	13,058								100

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	620	25	14,636	30	8,459	29	3,710	29	4%	3% **	.05	3%	.04	3%	.02	
			Do not plan to do	629	26	15,645	32	8,634	31	4,049	32								
			Plan to do	1,132	45	18,024	35	11,558	37	4,879	36								
			Done or in progress	92	4	1,260	3	799	3	399	3								
			Total	2,473	100	49,565	100	29,450	100	13,037	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	710	29	18,107	37	10,442	36	4,501	35	6%	5% *	.04	6%	.03	6%	.01	
			Do not plan to do	650	26	11,973	24	6,670	23	3,131	24								
			Plan to do	959	39	16,796	34	10,672	36	4,617	36								
			Done or in progress	160	6	2,648	5	1,632	6	782	6								
			Total	2,479	100	49,524	100	29,416	100	13,031	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	733	30	17,121	35	9,817	34	4,286	34	2%	2%	.01	2%	.01	3%	-.02	
			Do not plan to do	361	15	5,986	12	3,361	12	1,579	12								
			Plan to do	1,317	53	25,344	51	15,603	52	6,810	51								
			Done or in progress	62	2	1,082	2	635	2	359	3								
			Total	2,473	100	49,533	100	29,416	100	13,034	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	847	35	24,913	51	15,191	52	6,610	52	1.8	1.6 ***	.30	1.6 ***	.35	1.6 ***	.35	
			2	Some	1,246	51	19,656	40	11,490	39	5,170								40
			3	Most	277	11	3,707	8	2,044	7	890								6
			4	All	66	3	874	2	485	2	251								2
			Total	2,436	100	49,150	100	29,210	100	12,921	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	22	1	772	2	413	2	247	2	5.6	5.4 ***	.17	5.4 ***	.15	5.4 ***	.14	
			2	35	1	943	2	543	2	243	2								
			3	86	4	2,297	5	1,323	5	600	4								
			4	252	10	6,135	12	3,478	12	1,562	12								
			5	667	27	14,246	29	8,556	29	3,696	29								
			6	707	29	14,013	28	8,535	29	3,558	28								
			7	Excellent	677	28	10,420	21	6,205	22	2,937								23
			—	Not applicable	15	1	454	1	226	1	128								1
			Total	2,461	100	49,280	100	29,279	100	12,971	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	22	1	1,356	3	742	3	407	3	6.0	5.3 ***	.43	5.3 ***	.42	5.3 ***	.41
		2		25	1	1,811	4	1,040	4	475	4							
		3		70	3	3,385	7	1,996	7	893	7							
		4		197	8	6,533	13	3,874	13	1,757	13							
		5		410	17	10,389	21	6,229	21	2,634	20							
		6		568	23	11,219	23	6,750	23	2,784	22							
		7	Excellent	1,155	47	13,734	28	8,192	28	3,832	30							
		—	Not applicable	12	1	791	2	420	2	173	2							
	Total	2,459	100	49,218	100	29,243	100	12,955	100									
c. Faculty	QIfaculty	1	Poor	15	1	715	1	357	1	237	2	5.6	5.3 ***	.20	5.3 ***	.20	5.3 ***	.21
		2		30	1	1,140	2	628	2	298	2							
		3		82	3	2,670	5	1,509	5	804	6							
		4		317	13	7,058	14	4,191	14	1,879	14							
		5		646	26	13,942	28	8,528	29	3,557	27							
		6		706	29	13,780	28	8,361	28	3,489	27							
		7	Excellent	640	26	9,187	19	5,275	19	2,508	20							
		—	Not applicable	22	1	715	2	379	1	178	1							
	Total	2,458	100	49,207	100	29,228	100	12,950	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	24	1	1,506	3	798	3	446	3	5.5	5.1 ***	.28	5.1 ***	.28	5.1 ***	.28
		2		50	2	1,680	3	948	3	467	3							
		3		100	4	3,301	7	1,924	7	887	7							
		4		280	11	7,131	14	4,334	15	1,903	14							
		5		603	25	11,068	22	6,857	23	2,830	22							
		6		643	26	10,617	21	6,495	22	2,753	21							
		7	Excellent	660	27	9,048	19	5,266	18	2,488	19							
		—	Not applicable	95	4	4,824	10	2,598	10	1,164	10							
	Total	2,455	100	49,175	100	29,220	100	12,938	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	32	1	1,583	3	860	3	495	4	5.5	5.0 ***	.30	5.0 ***	.31	5.0 ***	.31	
		2		43	2	1,895	4	1,081	4	537	4								
		3		105	4	3,622	7	2,130	7	1,012	8								
		4		323	13	7,656	15	4,650	16	1,948	15								
		5		562	23	11,323	23	6,874	23	2,964	23								
		6		598	24	9,992	20	5,963	20	2,562	20								
		7	Excellent	627	25	8,410	17	4,734	16	2,287	17								
		—	Not applicable	167	7	4,738	10	2,954	11	1,162	10								
	Total	2,457	100	49,219	100	29,246	100	12,967	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	22	1	880	2	501	2	217	2	3.1	3.0 ***	.11	3.1 ***	.07	3.1 ***	.07	
		2	Some	465	19	10,483	22	5,864	20	2,734	21								
		3	Quite a bit	1,158	47	23,695	48	14,164	48	6,011	47								
		4	Very much	797	32	13,958	28	8,600	30	3,934	30								
			Total	2,442	100	49,016	100	29,129	100	12,896	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	57	2	2,022	4	1,139	4	554	5	3.0	2.9 ***	.15	2.9 ***	.15	2.9 ***	.11	
		2	Some	506	21	12,359	25	7,210	25	3,127	24								
		3	Quite a bit	1,155	47	21,958	45	13,368	46	5,618	44								
		4	Very much	719	29	12,541	25	7,327	25	3,567	28								
			Total	2,437	100	48,880	100	29,044	100	12,866	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	89	4	3,158	7	1,773	7	789	7	3.1	3.0 ***	.12	3.0 ***	.12	3.0 **	.06	
		2	Some	461	19	10,229	21	6,020	21	2,532	20								
		3	Quite a bit	1,044	43	19,648	40	12,053	41	4,955	39								
		4	Very much	839	34	15,793	32	9,157	31	4,578	35								
			Total	2,433	100	48,828	100	29,003	100	12,854	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	129	5	5,003	10	2,834	10	1,305	10	2.9	2.7 ***	.19	2.7 ***	.17	2.7 ***	.17	
		2	Some	641	26	14,677	30	8,663	30	3,834	30								
		3	Quite a bit	1,031	42	17,999	37	10,871	37	4,609	36								
		4	Very much	640	26	11,103	23	6,615	23	3,097	24								
			Total	2,441	100	48,782	100	28,983	100	12,845	100								

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Providing opportunities to be involved socially	SEsocial	1	Very little	61	3	2,683	6	1,384	5	671	5	3.1	2.9 ***	.19	2.9 ***	.16	3.0 ***	.12			
		2	Some	466	19	11,982	25	6,919	24	3,010	23								△	△	△
		3	Quite a bit	1,133	47	20,596	42	12,499	43	5,247	41										
		4	Very much	775	32	13,472	27	8,145	28	3,908	31										
		Total		2,435	100	48,733	100	28,947	100	12,836	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	70	3	3,478	8	1,961	7	872	7	3.0	2.8 ***	.19	2.8 ***	.18	2.9 ***	.14			
		2	Some	559	23	13,034	27	7,643	26	3,272	25								△	△	△
		3	Quite a bit	1,077	44	19,770	40	11,996	41	5,071	39										
		4	Very much	732	30	12,433	25	7,328	25	3,626	28										
		Total		2,438	100	48,715	100	28,928	100	12,841	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	309	13	11,668	24	6,966	25	3,058	25	2.6	2.3 ***	.37	2.2 ***	.39	2.3 ***	.35			
		2	Some	810	33	18,599	38	11,254	39	4,762	37								▲	▲	▲
		3	Quite a bit	851	35	12,607	26	7,430	26	3,298	26										
		4	Very much	462	19	5,748	12	3,221	11	1,689	13										
		Total		2,432	100	48,622	100	28,871	100	12,807	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	69	3	3,673	8	1,836	7	781	6	3.0	2.8 ***	.23	2.9 ***	.18	2.9 ***	.12			
		2	Some	499	21	12,914	26	7,411	26	3,168	24								△	△	△
		3	Quite a bit	1,130	46	19,720	40	12,108	41	5,102	40										
		4	Very much	730	30	12,299	25	7,502	26	3,745	30										
		Total		2,428	100	48,606	100	28,857	100	12,796	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	213	9	8,407	18	4,802	17	2,184	18	2.7	2.4 ***	.28	2.4 ***	.28	2.4 ***	.27			
		2	Some	837	35	18,650	38	11,243	39	4,815	38								△	△	△
		3	Quite a bit	913	38	14,701	30	8,835	30	3,791	29										
		4	Very much	464	19	6,842	14	3,979	14	2,005	15										
		Total		2,427	100	48,600	100	28,859	100	12,795	100										

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b											
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
15. To what extent do you agree or disagree with the following statements?																					
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	16	1	925	2	561	2	239	2	3.2	3.2 ***	.08	3.2 ***	.07	3.2 *	.04			
		2	Disagree	176	7	4,189	9	2,377	8	1,088	8								△	△	△
		3	Agree	1,424	59	28,037	57	16,605	57	7,132	55										
		4	Strongly agree	820	33	15,442	32	9,307	33	4,350	35										
		Total		2,436	100	48,593	100	28,850	100	12,809	100										
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	34	1	2,019	5	1,299	5	516	5	3.1	2.9 ***	.31	2.9 ***	.32	2.9 ***	.27			
		2	Disagree	283	12	9,563	20	5,757	21	2,451	20								▲	▲	▲
		3	Agree	1,453	60	27,950	57	16,400	56	7,179	55										
		4	Strongly agree	662	27	8,992	19	5,359	19	2,637	20										
		Total		2,432	100	48,524	100	28,815	100	12,783	100										
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	34	1	1,927	4	1,134	4	521	4	3.1	2.9 ***	.28	2.9 ***	.27	3.0 ***	.23			
		2	Disagree	282	12	9,284	19	5,337	19	2,323	18								△	△	△
		3	Agree	1,411	58	27,121	55	16,091	55	6,929	54										
		4	Strongly agree	710	29	10,232	21	6,262	22	3,025	24										
		Total		2,437	100	48,564	100	28,824	100	12,798	100										
16. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	10	0	212	0	116	0	74	1	14.8	15.1 *	-.04	15.6 ***	-.10	14.8	.00			
		3	1-5 hrs	256	10	5,079	10	2,672	9	1,430	11								▽	▽	
		8	6-10 hrs	533	22	10,532	22	5,895	20	2,873	22										
		13	11-15 hrs	576	24	11,248	23	6,627	23	3,016	23										
		18	16-20 hrs	523	21	10,022	21	6,136	21	2,583	21										
		23	21-25 hrs	301	12	5,831	12	3,681	13	1,443	11										
		28	26-30 hrs	121	5	2,817	6	1,847	6	696	6										
		33	More than 30 hrs	113	5	2,693	6	1,767	6	633	5										
		Total		2,433	100	48,434	100	28,741	100	12,748	100										

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	474	20	16,994	36	8,906	32	4,444	35	7.0	5.3 ***	.27	5.4 ***	.25	5.5 ***	.24			
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	833	34	15,588	31	9,952	34	3,815	30								△	△	△
		8	6-10 hrs	519	21	7,393	15	4,784	17	2,084	17										
		13	11-15 hrs	320	13	4,193	9	2,579	9	1,228	9										
		18	16-20 hrs	154	6	2,228	5	1,360	5	613	5										
		23	21-25 hrs	78	3	1,095	2	622	2	297	2										
		28	26-30 hrs	25	1	385	1	240	1	115	1										
		33	More than 30 hrs	29	1	478	1	261	1	133	1										
		Total			2,432	100	48,354	100	28,704	100	12,729	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,894	78	38,881	81	22,897	80	10,510	83	2.9	2.5 **	.07	2.5 **	.07	2.2 ***	.13			
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	61	3	1,324	3	805	3	316	2								△	△	△
		8	6-10 hrs	135	6	2,583	5	1,670	5	544	4										
		13	11-15 hrs	166	7	2,715	5	1,717	6	618	5										
		18	16-20 hrs	89	4	1,776	4	1,046	4	428	3										
		23	21-25 hrs	63	3	711	1	389	1	206	1										
		28	26-30 hrs	9	0	183	0	98	0	52	0										
		33	More than 30 hrs	8	0	223	0	120	0	64	0										
		Total			2,425	100	48,396	100	28,742	100	12,738	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	1,605	66	31,503	66	20,135	70	7,945	66	4.9	5.7 ***	-.08	4.8	.01	5.7 ***	-.09			
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	139	6	2,312	5	1,310	4	631	5								▽	▽	▽
		8	6-10 hrs	153	6	2,676	5	1,465	5	716	5										
		13	11-15 hrs	198	8	3,130	6	1,697	6	893	6										
		18	16-20 hrs	154	6	3,332	7	1,655	6	954	7										
		23	21-25 hrs	110	5	2,476	5	1,149	4	728	5										
		28	26-30 hrs	33	1	1,343	3	620	2	390	3										
		33	More than 30 hrs	39	2	1,625	4	705	3	489	4										
		Total			2,431	100	48,397	100	28,736	100	12,746	100									
Estimated number of hours working for pay	tmworkhrs											7.8	8.1	-.03	7.3 *	.04	7.8	-.01			
	(Continuous variable created by NSSE)																		△		

