# University of Kentucky 2006-07 SURVEY of FIRST-YEAR EXPERIENCES

Your answers to the following questions will help us evaluate our programs. This survey should take you 15-20 minutes to complete. Results will be reported only in summary fashion. Your responses are treated as confidential and are available only to university advising and research personnel fulfilling assigned roles and responsibilities. **Please, mark your answers by completely filling the appropriate circle on the accompanying answer sheet. Do not enter your answers on this questionaire form.** 

# SOCIAL SECURITY NUMBER

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# **Collegiate Activities and Experiences**

- 1. How academically challenging is your first year in college?
  - ① Not at all challenging
  - ② Somewhat challenging
  - ③ Challenging
  - (4) Very challenging
- 2. How effective was your high school preparation for college-level work?
  - ① Very ineffective
  - <sup>2</sup> Ineffective
  - ③ Effective
  - ④ Very effective
- 3. During your first year at UK, have you (Mark all that apply)

a.	declared your major	(1)
b.	changed your major	1
c.	received tutoring in a course	1
d.	enrolled in a remedial course	$\bigcirc$
e.	enrolled in UK 101	1
f.	enrolled in an Honors course	1
g.	enrolled in a Freshman Discovery Seminar	1
h.	used the Writing Center in Young Library	$\bigcirc$
i.	sought personal counseling	1
j.	joined a fraternity/sorority	1

4.		uring your first year of college, about the second se	Vever			have		
	-	Mark one in each row)	10 no			2		
			er	nes	len	len		
	a.	Asked questions in class	1	2	3	4		
	b.	Referred to knowledge acquired in						
		your readings or classes	1	2	3	4		
	c.	Came to class without completing						
		readings or assignments	1	2	3	4		
	d.	Read recommended texts/readings						
		in addition to required readings	1	2	3	4		
	e.	Applied the material you were						
		studying to a practical problem	1	2	3	4		
	f.	Contributed to class discussions	1	2	3	4		
	g.	Had serious talks with students						
		whose race is different than yours.	1	2	3	4		
	h.	Turned in course assignments late .	1	2	3	4		
	i.	Took detailed notes in class	1	2	3	4		
	j.	Felt bored in class	1	2	3	4		
	k.	Worked harder than you thought						
		you could to meet an instructor's						
		standards or expectations	1	2	3	4		
	1.	Discussed ideas from readings or						
		classes with others outside of class	1	2	3	4		
	m.	Did all assigned homework before						
		coming to class	1	2	3	4		
	n.	Expressed views/opinions in class	1	2	3	4		
	0.	Turned in course assignments that						
		did <u>not</u> reflect your best work	1	2	3	4		
	p.	Skipped/missed class	1	2	3	4		
	q.	Had serious talks with students						
		whose religious or political beliefs						
		were very different from yours	1	2	3	4		
5.		ow many school-sponsored extra-cur						
	а	ctivities have you attended since you	ı star	ted a	t UK	ζ?		
	<ul><li>None</li><li>Seven or eight</li></ul>							

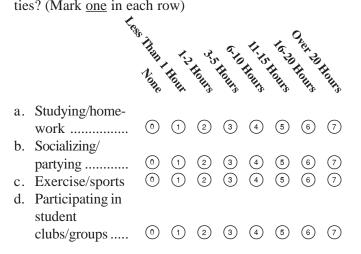
① One or two

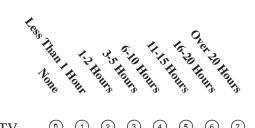
Three or four

Five or six

- Seven of eight
   Nine or ten
- S Nine or i
- $\bigcirc$  Eleven or twelve
- $\bigcirc$  More than twelve

6. During your first year of college, how much time did you spend during a typical week doing the following activities? (Mark <u>one</u> in each row)

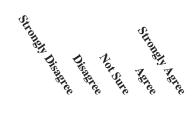




e.	Watching TV	0	1	2	3	4	5	6	7
f.	Reading for pleasure	0	1	2	3	4	5	6	7
g.	Playing video/ computer games	0	1	2	3	4	5	6	7
h.	Surfing the web	0	1	2	3	4	5	6	7
i.	Working for pay	$\sim$							
	on campus	0	(1)	2	(3)	(4)	5	(6)	(7)
j.	Working for pay off campus	0	1	2	3	4	5	6	7

# **Beliefs, Values and Expectations**

7. Indicate how much you agree or disagree with the following statements. Remember, there are no right or wrong answers. Fill in the answer that best reflects your beliefs and values.



