HA 600 EPIDEMIOLOGY. (3)
A study of the natural history of disease.

HA 601 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as PA 671.)

HA 602 STRATEGIC PLANNING AND MANAGEMENT OF HEALTH CARE ORGANIZATIONS. (3)
This course is designed to focus on the future needs of the health care organization as contrasted to day-to-day operational management. Topics include basic strategic planning theory, the process of strategic plan development, specific methods of analysis including environmental and organizational analysis and appropriate analytical techniques. Several health care trends such as restructuring, innovation in health care delivery and financing and performance measurements will be illustrated through case analysis in a variety of provider settings. Prereq: MHA status and HA 601, HA 621 and HA 642.

HA 603 LEGAL ASPECTS OF HEALTH ADMINISTRATION. (3)
The course will familiarize students with the application of law to management issues in health care organizations. Skills including terminology, legal reasoning, the tools of law, and topics specific to the health care setting are addressed. Prereq: MHA program status and HA 601.

HA 621 QUANTITATIVE METHODS OF RESEARCH. (3)
A survey of behavioral science research methods for the public administrator. Emphasis is placed upon problem selection and identification, research design, and data analytic techniques. Prereq: MPA or MHA program status; prerequisite or concurrent completion of MPA or MHA computer skills program requirement. (Same as PA 621.)

HA 622 MENTAL HEALTH ADMINISTRATION. (3)
This course focuses upon the administration of local mental health agencies, facilities and coordination of deinstitutionalization programs, e.g., group houses, halfway houses. The course will focus upon system coordination, finance and communication. Prereq: MHA/MPA program status.

HA 624 QUALITY METHODS AND INFORMATION SYSTEMS IN HEALTH CARE. (3)
This course will focus on the total quality management (TQM) concept and its applicability to health services organizations. The information systems and statistical central techniques required to support the effort will be covered along with the history of the Quality Assurance (QA) function. Prereq: HA 601, HA 621 and HA 635.

HA 632 PUBLIC FUNDS MANAGEMENT. (3)
A study of the management of public funds including the accumulation, management and investment of such funds and the accounting for those transactions. It will also include topics such as fund accounting, cash forecasting, cash management practices and public funds investment strategies. Prereq: MPA or MHA program status; prerequisite or concurrent completion of MPA or MHA computer skills program requirement. (Same as PA 632.)

HA 635 MANAGEMENT ACCOUNTING FOR HEALTH CARE ORGANIZATIONS. (3)
This course is designed to introduce the use of management accounting techniques to decision making in health care organizations. Lectures, problems and cases will be used to provide an opportunity to focus on the various types of health care providers. Prereq: MHA/MPA program status and HA 601 and HA 621.

HA 636 HEALTH ECONOMICS. (3)
This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefit-cost analysis, and the reform of health plans. Prereq: PA 652, HA 601, HA 621, MHA or MPA program status. (Same as ECO/PA 636.)

HA 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635. (Same as FIN/PA 637.)

HA 642 PUBLIC ORGANIZATION THEORY AND BEHAVIOR. (3)
A course which examines the interaction of both external and internal resources and constraints upon the administrative decision processes in a number of public organizational settings. The objective is an understanding of the practice of administration in public organizations. Prereq: MPA or MHA program status and HA 601. (Same as PA 642.)

HA 652 PUBLIC POLICY ECONOMICS. (3)
Principles and practices of economical resource management in the governmental sector: tax and expenditure types, intergovernmental fiscal cooperation, debt financing, budgeting and financial planning. Prereq: MPA or MHA program status and HA 601 and HA 621. (Same as ECO/PA 652.)

HA 656 HEALTH PROGRAM EVALUATION. (3)
A study of the tools necessary for planning and evaluating health programs: planning systems, needs assessment methodologies, data analysis skills, the epidemiologic method, effectiveness and efficiency evaluation. An overview of trends and requirements leading to increased emphasis on planning and program accountability. Prereq: MHA/ MPA program status, HA 601, HA 621, PA 623, and HA 635. (Same as PA 656.)

HA 660 DECISION MAKING IN HEALTH CARE ORGANIZATIONS. (3)
This course is designed to build on the concepts and techniques introduced in the MHA curriculum and integrate them with a decision making focus in a variety of health care problems and settings. Case analysis will be used extensively to develop an opportunity for the student to learn to apply the appropriate skills to an unstructured environment. Prereq: MHA program status and must be taken in last semester of MHA program studies.

HA 673 HEALTH POLICY DEVELOPMENT. (3)
An analysis of the development and implementation of health policy on a national, state, local and organizational level. The course will focus on issues and policy analysis, formal and informal processes of policy development and the issues, values, and political and community factors affecting policy development and program implementation. Prereq: HA 601 and one of the following courses: HA 611, 621, or 622 and MHA/MPA program status. (Same as PA 673.)

*HA 711 RESIDENCY IN HEALTH ADMINISTRATION. (3)
Practical field experience in a health administrative setting under the direction of an academic and workplace supervisor. Prereq: MHA/MPA program status.

HA 775 SPECIAL TOPICS IN HEALTH ADMINISTRATION. (1-3)
An analysis of selected issues with special significance for health administration. Prereq: MPA/MHA program status. (Same as PA 775.)

HA 785 INDEPENDENT STUDY IN HEALTH ADMINISTRATION. (1-3)
Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as PA 785.)

HDI Human Development Institute

#HDI600 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF CHILDREN WITH DISABILITIES AND SPECIAL HEALTH CARE NEEDS. (2)
This course provides a base of core knowledge and experience in interdisciplinary services and supports for children with disabilities and/or special health care needs and their families. This course is structured in an interdisciplinary seminar format, illustrating the application of each discipline’s expertise to the needs of children with disabilities and their families. Lecture, three hours per week. Prereq: Graduate standing.

#HDI601 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF CHILDREN WITH DISABILITIES AND SPECIAL HEALTH CARE NEEDS: PRACTICUM. (2)
This course provides the experiential basis for HDI 600. Participants engage in a wide range of structured site visits and other university-based clinical and community-based learning experiences, related to services and supports for children with disabilities and/or special health care needs and their families. Lecture, one hour; laboratory, three hours per week. Prereq: Graduate level standing and acceptance in MCH Leadership Program; concurrent enrollment in HDI 600.
**HEE 210 INTRODUCTION TO VOCATIONAL EDUCATION.** (3)
The history, status, philosophy, and objectives of vocational education in relation to
general education. (Same as AED 210.)

**HEE 362 PRACTICUM IN VOCATIONAL EDUCATION,
AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP.** (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural
Education, Communications, Leadership and Home Economics Education majors.
Includes observation, participation, experience, field trips, inspection of programs and
professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior
standing. (Same as AED/AGC/SOC 362.)

**HEE 501 PRACTICUM IN VOCATIONAL EDUCATION.** (1-12)
Planned and supervised practicum in teaching, extension, governmental agencies, etc.
Requires the integration of observation skills, development and use of objectives, using
instructional strategies, developing effective interpersonal skills, using appropriate
communication skills, developing a portfolio, selecting instructional materials, and
evaluating instruction. Regularly scheduled seminars included as an integral part of
course. May be repeated to a maximum of 12 credits. Prereq or concur: HEE/AED 586
or consent of instructor. (Same as AED 501.)