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	1,307	54	31,272	65	18,341	64	7,750	63	3.1	2.2 ***	.19	2.2 ***	.21	2.3 ***	.18			
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	728	30	11,779	24	7,394	25	3,377	26								△	△	△
		8	6-10 hrs	154	6	2,453	5	1,416	5	757	6										
		13	11-15 hrs	134	6	1,410	3	786	3	438	3										
		18	16-20 hrs	45	2	701	2	363	1	189	1										
		23	21-25 hrs	47	2	464	1	266	1	137	1										
		28	26-30 hrs	6	0	96	0	52	0	30	0										
		33	More than 30 hrs	9	0	194	0	92	0	55	0										
	Total			2,430	100	48,369	100	28,710	100	12,733	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	39	2	818	2	443	2	222	2	12.2	12.9 ***	-.09	13.0 ***	-.10	13.0 ***	-.10			
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	428	18	8,758	18	4,938	17	2,306	18								▽	▽	▽
		8	6-10 hrs	709	29	12,903	26	7,656	26	3,349	26										
		13	11-15 hrs	577	24	10,699	22	6,546	23	2,873	22										
		18	16-20 hrs	348	14	7,265	15	4,482	16	1,894	15										
		23	21-25 hrs	166	7	3,386	7	2,006	7	898	7										
		28	26-30 hrs	55	2	1,546	3	935	3	396	3										
		33	More than 30 hrs	103	4	2,968	7	1,693	6	797	7										
	Total			2,425	100	48,343	100	28,699	100	12,735	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,896	78	37,917	78	23,496	82	9,936	80	2.4	2.2	.03	1.8 ***	.11	2.0 **	.06			
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	174	7	4,474	9	2,323	8	1,105	9										
		8	6-10 hrs	101	4	2,128	4	1,013	4	571	4										
		13	11-15 hrs	127	5	1,560	3	769	3	489	3										
		18	16-20 hrs	51	2	837	2	429	2	233	2										
		23	21-25 hrs	50	2	549	1	282	1	158	1								△	△	
		28	26-30 hrs	2	0	168	0	76	0	46	0										
		33	More than 30 hrs	16	1	625	1	255	1	166	1										
	Total			2,417	100	48,258	100	28,643	100	12,704	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b								
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	920	38	16,427	34	10,175	34	4,226	33	4.5	4.5	.01	4.3 *	.04	4.6	-.01		
		3	1-5 hrs	874	36	19,915	41	11,826	41	5,133	40									
		8	6-10 hrs	306	13	6,518	14	3,765	14	1,742	14									
		13	11-15 hrs	163	7	2,714	6	1,515	5	802	6									
		18	16-20 hrs	75	3	1,276	3	685	2	371	3									
		23	21-25 hrs	62	3	715	1	363	1	212	1									
		28	26-30 hrs	8	0	266	1	133	1	87	1									
		33	More than 30 hrs	22	1	548	1	254	1	174	1									
			Total	2,430	100	48,379	100	28,716	100	12,747	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading	1	Very little	503	21	8,292	18	5,205	19	2,629	22	2.3	2.5 ***	-.12	2.4 ***	-.08	2.3	.02		
		2	Some	977	40	18,505	39	11,146	39	5,099	40								▽	▽
		3	About half	597	25	12,647	26	7,295	25	3,052	23									
		4	Most	261	11	6,465	13	3,678	12	1,390	10									
		5	Almost all	78	3	2,300	5	1,307	4	520	4									
			Total	2,416	100	48,209	100	28,631	100	12,690	100									
	tmreadinghrs		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>									5.3	5.9 ***	-.12	5.9 ***	-.12	5.4	-.01		
											▽								▽	
	tmreadinghrscol	1	0 hrs	9	0	208	0	115	0	74	1									
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	1,469	61	26,917	57	15,820	57	7,713	62									
		3	More than 5, up to 10 hrs	646	27	13,200	27	7,997	27	3,130	24									
		4	More than 10, up to 15 hrs	166	7	4,136	8	2,459	8	941	7									
		5	More than 15, up to 20 hrs	66	3	1,973	4	1,209	4	449	3									
		6	More than 20, up to 25 hrs	39	2	1,122	2	651	2	212	2									
		7	More than 25 hrs	15	1	467	1	264	1	113	1									
				Total	2,410	100	48,023	100	28,515	100	12,632	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b														
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																								
a. Writing clearly and effectively	pgwrite	1	Very little	99	4	3,937	9	2,680	10	1,032	9	3.0	2.7 ***	.26	2.7 ***	.30	2.8 ***	.24						
		2	Some	560	23	14,144	29	8,747	30	3,554	28								△	▲	△			
		3	Quite a bit	1,089	45	20,449	42	11,803	41	5,288	41													
		4	Very much	673	28	9,714	20	5,410	19	2,826	21													
			Total	2,421	100	48,244	100	28,640	100	12,700	100													
b. Speaking clearly and effectively	pgspeak	1	Very little	121	5	5,874	13	3,881	14	1,496	13	2.9	2.6 ***	.33	2.6 ***	.38	2.6 ***	.30						
		2	Some	588	24	15,447	32	9,458	33	3,928	31								▲	▲	▲			
		3	Quite a bit	1,069	44	17,863	37	10,242	35	4,651	36													
		4	Very much	643	26	8,972	19	5,011	18	2,608	20													
			Total	2,421	100	48,156	100	28,592	100	12,683	100													
c. Thinking critically and analytically	pgthink	1	Very little	34	1	1,483	3	883	3	384	3	3.2	3.0 ***	.13	3.1 ***	.13	3.1 ***	.11						
		2	Some	410	17	9,702	20	5,687	20	2,511	20								△	△	△			
		3	Quite a bit	1,108	46	21,855	45	13,038	45	5,527	43													
		4	Very much	865	36	15,132	32	8,992	32	4,258	34													
			Total	2,417	100	48,172	100	28,600	100	12,680	100													
d. Analyzing numerical and statistical information	pganalyze	1	Very little	128	5	4,893	10	2,844	10	1,165	10	3.0	2.7 ***	.25	2.8 ***	.23	2.8 ***	.21						
		2	Some	524	22	14,238	29	8,168	28	3,564	28								△	△	△			
		3	Quite a bit	1,058	44	18,188	38	10,893	38	4,792	38													
		4	Very much	707	29	10,828	23	6,674	24	3,157	25													
			Total	2,417	100	48,147	100	28,579	100	12,678	100													
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	190	8	6,720	14	3,921	14	1,687	14	2.8	2.6 ***	.27	2.6 ***	.26	2.6 ***	.23						
		2	Some	640	27	15,997	33	9,437	33	4,075	32								△	△	△			
		3	Quite a bit	972	40	16,393	33	9,821	33	4,295	33													
		4	Very much	613	25	9,060	19	5,429	19	2,622	21													
			Total	2,415	100	48,170	100	28,608	100	12,679	100													
f. Working effectively with others	pgothers	1	Very little	58	2	3,391	8	2,036	8	946	8	3.1	2.8 ***	.30	2.8 ***	.31	2.8 ***	.30						
		2	Some	489	20	13,797	29	8,292	29	3,566	29								△	▲	△			
		3	Quite a bit	1,128	47	19,800	40	11,724	40	5,082	40													
		4	Very much	739	30	11,176	23	6,542	23	3,085	24													
			Total	2,414	100	48,164	100	28,594	100	12,679	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b											
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	128	5	5,630	12	3,455	13	1,549	13	2.9	2.6 ***	.29	2.6 ***	.30	2.7 ***	.27			
		2	Some	579	24	14,652	30	8,727	30	3,667	29								△	▲	△
		3	Quite a bit	1,046	43	18,146	37	10,692	37	4,701	36										
		4	Very much	659	27	9,696	20	5,698	20	2,763	21										
		Total		2,412	100	48,124	100	28,572	100	12,680	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	89	4	4,024	9	2,467	9	1,077	9	3.0	2.8 ***	.21	2.8 ***	.22	2.8 ***	.21			
		2	Some	549	23	13,278	28	7,980	28	3,449	28								△	△	△
		3	Quite a bit	1,069	44	18,635	38	11,021	38	4,767	37										
		4	Very much	710	29	12,227	25	7,113	25	3,394	26										
		Total		2,417	100	48,164	100	28,581	100	12,687	100										
i. Solving complex real-world problems	pgprobolve	1	Very little	129	5	5,205	11	3,036	11	1,388	12	2.9	2.6 ***	.29	2.6 ***	.29	2.7 ***	.26			
		2	Some	595	25	15,771	33	9,345	32	3,925	31								△	△	△
		3	Quite a bit	1,030	43	17,616	36	10,549	36	4,594	36										
		4	Very much	659	27	9,619	20	5,691	20	2,789	21										
		Total		2,413	100	48,211	100	28,621	100	12,696	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	153	6	5,854	13	3,489	13	1,563	13	2.9	2.6 ***	.30	2.6 ***	.31	2.6 ***	.28			
		2	Some	605	25	16,111	33	9,686	33	4,071	32								△	▲	△
		3	Quite a bit	1,022	42	16,951	35	10,028	35	4,395	34										
		4	Very much	640	26	9,355	19	5,446	19	2,682	20										
		Total		2,420	100	48,271	100	28,649	100	12,711	100										
19. How would you evaluate your entire educational experience at this institution?																					
	evalexp	1	Poor	31	1	1,043	2	616	3	296	3	3.2	3.0 ***	.19	3.1 ***	.17	3.1 ***	.14			
		2	Fair	296	12	8,340	18	4,727	17	2,161	17								△	△	△
		3	Good	1,285	53	26,381	53	15,629	53	6,596	50										
		4	Excellent	814	33	12,660	27	7,775	28	3,711	30										
		Total		2,426	100	48,424	100	28,747	100	12,764	100										
20. If you could start over again, would you go to the same institution you are now attending?																					
	sameinst	1	Definitely no	43	2	1,641	4	882	3	497	4	3.3	3.1 ***	.20	3.2 ***	.17	3.2 ***	.15			
		2	Probably no	242	10	6,719	14	3,746	13	1,741	13								△	△	△
		3	Probably yes	1,082	45	23,284	48	13,774	47	5,714	44										
		4	Definitely yes	1,069	44	16,982	35	10,454	37	4,874	39										
		Total		2,436	100	48,626	100	28,856	100	12,826	100										

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
21. Do you intend to return to this institution next year?^f																					
	returnexp	No		62	3	1,955	4	1,030	4	579	4	94%	89% ***	.17	90% ***	.13	89% ***	.16			
	(Means indicate the percentage who responded "Yes.")	Yes		2,255	94	43,478	89	26,124	90	11,411	89								△	△	△
		Not sure		90	4	3,265	7	1,740	6	867	7										
		Total		2,407	100	48,698	100	28,894	100	12,857	100										

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	76	3	2,664	4	1,696	4	783	4	3.0	3.0	.01	2.9 *	.05	3.0	.00	
		2	Sometimes	782	31	22,898	31	14,070	32	6,067	30								
		3	Often	870	34	24,749	32	14,473	32	6,705	32								
		4	Very often	853	33	26,216	34	14,940	32	7,542	34								
		Total		2,581	100	76,527	100	45,179	100	21,097	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	248	10	11,233	15	6,637	15	2,854	14	2.6	2.5 ***	.18	2.5 ***	.16	2.5 ***	.14	
		2	Sometimes	981	38	30,983	41	18,034	40	8,461	41								
		3	Often	804	31	20,236	26	12,053	27	5,530	26								
		4	Very often	548	21	13,785	18	8,266	18	4,152	19								
		Total		2,581	100	76,237	100	44,990	100	20,997	100								
c. Explained course material to one or more students	CLexplain	1	Never	142	6	6,720	9	3,903	8	1,626	8	2.8	2.7 ***	.11	2.7 ***	.09	2.7 **	.05	
		2	Sometimes	911	35	28,511	38	16,632	37	7,631	36								
		3	Often	934	36	25,054	33	14,949	34	6,896	33								
		4	Very often	587	23	15,831	21	9,392	21	4,786	23								
		Total		2,574	100	76,116	100	44,876	100	20,939	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	362	14	16,842	23	9,908	22	4,165	20	2.6	2.4 ***	.23	2.4 ***	.21	2.4 ***	.16	
		2	Sometimes	870	34	26,756	35	15,699	36	7,373	35								
		3	Often	763	30	18,787	24	11,143	25	5,180	25								
		4	Very often	570	22	13,340	17	7,891	18	4,099	19								
		Total		2,565	100	75,725	100	44,641	100	20,817	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	121	5	6,380	8	3,811	8	1,619	7	2.9	2.8 ***	.11	2.9 ***	.09	2.9 ***	.07	
		2	Sometimes	674	26	21,683	29	12,651	29	5,909	28								
		3	Often	1,002	39	25,824	34	15,069	34	6,940	34								
		4	Very often	765	30	21,591	29	12,925	29	6,270	31								
		Total		2,562	100	75,478	100	44,456	100	20,738	100								
f. Given a course presentation	present	1	Never	232	9	10,720	14	6,461	14	2,887	14	2.6	2.5 ***	.11	2.5 ***	.12	2.6 ***	.08	
		2	Sometimes	996	39	28,324	38	16,901	38	7,646	37								
		3	Often	788	31	21,552	28	12,495	28	5,839	29								
		4	Very often	538	21	14,778	19	8,528	19	4,324	20								
		Total		2,554	100	75,374	100	44,385	100	20,696	100								

