

Community and Leadership Development

College of Agriculture, Food and Environment

Community and Leadership Development is an interdisciplinary social science major. It provides students with the knowledge and skills to integrate communications, sociology, journalism, and community development theories and apply them to real-world situations involving local communities and agricultural organizations.

The major focuses on such skills as written and oral communication; strategic problem solving; critical thinking; understanding of group, organizational, and community dynamics; and ethical decision making.

Graduation Requirements

To earn the Bachelor of Science in Community and Leadership Development, the student must have a minimum of 120 credit hours with at least a 2.0 grade-point average. A minimum of 45 credit hours must be from upper division courses (300 level and above). Remedial courses may **not** be counted toward the total hours required for the degree.

Students must complete the following:

UK Core Requirements

See the *UK Core* section of the 2015-2016 *Undergraduate Bulletin* for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

The UK Core courses listed below are **recommended** by the College to fulfill each area.

I. Intellectual Inquiry in Arts and Creativity

Choose **one** of the following:

A-S 245 Introduction to Web Design	
A-S 280 Introduction to Photographic Literacy	
LA 111 Living on the Right Side of the Brain	3

II. Intellectual Inquiry in the Humanities

Choose **one** of the following:

EGR 201 Literature, Technology, and Culture	
ENG 230 Introduction to Literature	
ENG 264 Introduction to Black Writers	
GWS 201 Gender and Popular Culture	
HIS 112 The Making of Modern Kentucky	
MCL 100 The World of Language	3

III. Intellectual Inquiry in the Social Sciences

CLD 102 The Dynamics of Rural Social Life	3
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IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences

Choose **one** of the following:

PLS 104 Plants, Soils, and People: A Science Perspective	
ANT 230 Introduction to Biological Anthropology	
BIO 102 Human Ecology	
GEO 130 Earth's Physical Environment	
GEO 135 Global Climate Change	
EES 120 Sustainable Planet: The Geology of Natural Resources	3

V. Composition and Communication I

CIS/WRD 110 Composition and Communication I	3
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VI. Composition and Communication II

CIS/WRD 111 Composition and Communication II	3
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VII. Quantitative Foundations

MA 111 Introduction to Contemporary Mathematics	
or	
MA 123 Elementary Calculus and Its Applications	3-4

VIII. Statistical Inferential Reasoning

STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning	
or	
PSY 215 Experimental Psychology	
and	
PSY 216 Applications of Statistics in Psychology	3-8

IX. Community, Culture and Citizenship in the USA

CLD 360 Environmental Sociology	
or	
GEN 100 Issues in Agriculture, Food and Environment	3

X. Global Dynamics

CLD 380 Globalization: A Cross-Cultural Perspective	3
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UK Core hours **30-36**

Graduation Composition and Communication Requirement (GCCR)

CLD 305 Research Methods in Community and Leadership Development	3
CLD 497 Professional Practicum in Community and Leadership Development	3

Graduation Composition and Communication Requirement hours (GCCR)

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Premajor Requirements

Hours

CLD 100 Introduction to Community and Leadership Development	1
CLD 225 Community and Communication: Exploring Their Intersections	3
CLD 230 Intrapersonal Leadership	3
CLD 260 Community Portraits	3

Students must earn at least a **C** in the above four courses before they will be admitted to any upper-division courses in the program.

Students in Career and Technical Education who are admitted into the Teacher Education Program would also be able to register for upper-division courses in the program.

Subtotal: Premajor Requirements **10**

Major Requirements

Hours

CLD 300 Foundational Theories in Community and Leadership Development	3
CLD 305 Research Methods in Community and Leadership Development	3
CLD 362 Field Experience in CLD	3
CLD 370 Learning in Society	3
CLD 490 Senior Seminar in Community Communications and Leadership Development	3
CLD 497 Professional Practicum in Community and Leadership Development (Satisfies CAFE AEE)	3

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University of Kentucky is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call 404-679-4500, or online at www.sacscoc.org for questions about the accreditation of University of Kentucky.

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Students must choose **18 hours** of additional CLD courses from the following list:

CLD 325 Writing for Community Media	3
CLD 330 Interpersonal Skills for Tomorrow's Leaders	3
CLD 340 Community Interaction	3
CLD 375 Contemporary Adult Learning	3
CLD 420 Sociology of Communities	3
CLD 430 Leading in Communities: Vision, Action, and Change	3
CLD 440 Community Processes and Communication	3
CLD 460 Community Development and Change	3
CLD 465 Topics in Community Communications (Subtitle required)	3
CLD 470 Topics in Leadership (Subtitle required)	3
CLD 475 Topics in Non-Formal Education (Subtitle required)	3
CLD 480 Topics in Community (Subtitle required)	3
CLD 525 Community Diversity and Media	3
CLD 530 Fundamentals of Organizational Leadership	3
CLD 560 Community Inequalities	3
CLD 575 Schools, Community and Society	3

plus other CLD courses such as CLD 360, CLD 401, CLD 517, CLD 534.

Subtotal: Major Requirements 36

Specialty Support Requirements

Depending on the student's area of interest and subject to his/her academic advisor's approval, he/she will complete an additional 6 hours of courses in the College of Agriculture, Food and Environment and 12 hours in related areas at the 200 level or higher.

Subtotal: Option Specialty Support 18

Electives

Electives should be selected by the student to lead to the minimum total of 120 hours required for graduation

Subtotal: Electives minimum of 23

Total Minimum Hours for Program 120