Family Sciences

Students in the Family Sciences major earn the degree Bachelor of Science in Family Sciences. The major is offered by the Department of Family Sciences which is committed to preparing graduates to work with individuals and families in various settings. The focus is on enhancing the quality of life for families by building on family strengths. Undergraduate programming is at an applied level using an interdisciplinatory approach from the perspectives of individual and family development, family resource management, and family systems.

Family Sciences prepares students to work with individuals and families in unique ways. Positions include coordinators of community education and outreach, crisis management, residential care, family financial management, research and planning, and social service workers. Students completing the program are eligible to apply to become certified family life educators through the National Council on Family Relations. Contact the Department of Family Sciences, 315 Funkhouser Building, (859) 257-7750, for more information about this optional credential.

Each student must complete the following:
1. Complete UK Core requirements.
2. Complete the School requirements listed below.
3. Complete 120 credit hours with a minimum grade-point average of 2.0.
4. Complete the required curriculum in the major program.

School Requirements
HES 100 An Introduction to Professions in Human Environmental Sciences ........................................ 1
FAM 352 Issues in Family Sciences ................................................................. 3

Subtotal: School Required hours ................................................................. 4

UK Core Requirements
See the UK Core section of the 2015-2016 Undergraduate Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity
Choose one course from approved list .......................................................... 3

II. Intellectual Inquiry in the Humanities
Choose one course from approved list .......................................................... 3

III. Intellectual Inquiry in the Social Sciences
PSY 100 Introduction to Psychology ............................................................ 3
or
SOC 101 Introduction to Sociology .............................................................. 3-4

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences
Choose one course from approved list ........................................................ 3

V. Composition and Communication I
CIS/WRD 110 Composition and Communication I ......................................... 3

VI. Composition and Communication II
CIS/WRD 111 Composition and Communication II ......................................... 3

VII. Quantitative Foundations
PHI 120 Introductory Logic ........................................................................... 3

VIII. Statistical Inferential Reasoning
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning ............................................. 3

IX. Community, Culture and Citizenship in the USA
Choose one course from approved list .......................................................... 3

X. Global Dynamics
Choose one course from approved list .......................................................... 3

UK Core hours ................................................................. 30-31

Graduation Composition and Communication Requirement (GCCR)
FAM 357 Adolescent Development ................................................................. 3
FAM 360 Introduction to Family Intervention: Working with Families and Individuals ............................................ 3
FAM 390 Introduction to Research Methods .................................................. 3

Graduation Composition and Communication Requirement hours (GCCR) .................................................. 9

Premajor Requirements
COM 252 Introduction to Interpersonal Communication ................................ 3

Major Requirements
FAM 251 Personal and Family Finance .......................................................... 3
FAM 253 Human Sexuality: Development, Behavior and Attitudes .................. 3
FAM 254 Life Course Human Development .................................................... 3
FAM 357 Adolescent Development ................................................................. 3
FAM 360 Introduction to Family Intervention: Working With Families and Individuals ............................................ 3
FAM 390 Introduction to Research Methods .................................................... 3
FAM 402 Issues in Family Resource Management .......................................... 3
FAM 499 Internship in Family Sciences (Satisfies CAFE AEE) ......................... 3
FAM 544 Cultural Diversity in American Children and Families 
or
FAM 354 The Family in Cross-Cultural Perspective ....................................... 3

Subtotal: Major hours ................................................................. 27
Professional Support
In addition to the major requirements, each student in consultation with his or her academic advisor will select a minimum of 18-21 credits in course work in a university-recognized minor. At least 12 of these hours must be at the 300 level or above. A minor is a structured group of courses that leads to considerable knowledge and understanding of a subject. Suggested minors include Psychology, Sociology, Gender and Women’s Studies, Anthropology, Economics, Political Science, Appalachian Studies, Business, Communication, Health Promotion, Human Nutrition, Community and Leadership Development, etc.

Students must contact the department responsible for the minor program for guidance and advising.

Subtotal: Professional Support hours ........................................... 18-21

Electives
Electives at the 300 level or above to reach 120 credits including sufficient credits to reach 45 hours at the 300 level or above. Work with an advisor to select additional FAM classes if available.

Subtotal: Electives ........................................................................... 6

TOTAL HOURS: ............................................................................... 120