Awards will be given at the College’s Spring Awards Reception and nominations will be called for within 6 weeks of the end of the semester. Students graduating in December will be invited to nominate individuals, units, etc. for selected awards.

<table>
<thead>
<tr>
<th>Award</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Louise J. Zegeer Award (Undergraduate Faculty)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>2) Gloe L. Bertram Award (Staff/Faculty)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>3) Employee of Year (Staff)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>4) Excellence in Research/Scholarship (Faculty)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>5) Excellence in Graduate Teaching (Faculty)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>6) Excellence in Part-time Teaching</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>7) Excellence in Service (Faculty)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>8) Excellence in Clinical Practice (part and full-time faculty/staff)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>9) Excellence in Undergraduate Precepting Award</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>10) Excellence in Undergraduate Unit/Agency Award</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>11) Excellence in Graduate Precepting Award</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>12) Teaching Excellence in Support of Professional Nursing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

**Louise J. Zegeer Award**

The Louise J. Zegeer Award is given annually in honor of professor Zegeer whose contributions to teaching undergraduate students spanned the first 30 graduating classes of the College of Nursing. Those who may be nominated for the Zegeer Award shall be full-time members of the College faculty and professional teaching staff demonstrating the following criteria:

- Commitment to excellence
- Commitment to undergraduate education
- Visionary in both teaching methods employed and substantive teaching areas
- Enthusiastic and promotes pride in the nursing profession
- Energetic and honest
- Ethical in dealing with students and others
- Encourages positive growth and mentors students in a successful transition into practice and graduate education, as appropriate

**Gloe L. Bertram Award**

The Gloe Bertram Award is given annually in honor of Mrs. Bertram, Administrative Assistant to the Dean who served the College of Nursing for 20 years. Those who may be nominated for the Bertram Award may be any faculty/staff member of the college or persons outside the College who give to the faculty or staff of the college in some special way. Criteria for the Bertram Award include:

- Committed and conscientious
- Efficient and competent
- Calm and serene

**Employee of the Year Award**

The Employee of the Year award is given annually in honor of the staff person who makes a substantial contribution to the college in one or more of the following ways:

- Outstanding contribution to faculty, other staff and/or students
- An improvement to human diversity
- A creative or innovative use of ideas and/or resources

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1 There was interest in recognizing years of service precepting graduate students: 5 years with at least one semester of preception and 10 years. Unfortunately, records had not been kept. We will make awards in 2011 for 5 years of Service.
• A contribution to a quality improvement initiative
• A major cost reduction idea or program

Excellence in Research/Scholarship
This award is given in odd numbered years to recognize outstanding faculty accomplishments in research and/or scholarship related to research. Nominees will demonstrate excellence in at least one of the following areas:
• Receipt of substantial extramural funding for research.
• Contributions to nursing science through publications and presentations.
• Dissemination of research findings to the lay public through various types of media.
• Mentorship of faculty and/or students in research and/or scholarly development.

Excellence in Service
Faculty will be invited to nominate one of their colleagues for this award. Nominees will demonstrate excellence in at least one of the following areas:
• Contributions to the “work” of the College and/or University that includes, for example, contributing working papers, doing research that contributes to the service mission, and/or serving in leadership roles.
• Contributions to the community that are voluntary and directly connected to one’s profession or other aspects of the faculty member’s involvement at UK.
• Contributions to the profession through service on state, regional, national, or international boards of directors, editorial review board activities, etc.

Excellence in Graduate Teaching Award
Annually the College of Nursing will recognize excellence and outstanding contributions in graduate teaching. All graduate faculty with full-time appointments at the college are eligible for this award. Nominations are invited from the faculty and graduate students. Nominees for this award will demonstrate the following:
• Sustained commitment to graduate education
• Excellence in the development and implementation of effective teaching and learning strategies
• Outstanding contributions to the graduate program.

Excellence in Part-time/Adjunct Teaching Award
Annually the College of Nursing will recognize excellence and outstanding contributions of a part-time or adjunct faculty member. All faculty with part-time appointments or adjunct status in the college are eligible for this award. Nominations are invited from the faculty and undergraduate students at the College. Nominees for this award will demonstrate the following:
• Sustained commitment to nursing education
• Excellence in the development and implementation of effective teaching and learning strategies

Excellence in Service
Biennially, faculty will be invited to nominate one of their colleagues for this award. Nominees will demonstrate excellence in at least one of the following areas:
• Contributions to the “work” of the College and/or University that includes, for example, contributing working papers, doing research that contributes to the service effort, and/or serving in leadership roles.
• Contributions to the community that is voluntary and directly connects to one’s profession or other aspects of the faculty member’s involvement at UK.
• Contributions to the profession through service on state, regional, national, or international boards of directors, editorial review board activities, etc.