**HEE 535 PRINCIPLES AND PHILOSOPHY
OF VOCATIONAL EDUCATION.** (3)
Study is made of philosophy, accepted principles, and legislation affecting programs
in vocational education. (Same as AED 535.)

**HEE 580 METHODS OF TEACHING
VOCATIONAL EDUCATION.** (3)
Development of teacher competency in methods of teaching with emphasis on the
problem-solving procedure and use of demonstrations, field trips, and audiovisual
materials; evaluation of teaching-learning principles, studies of facilities and instruc-
tional materials needed in a vocational education program. Prereq: Permission of
instructor. (Same as AED 580.)

**HEE 586 METHODS IN TEACHING
VOCATIONAL EDUCATION II.** (3)
A study of teaching methods, curriculum development, basic skills integration,
utilization of resources, working with special needs students, and professional
responsibilities of the vocational education teacher. Prereq: Consent of instructor. (Same
as AED 586.)

**HEE 590 PROBLEMS IN VOCATIONAL EDUCATION.** (3)
Problems in teaching vocational education for high school students and adults. May
be repeated twice for a maximum of nine credits. Prereq: Permission of instructor. (Same
as AED 590.)

**HEE 670 ADVANCED METHODS IN TEACHING VOCATIONAL EDUCATION.** (3)
The principles of method applied to teaching in the field of vocational education. Prereq:
Experience in teaching vocational education. (Same as AED 670.)

**HEE 671 YOUTH ORGANIZATIONS IN
VOCATIONAL EDUCATION.** (3)
A study of the underlying philosophy and principles for organizing and advising youth
organizations in vocational education. Emphasis to be placed on activities which will
enrich and motivate the instructional programs and which will develop leadership,
cooparation and citizenship. (Same as AED 671.)

**HEE 672 CURRICULUM CONSTRUCTION
IN VOCATIONAL EDUCATION.** (3)
A study of the principles of curriculum building with an emphasis on development of
curriculum in home economics and agriculture education from middle school to adult
levels. (Same as AED 672.)

**HEE 678 SELECTING TEACHING MATERIALS.** (3)
Selection and organization of specific references and other instructional materials to be
used in teaching an area of vocational education. (Same as AED 678.)

**HEE 679 ADULT EDUCATION IN
VOCATIONAL EDUCATION.** (3)
Preparation for teaching adult classes in vocational education including organization of
classes, development of curriculum, and methods of teaching. (Same as AED 679.)

**HEE 680 DIRECTING EXPERIENCE PROGRAMS
IN VOCATIONAL EDUCATION.** (3)
Directing experience programs including projects, activities, internships, and co-op
education. Such areas as setting standards, planning, supervision, records, and
evaluation will be discussed. (Same as AED 680.)

**HEE 684 CURRENT TRENDS IN VOCATIONAL EDUCATION.** (3)
Class work in current trends and significant developments in vocational education.
May be repeated to a maximum of nine credits. (Same as AED 684.)

**HEE 686 EVALUATION IN VOCATIONAL EDUCATION.** (3)
A course to acquaint teachers of vocational education with techniques used in measuring
attainment in vocational education in middle and high school, college, and adult
education. Prereq: Teaching experience. (Same as AED 686.)

**HEE 694 THE ADMINISTRATION
OF VOCATIONAL EDUCATION.** (3)
A course designed for superintendents, high school principals, and other administrators.
Its purpose is to train for administering and supervising vocational education in schools.
(Same as AED 694.)

**HEE 695 SPECIAL PROBLEMS IN
VOCATIONAL EDUCATION.** (3)
An independent work course for students interested in vocational education. Students
make independent investigations and report on special problems. (Same as AED 695.)

**HEE 768 RESIDENCE CREDIT
FOR THE MASTER’S DEGREE.** (1-6)
May be repeated to a maximum of 12 hours. (Same as AED 768.)

**HEE 779 SEMINAR IN VOCATIONAL EDUCATION.** (1-3)
A critical study of selected problems in vocational education. The course is open to
students with experience in the field. May be repeated to a maximum of nine credits.
(Same as AED 779.)

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**HEE Home Economics Education**

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**HEE 210 INTRODUCTION TO VOCATIONAL EDUCATION.** (3)
The history, status, philosophy, and objectives of vocational education in relation to
general education. (Same as AED 210.)

**HEE 362 PRACTICUM IN VOCATIONAL EDUCATION,
AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP.** (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural
Education, Communications, Leadership and Home Economics Education majors.
Includes observation, participation, experience, field trips, inspection of programs and
professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior
standing. (Same as AED/AGC/SOC 362.)

**HEE 501 PRACTICUM IN VOCATIONAL EDUCATION.** (1-12)
Planned and supervised practicum in teaching, extension, governmental agencies, etc.
Requires the integration of observation skills, development and use of objectives, using
instructional strategies, developing effective interpersonal skills, using appropriate
communication skills, developing a portfolio, selecting instructional materials, and
evaluating instruction. Regularly scheduled seminars included as an integral part of
course. May be repeated to a maximum of 12 credits. Prereq or concur: HEE/AED 586
or consent of instructor. (Same as AED 501.)

**HEE 535 PRINCIPLES AND PHILOSOPHY
OF VOCATIONAL EDUCATION.** (3)
Study is made of philosophy, accepted principles, and legislation affecting programs
in vocational education. (Same as AED 535.)

**HEE 580 METHODS OF TEACHING
VOCATIONAL EDUCATION.** (3)
Development of teacher competency in methods of teaching with emphasis on the
problem-solving procedure and use of demonstrations, field trips, and audiovisual
materials; evaluation of teaching-learning principles, studies of facilities and instruc-
tional materials needed in a vocational education program. Prereq: Permission of
instructor. (Same as AED 580.)

**HEE 586 METHODS IN TEACHING
VOCATIONAL EDUCATION II.** (3)
A study of teaching methods, curriculum development, basic skills integration,
utilization of resources, working with special needs students, and professional
responsibilities of the vocational education teacher. Prereq: Consent of instructor. (Same
as AED 586.)

**HEE 590 PROBLEMS IN VOCATIONAL EDUCATION.** (3)
Problems in teaching vocational education for high school students and adults. May
be repeated twice for a maximum of nine credits. Prereq: Permission of instructor. (Same
as AED 590.)

**HEE 670 ADVANCED METHODS IN TEACHING VOCATIONAL EDUCATION.** (3)
The principles of method applied to teaching in the field of vocational education. Prereq:
Experience in teaching vocational education. (Same as AED 670.)

**HEE 671 YOUTH ORGANIZATIONS IN
VOCATIONAL EDUCATION.** (3)
A study of the underlying philosophy and principles for organizing and advising youth
organizations in vocational education. Emphasis to be placed on activities which will
enrich and motivate the instructional programs and which will develop leadership,
cooparation and citizenship. (Same as AED 671.)

**HEE 672 CURRICULUM CONSTRUCTION
IN VOCATIONAL EDUCATION.** (3)
A study of the principles of curriculum building with an emphasis on development of
curriculum in home economics and agriculture education from middle school to adult
levels. (Same as AED 672.)

**HEE 678 SELECTING TEACHING MATERIALS.** (3)
Selection and organization of specific references and other instructional materials to be
used in teaching an area of vocational education. (Same as AED 678.)

**HEE 679 ADULT EDUCATION IN
VOCATIONAL EDUCATION.** (3)
Preparation for teaching adult classes in vocational education including organization of
classes, development of curriculum, and methods of teaching. (Same as AED 679.)

