

Sponsored by the University of Kentucky Colleges of Agriculture, Arts & Sciences, Communication, Education, Engineering, and Medicine and the Partnership Institute for Math & Science Education Reform (PIMSER)



Second Annual STEM Education Conference Connecting STEM Education across the Bluegrass

STUDENT RESEARCH AWARD

The 2nd Annual STEM Symposium, to be held in the Student Center at University of Kentucky on April 29th, 2011, will feature a Student Research Award for graduate, undergraduate, and high school students submitting a research poster at the symposium. **Monetary prizes** will be awarded to first, second and third place posters.

Poster Guidelines: Posters on any aspect of **Science, Technology, Engineering and Math** (STEM) research or **STEM Education** research are welcome. We will provide poster display boards (4' high by 8' wide) and materials with which to attach your poster. Students must submit a poster proposal, register and be available to present their posters at the symposium in order to be eligible for the award. See links below for the forms.

The following criteria guide poster award selection:

- new knowledge contribution to the fields of STEM or STEM education,
- well defined research problem,
- well supported theoretical basis of research problem and findings,
- appropriately detailed methodology demonstrating high quality research design,
- innovative, practical implications of research findings,
- directions for future research in light of study limitations,
- adequate & relevant references,
- overall clarity of presentation,
- overall visual attractiveness

Important Dates

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| March 11, 2011 | Proposal Submission Deadline |
| March 31, 2011 | Presenters will be notified regarding acceptance of their presentations. |
| April 11, 2011 | Early Registration Deadline |
| April 29, 2011 | Attend Second Annual STEM Education Conference |

Links to the [Call for Proposals](#) and the [Online Registration form](#) can be found at the STEM Symposium website: www.uky.edu/PIMSER/STEMSym2011.html.

