Formative Assessment Action Research
Building a Classroom Culture of Learning

This Action Research Project draws upon the research of Shirley Clarke, and is designed to strengthen understanding of the elements of formative assessment and the development of a learning culture within the classroom. Participants will explore:

- Formative assessment strategies
- Learning objectives
- Goal setting
- Success criteria
- Effective questions and feedback
- Growth vs. fixed mindset
- PGES connections designed to contribute to whole school success

Goals

- To form a learning team of teachers as action researchers, with an expectation that they will experiment with formative assessment in-between the project days and feedback their findings
- To update teachers on recent, significant research findings which underpin effective formative assessment
- To support teachers in reviewing and modifying existing practices and developing their professional confidence and expertise in the field preparing them to lead others