**HEE 680 DIRECTING EXPERIENCE PROGRAMS
IN VOCATIONAL EDUCATION.** (3)
Directing experience programs including projects, activities, internships, and co-op
education. Such areas as setting standards, planning, supervision, records, and
evaluation will be discussed. (Same as AED 680.)

**HEE 684 CURRENT TRENDS IN VOCATIONAL EDUCATION.** (3)
Class work in current trends and significant developments in vocational education.
May be repeated to a maximum of nine credits. (Same as AED 684.)

**HEE 686 EVALUATION IN VOCATIONAL EDUCATION.** (3)
A course to acquaint teachers of vocational education with techniques used in measuring
attainment in vocational education in middle and high school, college, and adult
education. Prereq: Teaching experience. (Same as AED 686.)

**HEE 694 THE ADMINISTRATION
OF VOCATIONAL EDUCATION.** (3)
A course designed for superintendents, high school principals, and other administrators.
Its purpose is to train for administering and supervising vocational education in schools.
(Same as AED 694.)

**HEE 695 SPECIAL PROBLEMS IN
VOCATIONAL EDUCATION.** (3)
An independent work course for students interested in vocational education. Students
make independent investigations and report on special problems. (Same as AED 695.)

**HEE 768 RESIDENCE CREDIT
FOR THE MASTER’S DEGREE.** (1-6)
May be repeated to a maximum of 12 hours. (Same as AED 768.)

**HEE 779 SEMINAR IN VOCATIONAL EDUCATION.** (1-3)
A critical study of selected problems in vocational education. The course is open to
students with experience in the field. May be repeated to a maximum of nine credits.
(Same as AED 779.)


### I. INTRODUCTORY COURSES

**HIS 104 A HISTORY OF EUROPE THROUGH THE MID-SEVENTEENTH CENTURY.** (3)  
This course is a survey of the development of European politics, society, and culture through the Age of Religious Conflict.

**HIS 105 A HISTORY OF EUROPE FROM THE MID-SEVENTEENTH CENTURY TO THE PRESENT.** (3)  
This course is a survey of the development of European politics, society, and culture from the Age of Absolutism to the present. It is a continuation of HIS 104.

**HIS 106 WESTERN CULTURE: SCIENCE AND TECHNOLOGY I.** (3)  
Presents the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period to the Industrial Revolution.

**HIS 107 WESTERN CULTURE: SCIENCE AND TECHNOLOGY II.** (3)  
Presents the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period since the Industrial Revolution.

**HIS 108 HISTORY OF THE UNITED STATES THROUGH 1865.** (3)  
This course traces the nation’s development through the Civil War. It is designed to meet the demands for a general understanding of American history. This course fulfills the requirements for the elementary teachers’ certificate.

**HIS 120 THE WORLD AT WAR, 1939-45.** (3)  
A global overview of the events of the Second World War, including consideration of the conflict’s military, diplomatic, political, social and economic dimensions.

### II. UNDERGRADUATE SEMINARS, STUDIES AND INDEPENDENT WORK

**HIS 316 JUNIOR SEMINAR: HISTORICAL METHOD AND LITERATURE.** (3)  
An introduction to research and writing in the field of history with attention given to the problems of historical thought and interpretation. Preferably to be taken during the first semester of the junior year. Required of all history majors.

**HIS 330 A HISTORY OF WESTERN RELIGIOUS THOUGHT (I).** (3)  
A history of Judeo-Christian religious thought from the rise of Judaism through the Protestant Reformation.

**HIS 331 A HISTORY OF WESTERN RELIGIOUS THOUGHT (II).** (3)  
The history of Judeo-Christian religious thought from the Protestant Reformation to present.

**HIS 350 TOPICS IN U.S. HISTORY BEFORE 1789.** (3)  
Readings, research, and discussions in seminar format to illuminate problems of historical and contemporary significance, in areas of special faculty competence. May be repeated once. Lecture, two hours; conference, one hour. Prereq: Consent of instructor mandatory.

**HIS 351 TOPICS IN U.S. HISTORY SINCE 1789.** (3)  
Same as HIS 350. Prereq: Consent of instructor mandatory.

**HIS 352 TOPICS IN EUROPEAN HISTORY BEFORE 1789.** (3)  
Same as HIS 350. Prereq: Consent of instructor mandatory.

**HIS 353 TOPICS IN EUROPEAN HISTORY SINCE 1789.** (3)  
Same as HIS 350. Prereq: Consent of instructor mandatory.

**HIS 354 TOPICS IN NON-WESTERN HISTORY BEFORE 1789.** (3)  
Same as HIS 350. Prereq: Consent of instructor mandatory.

**HIS 355 TOPICS IN NON-WESTERN HISTORY SINCE 1789.** (3)  
Same as HIS 350. Prereq: Consent of instructor mandatory.

**HIS 356 TOPICS IN HISTORY.** (3)  
Same as HIS 350. Prereq: Consent of instructor mandatory.

**HIS 395 INDEPENDENT WORK.** (1-3)  
Under special conditions selected students may investigate problems with weekly reports to the instructor. May be repeated to a maximum of six credits. Prereq: Major and a standing of 3.0 in the department.
HIS 397 RESEARCH SEMINAR FOR SENIORS. (3)
A seminar for senior history majors, which provides the opportunity to prepare a substantial research paper within a topical or chronological area announced by the instructor. May be repeated to a maximum of six credits. Prereq: HIS 316 and a 3.0 GPA in history courses or consent of instructor.

HIS 516 ORIGINS OF THE SCIENTIFIC WORLD VIEW. (3)
Ideas of natural order and man’s place in the cosmos, the interactions of man and environment, the relationships of scientific thought and cultural values, from the ancients to the 18th century. Prereq: HIS 106 or consent of instructor.

HIS 595 STUDIES IN HISTORY. (3)
Professors will offer lecture and discussion courses in areas in which they have special teaching interest. May be repeated to a maximum of six credits. Prereq: To be denoted by the instructor.

III. NON-WESTERN HISTORY

A. Africa
HIS 254 HISTORY OF SUB-SAHARAN AFRICA. (3)
A survey of the social institutions, value systems and political organization of Sub-Saharan Africa since the 16th century but with particular emphasis on the 19th and 20th centuries.

B. Latin America
HIS 206 HISTORY OF COLONIAL LATIN AMERICA, 1492 to 1810. (3)
A broad survey of the social, economic, political and cultural development of Latin America from the fifteenth century to 1810. Includes analysis of such topics as pre-Columbian societies on the eve of conquest, the Iberian kingdoms in the Age of Expansion, the conquest and colonization of the indigenous cultures of the New World, the establishment of Spanish and Portuguese institutions, the relations between the Church and the State, the encomienda and the hacienda, slavery and the impact of the Bourbon Reforms on America.

HIS 207 HISTORY OF MODERN LATIN AMERICA, 1810 TO PRESENT. (3)
A broad survey of the Latin American nations focusing on their social, economic, political and cultural development. Traces the history of the Independence movements, nation building, the struggle for modernization, dependency and the phenomenon of revolution in the twentieth century.

HIS 561 THE INTELLECTUAL AND CULTURAL HISTORY OF LATIN AMERICA. (3)
Following a brief survey of Latin American intellectual and cultural history from the Wars of Independence to the present, the course will center on specific topics such as modernism, liberalism, positivism, the resistance of indigenous peoples to Westernization, the novel, currents in historiography, the impact of Marxism, the development of the fine arts. Prereq: HIS 207 or LAS 201.