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	61	2	3,356	5	1,971	5	1,021	5	3.0	2.9 ***	.07	2.9 ***	.08	2.9 **	.06	
			2	Sometimes	660	26	19,761	27	11,783	27	5,455								27
			3	Often	1,057	41	29,650	39	17,426	39	7,828								38
			4	Very often	771	30	21,875	29	12,740	29	6,166								30
			Total	2,549	100	74,642	100	43,920	100	20,470	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	141	6	5,933	9	3,542	9	1,735	9	2.8	2.8 *	.04	2.7 ***	.06	2.8 *	.05	
			2	Sometimes	790	32	22,872	32	13,801	33	6,344								32
			3	Often	1,001	39	25,781	34	15,058	34	6,815								33
			4	Very often	600	23	19,634	25	11,239	25	5,439								26
			Total	2,532	100	74,220	100	43,640	100	20,333	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	245	10	9,991	15	6,003	16	2,986	16	2.7	2.6 ***	.08	2.6 ***	.11	2.6 ***	.10	
			2	Sometimes	818	33	23,340	32	13,898	33	6,335								32
			3	Often	874	34	22,459	30	13,160	29	5,875								28
			4	Very often	580	23	17,968	23	10,291	23	5,008								24
			Total	2,517	100	73,758	100	43,352	100	20,204	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	96	4	3,849	6	2,318	6	1,103	6	2.9	2.8	.04	2.8 **	.06	2.8	.02	
			2	Sometimes	720	29	20,587	28	12,377	29	5,571								28
			3	Often	1,089	43	31,046	42	18,188	42	8,261								41
			4	Very often	598	24	17,664	24	10,088	23	5,071								25
			Total	2,503	100	73,146	100	42,971	100	20,006	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	68	3	2,591	4	1,564	4	773	4	3.0	3.0	-.01	2.9	.01	3.0	-.02	
			2	Sometimes	617	25	16,832	24	10,178	25	4,587								24
			3	Often	1,126	45	31,690	43	18,580	43	8,336								42
			4	Very often	675	27	21,103	29	12,037	28	6,004								30
			Total	2,486	100	72,216	100	42,359	100	19,700	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	34	1	1,765	3	1,037	3	491	3	3.0	3.0	.01	3.0	.02	3.0	.00	
			2	Sometimes	642	26	17,853	26	10,462	26	4,900								26
			3	Often	1,118	45	31,101	43	18,345	43	8,274								42
			4	Very often	678	27	20,623	28	11,945	28	5,790								29
			Total	2,472	100	71,342	100	41,789	100	19,455	100								

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	23	1	893	1	507	1	286	1	3.1	3.2 **	-0.06	3.2 *	-0.05	3.2 **	-0.06	
		2	Sometimes	426	18	10,791	16	6,373	16	3,084	16								
		3	Often	1,139	47	31,787	45	18,764	45	8,405	44								
		4	Very often	857	35	27,232	38	15,720	38	7,467	38								
		Total		2,445	100	70,703	100	41,364	100	19,242	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	267	11	13,831	21	8,256	21	3,531	19	2.6	2.4 ***	.25	2.3 ***	.27	2.4 ***	.20	
		2	Sometimes	939	39	28,254	40	16,776	41	7,556	40								
		3	Often	703	29	15,912	22	9,136	21	4,364	22								
		4	Very often	531	21	12,650	17	7,157	17	3,779	19								
		Total		2,440	100	70,647	100	41,325	100	19,230	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	728	30	30,436	44	17,777	44	7,982	42	2.2	1.9 ***	.26	1.9 ***	.26	2.0 ***	.21	
		2	Sometimes	836	34	20,739	29	12,241	30	5,601	29								
		3	Often	493	20	10,992	15	6,484	16	3,079	16								
		4	Very often	366	15	8,189	11	4,646	11	2,480	13								
		Total		2,423	100	70,356	100	41,148	100	19,142	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	489	20	21,357	31	12,414	30	5,601	30	2.3	2.1 ***	.23	2.1 ***	.23	2.2 ***	.17	
		2	Sometimes	984	41	27,265	39	16,179	40	7,220	38								
		3	Often	598	25	13,259	19	7,756	19	3,692	19								
		4	Very often	337	14	7,964	11	4,489	11	2,465	13								
		Total		2,408	100	69,845	100	40,838	100	18,978	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	441	18	18,707	28	11,446	29	4,718	26	2.3	2.1 ***	.21	2.1 ***	.25	2.2 ***	.15	
		2	Sometimes	1,059	44	29,768	42	17,514	42	7,876	41								
		3	Often	576	24	13,811	19	7,764	19	3,966	20								
		4	Very often	329	14	7,582	11	4,123	10	2,417	12								
		Total		2,405	100	69,868	100	40,847	100	18,977	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	133	5	5,249	8	3,088	8	1,268	7	2.9	2.8 ***	.08	2.8 ***	.08	2.8	.04	
		2	Some	686	29	20,351	30	11,990	29	5,228	28								
		3	Quite a bit	944	40	27,200	39	15,747	39	7,463	39								
		4	Very much	636	26	16,667	24	9,775	24	4,899	25								
		Total		2,399	100	69,467	100	40,600	100	18,858	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	58	2	2,073	3	1,172	3	609	3	3.1	3.1	.04	3.1	.03	3.1	.02	
		2	Some	468	20	13,589	20	7,859	20	3,626	19								
		3	Quite a bit	1,031	43	30,555	44	17,899	44	7,958	43								
		4	Very much	828	35	22,905	33	13,457	33	6,521	35								
		Total		2,385	100	69,122	100	40,387	100	18,714	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	57	2	2,383	4	1,355	4	688	4	3.1	3.0	.03	3.0	.03	3.1	.01	
		2	Some	497	21	14,627	22	8,506	22	3,885	21								
		3	Quite a bit	1,057	44	29,277	42	17,170	42	7,624	41								
		4	Very much	770	32	22,283	32	13,015	32	6,359	34								
		Total		2,381	100	68,570	100	40,046	100	18,556	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	101	4	3,865	6	2,464	7	1,092	7	2.9	2.9	.02	2.9 *	.05	2.9	.00	
		2	Some	612	26	16,113	24	9,658	25	4,186	23								
		3	Quite a bit	969	41	28,017	40	16,193	40	7,433	39								
		4	Very much	689	29	20,279	29	11,562	28	5,767	30								
		Total		2,371	100	68,274	100	39,877	100	18,478	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	64	3	2,727	4	1,678	5	806	5	3.0	3.0 *	.04	3.0 **	.06	3.0	.04	
		2	Some	557	24	15,340	23	9,061	23	4,101	23								
		3	Quite a bit	1,030	44	29,692	43	17,242	43	7,734	42								
		4	Very much	716	30	20,200	29	11,666	29	5,737	30								
		Total		2,367	100	67,959	100	39,647	100	18,378	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	31	1	1,566	2	862	2	480	3	3.2	3.1	.04	3.1 *	.04	3.1	.02	
		2	Some	398	17	12,439	18	7,258	19	3,320	18								
		3	Quite a bit	1,069	46	29,114	43	17,309	44	7,518	42								
		4	Very much	847	36	24,472	36	13,981	36	6,946	38								
		Total		2,345	100	67,591	100	39,410	100	18,264	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	54	2	2,850	4	1,587	4	820	5	3.1	3.0 ***	.09	3.0 ***	.09	3.0 ***	.08	
		2	Some	414	18	13,808	20	7,955	20	3,826	20								
		3	Quite a bit	1,081	46	28,857	43	17,188	43	7,352	41								
		4	Very much	792	34	21,908	33	12,579	32	6,224	34								
		Total		2,341	100	67,423	100	39,309	100	18,222	100								

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University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	47	2	2,372	4	1,294	3	669	4	3.1	3.1 ***	.07	3.1 **	.06	3.1	.03		
		2	Some	417	18	13,548	20	7,808	20	3,614	19								△	△
		3	Quite a bit	1,018	44	27,330	40	16,145	41	6,978	39									
		4	Very much	853	36	24,042	36	13,982	36	6,924	38									
		Total		2,335	100	67,292	100	39,229	100	18,185	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	152	7	6,590	10	4,085	11	1,656	9	2.9	2.8 ***	.12	2.8 ***	.15	2.8 **	.05		
		2	Some	617	27	19,106	29	11,478	30	4,817	27								△	△
		3	Quite a bit	881	38	22,799	33	13,183	33	6,145	34									
		4	Very much	687	29	18,704	27	10,417	26	5,545	30								△	△
		Total		2,337	100	67,199	100	39,163	100	18,163	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	131	6	5,743	9	3,452	9	1,543	9	2.9	2.8 ***	.10	2.7 ***	.13	2.8 **	.06		
		2	Some	664	29	19,936	30	12,022	31	5,127	29								△	△
		3	Quite a bit	904	39	24,517	36	14,234	36	6,459	36									
		4	Very much	622	27	16,730	25	9,276	24	4,968	27								△	△
		Total		2,321	100	66,926	100	38,984	100	18,097	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	54	2	2,576	4	1,473	4	710	4	3.1	3.0 *	.05	3.0 ***	.07	3.1	.01		
		2	Some	484	21	14,469	22	8,626	22	3,778	21								△	△
		3	Quite a bit	1,009	43	27,641	41	16,300	42	7,169	40									
		4	Very much	776	33	21,946	33	12,411	32	6,337	35									
		Total		2,323	100	66,632	100	38,810	100	17,994	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	36	2	2,167	3	1,215	3	619	3	3.1	3.0 ***	.07	3.0 ***	.08	3.1 *	.04		
		2	Some	453	20	13,876	21	8,217	21	3,695	20								△	△
		3	Quite a bit	1,060	46	28,977	43	17,040	44	7,462	42									
		4	Very much	767	33	21,455	32	12,230	32	6,173	34								△	△
		Total		2,316	100	66,475	100	38,702	100	17,949	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	110	5	5,441	9	3,134	8	1,477	8	2.9	2.7 ***	.15	2.7 ***	.16	2.8 ***	.12		
		2	Some	664	29	21,125	32	12,562	32	5,552	31								△	△
		3	Quite a bit	965	42	25,401	38	14,852	38	6,613	37									
		4	Very much	570	25	14,402	22	8,100	21	4,279	23								△	△
		Total		2,309	100	66,369	100	38,648	100	17,921	100									

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	36	2	1,995	3	1,118	3	569	3	3.1	3.1	.02	3.1	.03	3.1	.00	
		2	Some	392	17	11,693	18	6,805	18	3,118	17								
		3	Quite a bit	1,073	47	27,949	42	16,509	43	7,261	41								
		4	Very much	813	35	24,671	37	14,159	36	6,968	39								
		Total		2,314	100	66,308	100	38,591	100	17,916	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	145	6	6,435	9	3,657	9	1,686	9	2.8	2.7 ***	.10	2.7 ***	.09	2.7 **	.06	
		2	Sometimes	715	31	21,825	32	12,452	32	5,611	31								
		3	Often	908	40	23,340	36	13,744	36	6,188	35								
		4	Very often	528	23	13,835	22	8,199	22	4,144	24								
		Total		2,296	100	65,435	100	38,052	100	17,629	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	259	11	10,615	16	6,162	17	2,850	16	2.6	2.5 ***	.15	2.5 ***	.14	2.5 ***	.11	
		2	Sometimes	772	34	22,999	35	13,264	35	5,895	33								
		3	Often	782	34	19,744	30	11,513	30	5,309	30								
		4	Very often	478	21	11,813	18	6,956	19	3,501	20								
		Total		2,291	100	65,171	100	37,895	100	17,555	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	207	9	9,424	14	5,355	14	2,585	15	2.7	2.5 ***	.16	2.5 ***	.14	2.5 ***	.12	
		2	Sometimes	810	35	23,962	36	13,727	36	6,189	35								
		3	Often	816	36	20,706	32	12,248	33	5,468	32								
		4	Very often	444	20	10,796	17	6,406	17	3,233	19								
		Total		2,277	100	64,888	100	37,736	100	17,475	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	176	8	5,011	8	2,980	8	1,529	9	6.6	7.0 ***	-.07	7.0 ***	-.07	6.8	-.04	
		1.5	1-2	492	21	13,015	20	7,696	20	3,739	21								
		4	3-5	679	30	18,829	29	10,691	28	5,009	28								
		8	6-10	446	20	13,326	21	7,772	20	3,414	20								
		13	11-15	264	12	6,548	10	3,833	10	1,772	10								
		18	16-20	100	4	3,257	5	1,904	5	802	5								
		23	More than 20	119	5	4,809	8	2,774	8	1,206	7								
Total		2,276	100	64,795	100	37,650	100	17,471	100										

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Seniors

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	637	28	19,209	30	11,504	31	5,496	32	3.1	3.3	-.04	3.2	-.02	3.3 *	-0.05	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	818	36	20,707	32	12,031	32	5,340	31								
		4	3-5	455	20	13,554	21	7,751	21	3,489	20								
		8	6-10	212	9	6,503	10	3,631	10	1,727	10								
		13	11-15	103	5	2,543	4	1,464	4	726	4								
		18	16-20	23	1	852	1	487	1	239	1								
		23	More than 20	24	1	1,160	2	630	2	375	2								
	Total			2,272	100	64,528	100	37,498	100	17,392	100								
c. 11 pages or more	wrlongnum	0	None	1,142	50	34,756	54	20,522	55	9,291	53	1.8	1.9	-.03	1.9	-.01	2.1 **	-0.06	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	729	32	18,350	28	10,587	28	4,757	28								
		4	3-5	222	10	5,878	9	3,333	9	1,614	9								
		8	6-10	82	4	2,620	4	1,461	4	801	5								
		13	11-15	72	3	1,565	2	857	2	496	3								
		18	16-20	9	0	537	1	305	1	150	1								
		23	More than 20	17	1	956	2	512	1	322	2								
	Total			2,273	100	64,662	100	37,577	100	17,431	100								
Estimated number of assigned pages of student writing.	wrpages											71.8	75.8 *	-.04	74.5	-.03	77.4 **	-0.05	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	48	2	3,196	5	1,695	5	873	5	3.1	3.1 *	.05	3.1	.01	3.1	-0.04	
		2	Sometimes	527	24	15,236	24	8,680	23	3,542	21								
		3	Often	835	37	20,457	31	11,892	31	5,360	31								
		4	Very often	862	37	25,720	40	15,274	41	7,624	44								
			Total	2,272	100	64,609	100	37,541	100	17,399	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	42	2	2,882	5	1,576	4	795	4	3.1	3.0 ***	.11	3.1 ***	.09	3.1 *	.04	
		2	Sometimes	452	20	14,990	23	8,524	23	3,693	21								
		3	Often	923	41	23,263	36	13,463	36	5,994	35								
		4	Very often	846	37	23,382	36	13,903	37	6,894	39								
			Total	2,263	100	64,517	100	37,466	100	17,376	100								

