Requirements for Program
This B.A. includes completion of an approved plan in the academic specialty teaching social studies. The approved majors and minors in the academic specialties for teaching are entitled “history major for secondary education,” etc., to distinguish them from the Arts & Sciences majors and minors. No certification is awarded with the B.A. Students desiring to go on to Master’s with Initial Certification must apply to The Graduate School and apply to the Secondary Social Studies Education Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete one of the secondary social studies education plans; (4) attain a grade-point average of at least 2.50 overall and in the major/minor/support areas; and (5) complete 100 hours of fieldwork with adolescents through the required three hour course:

EDC 362 Field Experiences in Secondary Education ........................................ 3

Following completion of the secondary social studies major, students will demonstrate the following: (1) a reflective understanding of American society, its past and contemporary situation, and its place in the larger world; (2) an ability to apply social science concepts and use inquiry and interpretive skills; (3) a historical perspective; (4) a multicultural and global perspective; and (5) an ability to learn from participation in the community (from local to global) affairs and service. Students should consider experiences such as study abroad and internships in government and social agencies, as well as course work, in preparation for social studies teaching.

Continuous Assessment
1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires: (A) 2.50 minimum GPA overall; (B) 2.50 minimum GPA in course work leading to completion of Plan 1 or Plan 2; and (C) review by program faculty advisor for secondary social studies education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section “Admission, Retention and Exit from Teacher Education Programs” on page 177 of the 2009-2010 UK Bulletin.

3. Oral and written communication skills of applicants for the MIC program in social studies education will be assessed at the time of the interview, and through the entrance portfolio.

4. Admission to the Masters in Education with initial certification is competitive.

   a. Students are reminded that they will be teaching about the whole world; somewhere in the 66 hours they should have at least one course about each world region. Students are strongly urged to complete the 12-hour campus-wide International Studies Concentration or one of the 12-hour plus foreign language World Regional/Foreign Language Concentrations.

b. Students also need to be prepared to teach U.S. history from an interdisciplinary perspective and a multicultural perspective. Students are strongly urged to take 12 hours as an American Studies Emphasis, with at least one course in the humanities and at least two courses dealing with diversity in the U.S.

c. Students need breadth and depth. Students are strongly urged to take nine hours in two of the subjects in their support area. Courses may double-count in University Studies in Plan 1 or 2 and in the 12-hour blocks.

Statement on Student Teaching
There is no student teaching required for completion of the secondary social studies education major. Student teaching occurs as part of the Masters in Education with certification.

University Studies (39-53 hours)
*See University Studies Program section of the 2009-2010 UK Bulletin for listing of allowable USP courses.

Program Related Studies (3 hours)
EDC 362 Field Experiences in Secondary Education ........................................ 3

Majors and Minors (66-72 hours)

Students must complete Plan 1 or 2 in history and social sciences for secondary education.

Plan 1
Major in history (36 hours) with a minor (21 hours) in anthropology, economics, geography, political science, psychology, or sociology, and a support area (15 hours) which includes one course from each of the social sciences not chosen as minor.

Plan 2
Major (at least 30 hours) in anthropology, economics, geography, political science, psychology, or sociology, with a minor (21 hours) in history and a support area (15 hours) which includes one course from each of the social sciences not chosen as major.

History Major for Secondary Education (36 hours)

Required (18 hours)
HIS 104 A History of Europe Through the Mid-Seventeenth Century ................................. 3
HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present ..................... 3
HIS 106 History of the United States Through 1865 ................................................. 3
HIS 109 History of the United States Since 1865 ....................................................... 3
HIS 301 History Workshop: Introduction to the Study of History ..................................... 3
HIS 499 Senior Seminar for History Majors (Subtitle required) ....................................... 3

Twelve of the other 18 credits must be history courses numbered 300 to 599. There must be some chronological diversity, with at least six hours of U.S. history above the 100 level and at least nine hours in history of other regions of the world, which will give the student the broad background necessary to teach World Civilization ................................. 18
Secondary Social Studies Education • 2