HIS 562 MODERN MEXICO. (3)
Following a brief survey of Mexican political history from Independence to the present, this course will examine topically major historical themes, such as landholding and agrarian problems, church and state, and assessment of the 1910 Revolution. Prereq: HIS 207 or LAS 201.

C. Middle East
HIS 247 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 500-1250, A.D. (3)
A survey of the origins and development of the Islamic civilization from the time of the Prophet Muhammad to 1250, with special concentration on the role of the Arab, Iranian and Turkic peoples.

HIS 248 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 1250 TO THE PRESENT. (3)
A continuation of HIS 247. A survey of the religion and institutions of the Islamic world in the Middle East with special emphasis on the Mongol, Ottoman, Safavid and Qajar empires. The demise of these empires, the response of the Middle East peoples to European imperialism, and their national development up to the present will be considered.

HIS 548 HISTORY OF THE MIDDLE EAST: 1880-1952. (3)
The history of Middle East countries – Iran, Turkey, Israel, Jordan, Lebanon, Iraq, Saudi Arabia. Emphasis is on the demise of the Ottoman Empire, origin of nationalist movements, French and British imperialism, the creation of Israel, and the religion and politics of Islam.

D. East Asia
HIS 295 EAST ASIA TO 1800. (3)
A survey of Chinese, Japanese and Korean history from earliest times to 1800. Emphasis on political, economic, social and intellectual developments.

HIS 296 EAST ASIA SINCE 1800. (3)
A continuation of HIS 295. A survey of the political and economic modernization of traditional East Asian society with emphasis on nationalist reactions to Western pressure and international rivalry in East Asia.

HIS 590 JAPANESE HISTORY TO 1800. (3)
A broad survey of Japanese history from the earliest times to the zenith of shogunate rule under the Tokugawa family. In addition to tracing the major developments in Japanese political, social, and economic history, this course also emphasizes Shinto, Buddhism, Confucianism, and the introduction of Christianity.

HIS 591 JAPANESE HISTORY SINCE 1800. (3)
A continuation of HIS 590, from 1800 to present.

HIS 593 EAST ASIAN HISTORY SINCE WORLD WAR II. (3)
A study of the revolutionary political, economic and social changes occurring in China, Japan, and Korea in the aftermath of World War II. Important political and institutional developments and their relations to pre-war trends will be emphasized.

#HIS 597 WESTERNERS IN EAST ASIA, 1839 TO THE PRESENT. (3)
The history of interactions between the peoples of East Asia and those of Europe and North America in the nineteenth and twentieth centuries. The actions and goals of merchants, diplomats, missionaries, journalists, and soldiers will be examined, and such concepts as colonialism, imperialism, and cultural change will be discussed.

#HIS 598 CHINA IN REVOLUTION, 1895-1976. (3)
After a brief survey of modern Chinese history, this course explores the ideas which inspired the people who organized China’s Nationalist and Communist parties and examines the social conditions which influenced the outcome of the Chinese civil war. The course also covers the attempts of some Chinese Communists to “continue the Revolution” after 1949.

IV. EUROPEAN AND BRITISH HISTORY

A. Science and Western Culture
HIS 390 TECHNOLOGY AND CULTURE. (3)
Interaction of technology and culture with illustrations from the classical, medieval, Renaissance, Enlightenment, 19th century, and modern periods; also non-Western cultures. Emphasis on the character of the interactions. Prereq: HIS 106 or HIS 107 or consent of instructor.

HIS 504 GREEK AND ROMAN MEDICINE. (3)
An historical introduction to the development of Greek and Roman medicine, from the pre-Socratic philosophers through Orhibasius and early medieval influences. Prereq: A course in ancient history, or classics, or ancient philosophy, or consent of instructor.

B. East Europe and Russia
HIS 285 HISTORY OF RUSSIA TO 1825. (3)
A broad survey of the life of the Russian people and the development of the state from the ninth century through the reign of Alexander I. Although emphasis will be placed on political, economic, and social trends, cultural and intellectual achievements will also be discussed.

HIS 286 HISTORY OF RUSSIA SINCE 1825. (3)
A continuation of HIS 285, this course covers the last century of the Tsarist regime (1825-1917) and the evolution of the Soviet system that followed. Emphasis will be placed on the problems that led to the collapse of the monarchy, on the revolutionary movement, and on the Communist state and society under Lenin and Stalin.

*HIS 534 RUSSIA IN THE 20TH CENTURY I. (3)
A survey of the reign of Nicholas II (1894-1917), the Revolutionary and Civil War period (1917-1921), and the consolidation of the Soviet regime through the period of Stalin’s first Five Year Plan in 1932.
A survey of European history from the fourth through the mid-10th centuries. A study of Russian culture from 1800 to the present emphasizing the conservative as well as the revolutionary tradition, the Russian avant-garde, Stalinist culture, and the Dissident Movement.

C. Britain and the British Empire

HIS 202 HISTORY OF BRITISH PEOPLE TO THE RESTORATION. (3)
A general survey of the various epochs and phases of the English people at home and abroad.

HIS 203 HISTORY OF THE BRITISH PEOPLE SINCE THE RESTORATION. (3)
A continuation of HIS 202.

HIS 521 EUROPEAN SOCIAL HISTORY, 1400-1800. (3)
A detailed study of Britain’s political, social, diplomatic and industrial development in the 19th century.

HIS 522 THE FRENCH AND EUROPEAN REVOLUTIONS, 1760-1815. (3)
A study of the origins and development of the French Revolution and the influence of the Revolution and Napoleon on Europe.

D. Western Europe

HIS 229 THE ANCIENT NEAR EAST AND GREECE TO THE DEATH OF ALEXANDER THE GREAT. (3)
Covers the birth of civilization in Egypt and Mesopotamia, and the history of the ancient Near East and Greece to the conquest of Greece by Philip of Macedon. (Same as CLA 229.)

HIS 230 THE HELLENISTIC WORLD AND ROME TO THE DEATH OF CONSTANTINE. (3)
Covers the conquests of Alexander the Great, and the main features of the Hellenistic world, the Roman Republic, and the Roman Empire to the death of Constantine. (Same as CLA 230.)

HIS 270 EARLY MIDDLE AGES. (3)
A survey of European history from the fourth through the mid-10th centuries.
**1995-1996 Course Descriptions – H**

**HIS 526 EUROPE SINCE WORLD WAR II.** (3)  
An examination of significant developments and changes in Western European states since 1940. Among the problems considered are political growth, evolution of diplomatic policy, European integration, and disarmament. Prereq: HIS 105 or consent of instructor.

**HIS 533 MODERN EUROPEAN IMPERIALISM.** (3)  
A comparative analysis of the motives, policies and sociopolitical effects of European overseas expansion in the 19th and 20th centuries.

**HIS 540 HISTORY OF MODERN FRANCE TO 1815.** (3)  
The course of French history to 1815, including the development of French political, administrative, legal, social, economic and cultural achievements and institutions and their contribution to the modern world.

**HIS 541 HISTORY OF MODERN FRANCE SINCE 1815.** (3)  
Continuation of HIS 540.

**HIS 542 GERMAN HISTORY 1815-1914.** (3)  
This course is designed as a study of domestic development in Germany. While political history is emphasized, due consideration is given to social, economic and intellectual trends. Prereq: HIS 104, 105 or consent of instructor.