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				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	74	3	4,072	7	2,163	6	1,144	7	3.0	3.0 ***	.10	3.0 ***	.07	3.0 *	.05	
		2	Sometimes	543	24	16,984	26	9,739	26	4,302	25								
		3	Often	842	37	21,179	32	12,229	32	5,418	31								
		4	Very often	804	35	22,229	35	13,306	36	6,482	38								
		Total		2,263	100	64,464	100	37,437	100	17,346	100								
d. People with political views other than your own	DDpolitical	1	Never	81	4	4,824	8	2,621	7	1,217	7	3.0	2.8 ***	.18	2.9 ***	.17	2.9 ***	.10	
		2	Sometimes	575	26	19,869	31	11,638	31	4,859	28								
		3	Often	819	36	19,884	31	11,562	31	5,302	31								
		4	Very often	792	35	19,857	31	11,610	31	5,964	34								
		Total		2,267	100	64,434	100	37,431	100	17,342	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	132	6	4,958	8	2,772	8	1,417	9	2.9	2.9 ***	.07	2.9 **	.06	2.9 **	.06	
		2	Sometimes	615	28	18,235	29	10,565	29	4,815	29								
		3	Often	765	34	19,866	30	11,552	30	5,126	29								
		4	Very often	750	33	21,330	32	12,520	33	5,962	33								
		Total		2,262	100	64,389	100	37,409	100	17,320	100								
f. People from countries other than your own	ddcountry	1	Never	133	6	5,995	9	3,115	8	1,592	9	2.7	2.7	.01	2.8 *	-.04	2.8 **	-.06	
		2	Sometimes	906	40	23,848	36	13,568	35	5,831	34								
		3	Often	657	29	17,500	27	10,323	28	4,689	27								
		4	Very often	570	25	17,099	27	10,432	29	5,235	30								
		Total		2,266	100	64,442	100	37,438	100	17,347	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	55	2	2,130	4	1,326	4	580	4	3.0	3.0	-.01	3.0	.02	3.0	-.01	
		2	Sometimes	512	23	13,899	22	8,274	23	3,704	22								
		3	Often	990	44	27,134	42	15,662	42	7,156	41								
		4	Very often	696	30	20,957	32	11,963	32	5,786	33								
		Total		2,253	100	64,120	100	37,225	100	17,226	100								
b. Reviewed your notes after class	LSnotes	1	Never	104	5	4,165	7	2,536	7	1,001	6	3.0	2.9 ***	.10	2.9 ***	.11	2.9 *	.05	
		2	Sometimes	604	27	18,511	29	10,901	30	4,656	28								
		3	Often	799	35	21,893	34	12,559	33	5,892	34								
		4	Very often	746	33	19,534	30	11,211	30	5,681	32								
		Total		2,253	100	64,103	100	37,207	100	17,230	100								

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Seniors

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	80	4	3,719	6	2,209	6	905	6	3.0	2.9 ***	.12	2.9 ***	.13	2.9 **	.07	
		2	Sometimes	568	26	17,813	28	10,485	29	4,448	26								
		3	Often	903	40	24,509	38	14,156	38	6,549	38								
		4	Very often	701	31	18,013	28	10,335	27	5,322	30								
		Total		2,252	100	64,054	100	37,185	100	17,224	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	22	1	744	1	384	1	234	1	5.4	5.4 *	-0.05	5.4	-0.03	5.5 **	-0.06	
		2		39	2	1,029	2	603	2	284	2								
		3		129	6	3,239	5	1,849	5	934	5								
		4		285	13	7,335	12	4,365	12	1,912	11								
		5		685	31	18,780	30	11,158	30	4,771	28								
		6		524	23	15,743	25	9,222	25	4,090	24								
		7	Very much	557	24	16,804	26	9,361	25	4,864	28								
		Total		2,241	100	63,674	100	36,942	100	17,089	100								
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	140	6	6,324	10	3,495	9	1,772	10	53%	47% ***	.12	50% **	.07	48% ***	.10	
			Do not plan to do	312	14	10,542	17	5,759	16	2,725	16								
			Plan to do	590	26	16,095	26	9,094	25	4,523	25								
			Done or in progress	1,207	53	30,722	47	18,596	50	8,080	48								
			Total	2,249	100	63,683	100	36,944	100	17,100	100								
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	197	9	7,830	12	4,269	11	2,247	12	40%	32% ***	.16	34% ***	.11	33% ***	.13	
			Do not plan to do	852	38	29,277	46	16,516	45	7,553	45								
			Plan to do	293	13	6,091	10	3,397	9	1,797	10								
			Done or in progress	901	40	20,362	32	12,681	34	5,476	33								
			Total	2,243	100	63,560	100	36,863	100	17,073	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	251	11	8,916	14	4,847	13	2,504	14	29%	22% ***	.16	23% ***	.14	22% ***	.16	
			Do not plan to do	1,030	46	33,011	53	19,405	54	8,714	53								
			Plan to do	292	13	6,874	11	3,708	10	1,990	11								
			Done or in progress	663	29	14,604	22	8,816	23	3,807	22								
			Total	2,236	100	63,405	100	36,776	100	17,015	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK						Your seniors compared with									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	277	12	8,378	13	4,458	12	2,482	14	13%	8% ***	.14	9% ***	.10	9% ***	.11	
			Do not plan to do	1,398	63	44,294	70	25,677	70	11,282	67								
			Plan to do	274	12	5,559	9	3,096	9	1,764	10								
			Done or in progress	289	13	5,227	8	3,556	9	1,501	9								
			Total	2,238	100	63,458	100	36,787	100	17,029	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	284	13	10,293	16	5,604	15	2,843	16	27%	22% ***	.12	24% ***	.08	24% ***	.08	
			Do not plan to do	968	43	31,002	48	17,748	48	7,813	46								
			Plan to do	361	16	8,282	14	4,713	13	2,471	14								
			Done or in progress	626	27	13,841	22	8,714	24	3,878	24								
			Total	2,239	100	63,418	100	36,779	100	17,005	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	191	9	6,543	10	3,462	10	1,792	10	38%	42% ***	-.07	42% ***	-.08	43% ***	-.09	
			Do not plan to do	439	20	14,203	23	8,175	23	3,663	22								
			Plan to do	743	33	15,830	25	9,250	25	4,336	25								
			Done or in progress	865	38	26,801	42	15,856	42	7,225	43								
			Total	2,238	100	63,377	100	36,743	100	17,016	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	905	41	27,388	45	16,487	47	7,333	45	1.7	1.7 **	.07	1.6 ***	.12	1.7 **	.06	
			2 Some	1,067	48	28,494	44	16,354	43	7,502	44								
			3 Most	197	9	5,643	8	2,977	8	1,525	8								
			4 All	51	2	1,488	2	731	2	510	3								
			Total	2,220	100	63,013	100	36,549	100	16,870	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student		1 Poor	26	1	897	2	525	2	243	1	5.7	5.6 **	.06	5.6 **	.07	5.6	.03	
			2	25	1	1,037	2	578	2	263	2								
			3	66	3	2,507	4	1,457	4	678	4								
			4	193	9	6,320	10	3,607	10	1,674	10								
			5	578	26	15,456	24	9,066	25	3,993	24								
			6	682	30	17,814	28	10,591	29	4,560	27								
			7 Excellent	637	29	18,126	29	10,271	28	5,253	31								
			— Not applicable	16	1	1,048	2	557	1	288	2								
Total	2,223	100	63,205	100	36,652	100	16,952	100											

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	65	3	3,260	5	1,862	5	970	6	5.5	5.1 ***	.22	5.1 ***	.22	5.1 ***	.23	
		2		80	4	3,267	5	1,861	5	936	5								
		3		156	7	5,144	8	3,051	8	1,406	8								
		4		218	10	8,260	13	4,870	13	2,272	13								
		5		389	18	11,967	19	6,896	19	3,146	19								
		6		476	22	11,959	19	6,967	19	3,024	18								
		7	Excellent	821	37	18,368	29	10,682	29	4,943	30								
		—	Not applicable	14	1	912	2	420	1	222	1								
	Total	2,219	100	63,137	100	36,609	100	16,919	100										
c. Faculty	QIfaculty	1	Poor	29	1	1,091	2	587	2	337	2	5.6	5.4 ***	.11	5.4 ***	.12	5.4 ***	.08	
		2		33	1	1,510	2	841	2	369	2								
		3		79	4	3,278	5	1,900	5	842	5								
		4		228	10	7,917	12	4,686	13	2,137	13								
		5		578	26	15,530	24	9,260	25	4,036	24								
		6		695	31	17,495	28	10,271	28	4,595	28								
		7	Excellent	567	26	15,609	25	8,695	24	4,375	26								
		—	Not applicable	14	1	709	1	375	1	235	1								
	Total	2,223	100	63,139	100	36,615	100	16,926	100										
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	60	3	2,584	4	1,429	4	712	4	5.2	5.0 ***	.13	5.0 ***	.14	5.0 ***	.10	
		2		69	3	2,498	4	1,471	4	649	4								
		3		133	6	4,112	7	2,506	7	1,108	7								
		4		286	13	7,947	12	4,785	13	2,061	12								
		5		501	23	11,571	18	6,880	19	3,113	18								
		6		452	20	10,783	17	6,312	17	2,840	17								
		7	Excellent	468	21	11,297	18	6,409	18	3,307	20								
		—	Not applicable	251	11	12,303	20	6,795	18	3,117	18								
	Total	2,220	100	63,095	100	36,587	100	16,907	100										

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	63	3	3,071	5	1,759	5	872	5	5.2	4.9 ***	.15	4.9 ***	.18	4.9 ***	.15	
		2		69	3	3,053	5	1,811	5	790	5								
		3		131	6	4,853	8	2,918	8	1,302	8								
		4		312	14	9,342	15	5,621	15	2,487	15								
		5		511	23	12,805	20	7,501	20	3,403	20								
		6		451	20	11,727	19	6,689	18	3,080	18								
		7	Excellent	465	21	12,021	19	6,618	18	3,477	20								
		—	Not applicable	221	10	6,249	10	3,676	10	1,515	9								
	Total	2,223	100	63,121	100	36,593	100	16,926	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	28	1	1,202	2	668	2	345	2	3.1	3.1 *	-.05	3.1 ***	-.07	3.1 ***	-.07	
		2	Some	468	21	12,172	19	6,879	19	3,119	19								
		3	Quite a bit	1,032	47	28,189	44	16,259	44	7,382	44								
		4	Very much	685	31	21,338	34	12,673	35	6,016	35								
			Total	2,213	100	62,901	100	36,479	100	16,862	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	80	4	3,842	6	2,239	6	973	6	2.9	2.8 ***	.13	2.8 ***	.15	2.9 ***	.09	
		2	Some	547	25	17,451	28	10,319	29	4,511	27								
		3	Quite a bit	988	45	26,295	42	15,357	42	6,899	41								
		4	Very much	596	27	15,226	24	8,513	23	4,463	26								
			Total	2,211	100	62,814	100	36,428	100	16,846	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	127	6	6,512	11	3,743	11	1,596	10	2.9	2.8 ***	.17	2.7 ***	.19	2.8 ***	.11	
		2	Some	540	25	16,661	27	9,940	28	4,161	26								
		3	Quite a bit	902	41	23,683	38	13,886	38	6,272	37								
		4	Very much	632	29	15,875	25	8,802	24	4,775	27								
			Total	2,201	100	62,731	100	36,371	100	16,804	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	195	9	8,735	14	5,094	14	2,021	13	2.7	2.6 ***	.11	2.6 ***	.12	2.7 **	.05	
		2	Some	706	32	19,653	32	11,559	32	5,074	31								
		3	Quite a bit	799	36	20,582	32	11,907	32	5,579	33								
		4	Very much	501	23	13,685	22	7,773	21	4,115	24								
			Total	2,201	100	62,655	100	36,333	100	16,789	100								