History Minor for Secondary Education (21 hours)
Required (12 hours)
HIS 104 A History of Europe Through the
Mid-Seventeenth Century .............................................. 3
HIS 105 A History of Europe From the
Mid-Seventeenth Century to the Present ..................... 3
HIS 108 History of the United States Through 1865 ........... 3
HIS 109 History of the United States Since 1865 ................. 3
Plus nine hours which will give students a broad preparation for teaching
U.S. History and World Civilization. At least six hours should be at the 300
level or above ......................................................... 9

Anthropology Major for Secondary Education (33 hours)
Required (6 hours)
ANT 220 Introduction to Cultural Anthropology .................. 3
ANT 230 Introduction to Physical Anthropology ................. 3

Anthropological Theory (9 hours)
ANT 301 History of Anthropological Theory ....................... 3
ANT 433 Social Organization ......................................... 3
One of the following: ANT 429, 430G, 525, 526, 532, 538, 550 ........ 3

Research Methodology (3 hours)
ANT 490 Anthropological Research Methods .................... 3

Option 1 – Regional Specialization (6 hours)
Two courses from the same culture area, one ethnology and one culture
history.
Ethnology courses are: ANT 221, 324, 428G, 431G, 534.
Culture history courses are: ANT 241, 242, 320, 322, 342, 555.

Option 2 – Cross-Cultural Comparison (6 hours)
Two ethnology courses, each representing a contrasting area.
Ethnology courses are: ANT 221, 428G, 431G, 534.

Subdisciplinary Breadth (6 hours)
One course in archaeology and one in physical anthropology.

Senior Tutorial Seminar
ANT 582 Senior Integrative Seminar .................................. 3

Anthropology Minor for Secondary Education (21 hours)
Required (6 hours)
ANT 220 Introduction to Cultural Anthropology .................. 3
ANT 230 Introduction to Physical Anthropology ................. 3
Select one course from each of the four areas and one elective (15 hours)

1. Archaeology
ANT 240 Introduction to Archaeology .............................. 3
ANT 242 Origins of New World Civilization ....................... 3
ANT 320 Andean Civilization ......................................... 3
ANT 322 Ancient Mexican Civilizations ............................ 3

2. Area Studies
ANT 221 Native People of North America ......................... 3
ANT 324 Contemporary Latin American Cultures ............... 3
ANT 327 Culture and Societies of India ............................ 3
ANT 428G Contemporary Cultures and Societies
in Southeast Asia ..................................................... 3
ANT 431G Cultures and Societies of Sub-Saharan Africa ...... 3

3. Physical Anthropology
ANT 332 Human Evolution ........................................... 3
ANT 333 Contemporary Human Variation ........................ 3

4. Social and Cultural Anthropology
ANT 301 History of Anthropological Theory ....................... 3
ANT 338 Economic Anthropology .................................. 3
ANT 401 Gender Roles in Cross-Cultural Perspective ......... 3
ANT 433 Social Organization ........................................ 3
ANT 525 Applied Anthropology ..................................... 3
ANT 526 Psychological Anthropology .............................. 3
ANT 532 Anthropology of the State ................................ 3

Economics Major for Secondary Education (30 hours)
Required (12 hours)
ECO 201 Principles of Economics I .................................. 3
ECO 202 Principles of Economics II ................................ 3
ECO 401 Intermediate Microeconomic Theory .................. 3
ECO 402 Intermediate Macroeconomic Theory ................ 3
For breadth, select five from the following list and, for depth, ECO 499,
Seminar in Economics (Subtitle required) for three credits (18 hours)
ECO 412 Monetary Economics ....................................... 3
ECO 436 Analysis of Business Conditions ....................... 3
ECO 465G Comparative Economic Systems ..................... 3
ECO 467 American Economic History ............................ 3
ECO 471 International Trade ......................................... 3
ECO 473G Economic Development ............................... 3
ECO 477 Labor Economics ........................................... 3
ECO 479 Public Economics ........................................... 3
ECO 499 Seminar in Economics (Subtitle required) ......... 3