**HIS 543 GERMAN HISTORY SINCE 1914.** (3)  
Examines the fall of Imperial Germany, the Weimar Republic, Hitlerian period, and the post-1945 era. The course is primarily concerned with internal affairs, but attention is directed to the international scene when crucial. Prereq: HIS 104, 105 or consent of instructor.

**V. AMERICAN HISTORY.**

**HIS 240 HISTORY OF KENTUCKY.** (3)  
A general survey of the chief periods of Kentucky’s growth and development from 1750 to the present.

**HIS 260 AFRO-AMERICAN HISTORY TO 1865.** (3)  
A study of the Black experience in America through the Civil War. An examination of the African heritage, slavery, and the growth of Black institutions.

**HIS 261 AFRO-AMERICAN HISTORY 1865-PRESENT.** (3)  
This course traces the Black experience from Reconstruction to the Civil Rights Movement of the 1960’s. The rise of segregation and the ghetto and aspects of race relations are examined.

**HIS 265 HISTORY OF WOMEN IN AMERICA.** (3)  
History of American women, with particular emphasis on the mid-19th through the mid-20th centuries. Major themes include the family, work, social ideas about women, and feminism. Prereq: HIS 109 or consent of instructor.

**HIS 460 COLONIAL AMERICA TO 1763.** (3)  
This course explores a number of important themes in early America: the comparative view of Western European colonization efforts; the dynamics of a multiracial environment; the character of family, community and religious life; regional distinctiveness in social/economic life; and the maturation of the colonies in the 18th century.

**HIS 461 THE AMERICAN REVOLUTION, 1763-1789.** (3)  
A study of the disagreement between Great Britain and the 13 colonies, the decision for independence, and the progress of revolutionary change through the ratification of the Federal Constitution.

**HIS 462 THE NEW REPUBLIC, 1789-1820.** (3)  
An intensive study of the launching of the federal government, the rise of America’s first parties, and the conflict over the completion of the revolutionary experiment.

**HIS 463 EXPANSION AND CONFLICT, 1820-1860.** (3)  
A social and political study of the United States from 1820 to 1860, with special attention to the growth of Jacksonian democracy, territorial expansion, and the rise of the sectional controversy over slavery.

**HIS 464 CIVIL WAR AND RECONSTRUCTION, 1860 TO 1877.** (3)  
A study of events immediately preceding the outbreak of conflict, of the military campaigns, and of the social, economic, and political developments during the periods of war and reconstruction.

**HIS 465 EMERGENCE OF MODERN AMERICA, 1877-1917.** (3)  
A study of the transformation of the U.S. from an agrarian society into an industrial nation covering the years from the Gilded Age to the American entry into World War I. This course emphasizes the growth of corporate capitalism, the emergence of modern political institutions, and the development of modern American foreign policy. It also explores how various Americans—workers, farmers, immigrants, women—responded to and were affected by industrialization.

**HIS 466 MODERN AMERICAN HISTORY FROM WW I TO PEARL HARBOR, 1917-1941.** (3)  
A study of America in World War I and the interwar era, emphasizing political, economic, diplomatic, and social developments. The course examines the impact of the first world war and the great depression on America and the nature of the New Era and the New Deal.

**HIS 467 MODERN AMERICAN HISTORY SINCE 1941.** (3)  
An intensive study of the United States from the American entry into World War II to the present, emphasizing diplomatic, military, political, economic, and sociocultural changes.

**HIS 505 ETHNOHISTORY OF THE NATIVE AMERICAN SOUTHEAST.** (3)  
This course employs the methodology of ethnohistory, which asks ethnographic questions of historical evidence, to study Native peoples of the Southeastern U.S. from prehistoric times to the present. (Same as ANT 505.)

**HIS 568 NATIVE AMERICAN HISTORY: THE EAST.** (3)  
This course studies the histories of the Native Americans of the Woodlands cultural tradition residing east of the Mississippi from the time of their encounter with Europeans to the end of removal in the 1840s. It uses an ethnohistorical approach that rests heavily on the insights of archaeologists and cultural anthropologists as well as historians. Its primary purpose is to identify and explain the political, economic, social and cultural responses of Native people as they were exposed to the diseases, invasions, settlements, economic and political systems, and religions of the Europeans.

**HIS 572 AMERICAN LEGAL HISTORY.** (3)  
A history of law in the United States, emphasizing interrelationship of law and society. Particular attention given to law and economic growth, the criminal justice system, legal reform, the bar, and minorities and the law.

**HIS 573 AMERICAN CONSTITUTIONAL HISTORY.** (3)  
A study of constitutional development in the United States from the colonial period to current times, with emphasis on the Supreme Court.

**HIS 574 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES TO 1919.** (3)  
A survey designed to acquaint the student with the principles of American foreign policy and its historical evolution. Prereq: HIS 108 or equivalent.

**HIS 575 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES SINCE 1919.** (3)  
A continuation of HIS 574. Foreign policy after the United States became a world power. Prereq: HIS 109 or equivalent.

**HIS 576 FRONTIER AMERICA, 1400-1869.** (3)  
A study of the ways in which America’s people shaped and were transformed by the frontier; how they wrestled with the problems of nationhood, democracy, sacrifice, and innovation; and how the idealism and promise were fulfilled and betrayed, from the first settlers to the driving of the Golden Spike.

**HIS 577 FRONTIER AMERICA, 1869-PRESENT.** (3)  
A survey of the many Westerners, women as well as men, Native Americans, Chinese, and Hispanics as well as whites, sodbusters as well as six-shooters, and of the many Wests, wild and not-so-wild, from the prairie homesteaders to the Sagebrush Rebellion; and how they made, inherited, and were imprisoned by the frontier heritage.

**HIS 578 HISTORY OF THE OLD SOUTH.** (3)  
A study of the colonial beginnings and expansion of southern life, economics, and society. The growth of slavery, staple agriculture, and sectional politics will constitute the major interest. Prereq: HIS 108.

**HIS 579 HISTORY OF THE NEW SOUTH.** (3)  
The evolution of southern life and society, agrarian politics, relationships with other sections, industrial growth, and new leadership.

**HIS 580 HISTORY OF APPALACHIA.** (3)  
A survey of the social, economic, and cultural history of Appalachia from the colonial period to the present with emphasis on the interaction of this social state region with the broader forces of social change at work in modern America. Prereq: HIS 108, 109 or consent of instructor.

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**KEY:**  
# = new course  
* = course changed  
† = course dropped
HIS 581 U.S. URBAN HISTORY SINCE 1865. (3)
A study of urban America since 1865, emphasizing the impact of cities on the development of the United States, the processes by which cities grew and the effects of urbanization on city dwellers.

HIS 582 IMMIGRATION AND AMERICAN HISTORY, 1815 TO THE PRESENT. (3)
A study of the role of the immigrant in American history, emphasizing the impact of large scale immigration upon the receiving society and changes brought by the migration upon the new arrivals themselves, in the century after 1815, and the consequences of restriction in the decades since World War I.

HIS 583 SCIENCE IN AMERICAN SOCIETY. (3)
This course will explore how many Americans, scientists and nonscientific, have felt about science. Topics will include the specialization and professionalization of scientific activity, controversies with profound social impact, and the 20th century alliance of government, private enterprise, and science.

