The Outstanding Teaching awards were established by the Provost to reward and encourage excellence in teaching. There are two categories of faculty awards and a teaching assistant award. The following explains the types, number of awards, criteria, nomination procedure and timeline.

**Category One Faculty Award**

*Purpose:* To recognize regular and special-title series faculty for outstanding teaching performance

*Nature of the award:* Cash award, appropriate plaque and other accolades

*Number of Awards:* Up to three awards

*Criteria:* Evidence of outstanding performance as a teacher, as documented by students and peers - cannot have received this award in the past 8 years

**Category Two Faculty Award**

*Purpose:* To recognize lecturer and clinical title series faculty for outstanding performance in the classroom, laboratory, or clinical settings

*Nature of the award:* Cash award, appropriate plaque and other accolades

*Number of Awards:* Up to three awards

*Criteria:* Evidence of outstanding performance in the classroom, laboratory, or clinical setting as documented by students and peers- cannot have received this award in the past 4 years

**Teaching Assistant Award**

*Purpose:* To recognize teaching assistants for outstanding performance in the classroom or laboratory

*Eligibility:* Teaching assistants with at least two semesters of teaching assistantship experience

*Nature of the award:* Cash award, appropriate plaque and other accolades

*Number of Awards:* Up to three awards

*Criteria:* Evidence of outstanding performance in the classroom and/or laboratory, as documented by faculty and students - recipients may receive this award one time.
Step 1: Nomination

- Deadline for faculty, staff and students to submit a one-page initial nomination letter to the faculty member's department chair is 4:00 p.m. **Friday, February 5, 2016.** All submissions are to be made electronically.

Step 2: Department Chair (or appropriate unit director) Submits the Formal Recommendation

- A department chair or senior faculty member, familiar with the candidate's teaching performance, should prepare a two-page (maximum) formal recommendation. The formal recommendation should include specific examples of the accomplishments and qualities that make the nominee a model of teaching excellence.

- Submit materials **electronically** to the Office of the Associate Provost for Faculty Advancement and Institutional Effectiveness. The deadline for chairs to submit these materials is 4:00 p.m. **Friday, February 19, 2016.** Email all materials to rwilkie@uky.edu

- Please note: Use your **UK** (...@uky.edu) email account to ensure our receipt of nomination materials.

Step 3: Selection of Finalists

- The Selection Committee will review all nominations and select preliminary finalists in each category. The Associate Provost for Faculty Advancement will notify finalists on or before **Friday, March 11, 2016** to request a teaching award packet.

Step 4: Submission of Teaching Award Packets

- Each preliminary finalist and their department chair or appropriate unit director (or designee) will be asked to prepare an **electronic** teaching award packet. Details about this packet will be sent to the preliminary finalists as explained above. The teaching award packets are to be submitted to Rita Wilkie at rwilkie@uky.edu by 4:00 p.m. **Friday, March 25, 2016.**

Step 5: Recommendation to Provost

- Upon review of the teaching award packet, the Selection Committee will recommend recipients to the Provost by **Wednesday, April 6, 2016.**

Step 6: Award recipients will be notified by the Assistant Provost for Faculty Advancement by 5:00 p.m. **Monday, April 11, 2016.**

The award recipients will be honored at a formal ceremony and receive their awards at the Provost's Faculty Awards Ceremony on **Thursday, April 21, 2016, 1:00 – 3:00 p.m., 209 Main Building (Lexmark Room).**
2016 Provost Outstanding Teaching Awards
Selection Criteria

- Teaching Philosophy
- Scholarship
- Innovation (curricular or teaching)
- Previous Teaching Awards or Recognitions
- Mentoring/Advising Awards or Recognitions
- Recognition from Peers
  - Local
  - Regional, National
- Details on Courses
  - Breadth and number of classes taught
  - Teaching assignments/experience
- Impact Beyond Classroom
  - Impact on department/college/unit
  - Regional, national, or international
- Student Aspects
  - Ability to engage students
  - Ability to instill critical thinking skills
  - Mentoring/advising
  - Student impact and learning legacy
  - Student teaching evaluations (Quantitative and Qualitative)
- Personal Aspects
  - Knowledge about subject
  - Passion, enthusiasm, creativity
  - Respect for students
  - Commitment