Economics Minor for Secondary Education (21 hours)
Required (6 hours)
ECO 201 Principles of Economics I .................................. 3
ECO 202 Principles of Economics II ................................ 3
Select for breadth any five of the courses listed for the major, excluding ECO
401 and 402 (15 hours)

Geography Major for Secondary Education (36 hours)
GEO 130 Earth’s Physical Environment ............................ 3
GEO 172 Human Geography ......................................... 3
GEO 152 Regional Geography of the World
or
GEO 160 Lands and Peoples of the Non-Western World ...... 3
GEO 300 Geographic Research ....................................... 3
GEO 305 Elements of Cartography .................................. 3
GEO 310 Quantitative Techniques in Geography ............... 3
For breadth take at least one regional course and one thematic course in
graphy numbered at the 300 level or above (six hours)

Core Requirements
Select a minimum of 12 hours of courses within geography numbered at the
200 level or above (12 hours)

Geography Minor for Secondary Education (21 hours)
GEO 130 Earth’s Physical Environment ............................ 3
GEO 172 Human Geography ......................................... 3
GEO 152 Regional Geography of the World
or
GEO 160 Lands and Peoples of the Non-Western World ...... 3
GEO 300 Geographic Research
or
### Secondary Social Studies Education • 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 305</td>
<td>Elements of Cartography</td>
<td>3</td>
</tr>
<tr>
<td>or GEO 310</td>
<td>Quantitative Techniques in Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

Nine additional hours in geography at the 200 level or above (nine hours)

**Political Science Major for Secondary Education (30 hours)**

**Required**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PS 101</td>
<td>American Government</td>
<td>3</td>
</tr>
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</table>

**Select two (six hours)**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PS 210</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>PS 212</td>
<td>Culture and Politics in the Third World</td>
<td>3</td>
</tr>
<tr>
<td>PS 235</td>
<td>World Politics</td>
<td>3</td>
</tr>
<tr>
<td>PS 240</td>
<td>Introduction to Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>PS 372</td>
<td>Introduction to Political Analysis</td>
<td>3</td>
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</tbody>
</table>

Plus a minimum of 21 additional semester hours, of which at least 15 must be at the 300 level or above. In order to expose the student to the various subfields of political science, the combination of courses selected must include at least one course in each of the subfields 1, 2, and 3 below, as well as one course in another subfield (21 hours)

1. **Theory and Methodology**
   - PS 240 Introduction to Political Theory | 3 |
   - PS 372 Introduction to Political Analysis | 3 |
   - PS 441G Early Political Theory | 3 |
   - PS 442G Modern Political Theory | 3 |
   - PS 545 American Political Thought | 3 |

2. **Comparative Government**
   - PS 210 Introduction to Comparative Politics | 3 |
   - PS 212 Culture and Politics in the Third World | 3 |
   - PS 411G Comparative Government—Parliamentary Democracies I | 3 |
   - PS 412G Comparative Government—Parliamentary Democracies II | 3 |
   - PS 417G Survey of Sub-Saharan Politics | 3 |
   - PS 419G The Governments and Politics of Eastern Asia | 3 |
   - PS 427G East European Politics | 3 |
   - PS 428G Latin American Government and Politics | 3 |
   - PS 429G Government and Politics in Russia and the Post-Soviet States | 3 |

3. **International Relations**
   - PS 235 World Politics | 3 |
   - PS 431G National Security Policy | 3 |
   - PS 433G Politics of International Economic Relations | 3 |
   - PS 436G International Organization | 3 |
   - PS 437G Dynamics of International Law | 3 |
   - PS 439G Special Topics in International Relations | 3 |
   - (Subtitle required) | 3 |
   - PS 538 Conflict and Cooperation in Latin American Relations | 3 |

4. **Political Process**
   - PS 470G American Political Parties | 3 |
   - PS 472G Political Campaigns and Elections | 3 |
   - PS 473G Public Opinion | 3 |
   - PS 474G Political Psychology | 3 |
   - PS 475G Politics and the Mass Media | 3 |
   - PS 476G Legislative Process | 3 |
   - PS 479 Women and Politics | 3 |
   - PS 480G Government and the Economy | 3 |
   - PS 484G The American Presidency | 3 |
   - PS 571 Interest Groups | 3 |