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	121	6	5,320	9	3,014	8	1,256	8	2.9	2.8 ***	.15	2.8 ***	.14	2.9 ***	.07
		2	Some	508	23	16,936	27	9,794	27	4,209	25							
		3	Quite a bit	940	43	24,672	39	14,412	39	6,578	39							
		4	Very much	631	28	15,696	25	9,094	25	4,753	28							
		Total		2,200	100	62,624	100	36,314	100	16,796	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	150	7	7,066	12	4,263	12	1,754	11	2.9	2.7 ***	.16	2.7 ***	.19	2.7 ***	.11
		2	Some	579	26	18,460	30	10,981	30	4,639	28							
		3	Quite a bit	908	41	22,811	36	13,177	36	6,080	36							
		4	Very much	565	25	14,237	23	7,848	22	4,297	25							
		Total		2,202	100	62,574	100	36,269	100	16,770	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	544	25	21,125	34	12,623	35	5,359	33	2.3	2.1 ***	.25	2.0 ***	.28	2.1 ***	.19
		2	Some	737	34	21,979	35	12,884	35	5,664	34							
		3	Quite a bit	594	27	12,602	20	7,072	19	3,499	20							
		4	Very much	318	14	6,809	11	3,658	10	2,227	13							
		Total		2,193	100	62,515	100	36,237	100	16,749	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	164	8	8,720	14	4,626	12	2,040	12	2.8	2.6 ***	.19	2.7 ***	.14	2.8 ***	.08
		2	Some	581	27	18,473	29	10,438	29	4,517	27							
		3	Quite a bit	895	41	21,963	35	13,088	36	5,950	36							
		4	Very much	553	25	13,281	22	8,053	23	4,233	26							
		Total		2,193	100	62,437	100	36,205	100	16,740	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	383	17	14,235	23	8,298	23	3,682	23	2.4	2.3 ***	.15	2.3 ***	.16	2.3 ***	.11
		2	Some	815	37	23,568	38	13,943	39	6,045	37							
		3	Quite a bit	660	30	16,635	26	9,512	26	4,417	26							
		4	Very much	340	15	8,028	13	4,453	12	2,581	15							
		Total		2,198	100	62,466	100	36,206	100	16,725	100							
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	41	2	1,648	3	980	3	392	3	3.3	3.3 **	.06	3.2 **	.06	3.3	-.01
		2	Disagree	145	7	4,789	8	2,868	8	1,203	8							
		3	Agree	1,128	51	31,724	50	18,336	50	8,087	47							
		4	Strongly agree	878	40	24,318	39	14,018	39	7,059	42							
		Total		2,192	100	62,479	100	36,202	100	16,741	100							

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NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	98	5	4,827	8	2,984	9	1,185	8	3.0	2.8 ***	.17	2.8 ***	.20	2.9 ***	.11			
		2	Disagree	381	18	12,872	21	7,726	21	3,170	19								△	△	△
		3	Agree	1,141	52	31,168	49	17,825	48	8,245	48										
		4	Strongly agree	567	26	13,585	22	7,662	21	4,127	25										
		Total		2,187	100	62,452	100	36,197	100	16,727	100										
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	75	3	3,932	7	2,284	7	954	6	3.1	2.9 ***	.20	2.9 ***	.20	3.0 ***	.13			
		2	Disagree	316	15	12,238	20	6,929	19	3,008	18								△	△	△
		3	Agree	1,167	53	31,631	50	18,375	50	8,335	49										
		4	Strongly agree	634	29	14,690	24	8,630	24	4,443	27										
		Total		2,192	100	62,491	100	36,218	100	16,740	100										
16. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	10	0	290	1	159	0	105	1	14.7	15.9 ***	-.14	16.1 ***	-.16	15.4 ***	-.09			
		3	1-5 hrs	283	13	6,814	11	3,808	11	1,979	12										
		8	6-10 hrs	518	24	13,225	21	7,499	20	3,768	22										
		13	11-15 hrs	464	21	12,855	20	7,434	20	3,477	21										
		18	16-20 hrs	404	19	11,978	19	7,012	20	3,125	19										
		23	21-25 hrs	238	11	7,232	12	4,158	11	1,751	11								▽	▽	▽
		28	26-30 hrs	116	5	4,190	7	2,527	7	1,008	6										
		33	More than 30 hrs	153	7	5,761	10	3,531	10	1,484	9										
		Total		2,186	100	62,345	100	36,128	100	16,697	100										

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University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	621	29	27,242	43	14,593	40	7,055	41	6.2	4.9 ***	.18	5.1 ***	.15	5.2 ***	.14			
	(Recorded version of tmocurr)	3	1-5 hrs	678	31	16,681	27	10,297	29	4,412	27								△	△	△
	created by NSSE.	8	6-10 hrs	414	19	7,824	13	4,922	14	2,162	14										
	Values are estimated number of hours per week.)	13	11-15 hrs	235	11	4,886	8	2,943	8	1,403	9										
		18	16-20 hrs	121	6	2,787	4	1,678	5	818	5										
		23	21-25 hrs	62	3	1,375	2	822	2	368	2										
		28	26-30 hrs	17	1	578	1	322	1	183	1										
		33	More than 30 hrs	28	1	868	1	488	1	269	2										
		Total			2,176	100	62,241	100	36,065	100	16,670	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,433	66	46,263	74	25,959	72	12,715	76	4.5	3.5 ***	.14	3.7 ***	.11	3.4 ***	.16			
	(Recorded version of tmworkon)	3	1-5 hrs	139	6	2,280	4	1,489	4	549	3								△	△	△
	created by NSSE.	8	6-10 hrs	201	9	4,005	6	2,666	7	944	6										
	Values are estimated number of hours per week.)	13	11-15 hrs	164	7	3,607	6	2,330	6	870	5										
		18	16-20 hrs	111	5	3,688	6	2,224	6	956	6										
		23	21-25 hrs	53	2	1,245	2	740	2	297	2										
		28	26-30 hrs	18	1	454	1	267	1	123	1										
		33	More than 30 hrs	60	3	709	1	408	1	220	1										
		Total			2,179	100	62,251	100	36,083	100	16,674	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	972	45	24,828	42	15,839	45	6,498	42	9.7	12.2 ***	-.19	10.9 ***	-.10	12.2 ***	-.19			
	(Recorded version of tmworkoff)	3	1-5 hrs	131	6	3,008	5	1,854	5	750	5								▽	▽	▽
	created by NSSE.	8	6-10 hrs	182	8	4,191	7	2,521	7	1,066	6										
	Values are estimated number of hours per week.)	13	11-15 hrs	214	10	4,914	8	2,914	8	1,299	8										
		18	16-20 hrs	227	10	6,252	10	3,441	10	1,611	9										
		23	21-25 hrs	195	9	4,965	8	2,539	7	1,320	7										
		28	26-30 hrs	86	4	3,575	6	1,759	5	1,025	6										
		33	More than 30 hrs	171	8	10,525	17	5,225	14	3,099	17										
		Total			2,178	100	62,258	100	36,092	100	16,668	100									
Estimated number of hours working for pay	tmworkhrs											14.2	15.7 ***	-.11	14.6	-.03	15.5 ***	-.09			
	(Continuous variable created by NSSE)										▽								▽		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	1,134	53	35,354	58	20,688	58	9,105	56	3.1	2.8	.04	2.7 **	.06	3.0	.01
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	687	31	17,371	27	10,303	28	4,683	28							
	8	6-10 hrs	165	8	4,388	7	2,439	7	1,268	7								
	13	11-15 hrs	101	5	2,364	4	1,233	3	729	4								
	18	16-20 hrs	47	2	1,305	2	672	2	386	2								
	23	21-25 hrs	23	1	644	1	340	1	191	1								
	28	26-30 hrs	7	0	278	0	142	0	103	1								
	33	More than 30 hrs	12	1	513	1	257	1	180	1								
	Total			2,176	100	62,217	100	36,074	100	16,645	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	60	3	1,837	3	958	3	551	3	11.8	11.6	.03	11.9	-.01	11.7	.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	433	20	14,830	23	8,076	22	4,022	23							
	8	6-10 hrs	620	28	17,390	28	10,010	27	4,524	27								
	13	11-15 hrs	477	22	12,329	20	7,400	21	3,309	20								
	18	16-20 hrs	316	15	7,917	13	4,884	14	2,112	13								
	23	21-25 hrs	129	6	3,326	5	1,996	6	882	5								
	28	26-30 hrs	54	3	1,542	3	927	3	393	3								
	33	More than 30 hrs	90	4	3,074	5	1,829	6	861	6								
	Total			2,179	100	62,245	100	36,080	100	16,654	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,663	76	42,062	68	25,720	72	11,099	69	3.2	4.9 ***	-.17	4.1 ***	-.10	4.6 ***	-.15
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	155	7	6,421	10	3,355	9	1,762	10							
	8	6-10 hrs	102	5	3,119	5	1,579	4	854	5								
	13	11-15 hrs	96	5	2,225	3	1,150	3	656	4								
	18	16-20 hrs	32	1	1,634	3	844	2	474	3								
	23	21-25 hrs	27	1	874	1	445	1	238	1								
	28	26-30 hrs	14	1	577	1	288	1	144	1								
	33	More than 30 hrs	87	4	5,266	8	2,644	7	1,400	8								
	Total			2,176	100	62,178	100	36,025	100	16,627	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	296	13	11,666	18	6,520	16	3,058	17	5.3	5.1	.03	5.0	.04	5.3	.00
		3	1-5 hrs	1,271	58	32,950	53	19,820	55	8,566	54							
		8	6-10 hrs	333	16	10,457	17	5,889	17	2,800	17							
		13	11-15 hrs	148	7	3,705	6	2,060	6	1,093	6							
		18	16-20 hrs	65	3	1,639	3	865	2	514	3							
		23	21-25 hrs	29	1	780	1	417	1	272	2							
		28	26-30 hrs	13	1	333	1	157	0	118	1							
		33	More than 30 hrs	23	1	736	1	344	1	242	1							
Total				2,178	100	62,266	100	36,072	100	16,663	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	471	22	10,794	18	6,759	20	3,277	22	2.4	2.6 ***	-0.18	2.6 ***	-0.13	2.5 ***	-0.09	
			798	37	19,508	32	11,632	33	5,373	33								
			515	24	16,059	25	8,943	24	4,124	23								
			271	12	10,835	17	5,951	16	2,631	15								
			111	5	4,825	7	2,660	7	1,188	7								
			Total				2,166	100	62,021	100								35,945
tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																	
											5.5	6.8 ***	-0.21	6.6 ***	-0.17	6.2 ***	-0.12	
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	10	0	283	1	153	0	104	1	5.5	6.8 ***	-0.21	6.6 ***	-0.17	6.2 ***	-0.12	
		2	More than zero, up to 5 hrs	1,295	60	31,254	51	18,533	53	9,003								56
		3	More than 5, up to 10 hrs	561	26	17,201	28	10,014	28	4,388								26
		4	More than 10, up to 15 hrs	160	7	6,000	9	3,253	9	1,410								8
		5	More than 15, up to 20 hrs	68	3	3,503	6	1,932	5	787								5
		6	More than 20, up to 25 hrs	50	2	2,375	4	1,304	4	508								3
		7	More than 25 hrs	20	1	1,201	2	644	2	329								2
		Total				2,164	100	61,817	100	35,833								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	115	5	3,609	6	2,198	7	971	6	3.0	3.0	.02	2.9 *	.05	3.0	-.01	
		2	Some	477	22	13,982	23	8,399	24	3,561	22								
		3	Quite a bit	894	41	24,374	39	13,979	38	6,259	37								
		4	Very much	694	31	20,150	32	11,396	31	5,850	34								
			Total	2,180	100	62,115	100	35,972	100	16,641	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	124	6	4,910	9	2,977	9	1,191	8	3.0	2.9 ***	.08	2.9 ***	.10	2.9	.01	
		2	Some	508	23	15,468	25	9,104	26	3,820	23								
		3	Quite a bit	876	40	23,088	36	13,321	36	5,995	36								
		4	Very much	671	30	18,608	30	10,549	29	5,604	33								
			Total	2,179	100	62,074	100	35,951	100	16,610	100								
c. Thinking critically and analytically	pgthink	1	Very little	32	2	1,520	3	863	3	387	3	3.3	3.3	.02	3.3	.01	3.3	-.01	
		2	Some	284	13	8,204	13	4,627	13	2,173	13								
		3	Quite a bit	865	40	23,663	38	13,660	37	6,082	36								
		4	Very much	993	45	28,674	46	16,789	47	7,968	48								
			Total	2,174	100	62,061	100	35,939	100	16,610	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	100	4	5,056	8	2,795	7	1,249	7	3.1	3.0 ***	.10	3.0 ***	.07	3.0 *	.04	
		2	Some	471	22	14,702	23	8,255	22	3,634	21								
		3	Quite a bit	822	38	21,513	34	12,438	34	5,655	34								
		4	Very much	782	36	20,798	35	12,454	36	6,080	38								
			Total	2,175	100	62,069	100	35,942	100	16,618	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	134	6	5,370	9	3,098	9	1,338	9	3.0	2.9 ***	.09	2.9 ***	.09	3.0	.03	
		2	Some	490	23	14,855	24	8,640	24	3,708	22								
		3	Quite a bit	809	37	21,382	34	12,374	34	5,683	34								
		4	Very much	740	34	20,481	33	11,836	33	5,885	35								
			Total	2,173	100	62,088	100	35,948	100	16,614	100								
f. Working effectively with others	pgothers	1	Very little	71	3	3,043	5	1,739	5	743	5	3.1	3.0 ***	.09	3.0 ***	.08	3.1	.01	
		2	Some	417	19	13,019	22	7,576	22	3,215	20								
		3	Quite a bit	891	41	23,947	38	13,873	38	6,234	37								
		4	Very much	796	36	22,072	35	12,758	35	6,423	38								
			Total	2,175	100	62,081	100	35,946	100	16,615	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	197	9	6,991	12	4,219	13	1,762	12	2.9	2.8 ***	.07	2.8 ***	.10	2.8	.03		
		2	Some	518	24	15,604	26	9,322	27	4,008	25								△	△
		3	Quite a bit	843	39	21,347	34	12,266	33	5,484	32									
		4	Very much	615	28	18,089	28	10,112	27	5,348	31									
		Total		2,173	100	62,031	100	35,919	100	16,602	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	153	7	5,472	10	3,236	10	1,382	9	2.9	2.9 **	.06	2.9 ***	.07	2.9	.01		
		2	Some	514	24	15,397	25	9,106	26	3,871	24								△	△
		3	Quite a bit	831	38	21,446	34	12,422	34	5,554	33									
		4	Very much	675	31	19,735	31	11,171	31	5,806	34									
		Total		2,173	100	62,050	100	35,935	100	16,613	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	134	6	5,417	9	3,102	9	1,325	8	3.0	2.9 ***	.14	2.9 ***	.13	2.9 **	.06		
		2	Some	473	22	15,973	26	9,279	26	4,014	24								△	△
		3	Quite a bit	840	39	21,999	35	12,693	35	5,656	34									
		4	Very much	724	33	18,699	30	10,882	30	5,638	34								△	△
		Total		2,171	100	62,088	100	35,956	100	16,633	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	207	10	8,023	14	4,814	14	2,029	13	2.8	2.7 ***	.12	2.7 ***	.14	2.7 ***	.08		
		2	Some	597	28	18,203	29	10,717	30	4,612	28								△	△
		3	Quite a bit	772	35	19,892	31	11,406	31	5,224	31									
		4	Very much	601	27	16,069	26	9,073	25	4,780	28								△	△
		Total		2,177	100	62,187	100	36,010	100	16,645	100									
19. How would you evaluate your entire educational experience at this institution?																				
	evalexp	1	Poor	49	2	1,963	4	1,108	4	480	3	3.2	3.1 ***	.13	3.1 ***	.12	3.2 **	.06		
		2	Fair	238	11	9,132	15	5,188	15	2,285	14								△	△
		3	Good	1,010	46	29,210	46	16,847	46	7,452	44									
		4	Excellent	875	40	21,998	36	12,932	36	6,477	39								△	△
		Total		2,172	100	62,303	100	36,075	100	16,694	100									
20. If you could start over again, would you go to the same institution you are now attending?																				
	sameinst	1	Definitely no	68	3	2,933	5	1,671	5	741	5	3.3	3.2 ***	.12	3.2 ***	.11	3.2 **	.06		
		2	Probably no	212	10	8,244	13	4,641	13	2,099	12								△	△
		3	Probably yes	941	43	26,405	42	15,194	41	6,670	39									
		4	Definitely yes	963	44	25,007	40	14,751	41	7,287	44								△	△
		Total		2,184	100	62,589	100	36,257	100	16,797	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Comparisons with:	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
														Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
1 a. askquest	2,903	2.87	2.70	2.67	2.70	.015	.002	.003	.004	.83	.84	.84	.86	3,008	3,072	3,274	.000	.000	.000	.21	.23	.20
b. CLaskhelp	2,889	2.82	2.53	2.55	2.53	.016	.002	.003	.004	.86	.90	.90	.91	2,999	3,067	3,274	.000	.000	.000	.32	.29	.31
c. CLexplain	2,894	2.85	2.59	2.61	2.60	.015	.002	.003	.004	.82	.85	.85	.86	3,004	3,071	3,277	.000	.000	.000	.31	.29	.30
d. CLstudy	2,886	2.80	2.39	2.43	2.41	.017	.002	.003	.004	.93	.97	.97	.97	2,997	3,067	3,270	.000	.000	.000	.42	.39	.40
e. CLproject	2,873	2.95	2.60	2.60	2.57	.015	.002	.003	.004	.81	.87	.88	.89	2,991	3,066	3,292	.000	.000	.000	.40	.39	.43
f. present	2,873	2.63	2.12	2.09	2.10	.016	.002	.003	.004	.86	.88	.87	.89	2,981	3,042	3,251	.000	.000	.000	.58	.63	.60
2 a. RIntegrate	2,847	2.81	2.60	2.61	2.58	.015	.002	.003	.004	.81	.85	.85	.87	2,960	3,029	3,252	.000	.000	.000	.25	.24	.27
b. RIsocietal	2,843	2.74	2.58	2.57	2.57	.015	.002	.003	.004	.81	.89	.88	.89	2,966	3,041	3,275	.000	.000	.000	.19	.20	.20
c. RIdiverse	2,828	2.80	2.61	2.60	2.61	.016	.002	.003	.004	.84	.91	.91	.92	2,948	3,021	3,250	.000	.000	.000	.21	.22	.21
d. Rlownview	2,806	2.91	2.79	2.78	2.80	.015	.002	.003	.004	.77	.81	.81	.82	2,920	2,990	3,212	.000	.000	.000	.15	.16	.14
e. Rlperspect	2,780	3.00	2.92	2.91	2.92	.014	.002	.003	.004	.74	.79	.79	.80	2,898	2,970	3,208	.000	.000	.000	.10	.11	.10
f. Rlnewview	2,740	2.95	2.86	2.86	2.85	.015	.002	.003	.004	.77	.79	.79	.81	2,850	2,919	3,141	.000	.000	.000	.12	.12	.13
g. Rlconnect	2,737	3.08	3.05	3.06	3.05	.014	.002	.002	.004	.72	.75	.74	.76	147,680	92,417	3,140	.035	.092	.021	.04	.03	.04
3 a. SFcareer	2,727	2.73	2.27	2.26	2.30	.017	.002	.003	.005	.88	.94	.93	.95	2,844	92,229	3,147	.000	.000	.000	.50	.51	.46
b. SFotherwork	2,715	2.30	1.81	1.81	1.82	.019	.002	.003	.005	.99	.93	.93	.95	2,806	2,860	3,041	.000	.000	.000	.52	.53	.50
c. SFdiscuss	2,695	2.43	1.98	1.98	2.00	.018	.002	.003	.005	.94	.92	.91	.93	2,792	2,851	3,047	.000	.000	.000	.49	.49	.46
d. SFperform	2,708	2.56	2.09	2.06	2.12	.017	.002	.003	.004	.88	.90	.89	.90	2,816	2,881	3,090	.000	.000	.000	.53	.57	.49
4 a. memorize	2,683	3.07	2.93	2.94	2.97	.015	.002	.003	.004	.76	.81	.81	.80	2,798	2,869	43,613	.000	.000	.000	.18	.16	.12
b. HOapply	2,671	3.05	2.92	2.95	2.94	.015	.002	.003	.004	.77	.81	.81	.82	2,784	2,855	3,080	.000	.000	.000	.16	.12	.14
c. HOanalyze	2,654	3.03	2.90	2.92	2.90	.015	.002	.003	.004	.77	.81	.81	.82	2,766	2,836	3,058	.000	.000	.000	.16	.14	.15
d. HOevaluate	2,660	3.01	2.87	2.86	2.87	.015	.002	.003	.004	.76	.82	.83	.83	2,780	2,859	3,092	.000	.000	.000	.17	.18	.16
e. HOform	2,643	3.02	2.89	2.89	2.89	.015	.002	.003	.004	.76	.81	.81	.82	2,760	2,836	3,072	.000	.000	.000	.16	.16	.16
5 a. ETgoals	2,644	3.07	3.03	3.03	3.04	.015	.002	.003	.004	.75	.78	.77	.78	137,958	86,119	41,908	.009	.040	.072	.05	.04	.04
b. ETorganize	2,635	3.03	2.94	2.96	2.94	.015	.002	.003	.004	.78	.83	.81	.84	2,752	2,819	3,065	.000	.000	.000	.11	.09	.11
c. ETexample	2,617	3.06	2.98	3.00	2.99	.015	.002	.003	.004	.77	.82	.81	.83	2,735	85,466	3,041	.000	.000	.000	.10	.08	.09
d. ETdraftfb	2,618	2.93	2.75	2.72	2.77	.016	.002	.003	.005	.84	.91	.91	.92	2,739	2,817	3,053	.000	.000	.000	.20	.23	.17
e. ETfeedback	2,622	2.84	2.64	2.62	2.65	.017	.002	.003	.005	.86	.91	.90	.92	2,737	2,809	3,042	.000	.000	.000	.22	.25	.21
f. etcriteria	2,596	3.01	2.95	2.95	2.96	.015	.002	.003	.004	.78	.82	.81	.82	2,708	2,776	2,991	.000	.000	.003	.08	.08	.06
g. etreview	2,591	3.06	2.95	2.95	2.95	.015	.002	.003	.004	.74	.79	.79	.80	2,708	2,782	3,013	.000	.000	.000	.14	.14	.13
h. etprefer	2,585	2.79	2.60	2.60	2.61	.016	.002	.003	.004	.83	.86	.85	.87	2,695	2,763	2,989	.000	.000	.000	.22	.22	.21
i. etdemonstrate	2,590	3.12	3.07	3.07	3.07	.015	.002	.003	.004	.75	.79	.79	.81	2,705	83,615	3,015	.001	.004	.003	.06	.06	.06