*HIS 584 HEALTH AND DISEASE IN THE U.S. (3)
Examines the emergence of modern medicine and the allied health professions, from colonial times to the present. Emphasis will be placed on the social, institutional, and scientific contexts of medical thought, education, and practice. It also explores how social and professional thought and action shape the meaning of health and disease.

#HIS 585 THE AGE OF JIM CROW, 1880-1930. (3)
This course focuses on the causes, progression, completion and perfection of the color caste system popularly known as Jim Crow during the late nineteenth and early twentieth centuries. The course will examine the national and Southern milieu in which Jim Crow was born and justified as well as the impact of the system on the black community according to class and socio-economic status. Prereq: HIS 260 and HIS 261 or consent of instructor.

#HIS 586 THE IMAGES OF BLACKS IN AMERICAN SOCIETY. (3)
This lecture course focuses on the images, stereotypes, and caricatures of African Americans in American society from the era of the American Revolution to the late 20th century. We will examine not only white-produced images and representations of African-Americans but black-produced images as well. We will also examine the image of blacks in popular culture and in the electronic and print media and their impact on American race relations and as a reflection of historical trends. Finally, we will also examine the impact of these images within the black community. Prereq: HIS 260 and HIS 261 or consent of instructor.

HIS 596 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)
A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as FAM 509, SOC 509.)

THE GRADUATE GROUP

Seminars

These seminars are designed to acquaint students with the problems, sources and secondary literature in the designated fields in order to prepare them for the graduate written and oral examinations.

*HIS 606 HISTORICAL CRITICISM. (3)
Required of every entering graduate student in history. For history graduate students only.

HIS 613 READINGS IN EARLY MEDIEVAL HISTORY. (3)
The problems, major sources and secondary literature in the period from the beginning of the fifth century to the end of the 10th century will be covered. Primary emphasis will be given to the Latin West. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another.

HIS 614 READINGS IN HIGH AND LATE MEDIEVAL HISTORY. (3)
Major source collections, selected problems and the secondary literature concerning these problems will be covered, from the middle of the 10th century to the end of the 15th century. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another.

HIS 615 READINGS IN HISTORY OF SCIENCE AND MEDICINE (THROUGH THE RENAISSANCE). (3)
An intensive study of bibliography and analytical reading of secondary literature for the areas of Antiquity, Middle Ages, and Renaissance. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

HIS 622 READINGS IN EUROPEAN HISTORY, 1500-1815. (3)
This course is designed to provide systematic and extensive reading over broad areas of the period indicated, to acquaint the student with the standard source materials and literature of the field, and to provide opportunity for critical discussion of outstanding issues. May be repeated to a maximum of six credits if offered under a different instructor or if the topical coverage is sufficiently different. Prereq: An undergraduate course in European history.

HIS 623 READINGS IN EUROPEAN CULTURAL HISTORY SINCE 1815. (3)
A critical survey of problems and literature on cultural and ideological movements of the 19th and 20th centuries. Among the topics to be considered are: revolution, industrialization, romanticism, imperialism, fascism, and total war. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another. Prereq: An undergraduate course in European history.

HIS 624 READINGS IN EUROPEAN POLITICAL AND DIPLOMATIC HISTORY SINCE 1815. (3)
A critical survey of problems and literature in political and diplomatic developments of the 19th and 20th centuries. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another. Prereq: An undergraduate course in European history.

HIS 625 READINGS IN BRITISH AND BRITISH EMPIRE HISTORY. (3)
An intensive study of the bibliography of British and British Empire History, primary and secondary, with readings, analyses and criticisms of selected titles in the literature of the field and of recent published research in the professional journals. May be repeated to a maximum of six credits if offered under a different instructor or if the topical coverage is sufficiently different. Prereq: An undergraduate course in British history.

HIS 626 READINGS IN BRITISH AND BRITISH EMPIRE HISTORY. (3)
An intensive study of the bibliography of British and British Empire history, primary and secondary, with readings, analyses and criticisms of selected titles in the literature of the field and of recent published research in the professional journals. May be repeated to a maximum of six credits if offered under a different instructor or the topical coverage is sufficiently different. Prereq: An undergraduate course in British history.

HIS 630 READINGS IN AMERICAN HISTORY: THE COLONIAL ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Colonial Era. Lecture, two hours; library, one hour per week.

HIS 631 READINGS IN AMERICAN HISTORY: THE AMERICAN REVOLUTION AND THE NEW REPUBLIC. (3)
An intensive survey of the major historiographical issues and the secondary literature of the American Revolution and the New Republic.

HIS 632 READINGS IN AMERICAN HISTORY: THE AGE OF JACKSON, THE CIVIL WAR, AND RECONSTRUCTION. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Age of Jackson, the Civil War and Reconstruction.

HIS 633 READINGS IN AMERICAN HISTORY: THE GILDED AGE AND THE PROGRESSIVE ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Gilded Age and the Progressive Era.

HIS 634 READINGS IN AMERICAN HISTORY: AMERICA SINCE 1920. (3)
An intensive survey of the major historiographical issues and the secondary literature of America since 1920.

HIS 638 READINGS IN LATIN AMERICAN HISTORY. (3)
Supervised reading at the graduate level of a selected topical bibliography covering the main themes of colonial Latin American history or the modern period. Prereq: Consent of instructor.

HIS 650 READINGS IN SPECIAL TOPICS IN HISTORY. (3)
Supervised reading at the graduate level of a selected bibliography of the essential literature of various special topics. May be repeated to a maximum of nine credits with different topics. Prereq: Consent of instructor.
HIS 651 READINGS IN U.S. FOREIGN RELATIONS SINCE 1900. (3)
This course will involve intensive reading in the history of United States foreign relations in the twentieth century. It will examine various theoretical approaches to the subject. It will analyze the causes and consequences of America’s global expansion as well as the historiography of important events such as World War I and II, Korea and Vietnam.

HIS 652 READINGS IN AMERICAN HISTORY OF SCIENCE AND TECHNOLOGY. (3)
An intensive readings course that will focus on the major historiographical themes in the history of the sciences and technology in the U.S.

HIS 653 READINGS IN U.S. WOMEN’S HISTORY. (3)
This course will introduce students to the main currents in U.S. women’s history in four broad chronological units: Traditional America, 1600-1820; Industrializing America-Part I, 1820-1880; Industrializing America-Part II, 1880-1920; and Modern America, 1920-present. Within this framework, the course will explore such topics as: work, communities and public life; gender, families and sexuality; race and African-American experiences; and religion, reform and political culture. The course will also familiarize students with the ongoing theoretical debates within women’s history.

HIS 654 READINGS IN MODERN AFRICAN-AMERICAN HISTORY. (3)
Introduces graduate students to the historical literature on 20th century African-American history and major historiographical issues.

HIS 655 READINGS IN ANTEBELLUM SOUTHERN HISTORY. (3)
Introduces graduate students to the historical literature on the antebellum South and the major historiographical issues.

HIS 656 READINGS IN NEW SOUTH HISTORY. (3)
Introduces graduate students to the historical literature on the New South and the major historiographical issues.

HIS 695 INDEPENDENT WORK. (1-3)
Under special conditions selected students may investigate problems, with weekly reports to instructor. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

Courses in the 700 Group
These seminars are designed to introduce students to the methods, resources and auxiliary disciplines necessary to research in the designated fields in order to prepare them for the writing of theses and dissertations.

