

Interdisciplinary Early Childhood Education

Requirements for Program

Early Childhood Education is an interdisciplinary program which will prepare educators to work with children birth through age five, in public pre-primary classes and non-public institutions including day care, private preschool, and private kindergarten. The program is approved by the Kentucky Education Professional Standards Board to prepare graduates to seek a state teaching certificate in Interdisciplinary Early Childhood Education. Graduates are awarded the B.S. degree in Education with a major in Interdisciplinary Early Childhood Education.

The faculty of the Interdisciplinary Early Childhood Education program are associated with the Department of Early Childhood, Special Education, and Rehabilitation Counseling. The faculty believe that teaching young children involves viewing children holistically, using structured behavioral approaches. They recognize that viewing children holistically requires considering all of the various settings of children's environment (e.g., home, school, and neighborhood) as well as the reciprocal relationship between any two of the following variables: the immediate context the child is active in, the individual child, and all aspects of the child's environment (including people). In the Interdisciplinary Early Childhood Education program, students will learn to apply behavioral principles for purposes of developing curricula, assessing child behavior, planning, implementing, and monitoring interventions, and assisting families. The program is guided by the standards of the National Association for the Education of Young Children, and the Division of Early Childhood of the Council For Exceptional Children.

To be state-certified, candidates must also successfully complete all state-mandated testing requirements.

Continuous Assessment

1. All interdisciplinary early childhood education students are expected to meet the standards and rules for Admission, Retention and Completion from Teacher Education Programs as set forth in the section "Admission, Retention and Completion from Teacher Education Programs" in the *College of Education* section of the *2013-2014 UK Bulletin*.

2. **Assessment at the Point of Entry to the IECE Program.** The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must (a) meet the requirements for admission to the Teacher Education Program, and (b) be able to articulate their philosophy of teaching and document their experiences with young children in an initial portfolio and an entrance interview.

3. **On-going Assessment.** Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies.

4. **Exit Assessment.** At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in an appropriate school placement for young children with and without disabilities.

Statement on Student Teaching

Student teaching in the Interdisciplinary Early Childhood Education program is 16-18 weeks. Students will enroll in:

IEC 411 Student Teaching in Interdisciplinary Early Childhood Education 12

Students in Interdisciplinary Early Childhood Education must complete the following:

1. Complete UK Core requirements.
2. Complete all degree requirements.
4. All students majoring in Interdisciplinary Early Childhood Education must apply and be admitted to the professional Teacher Education Program in order to complete the program.

UK Core Requirements

See the *UK Core* section of the *2013-2014 Undergraduate Bulletin* for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity	
Choose one course from approved list	3
II. Intellectual Inquiry in the Humanities	
Choose one course from approved list	3
III. Intellectual Inquiry in the Social Sciences	
Choose one course from approved list	3
IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences	
Choose one course from approved list	3
V. Composition and Communication I	
CIS/WRD 110 Composition and Communication I	3
VI. Composition and Communication II	
CIS/WRD 111 Composition and Communication II	3
VII. Quantitative Foundations	
Choose one course from approved list	3
VIII. Statistical Inferential Reasoning	
STA 210 Making Sense of Uncertainty:	
An Introduction to Statistical Reasoning	3
IX. Community, Culture and Citizenship in the USA	
Choose one course from approved list	3
X. Global Dynamics	
Choose one course from approved list	3
UK Core hours	30

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Premajor Requirements	Hours
BIO 102 Human Ecology	3
BIO 103 Basic Ideas of Biology	3
BIO 111 General Biology Laboratory	1
HIS 104 A History of Europe through the Mid-Seventeenth Century and	
HIS 105 A History of Europe from the Mid-Seventeenth Century to the Present	
OR	
HIS 108 History of the United States Through 1876 and	
HIS 109 History of the United States Since 1877	6
PSY 100 Introduction to Psychology	4
SOC 101 Introduction to Sociology	3
IEC 120 Introduction to Early Childhood Education	3
Subtotal: Premajor hours	23

All students in Interdisciplinary Early Childhood Education must apply, and be admitted to, and be retained in a Teacher Education Program (TEP), and complete a state approved university teacher training program in Early Childhood Education to be able to apply for certification. Students who are interested in certification in Early Childhood Education need to meet with a certification officer in the College of Education **prior** to completing 60 semester hours to discuss state certification and TEP requirements. A minimum 2.75 cumulative GPA is required to be eligible to apply for admission to TEP. TEP applications will be reviewed for students who have completed, or will complete during the semester in which they apply, 60 semester hours, including EDP 202, EDS 375, IEC 255, and IEC 256 with a grade of **C** or better.

Major Requirements	Hours
IEC 255 Child Development	3
IEC 256 Guidance Strategies for Working with Young Children	3
IEC 557 Infant Development	3
EPE 301 Education in American Culture or	
FAM 544 Cultural Diversity in American Children and Families or	
Cultural Diversity Course	3
IEC 260 Curriculum Planning in Interdisciplinary Early Childhood Education	4
IEC 546 Transdisciplinary Services for Young Children	3
IEC 552 Administration and Supervision in Interdisciplinary Early Childhood Education Programs	3
EDP 202 Human Development and Learning	3
EDS 375 Introduction to Education of Exceptional Children	3
EDS 513 Legal Issues in Special Education	3
EDS 516 Principles of Behavior Management and Instruction	3
EDS 522 Children and Families	3
EDS 530 Moderate and Severe Disabilities	3

Courses taken after admission to Teacher Education Program:	
EDC 317 Introduction to Instructional Media	1
IEC 507 Assessment of Young Children	3
IEC 508 Advanced Curriculum Planning in Interdisciplinary Early Childhood Education	3
IEC 509 Intervention Planning for Children With Special Needs	3
IEC 510 Practicum in Interdisciplinary Early Childhood Education	3
IEC 512 Language and Literacy for Young Children	3
IEC 411 Student Teaching in Interdisciplinary Early Childhood Education	12
Subtotal: Major hours	68

Electives

Electives for 120 total credit hours chosen with the help of an advisor.	
TOTAL HOURS	120