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e					
	UK																								
		UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
6 a. QRconclude	2,558	2.84	2.64	2.66	2.68	.016	.002	.003	.004	.82	.86	.86	.86	2,671	2,741	2,958	.000	.000	.000	.23	.21	.19			
b. QRproblem	2,553	2.72	2.41	2.41	2.42	.017	.003	.003	.005	.87	.92	.92	.93	2,666	2,739	2,970	.000	.000	.000	.33	.33	.32			
c. QRevaluate	2,543	2.70	2.41	2.42	2.42	.017	.002	.003	.005	.86	.88	.88	.90	2,651	2,719	2,945	.000	.000	.000	.33	.31	.31			
7 a. wrshortnum	2,542	7.07	6.02	5.97	5.77	.118	.016	.020	.029	5.93	5.55	5.50	5.45	2,631	2,685	2,848	.000	.000	.000	.19	.20	.24			
b. wrmednum	2,535	3.02	2.22	2.16	2.06	.081	.010	.012	.018	4.10	3.53	3.43	3.43	2,609	2,650	2,786	.000	.000	.000	.23	.25	.28			
c. wrlongnum	2,534	1.47	1.08	1.01	.99	.071	.009	.011	.016	3.55	3.17	3.02	3.05	2,614	2,653	2,798	.000	.000	.000	.13	.15	.16			
— wrpages	2,520	66.60	51.58	49.86	48.43	1.762	.223	.272	.404	88.43	79.08	75.74	76.94	2,600	2,640	2,790	.000	.000	.000	.19	.22	.23			
8 a. DDrace	2,527	3.16	3.02	3.07	3.07	.016	.003	.003	.005	.80	.90	.88	.90	2,655	2,729	2,992	.000	.000	.000	.15	.10	.10			
b. DDeconomic	2,522	3.17	3.01	3.04	3.05	.015	.002	.003	.005	.77	.87	.86	.87	2,651	2,728	2,989	.000	.000	.000	.19	.15	.14			
c. DDreligion	2,521	3.09	2.93	2.98	2.98	.016	.003	.003	.005	.83	.92	.90	.93	2,646	2,720	2,978	.000	.000	.000	.17	.11	.12			
d. DDpolitical	2,529	3.06	2.81	2.84	2.88	.017	.003	.003	.005	.83	.94	.93	.94	2,659	2,739	3,000	.000	.000	.000	.27	.24	.19			
e. ddsexorient	2,521	2.96	2.88	2.90	2.90	.017	.003	.003	.005	.87	.95	.94	.96	2,641	2,715	2,957	.000	.001	.001	.08	.06	.06			
f. ddcountry	2,528	2.76	2.65	2.70	2.65	.018	.003	.003	.005	.89	.95	.94	.96	2,644	2,715	2,954	.000	.000	.000	.12	.07	.12			
9 a. LSreading	2,511	3.03	2.92	2.92	2.93	.015	.002	.003	.004	.74	.78	.78	.79	2,623	2,694	2,923	.000	.000	.000	.14	.13	.12			
b. LSnotes	2,508	3.06	2.88	2.88	2.92	.016	.002	.003	.005	.80	.87	.87	.87	2,626	2,702	2,934	.000	.000	.000	.21	.21	.16			
c. LSsummary	2,501	3.04	2.82	2.83	2.86	.016	.002	.003	.005	.78	.85	.85	.86	2,620	2,695	2,933	.000	.000	.000	.26	.25	.21			
10 challenge	2,496	5.31	5.29	5.30	5.32	.025	.003	.004	.007	1.26	1.23	1.22	1.25	2,590	2,649	38,206	.409	.904	.741	.02	.00	-.01			
11 a. intern ^l	2,485	8%	7%	8%	7%	.005	.001	.001	.001	--	--	--	--	--	--	--	.704	.976	.674	.01	.00	.01			
b. leader ^l	2,480	10%	10%	11%	10%	.006	.001	.001	.002	--	--	--	--	--	--	--	.747	.582	.840	.01	-.01	.00			
c. learncom ^l	2,475	14%	14%	15%	13%	.007	.001	.001	.002	--	--	--	--	--	--	--	.281	.101	.049	.02	-.03	.04			
d. abroad ^l	2,473	4%	3%	3%	3%	.004	.000	.001	.001	--	--	--	--	--	--	--	.005	.053	.295	.05	.04	.02			
e. research ^l	2,479	6%	5%	6%	6%	.005	.001	.001	.001	--	--	--	--	--	--	--	.032	.077	.544	.04	.03	.01			
f. capstone ^l	2,473	2%	2%	2%	3%	.003	.000	.001	.001	--	--	--	--	--	--	--	.639	.747	.255	.01	.01	-.02			
12 servcourse	2,435	1.82	1.61	1.58	1.58	.015	.002	.003	.004	.73	.71	.70	.69	2,525	2,577	2,743	.000	.000	.000	.30	.35	.35			
13 a. Qlstudent	2,445	5.59	5.37	5.39	5.40	.025	.004	.005	.007	1.25	1.33	1.32	1.35	2,557	2,624	2,855	.000	.000	.000	.17	.15	.14			
b. Qladvisor	2,445	5.98	5.31	5.32	5.33	.026	.005	.006	.009	1.26	1.58	1.57	1.60	2,601	2,699	3,027	.000	.000	.000	.43	.42	.41			
c. Qlfaculty	2,433	5.56	5.29	5.30	5.28	.025	.004	.005	.007	1.23	1.34	1.31	1.36	2,551	76,665	2,869	.000	.000	.000	.20	.20	.21			
d. Qlstaff	2,353	5.52	5.09	5.10	5.09	.027	.005	.006	.009	1.33	1.56	1.53	1.57	2,493	2,572	2,865	.000	.000	.000	.28	.28	.28			
e. Qladmin	2,287	5.46	5.00	4.99	4.97	.028	.005	.006	.009	1.36	1.57	1.55	1.60	2,414	2,490	2,764	.000	.000	.000	.30	.31	.31			

