Communication Disorders

In keeping with the standards of the American Speech-Language-Hearing Association, the undergraduate program in communication disorders is considered to be a preprofessional degree program. Graduates of the undergraduate program will NOT qualify for public school certification as speech-language clinicians. In order to meet Kentucky licensure and American Speech-Language-Hearing Association certification requirements, it is necessary to complete the master’s degree. Thus students who desire this certification should plan on five and a half to six years to complete both the Bachelor of Health Science and Master of Science programs.

Admission to the Professional Program

The Communication Disorders program has selective admissions. Applicants must have completed a minimum of 42 credit hours at the time of application. Students are admitted to the professional program on a competitive basis. Admission is based on cumulative grade-point average, ACT or SAT scores, and relevant experiences. Applicants must submit a letter of application and three references. New students are admitted only for the fall semester.

The application deadline is February 1.

University Studies Requirements

See “University Studies Program” on pages 80-84 of the 2008-2009 UK Bulletin for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Social Sciences
PSY 100 Introduction to Psychology .......................................................... 4
plus one other course from University Studies social sciences listing ................................................. 3

Graduation Writing Requirement
CD 410, CD 482 and CD 483 fulfill the Graduation Writing Requirement.
Graduation Writing Requirement Hours: ........................................... 3

Premajor Requirements

PreMajor Hours
PSY 100 Introduction to Psychology .......................................................... 4
plus completion of 42 credit hours or more at time of application
Subtotal: Premajor Hours ..................................................... minimum of 46

Related Studies Requirement
Choose one of the following:
LIN 211 Introduction to Linguistics I
LIN 212 Introduction to Linguistics II
LIN 310 American English
LIN 317 Language and Society (Subtitle required)
LIN 318 Semantics and Pragmatics
LIN 319 Historical Linguistics
Subtotal: Related Studies Hours ..................................................... 3

Major Requirements

Major Hours
CD 277 Introduction to Communication Disorders ...................................... 3
CD 285 Applied Phonetics ....................................................................... 3
CD 378 Anatomy and Physiology of Speech ............................................. 3

Electives

May be taken as a pre-Communication Disorders course prior to the junior year.
*Half of senior students take CD 481 during fall semester; the remaining half take course during spring semester.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CD 402 Speech and Hearing Science</td>
<td>3</td>
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<tr>
<td>CD 410 Language Development Through the Lifespan</td>
<td>3</td>
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<tr>
<td>CD 420 Audiology</td>
<td>3</td>
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<tr>
<td>CD 481 Clinical Experience in Communication Disorders</td>
<td>3</td>
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<tr>
<td>CD 482 Clinical Management of Communication Disorders I</td>
<td>3</td>
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<tr>
<td>CD 483 Clinical Management of Communication Disorders II</td>
<td>3</td>
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<tr>
<td>CD 484 Introduction to Diagnostic Procedures in Speech-Language Pathology</td>
<td>3</td>
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<tr>
<td>CD 571 Neural Bases of Speech, Language, and Hearing</td>
<td>3</td>
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<tr>
<td>CD 591 Aural Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>EDS 375 Introduction to Education of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDS 516 Principles of Behavior Management and Instruction</td>
<td>3</td>
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<tr>
<td>*EDP 202 Human Development and Learning</td>
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<tr>
<td>*EPE 301 Education in American Culture</td>
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<td>*These courses are optional, required for school certification.</td>
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</tbody>
</table>

Subtotal: Major Hours ......................................................... 42

TOTAL HOURS: ......................................................................... 120

Curriculum

Junior Year

Fall Semester
*CD 277 Introduction to Communication Disorders ................................ 3
CD 285 Applied Phonetics .................................................................... 3
CD 378 Anatomy and Physiology of Speech ......................................... 3

Spring Semester
CD 402 Speech and Hearing Science .................................................. 3
CD 482 Clinical Management of Communication Disorders I               | 3
CD 571 Neural Bases of Speech, Language, and Hearing                   | 3

Senior Year

Fall Semester
CD 420 Audiology ............................................................................ 3
**CD 481 Clinical Experience in Communication Disorders .................. 3
CD 482 Clinical Management of Communication Disorders I               | 3
CD 571 Neural Bases of Speech, Language, and Hearing                   | 3

Spring Semester
**CD 481 Clinical Experience in Communication Disorders .................. 3
CD 483 Clinical Management of Communication Disorders II              | 3
CD 591 Aural Rehabilitation                                           | 3

*May be taken as a pre-Communication Disorders course prior to the junior year.

2008-2009 Series