a.	I feel that my grades are an accurate reflection of my abilities.	1	2	3	4	5
b.	It's important to me that I don't look stupid in my classes.	1	2	3	4	5
c.	I needlessly delay finishing jobs, even when they're important.	1	2	3	4	5
d.	It's important to me that I learn a lot of new concepts this year.	1	2	3	4	5
e.	It's important to me that other students in my classes think I'm good at my class work	1	2	3	4	5
f.	I often do my best work in school.	1	2	3	4	5
g.	One of my goals in my classes is to avoid looking like I have trouble doing the work	1	2	3	4	5
h.	When I have a deadline, I wait until the last minute.	1	2	3	4	5
i.	It's important to me that I thoroughly understand my class work	1	2	3	4	5
j.	One of my goals is to look smart compared to other students in my classes	1	2	3	4	5
k.	Being a good student is an important part of who I am.	1	2	3	4	5
1.	One of my goals is to keep others from thinking I'm not smart in my courses	1	2	3	4	5
m.	I keep putting off improving my work habits.	1	2	3	4	5
n.	One of my goals in my classes is to master a lot of new skills this year.	1	2	3	4	5
0.	One of my goals is to show others that course work is easy for me	1	2	3	4	5
p.	My grades do not tell me anything about my academic potential.	1	2	3	4	5
q.	It's important to me that my professors don't think that I know less than others in my classes	1	2	3	4	5
r.	I'm a time waster now, and I can't seem to do anything about it	1	2	3	4	5
s.	One of my goals in my classes is to learn as much as I can.	1	2	3	4	5
t.	One of my goals is to show others that I'm good at my course work	1	2	3	4	5
u.	School is satisfying to me because it gives me a sense of accomplishment.	1	2	3	4	5
v.	I promise myself I'll do something and then I drag my feet.	1	2	3	4	5
w.	It's important to me that I improve my skills this year.	1	2	3	4	5
x.	It's important to me that I look smart compared to others in my classes	1	2	3	4	5

#### Self-Evaluation of Skills and Knowledge

8. Compared with when you started your first year, how would you describe your following skills and knowledge?
(Mark one in each row)

	4			SU SU	0,
a. Making effective oral	eaker	A caket	mange (	onget	onget
presentations	(1)	2	3	4	5
b. Writing effectively	(1)	2	3	4	5
c. Understanding the world					
from a variety of viewpoints	1	2	3	4	5
d. Using statistical or mathematical	_	_	_	_	_
reasoning to solve problems	1	2	3	4	5
e. Appreciating the arts	1	2	3	4	5
f. Valuing cultural diversity in	0	~	~	~	0
our society	(1)	(2)	(3)	(4)	5
g. Understanding methods and					
applying principles of reason-	$\frown$	$\frown$	$\frown$	$\frown$	$\frown$
ing in the natural sciences	(1)	(2)	(3)	(4)	(5)
h. Understanding yourself	1	2	3	(4)	(5)
i. Using computers and	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$
information technology	1	(2)	3	(4)	5
j. Developing a meaningful		$\bigcirc$	$\bigcirc$	(4)	(5)
philosophy of life	(1)	(2)	3	4	9
k. Thinking critically and	(1)	(2)	(3)	(4)	(5)
analytically	$\bigcirc$	2	9	4	9
1. Working cooperatively in a	(1)	(2)	(3)	(4)	(5)
group	0	C	U	J	U
m. Developing insight into why you behave the way you do	1	2	3	4	5

9. Since entering UK, how successful have you been in: (Mark one in each row)

	Une	Uns		S.	S.	
	Developing close friendships	increase of the second	Aur shill	Succente	Sucr Sucr Sul	è
а	Developing close friendships	SIII	Sfill	Jure	Sfill	Still
u.	with students	1	2	3	4	5
b.	Establishing meaningful con-	_	_	_	_	_
	nections with faculty	1	2	3	4	5
c.	Utilizing campus services		$\bigcirc$	$\bigcirc$	$\bigcirc$	
1	available to students		(2)	(3)	(4)	(5)
	Managing your time effectively	1	2	3	(4)	(5)
e.	Understanding what is expected academically	(1)	(2)	(3)	(4)	(5)
f.	Discussing course content with	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	faculty outside of class	1	2	3	4	5
g.	Establishing a network of	_	_	_	-	-
	friends on campus	1	2	3	4	5
h.	Developing effective study		$\bigcirc$	$\bigcirc$		(5)
÷	skills	(1)	(2)	(3)	(4)	9
1.	Adjusting to the academic demands of college	1	2	3	4	5

10. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

Lon	COM		oove	High	
STAR ST	N. V.	erage	er V	lest age	
	00	200	age	200	00
a. Academic ability	1	2	3	4	5
b. Drive to achieve	1	2	3	4	5
c. Self-confidence (intellectual)	1	2	3	4	5
d. Self-confidence (social)	(1)	2	3	4	5