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UK					UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Comparisons with:	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
		UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s									Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
14 a. empstudy	2,441	3.11	3.03	3.06	3.06	.015	.002	.003	.004	.74	.76	.75	.76	2,544	77,505	37,374	.000	.000	.000	.11	.07	.07
b. SEacademic	2,434	3.04	2.91	2.92	2.95	.016	.002	.003	.004	.77	.82	.82	.83	2,545	2,613	2,844	.000	.000	.000	.15	.15	.11
c. SElearnsup	2,431	3.07	2.97	2.97	3.02	.017	.003	.003	.005	.82	.90	.89	.90	2,546	2,615	2,848	.000	.000	.001	.12	.12	.06
d. SEdiverse	2,440	2.89	2.72	2.73	2.74	.017	.003	.003	.005	.85	.93	.92	.94	2,557	2,629	2,868	.000	.000	.000	.19	.17	.17
e. SEsocial	2,433	3.07	2.91	2.94	2.97	.016	.002	.003	.005	.78	.86	.85	.87	2,554	2,624	2,870	.000	.000	.000	.19	.16	.12
f. SEwellness	2,436	3.01	2.84	2.85	2.89	.016	.003	.003	.005	.80	.89	.88	.90	2,558	2,631	2,878	.000	.000	.000	.19	.18	.14
g. SEonacad	2,430	2.60	2.25	2.23	2.26	.019	.003	.003	.005	.93	.95	.95	.97	123,231	76,776	37,077	.000	.000	.000	.37	.39	.35
h. SEactivities	2,426	3.03	2.83	2.87	2.93	.016	.003	.003	.005	.79	.90	.88	.88	2,554	2,626	2,869	.000	.000	.000	.23	.18	.12
i. SEevents	2,426	2.67	2.40	2.41	2.42	.018	.003	.003	.005	.88	.94	.93	.95	2,535	2,602	2,830	.000	.000	.000	.28	.28	.27
15 a. sbmyself	2,435	3.25	3.19	3.20	3.22	.012	.002	.002	.004	.61	.68	.68	.68	2,557	2,635	2,878	.000	.000	.044	.08	.07	.04
b. sbvalued	2,431	3.12	2.89	2.88	2.92	.013	.002	.003	.004	.66	.75	.76	.76	2,560	2,650	2,909	.000	.000	.000	.31	.32	.27
c. sbcommunity	2,436	3.14	2.93	2.94	2.97	.013	.002	.003	.004	.66	.76	.76	.77	2,564	2,648	2,915	.000	.000	.000	.28	.27	.23
16 a. tmprephrs	2,432	14.77	15.09	15.59	14.80	.158	.023	.030	.043	7.80	8.13	8.17	8.05	2,539	2,610	2,809	.044	.000	.851	-.04	-.10	.00
b. tmcocurrhrs	2,431	7.04	5.25	5.42	5.45	.142	.019	.024	.036	6.99	6.69	6.59	6.72	2,521	2,574	2,757	.000	.000	.000	.27	.25	.24
c. tmworkonhrs	2,424	2.92	2.51	2.51	2.20	.129	.017	.022	.031	6.33	5.93	5.87	5.67	2,509	2,561	2,704	.001	.002	.000	.07	.07	.13
d. tmworkoffhrs	2,430	4.86	5.65	4.80	5.67	.168	.027	.032	.051	8.26	9.52	8.82	9.53	2,561	2,614	2,904	.000	.732	.000	-.08	.01	-.09
— tmworkhrs	2,420	7.77	8.13	7.29	7.84	.237	.033	.040	.062	11.63	11.48	10.98	11.41	122,255	2,562	36,727	.122	.047	.765	-.03	.04	-.01
e. tmservicehrs	2,429	3.11	2.21	2.16	2.27	.110	.014	.017	.025	5.40	4.70	4.53	4.61	2,503	2,541	2,684	.000	.000	.000	.19	.21	.18
f. tmrelaxhrs	2,424	12.20	12.93	13.03	13.02	.157	.024	.031	.046	7.72	8.48	8.38	8.51	2,543	2,614	2,855	.000	.000	.000	-.09	-.10	-.10
g. tmcarehrs	2,416	2.39	2.22	1.81	2.03	.118	.017	.019	.030	5.78	5.88	5.26	5.60	2,517	2,548	2,744	.140	.000	.003	.03	.11	.06
h. tmcommutehrs	2,429	4.52	4.46	4.27	4.59	.126	.017	.021	.033	6.21	6.02	5.72	6.19	2,522	2,566	36,849	.591	.044	.596	.01	.04	-.01
17 reading	2,414	2.35	2.47	2.43	2.33	.021	.003	.004	.006	1.03	1.07	1.07	1.05	2,520	2,587	36,706	.000	.000	.419	-.12	-.08	.02
— tmreadinghrs	2,408	5.28	5.92	5.93	5.35	.097	.016	.020	.027	4.75	5.39	5.34	5.08	2,533	2,610	2,809	.000	.000	.474	-.12	-.12	-.01

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:		
														Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
18 a. pgwrite	2,421	2,96	2.73	2.69	2.75	.017	.003	.003	.005	.82	.88	.89	.89	2,533	2,610	2,837	.000	.000	.000	.26	.30	.24
b. pgspeak	2,420	2,92	2.61	2.56	2.64	.017	.003	.003	.005	.84	.93	.94	.94	2,541	2,623	2,868	.000	.000	.000	.33	.38	.30
c. pgthink	2,416	3,16	3.05	3.05	3.07	.015	.002	.003	.004	.75	.81	.81	.82	121,928	75,974	2,836	.000	.000	.000	.13	.13	.11
d. pganalyze	2,417	2,97	2.74	2.76	2.78	.017	.003	.003	.005	.85	.93	.93	.93	2,533	2,608	2,841	.000	.000	.000	.25	.23	.21
e. pgwork	2,414	2,83	2.57	2.58	2.60	.018	.003	.004	.005	.90	.96	.96	.97	2,525	2,598	2,824	.000	.000	.000	.27	.26	.23
f. pgothers	2,413	3,05	2.79	2.78	2.79	.016	.003	.003	.005	.78	.88	.88	.89	2,540	2,622	2,885	.000	.000	.000	.30	.31	.30
g. pgvalues	2,411	2,92	2.65	2.64	2.66	.017	.003	.003	.005	.85	.94	.94	.95	2,531	2,610	2,858	.000	.000	.000	.29	.30	.27
h. pgdiverse	2,416	2,99	2.79	2.78	2.79	.017	.003	.003	.005	.82	.92	.92	.93	2,540	2,621	2,872	.000	.000	.000	.21	.22	.21
i. pgprobsolve	2,413	2,92	2.65	2.65	2.67	.017	.003	.003	.005	.85	.92	.92	.94	2,527	2,601	2,840	.000	.000	.000	.29	.29	.26
j. pgcitizen	2,420	2,88	2.60	2.60	2.62	.018	.003	.003	.005	.87	.94	.94	.95	2,534	2,607	2,842	.000	.000	.000	.30	.31	.28
19 evalexp	2,425	3,18	3.04	3.06	3.07	.014	.002	.003	.004	.69	.73	.74	.75	2,536	2,608	36,877	.000	.000	.000	.19	.17	.14
20 sameinst	2,435	3,30	3.14	3.17	3.18	.015	.002	.003	.004	.72	.78	.77	.80	123,230	76,698	2,876	.000	.000	.000	.20	.17	.15
21 returexp ^l	2,407	94%	89%	90%	89%	.0050	.0009	.0011	.0017	--	--	--	--	--	--	--	.000	.000	.000	.17	.13	.16

IPEDS: 157085

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Comparisons with:	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
														Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
1 a. askquest	2,581	2.96	2.95	2.92	2.96	.017	.002	.003	.004	.87	.89	.89	.90	2,666	2,716	2,890	.717	.019	.817	.01	.05	.00
b. CLaskhelp	2,581	2.64	2.47	2.49	2.51	.018	.002	.003	.004	.92	.95	.95	.95	2,668	2,718	2,893	.000	.000	.000	.18	.16	.14
c. CLexplain	2,574	2.76	2.66	2.68	2.71	.017	.002	.003	.004	.86	.90	.90	.90	2,662	2,711	2,888	.000	.000	.007	.11	.09	.05
d. CLstudy	2,565	2.60	2.37	2.38	2.44	.019	.003	.003	.005	.98	1.02	1.02	1.02	2,651	2,701	2,876	.000	.000	.000	.23	.21	.16
e. CLproject	2,562	2.94	2.83	2.85	2.87	.017	.002	.003	.004	.86	.94	.93	.93	2,657	2,711	2,901	.000	.000	.000	.11	.09	.07
f. present	2,554	2.63	2.53	2.52	2.56	.018	.002	.003	.004	.91	.96	.96	.96	2,642	2,693	2,875	.000	.000	.000	.11	.12	.08
2 a. RIntegrate	2,549	2.99	2.93	2.92	2.93	.016	.002	.003	.004	.81	.86	.86	.87	2,640	2,692	2,885	.000	.000	.001	.07	.08	.06
b. RIsocietal	2,531	2.80	2.76	2.74	2.75	.017	.002	.003	.004	.86	.93	.93	.94	2,626	2,681	2,879	.025	.001	.013	.04	.06	.05
c. RIdiverse	2,517	2.69	2.61	2.59	2.60	.019	.003	.003	.005	.93	1.00	1.00	1.02	2,609	2,664	2,862	.000	.000	.000	.08	.11	.10
d. Rlownview	2,503	2.87	2.84	2.82	2.85	.016	.002	.003	.004	.82	.85	.85	.86	2,590	2,641	2,825	.053	.002	.210	.04	.06	.02
e. Rlperspect	2,485	2.96	2.97	2.95	2.97	.016	.002	.003	.004	.80	.83	.83	.84	2,572	2,624	2,811	.561	.594	.315	-.01	.01	-.02
f. Rlnewview	2,471	2.98	2.97	2.97	2.98	.015	.002	.003	.004	.77	.81	.81	.81	2,560	2,612	2,795	.640	.402	.855	.01	.02	.00
g. Rlconnect	2,444	3.15	3.19	3.19	3.19	.015	.002	.002	.004	.74	.75	.75	.75	2,525	2,574	2,746	.002	.011	.004	-.06	-.05	-.06
3 a. SFcareer	2,439	2.61	2.36	2.34	2.41	.019	.003	.003	.005	.94	.99	.99	1.00	2,527	97,405	2,765	.000	.000	.000	.25	.27	.20
b. SFotherwork	2,422	2.20	1.94	1.94	1.99	.021	.003	.003	.005	1.03	1.02	1.02	1.04	2,498	2,543	2,712	.000	.000	.000	.26	.26	.21
c. SFdiscuss	2,407	2.33	2.11	2.11	2.15	.019	.003	.003	.005	.95	.97	.96	.99	2,488	2,535	44,156	.000	.000	.000	.23	.23	.17
d. SFperform	2,404	2.33	2.13	2.10	2.18	.019	.002	.003	.005	.93	.94	.93	.96	2,483	2,529	44,151	.000	.000	.000	.21	.25	.15
4 a. memorize	2,399	2.87	2.79	2.79	2.84	.018	.002	.003	.004	.87	.89	.89	.89	2,481	2,531	2,696	.000	.000	.087	.08	.08	.04
b. HOapply	2,384	3.10	3.07	3.07	3.08	.016	.002	.003	.004	.79	.81	.81	.82	149,275	94,911	43,470	.063	.135	.413	.04	.03	.02
c. HOanalyze	2,381	3.06	3.04	3.04	3.05	.016	.002	.003	.004	.79	.83	.83	.84	2,467	2,518	2,704	.094	.096	.528	.03	.03	.01
d. HOevaluate	2,371	2.94	2.92	2.90	2.94	.017	.002	.003	.004	.85	.88	.90	.90	2,455	2,510	2,689	.295	.011	.827	.02	.05	.00
e. HOform	2,367	3.01	2.97	2.96	2.98	.017	.002	.003	.004	.80	.84	.84	.85	2,451	2,505	2,690	.035	.003	.063	.04	.06	.04
5 a. ETgoals	2,345	3.16	3.13	3.12	3.15	.015	.002	.003	.004	.75	.79	.79	.80	2,431	2,481	2,670	.064	.025	.431	.04	.04	.02
b. ETorganize	2,341	3.11	3.03	3.03	3.05	.016	.002	.003	.004	.77	.84	.83	.85	2,432	2,484	2,688	.000	.000	.000	.09	.09	.08
c. ETexample	2,334	3.14	3.09	3.09	3.11	.016	.002	.003	.004	.78	.84	.83	.84	2,423	2,474	2,666	.001	.003	.094	.07	.06	.03
d. ETdraftfb	2,336	2.89	2.78	2.75	2.84	.019	.003	.003	.005	.90	.96	.97	.96	2,424	2,478	2,660	.000	.000	.007	.12	.15	.05
e. ETfeedback	2,321	2.87	2.77	2.74	2.81	.018	.002	.003	.005	.87	.92	.92	.93	2,406	2,457	2,640	.000	.000	.003	.10	.13	.06
f. etcriteria	2,323	3.07	3.03	3.02	3.06	.016	.002	.003	.004	.79	.84	.84	.84	2,408	90,764	2,642	.011	.001	.498	.05	.07	.01
g. etreview	2,316	3.10	3.04	3.04	3.07	.016	.002	.003	.004	.76	.82	.81	.82	2,404	90,464	2,648	.001	.000	.050	.07	.08	.04
h. etprefer	2,309	2.86	2.73	2.72	2.76	.017	.002	.003	.005	.84	.90	.89	.91	2,395	2,445	2,636	.000	.000	.000	.15	.16	.12
i. etdemonstrate	2,314	3.14	3.13	3.12	3.15	.016	.002	.003	.004	.75	.81	.81	.82	2,403	2,456	2,649	.308	.184	.848	.02	.03	.00