HIS 700 SPECIAL PROBLEMS IN HISTORY. (3)
Professors will conduct research seminars in topics or problems in which they have special research interests. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

HIS 706 SEMINAR IN MEDIEVAL HISTORY. (3)
Directed research on a common problem. May be repeated to a maximum of 12 credits. Prereq: A reading knowledge of Latin or of one European language or consent of instructor.

HIS 710 SEMINAR IN AMERICAN HISTORY, 1607-1815. (3)
May be repeated to a maximum of 12 credits.

HIS 711 SEMINAR IN AMERICAN HISTORY, 1815-1865. (3)
May be repeated to a maximum of 12 credits.

HIS 712 SEMINAR IN AMERICAN HISTORY, 1865 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 722 SEMINAR IN MODERN EUROPEAN HISTORY, 1870 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 730 SEMINAR IN MODERN BRITISH HISTORY. (3)
May be repeated to a maximum of 12 credits.

Theses
HIS 748 MASTER’S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

HIS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

HIS 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

HIS 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.

HMN Humanities

HMN 300 TOPICS IN THE HUMANITIES. (3)
A multidisciplinary, topical course, experimental in nature, approved by the Gaines Center Faculty Advisory Committee. Open to all juniors and seniors; enrollment will be limited to ten students selected by Gaines Center Faculty Advisory Committee through competitive application. Prereq: Junior/senior status; approval of Gaines Center for the Humanities Director.

HMN 301 GAINES SEMINAR IN THE HUMANITIES I. (3)
A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; junior status.

HMN 302 GAINES SEMINAR IN THE HUMANITIES II. (3)
Continuation of HMN 301. A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; HMN 301.

#HMN 303 CONTEMPORARY ISSUES CONCERNING THE HUMANITIES. (1-3)
An interdisciplinary seminar in the humanities which will focus on contemporary issues. Open to all University students, subject to such limits or prerequisites as set by the instructor. May be repeated to a maximum of six credits under different subtitles. Prereq: Set by individual instructors.

HMN 497 GAINES SENIOR THESIS. (3-15)
An independent research course leading to an undergraduate thesis in the humanities, to be supervised by three faculty members, to be a minimum of 50 pages in length, and to be defended in an oral examination. A minimum of six credit hours must be taken in the fall semester. May be repeated to a maximum of 15 credits. Prereq: Gaines Fellowship Program; HMN 302.

HMT Hospitality Management

HMT 120 INTRODUCTION TO HOSPITALITY AND TOURISM MANAGEMENT. (2)
A survey of the historical development and management structure of organizations that comprise the hospitality and tourism industry. The course format includes presentation by industry representatives, lectures and student led discussions.

HMT 210 HOTEL ROOMS DIVISION MANAGEMENT. (3)
A comprehensive study of the management principles which apply to the rooms division of a hotel property that includes front desk and housekeeper operations, reservations and billing, accounting procedures and public relations. Prereq: HMT 120, ACC 201 or consent of instructor.

HMT 301 PRINCIPLES OF TRAVEL AND TOURISM. (3)
An introduction to the structure, operation and characteristics of domestic and international tourism. Topics include transportation modes, destination planning and marketing, wholesale and retail travel agent agreements; geographic, social and cultural aspects of tourism. Prereq: HMT 120.

HMT 420 HOSPITALITY MANAGERIAL ACCOUNTING. (3)
Theoretical and practical investigation of the principles and applications of accounting systems and accounting data for hotels, restaurants and other organizations in the hospitality industry. Prereq: HMT 120, ACC 201, ACC 202.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HON 101</td>
<td>THE ANCIENT WORLD</td>
<td>(3)</td>
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<td>HON 102</td>
<td>THE MEDIEVAL AND RENAISSANCE WORLD</td>
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<td>HON 201</td>
<td>THE EARLY MODERN WORLD</td>
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<td>HON 202</td>
<td>THE CONTEMPORARY WORLD</td>
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<td>HON 300</td>
<td>SPECIAL COURSE</td>
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<td>HON 301</td>
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<td>HON 333</td>
<td>JOURNAL/JOURNEY PROJECT</td>
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<td>HON 399</td>
<td>FIELD-BASED/COMMUNITY-BASED EDUCATION</td>
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<tr>
<td>HOR 100</td>
<td>AN INTRODUCTION TO HORTICULTURE PROFESSIONS</td>
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<td>HOR 203</td>
<td>HOME HORTICULTURE</td>
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<td>HOR 320</td>
<td>WOODY PLANTS</td>
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<td>HOR 330</td>
<td>ANNUAL AND PERENNIAL FLOWERS</td>
<td>(3)</td>
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<td>HOR 340</td>
<td>FLORAL DESIGN</td>
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<td>HOR 345</td>
<td>PLANTS FOR INTERIORS II</td>
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<td>PLANT PROPAGATION</td>
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<td>HOR 352</td>
<td>NURSERY PRODUCTION</td>
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<td>HOR 375</td>
<td>GROWTH AND DEVELOPMENT OF HORTICULTURAL CROPS</td>
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<td>HOR 399</td>
<td>EXPERIENTIAL LEARNING IN HORTICULTURE</td>
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<td>HOR 402</td>
<td>FRUIT CROP PRODUCTION</td>
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<td>HOR 450</td>
<td>LANDSCAPE INSTALLATION</td>
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<td>*HOR 460</td>
<td>GREENHOUSES AND CONTROLLED ENVIRONMENTS</td>
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<tr>
<td>HOR 510</td>
<td>VEGETABLE CROP MANAGEMENT</td>
<td>(3)</td>
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**KEY:**  
# = new course  
* = course changed  
† = course dropped
HOR 515 TURF MANAGEMENT. (3)
A study of the selection, culture, and management of certain turf species used for home lawns, golf courses, athletic fields, and highway slopes. Lecture, two hours; laboratory, two hours. Prereq: BIO 106 and PLS 366. (Same as AGR 515.)

HOR 525 GREENHOUSE FLORAL CROP MANAGEMENT. (3)
The study of methods of control of flowering and growth of selected flowering pot plants, cut flowers and bedding plants produced commercially in greenhouses. Lecture, two hours; laboratory, two hours. Prereq: HOR 370. 420, 460.

HOR 582 SPECIAL PROBLEMS IN HORTICULTURE. (1-4)
May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

HOR 597 SPECIAL TOPICS IN PLANT AND SOIL SCIENCE (Subtitle required). (1-3)
Special topical or experimental courses in crop science, soil science or related areas of horticulture, or plant physiology for graduate and advanced undergraduate students. Special subtitle required and must be approved by the chair of Agronomy or Horticulature. A particular subtitle may be offered twice under AGR 597. Students may not repeat under the same subtitle. Prereq: Permission of instructor. (Same as AGR 597.)

HOR 622 PHYSIOLOGY OF PLANTS I. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant-cell biology, ion transport, water and translocation, respiration and photosynthesis. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 501. (Same as AGR/BIO/FOR 622.)

HOR 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phototropism-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent, and BCH 501 or consent of coordinator. (Same as AGR/BIO/FOR 623.)

HOR 622 PHYSIOLOGY OF PLANTS I. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant cellulose, an introduction to plant biotechnology, senescence and abscission, stress physiology, phototropism-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 501. (Same as AGR/BIO/FOR 622.)