# **Personal Feelings and Experiences**

11. During the past year, how often have you felt: (Mark one in each row)

		~	.A.	S.	1	J.
a.	Sad or depressed	1	2	3	4	5
b.	Lonely	$\bigcirc$	2	3	4	5
с.	Anxious or nervous	1	2	3	4	5
d.	Intimidated by your teachers/					
	professors	1	2	3	4	5
e.	Concerned about meeting new					
	people	1	2	3	4	5
f.	Unmotivated	(1)	2	3	4	5
g.	Isolated from others	$\bigcirc$	2	3	4	5
h.	Tired and lacking in energy	$\bigcirc$	2	3	4	5
i.	Out of control	$\bigcirc$	2	3	4	5
j.	Worried about your health	$\bigcirc$	2	3	4	5
k.	A lot of stress in your life	$\bigcirc$	2	3	4	5

12. Have you experienced any of the following during the .. last year? (Mark all that apply)

- a. Serious romantic relationship1b. Long-distance romantic relationship1c. Serious financial difficulties1d. Serious illness or injury1
- 13. How apprehensive (nervous) are you about being away from home to attend college?
  - Not at all nervous
     Nervous

close friend or family member

① Somewhat nervous ③ Very nervous

# Living Arrangements and Financial Need

#### 14. Where do you live?

- ① UK residence hall ④ Private apartment
- <sup>(2)</sup> UK apartment 5 Greek housing
- ③ Private house/condo

15. If you commute, how many hours out of class per week do you spend on campus?

- I do not commute (4)11 to 15
- (1) None (5) 16 to 20
- (2) 1 to 56 More than 20
- ③ 6 to 10

16. If you live on campus, how often did you go home in addition to regularly scheduled breaks (Thanksgiving, Spring Break, etc.) during each semester?

(Mark one per column.)

I do not live on campus Never		() (1)
Once or twice	-	2
3 to 5 times	-	3
6 or more times	(4)	(4)

- 17. How concerned are you about your ability to pay for your remaining college education?
  - ① Not concerned, I'm confident I will have enough funds.
  - ② Somewhat concerned, I'll probably have enough funds.
  - ③ Very concerned, not sure I'll have enough funds.

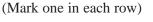
#### **Quality of First-Year Experiences**

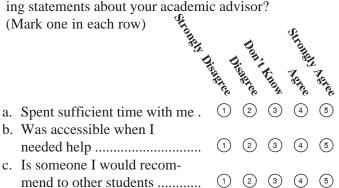
18. How would you rate the quality of each of the following aspects at UK? (Mark one in each row)

Q

	~ ~ ~ ~ ~ ~ ~ ~ ~ ~	0	2.	00	E.
a.	Overall quality of instruction by	*	~	4	Y
	faculty	(1)	2	3	4
b.	Quality of instruction by TAs	1	2	3	4
c.	Individual attention from				
	instructors	1	2	3	4
d.	Willingness of faculty to meet				
	with students	1	2	3	4
e.	Quality of UK's library collection .	1	2	3	4
f.	Quality of service provided by the				
	library staff	1	2	3	4
g.	Availability of computing				
U	resources	1	2	3	4
h.	Quality of service provided by the				
	computer lab staff	(1)	2	3	4

19. To what extent do you agree or disagree with the following statements about your academic advisor?





- 20. To what extent has your freshman year at UK fulfilled your expectations?
  - (1) Far below
  - (2) Moderately below
  - (3) Met expectations
  - (4)Moderately above
  - (5) Far above
- 21. Overall, how satisfied or dissatisfied were you with your first year of college?
  - (1)Very dissatisfied
  - (2) Dissatisfied
  - (3) Neutral
  - (4)Satisfied
  - (5) Very satisfied
- 22. On a scale of 1 to 10 (with 1 being impossible and 10 being absolutely certain), what do you think your chances are of earning a 3.0 GPA or better during your first year at UK?

(1) (5) 6 (10)  $(\mathfrak{T})$ (4)9

23. On a scale of 1 to 10, what do you think your chances are of graduating from UK within 4 years?

 $\bigcirc$  $\bigcirc$ 3 (4) (5) 6 8 (9) (10)  $\overline{\mathcal{O}}$ 

24. What are your plans for Fall 2007?

- ① Not enroll in college
- <sup>(2)</sup> Take an official leave of absence
- ③ Attend another institution
- ④ Return to UK

25. If you could start college again, would you enroll at UK?

- ① Definitely not ③ Probably yes
- 2 Probably not Definitely yes (4)

Office of Institutional Research -- Spring 2007