Admission Requirements
The College of Nursing enrollment is composed of four-year students, associate degree nursing graduates, and diploma nursing school graduates. Admission to the University does not guarantee admission to the College of Nursing. Admissions criteria for four types of students are presented in the Nursing section of the UK Bulletin.

Degree Requirements
To obtain a Bachelor of Science in Nursing, students must satisfy the University requirements for graduation, including University Studies, and obtain a 2.0 grade-point average in nursing in the courses listed below. A grade of C or better must be attained in all nursing courses. A minimum of 131 credit hours is required for graduation.

Sample Curriculum – Registered Nurses

Junior Year

First Semester
NUR 854 Advanced Concepts in Professional Nursing .................. 4
NUR 514 Advanced Health Assessment ....................................... 2
NUR 872 Clinical Reasoning: Quantitative,
Qualitative and Epidemiological Approaches ................................ 3
STA 200 Statistics: A Force in Human Judgment ....................... 3

Second Semester
NUR 883 Public Health Nursing ............................................. 5
NUR 864 Pathophysiology ..................................................... 3
NUR 862 Pharmacology ......................................................... 3
Elective* .............................................................................. 3

Quarter Year
NUR 880 Leadership/Management in Nursing Care Delivery ....... 3
NUR 886 Synthesis of Clinical Knowledge for Nursing Practice ..... 6
Elective* .............................................................................. 3

*Optional – for students who wish to take full time course work.

Curriculum Policies
Students are expected to be familiar with the requirements for the degree of Bachelor of Science in Nursing and to confer with advisors in the College of Nursing when selecting courses.

Since the health needs of the nation are constantly changing, an effective curriculum requires continuous review and evaluation, which may necessitate frequent revision of courses and requirements. Thus, there can be no guarantee that course content will be identical in each subsequent academic year. Furthermore, to continue to meet the changing emphasis in nursing education, some courses will require a period of training off-campus in community facilities outside of Lexington.