Excellence in Clinical Practice Award
This award will be given biennially to honor a faculty member or staff who has displayed qualities of excellence in his or her practice. Those who may be nominated for this award shall be part-time or full-time members of the College faculty/staff and demonstrate the following criteria:

2 Modeled after the University of Southern Maine’s Faculty Senate Awards
3 Modeled after the University of Southern Maine’s Faculty Senate Awards
• Demonstrates knowledge in area of clinical nursing practice and delivery of outstanding client care by contributing above and beyond basic job requirements
• Uses best available evidence, including research and theory, in practice
• Develops creative approaches to nursing practice that contribute to quality client care
• Collaborates with clients, families and health care providers in providing safe, effective and cost-conscious client care
• Systematically evaluates the quality and effectiveness of nursing practice
• Serves as an inspirational mentor and/or preceptor to other nurses

Excellence in Undergraduate Precepting Award
Annually, undergraduate nursing students and recent graduates are invited to nominate preceptors for this award. Criteria for the award include:
• Outstanding role model for professional nursing practice
• Commitment to clinical excellence
• Exceptional support of student learning, including critical thinking skills, psychomotor skills, and psychosocial skills
• Made a difference in the way the student will practice nursing

Excellence in Undergraduate Unit/Agency Award
Annually, undergraduate nursing students, and recent graduates, are invited to nominate a unit or agency for this award. Criteria for the award include:
• Exceptional support of student learning and development of critical thinking skills
• Commitment to clinical excellence
• Made a difference in the way the student will practice nursing

Excellence in Graduate Precepting Award
Annually, graduate nursing students, and recent graduates, are invited to nominate preceptors for this award. Criteria for the award include:
• Outstanding role model for professional nursing practice
• Commitment to clinical excellence
• Exceptional support of student learning, including critical thinking skills
• Made a difference in the way the student will practice with advanced degree

Teaching Excellence in Support of Professional Nursing Award
Annually, faculty and students will be invited to nominate University of Kentucky faculty from outside the College for this award. Nominees will have demonstrated excellence in the development and delivery of effective teaching and learning experiences for students in one of the College’s academic programs.

PROCESS FOR SOLICITING NOMINATIONS AND SELECTING RECIPIENTS

Faculty, staff, and students may nominate candidates for the various awards. Those who nominate a candidate should submit a letter of nomination that addresses how the nominee meets the criteria of the award. In the case of the Excellence in Undergraduate Precepting Award, the Excellence in Undergraduate Unit/Agency Award, and the Excellence in Graduate Precepting Award, the attached forms should be submitted.

Nominations should be submitted to the Dean’s office no later than the first Friday in March. The Dean’s office will coordinate notification of faculty, staff and students of the “call for nominations.” Students who completed degree requirements in December will be invited, via a mailed letter, to nominate individuals.

The Dean will solicit volunteers to serve on the Award Selection Committee. Representatives from the following groups will be selected:
1. Undergraduate faculty member
2. Graduate faculty member
3. Faculty member with a clinical practice
4. Graduate student
5. Undergraduate student
6. Staff member

The Awards Selection Committee will review all applications and will recommend award recipients to the Dean by the first Friday in April. The Dean’s office will notify award recipients and make the necessary arrangements for the awards ceremony (following the last faculty meeting of the year).

4 If the undergraduate or graduate faculty member is not an active researcher, then an additional faculty member with an active program of research will be appointed by the Dean.
Please Print

Name of Student or Graduate Completing Form: _______________________________
Check one: Sophomore _____ Junior _____ Senior ________
Preceptor Nominated: _____________________________________________________
Clinical site where you worked with the preceptor: ____________________________
Precepted Experience: Course(s) _____ Year _________

Below are four questions we would like you to comment on. Please provide examples, as appropriate, to illustrate your evaluative comments of the preceptor.

1. How did this preceptor serve as a role model for professional nursing practice?

2. How was clinical excellence evidenced in the preceptor’s practice?

3. How did the preceptor support you in your learning, including your critical thinking skills, psychomotor skills, and psychosocial skills?

4. How did the preceptor make a difference in the way you will practice as you continue in the undergraduate program/when you graduate?

Additional comments:

Return no later than March 4, 2008 to Lisa Galvin, College of Nursing Building 315.

Thank you.
Please Print

Name of Student or Graduate Completing Form: _______________________________
Check one:  ____ Master’s  ____ Post-Master’s ____ DNP

Indicate Specialty if in Master’s or Post-Master’s Program: __________________

Preceptor Nominated:  _________________________________________________

Clinical site where you worked with the preceptor: _________________________

Precepted Experience:  Course(s) ________________ Year _____________

Below are four questions we would like you to comment on. Please provide examples, as appropriate, to illustrate your evaluative comments of the preceptor.

1. How did this preceptor serve as a role model for the advanced practice role?

2. How was clinical excellence evidenced in the preceptor’s practice?

3. How did the preceptor support you in your learning, including your critical thinking skills?

4. How did the preceptor make a difference in the way you will practice with your advanced degree?

Additional comments:

Return no later than March 4, 2008 to Lisa Galvin, College of Nursing Building 315.

Thank you.
University of Kentucky
College of Nursing

(Appropriate Academic Year) Undergraduate Unit/Agency Award for Excellence
Undergraduate Student Nomination Form

Please Print

Name of Student or Graduate Completing Form: _______________________________
Check one:  ____ Sophomore  ____ Junior  ____ Senior
Clinical Agency/Unit Nominated: ___________________________________________
When you experienced clinical practice at the site: Course_________ Year __________

Below are three questions we would like you to comment on. Please provide examples, as appropriate, to illustrate your evaluative comments of the unit/agency.

1. How did this unit/agency facilitate/support your learning of the course content and development of critical thinking skills?

2. How did the nursing staff and those in other professional disciplines evidence excellent practice at this unit/agency?

3. How did the experience you obtained at this unit/agency make a difference in the way you will practice as you continue at the College of Nursing or graduate and move on into your own professional practice?

Additional comments:

Return no later than March 4, 2008 to Lisa Galvin, College of Nursing Building 315.

Thank you.