5. **Public Administration**
   - PS 489G The Analysis of Public Policy | 3 |
   - PS 580 The Budgetary Process | 3 |

6. **Public Law and Judicial Behavior**
   - PS 461G Civil Liberties | 3 |
   - PS 463G Judicial Politics | 3 |
   - PS 465G Constitutional Law | 3 |

7. **State and Local Government**
   - PS 456G Appalachian Politics | 3 |
   - PS 458 State Government | 3 |
   - PS 557 Kentucky Government and Politics | 3 |

**Note:** The subfield designation for PS 391, PS 395, and PS 492 varies with the topic covered. Check with the department for current offerings relevant to social studies.

**Political Science Minor for Secondary Education (21 hours)**

**Required**

<table>
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**Select two (six hours)**

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<td>Introduction to Political Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Twelve additional hours, of which at least nine must be at the 300 level or above.

Breadth requirement: same as for major; select one course each from subfields listed for the major (12 hours)

**Psychology Major for Secondary Education (30 hours)**

**Required (13 hours)**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>PSY 100</td>
<td>Introduction to Psychology</td>
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<tr>
<td>PSY 313</td>
<td>Personality and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>PSY 314</td>
<td>Social Psychology and Cultural Processes</td>
<td>3</td>
</tr>
<tr>
<td>PSY 533</td>
<td>Abnormal Psychology</td>
<td>3</td>
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**Select one (3 hours)**

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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSY 331</td>
<td>The Psychology of Adjustment</td>
<td>3</td>
</tr>
<tr>
<td>PSY 448</td>
<td>Applied Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 449</td>
<td>Interpersonal Processes</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select one (4 hours)**

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSY 215</td>
<td>Experimental Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSY 430</td>
<td>Research in Personality</td>
<td>4</td>
</tr>
<tr>
<td>PSY 440</td>
<td>Research in Social Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSY 460</td>
<td>Processes of Psychological Development</td>
<td>4</td>
</tr>
</tbody>
</table>

The remaining hours are elective (10 hours)

**Psychology Minor for Secondary Education (19-20 hours)**
Secondary Social Studies Education • 4

The required courses are the same as for the major (13 hours)

Select one (3 hours)
PSY 331 The Psychology of Adjustment ............................................ 3
PSY 448 Applied Social Psychology .................................................. 3
PSY 449 Interpersonal Processes ..................................................... 3

Select one (3-4 hours)
PSY 215 Experimental Psychology .................................................... 4
PSY 311 Learning and Cognition .......................................................... 3
PSY 312 Brain and Behavior ............................................................... 3
PSY 430 Research in Personality ....................................................... 4
PSY 440 Research in Social Psychology .............................................. 4
PSY 460 Processes of Psychological Development ................................... 4

Sociology Major for Secondary Education (30 hours)

Required (6 hours)
SOC 101 Introduction to Sociology ..................................................... 3
One additional SOC course chosen in consultation with your academic advisor ............................................. 3

Select one (6 hours)
SOC 302 Sociological Research Methods
   and
SOC 303 Quantitative Sociological Analysis ....................................... 6
   OR
SOC 304 Classical Sociological Theory
   and
SOC 305 Contemporary Sociological Theory ...................................... 6

Electives ......................................................................................... 18
At least six of the remaining 18 hours must be at the 300 level or higher.

Sociology Minor for Secondary Education (21 hours)

Required (6 hours)
SOC 101 Introduction to Sociology ..................................................... 3
One additional SOC course chosen in consultation with your academic advisor ............................................. 3

Select one (6 hours)
SOC 302 Sociological Research Methods
   and
SOC 303 Quantitative Sociological Analysis ....................................... 6
   OR
SOC 304 Classical Sociological Theory
   and
SOC 305 Contemporary Sociological Theory ...................................... 6

Electives ........................................................................................... 9
At least six of the nine hours must be at the 300 level or higher.
Electives: Variable, to meet 128 hours Total Program Requirement.