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UK					UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Comparisons with:	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
		UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s									Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
6 a. QRconclude	2,295	2.80	2.71	2.72	2.75	.018	.002	.003	.005	.86	.91	.92	.93	2,381	2,433	2,622	.000	.000	.003	.10	.09	.06
b. QRproblem	2,291	2.65	2.51	2.51	2.54	.019	.003	.003	.005	.93	.97	.98	.99	2,374	2,426	2,610	.000	.000	.000	.15	.14	.11
c. QRevaluate	2,277	2.66	2.52	2.53	2.54	.019	.003	.003	.005	.89	.94	.94	.96	2,360	2,411	2,599	.000	.000	.000	.16	.14	.12
7 a. wrshortnum	2,276	6.57	7.02	7.01	6.79	.125	.017	.022	.033	5.96	6.47	6.49	6.39	2,365	2,421	2,598	.000	.000	.083	-.07	-.07	-.04
b. wrmednum	2,272	3.11	3.27	3.20	3.32	.086	.012	.015	.024	4.11	4.48	4.43	4.67	2,362	2,415	2,637	.065	.311	.017	-.04	-.02	-.05
c. wrlongnum	2,273	1.83	1.93	1.89	2.06	.073	.011	.013	.022	3.46	3.99	3.93	4.20	2,374	2,432	2,693	.162	.442	.002	-.03	-.01	-.06
— wrpages	2,257	71.77	75.78	74.50	77.35	1.871	.273	.341	.546	88.86	100.49	99.09	105.69	2,353	2,407	2,655	.034	.152	.004	-.04	-.03	-.05
8 a. DDrace	2,272	3.10	3.05	3.09	3.13	.017	.002	.003	.005	.83	.92	.90	.91	2,365	2,418	2,610	.018	.583	.056	.05	.01	-.04
b. DDeconomic	2,263	3.13	3.03	3.05	3.09	.017	.002	.003	.005	.79	.88	.88	.88	2,356	2,411	2,608	.000	.000	.034	.11	.09	.04
c. DDreligion	2,263	3.04	2.95	2.98	3.00	.018	.003	.003	.005	.85	.93	.93	.94	2,353	2,407	2,605	.000	.000	.017	.10	.07	.05
d. DDpolitical	2,267	3.02	2.85	2.86	2.93	.018	.003	.003	.005	.86	.95	.94	.94	2,359	2,413	2,605	.000	.000	.000	.18	.17	.10
e. ddsexorient	2,262	2.93	2.86	2.87	2.88	.019	.003	.003	.005	.92	.96	.96	.97	2,345	2,396	2,580	.001	.003	.005	.07	.06	.06
f. ddcountry	2,266	2.73	2.72	2.78	2.79	.019	.003	.003	.005	.90	.96	.95	.97	2,352	2,402	2,594	.609	.027	.005	.01	-.04	-.06
9 a. LSreading	2,252	3.02	3.03	3.01	3.03	.017	.002	.003	.004	.80	.83	.84	.83	2,334	2,386	2,559	.763	.405	.737	-.01	.02	-.01
b. LSnotes	2,252	2.96	2.87	2.85	2.91	.019	.003	.003	.005	.89	.92	.93	.92	2,333	2,385	2,552	.000	.000	.021	.10	.11	.05
c. LSsummary	2,251	2.98	2.87	2.86	2.92	.018	.002	.003	.005	.84	.89	.89	.88	2,334	2,386	2,560	.000	.000	.002	.12	.13	.07
10 challenge	2,241	5.38	5.44	5.42	5.46	.028	.004	.005	.007	1.33	1.33	1.32	1.36	136,245	85,958	39,213	.029	.184	.004	-.05	-.03	-.06
11 a. intern ^l	2,249	53%	47%	50%	48%	.0105	.0014	.0017	.0026	--	--	--	--	--	--	--	.000	.001	.000	.12	.07	.10
b. leader ^l	2,242	40%	32%	34%	33%	.0103	.0013	.0016	.0025	--	--	--	--	--	--	--	.000	.000	.000	.16	.11	.13
c. learncom ^l	2,236	29%	22%	23%	22%	.0096	.0011	.0015	.0022	--	--	--	--	--	--	--	.000	.000	.000	.16	.14	.16
d. abroad ^l	2,237	13%	8%	9%	9%	.0070	.0008	.0010	.0015	--	--	--	--	--	--	--	.000	.000	.000	.14	.10	.11
e. research ^l	2,239	27%	22%	24%	24%	.0094	.0011	.0015	.0022	--	--	--	--	--	--	--	.000	.000	.000	.12	.08	.08
f. capstone ^l	2,237	38%	42%	42%	43%	.0103	.0014	.0017	.0026	--	--	--	--	--	--	--	.001	.000	.000	-.07	-.08	-.09
12 servcourse	2,220	1.73	1.68	1.64	1.68	.015	.002	.002	.004	.72	.72	.71	.74	2,295	84,990	2,511	.001	.000	.004	.07	.12	.06
13 a. Q1student	2,206	5.65	5.57	5.57	5.62	.026	.004	.005	.007	1.24	1.34	1.33	1.34	2,293	2,344	2,529	.001	.001	.189	.06	.07	.03
b. Q1advisor	2,204	5.50	5.11	5.10	5.08	.035	.005	.006	.010	1.62	1.79	1.78	1.81	2,294	2,349	2,552	.000	.000	.000	.22	.22	.23
c. Q1faculty	2,208	5.55	5.40	5.39	5.44	.027	.004	.005	.007	1.28	1.41	1.39	1.41	2,299	2,350	2,545	.000	.000	.000	.11	.12	.08
d. Q1staff	1,968	5.19	4.98	4.96	5.03	.035	.005	.006	.010	1.54	1.70	1.68	1.70	2,056	2,106	2,295	.000	.000	.000	.13	.14	.10
e. Q1admin	2,003	5.17	4.91	4.87	4.92	.034	.005	.006	.010	1.54	1.72	1.71	1.73	2,087	2,138	2,320	.000	.000	.000	.15	.18	.15

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	
														Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
14 a. empstudy	2,213	3.07	3.11	3.12	3.13	.016	.002	.003	.004	.75	.78	.77	.78	2,291	2,339	2,511	.017	.001	.001	-.05	-.07	-.07
b. SEacademic	2,211	2.94	2.83	2.81	2.87	.017	.002	.003	.005	.81	.87	.86	.87	2,295	2,345	2,525	.000	.000	.000	.13	.15	.09
c. SElearnsup	2,200	2.92	2.77	2.74	2.82	.019	.003	.003	.005	.87	.94	.94	.94	2,286	2,336	2,520	.000	.000	.000	.17	.19	.11
d. SEdiverse	2,201	2.73	2.62	2.61	2.67	.019	.003	.003	.005	.91	.98	.97	.97	2,285	2,336	2,514	.000	.000	.009	.11	.12	.05
e. SESocial	2,200	2.94	2.80	2.81	2.87	.018	.003	.003	.005	.86	.91	.91	.91	2,283	2,333	2,506	.000	.000	.001	.15	.14	.07
f. SEwellness	2,202	2.85	2.70	2.68	2.75	.019	.003	.003	.005	.88	.95	.95	.95	2,287	2,340	2,525	.000	.000	.000	.16	.19	.11
g. SEonacad	2,192	2.32	2.07	2.04	2.13	.021	.003	.003	.005	1.00	.98	.97	1.01	2,263	2,303	2,469	.000	.000	.000	.25	.28	.19
h. SEactivities	2,193	2.83	2.64	2.69	2.75	.019	.003	.003	.005	.89	.97	.96	.97	2,280	2,330	2,518	.000	.000	.000	.19	.14	.08
i. SEevents	2,198	2.43	2.29	2.28	2.32	.020	.003	.003	.005	.95	.96	.95	.98	133,490	84,166	38,330	.000	.000	.000	.15	.16	.11
15 a. sbmyself	2,192	3.29	3.25	3.25	3.30	.014	.002	.003	.004	.68	.72	.73	.72	2,276	2,330	2,499	.006	.001	.752	.06	.06	-.01
b. sbvalued	2,187	2.99	2.84	2.81	2.90	.017	.002	.003	.005	.79	.86	.87	.86	2,274	2,331	2,515	.000	.000	.000	.17	.20	.11
c. sbcommunity	2,192	3.07	2.90	2.91	2.97	.016	.002	.003	.004	.75	.84	.84	.83	2,282	2,339	2,528	.000	.000	.000	.20	.20	.13
16 a. tmprephrs	2,186	14.67	15.87	16.06	15.42	.181	.025	.031	.047	8.48	8.89	8.94	8.86	2,266	2,317	2,483	.000	.000	.000	-.14	-.16	-.09
b. tmcocurrhrs	2,176	6.18	4.89	5.14	5.20	.150	.019	.024	.038	6.98	6.98	6.97	7.15	2,248	83,796	38,174	.000	.000	.000	.18	.15	.14
c. tmworkonhrs	2,179	4.51	3.51	3.73	3.36	.172	.020	.025	.037	8.03	7.12	7.22	7.07	2,236	2,273	2,387	.000	.000	.000	.14	.11	.16
d. tmworkoffhrs	2,178	9.72	12.19	10.93	12.16	.239	.035	.043	.068	11.18	12.83	12.40	12.93	2,274	2,323	2,544	.000	.000	.000	-.19	-.10	-.19
— tmworkhrs	2,173	14.21	15.68	14.64	15.48	.272	.037	.046	.072	12.69	13.31	13.04	13.62	2,253	2,296	2,485	.000	.122	.000	-.11	-.03	-.09
e. tmservicehrs	2,176	3.06	2.84	2.73	3.01	.112	.015	.018	.030	5.24	5.40	5.22	5.63	132,916	83,817	38,129	.069	.004	.722	.04	.06	.01
f. tmrelaxhrs	2,179	11.82	11.60	11.92	11.71	.169	.023	.029	.044	7.90	8.33	8.34	8.39	2,260	2,310	2,486	.201	.567	.523	.03	-.01	.01
g. tmcarehrs	2,176	3.23	4.88	4.14	4.64	.167	.027	.032	.051	7.78	9.85	9.14	9.61	2,293	2,338	2,594	.000	.000	.000	-.17	-.10	-.15
h. tmcommutehrs	2,178	5.26	5.06	5.01	5.28	.122	.016	.019	.031	5.69	5.72	5.46	5.96	132,984	2,285	38,154	.107	.050	.854	.03	.04	.00
17 reading	2,166	2.42	2.63	2.56	2.52	.024	.003	.004	.006	1.11	1.18	1.18	1.18	2,247	2,296	2,467	.000	.000	.000	-.18	-.13	-.09
— tmreadinghrs	2,164	5.52	6.80	6.56	6.22	.113	.017	.021	.032	5.24	6.21	6.04	6.00	2,266	2,319	2,520	.000	.000	.000	-.21	-.17	-.12

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UK		Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK												Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
18 a. pgwrite	2,180	2,98	2.96	2.94	3.00	.019	.002	.003	.005	.87	.89	.90	.90	2,258	2,307	2,475	.284	.024	.549	.02	.05	-.01
b. pgspeak	2,179	2.95	2.87	2.86	2.94	.019	.003	.003	.005	.88	.94	.94	.93	2,262	2,314	2,487	.000	.000	.671	.08	.10	.01
c. pgthink	2,174	3.29	3.27	3.28	3.30	.016	.002	.003	.004	.75	.80	.79	.79	2,255	2,305	2,477	.273	.615	.757	.02	.01	-.01
d. pganalyze	2,175	3.06	2.96	2.99	3.02	.019	.003	.003	.005	.87	.94	.94	.94	2,261	2,313	2,494	.000	.001	.032	.10	.07	.04
e. pgwork	2,173	2.99	2.90	2.90	2.96	.019	.003	.003	.005	.90	.96	.97	.96	2,255	2,307	2,479	.000	.000	.130	.09	.09	.03
f. pgothers	2,175	3.10	3.03	3.03	3.09	.018	.002	.003	.005	.82	.88	.88	.87	2,258	2,309	2,480	.000	.000	.570	.09	.08	.01
g. pgvalues	2,173	2.85	2.78	2.75	2.82	.020	.003	.003	.005	.93	.99	1.00	1.00	2,255	2,307	2,484	.000	.000	.186	.07	.10	.03
h. pgdiverse	2,173	2.92	2.87	2.86	2.91	.020	.003	.003	.005	.91	.96	.96	.97	2,254	2,304	2,479	.005	.001	.725	.06	.07	.01
i. pgprobsolve	2,171	2.99	2.86	2.86	2.93	.019	.003	.003	.005	.89	.95	.95	.95	2,253	2,304	2,479	.000	.000	.003	.14	.13	.06
j. pgcitizen	2,177	2.81	2.68	2.67	2.73	.020	.003	.004	.005	.95	1.00	1.00	1.01	2,258	2,309	2,486	.000	.000	.000	.12	.14	.08
19 evalexp	2,172	3.24	3.14	3.14	3.19	.016	.002	.003	.004	.74	.79	.79	.79	133,135	83,838	2,478	.000	.000	.003	.13	.12	.06
20 sameinst	2,184	3.27	3.17	3.18	3.22	.016	.002	.003	.004	.77	.84	.84	.84	2,271	2,325	2,509	.000	.000	.003	.12	.11	.06

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."