HOR 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: ion and nutrient transport, photosynthesis, phototropism, photoperiodism, plant hormones, seed germination and dormancy, stress physiology, senescence and abscission, an introduction to plant biotechnology. Prereq: BIO 530 or equivalent, BCH 501 or consent of coordinator. (Same as AGR/BIO/FOR 623.)

HOR 650 SOIL-PLANT RELATIONSHIPS. (3)
An advanced course on the relationships between soil and the root systems of plants growing therein. Prereq: AGR 366, BIO 430G (or equivalent), or consent of instructor. (Same as AGR 650.)

HOR 657 SEED BIOLOGY. (3)
Structure, development and function during plant reproductive development and seed ontogeny, including fertilization, embryogeny and endosperm development, seed formation, maturation, germination, dormancy and deterioration. Prereq: AGR 360, BIO 440G or consent of instructor. (Same as AGR 657.)

HOR 732 MINERAL NUTRITION OF PLANTS. (3)
Discussion of accumulation, translocation, and utilization of mineral elements by higher plants. Emphasis will be placed on the relationships between these processes and plant metabolism. Prereq: BIO 430G or equivalent; BCH 501 or consent of instructor. (Same as AGR/BIO 732.)

HOR 734 PHYSIOLOGY OF GROWTH AND DEVELOPMENT. (3)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

HOR 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

HOR 770 SEMINAR. (1)
May be repeated to a maximum of three credits.
### HSM Health Services Management

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
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<tr>
<td><strong>HSM 241 HEALTH AND MEDICAL CARE DELIVERY SYSTEMS.</strong></td>
<td>(3)</td>
<td>Review of the wellness-illness spectrum and the societal response in terms of health services. Topics to be covered include the nature and functions of health services agencies and professionals, and the impact of social, political, economic, regulatory, and technological forces. Also includes a discussion of major health problems and related health care programs.</td>
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<tr>
<td><strong>HSM 250 INTRODUCTORY EPIDEMIOLOGY.</strong></td>
<td>(3)</td>
<td>An introduction to the science of epidemiology as the study of the distribution and determinants of health and disease. Prereq: Area I Mathematics requirement; BIO 110.</td>
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<td><strong>HSM 260 INTRODUCTION TO HEALTH ADMINISTRATION.</strong></td>
<td>(1)</td>
<td>Introduction to administrative roles, functions, settings and requirements through interviews with practicing administrators, site visits, discussion, and case studies.</td>
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<td><strong>HSM 351 HEALTH SERVICES ADMINISTRATION.</strong></td>
<td>(3)</td>
<td>Theories and practices of administration in health care institutions with special emphases on organizational behavior and analyses of various administrative processes and techniques. Prereq: HSM 260, CLA 131 and professional program status.</td>
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<td><strong>HSM 353 HEALTH ADMINISTRATION, PLANNING AND MANAGEMENT TECHNIQUES.</strong></td>
<td>(3)</td>
<td>Review of quantitative and nonquantitative techniques used in health care settings for planning, implementation and control. Emphasis will be placed on health service area delineation, patient origin studies, research methods, management information systems such as PAS, HAS, I.C.D.A., and quality assessment systems. Prereq: HSM 351, STA 291 or STA 270, and professional program status.</td>
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<td><strong>HSM 354 HEALTH LAW.</strong></td>
<td>(3)</td>
<td>Introduction to concepts of administrative and tort law applicable to health care settings. Topics to be considered include governance, patient rights, informed consent, medical/ moral problems, malpractice, tax laws, contracts, labor law, regulation and institutional liability.</td>
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<td><strong>HSM 355 FINANCIAL MANAGEMENT OF HEALTH CARE INSTITUTIONS.</strong></td>
<td>(3)</td>
<td>A review of financial management practices in health care institutions. Course will analyze regulatory and third party reimbursement for financial management, financial management practices, impact of financing mechanisms and practices on health services decision making. Prereq: ACC 201, ACC 202, CH 351, ECO 260 and ECO 261 or consent of department.</td>
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<td><strong>HSM 450 HOSPITAL AND HEALTH SERVICES: INTERORGANIZATIONAL RELATIONSHIPS.</strong></td>
<td>(3)</td>
<td>Environment of interacting organizations in the health industry is considered. Attention given to multi-hospital organizations and other forms of interorganizational relationships. Prereq: HSM 351 and HSM 843.</td>
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<td><strong>HSM 451 TOPICS IN HEALTH ADMINISTRATION</strong></td>
<td>(1-6)</td>
<td>Readings, projects, lecture and/or discussion in seminar format to illuminate current topics of special interest or concern in health administration. May be repeated to a maximum of six hours. Prereq: Consent of department.</td>
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<td><strong>HSM 452 COMMUNITY AND INSTITUTIONAL PLANNING FOR HEALTH SERVICES DELIVERY.</strong></td>
<td>(3)</td>
<td>Theoretical foundations for health planning. History of health planning and regulation. Specific attention will be given to integration of institutional planning with community health planning. Prereq: HSM 843.</td>
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<td><strong>HSM 502 ORGANIZATION AND SUPERVISION IN HEALTH CARE DELIVERY.</strong></td>
<td>(3)</td>
<td>An analysis of the structure, functions and operations of systems for health care delivery. Emphasis is placed upon interrelationships among health care agencies; the role of the health care professional in supervision; human relations in health care delivery; and recent developments and trends in health care delivery. May be repeated to a maximum of six credits. Prereq: Consent of instructor.</td>
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<td><strong>HSM 510 ORGANIZATION OF THE LONG-TERM CARE SECTOR.</strong></td>
<td>(3)</td>
<td>This course examines the structure and function of the long-term care sector with emphasis on nursing homes and the role of noninstitutional alternatives. Analysis focuses on the impact of changes in reimbursement and regulatory policy, interorganizational relations, newly emerging treatment modalities, and the influence of the external organizational, economic, and political environment. Prereq: A course in health care delivery systems or permission of instructor.</td>
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<td><strong>HSM 511 INDEPENDENT STUDY IN HEALTH SERVICES ADMINISTRATION.</strong></td>
<td>(1-3)</td>
<td>Directed independent library and/or community health study. May be repeated to a maximum of six hours. Prereq: Major in health administration and/or consent of department chairperson.</td>
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<td><strong>HSM 538 FINANCIAL MANAGEMENT TECHNIQUES FOR THE CLINICAL MANAGER.</strong></td>
<td>(3)</td>
<td>This course is designed to develop an understanding of basic financial management concepts and techniques and their use in decision making by clinical managers. The focus will be on non-financially trained clinicians who have assumed or plan to assume managerial positions in health care organizations. Lectures, problems, and case studies will be used to provide an opportunity to apply the material to a variety of organizational settings. Prereq: Senior level or graduate student standing in the College of Allied Health Professions or consent of the instructor.</td>
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<td><strong>HSM 842 SEMINAR IN HEALTH ADMINISTRATION: PRE-PRACTICUM.</strong></td>
<td>(1)</td>
<td>Preparatory seminar for the field practicum in health administration. Will cover such topics as self assessment, interviewing skills, forms of organizational behavior, consultation skills, time management, and documentation. Prereq: CH 351, 355; Majors only with permission of department.</td>
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<td><strong>HSM 843 HEALTH ADMINISTRATION PRACTICUM.</strong></td>
<td>(1-12)</td>
<td>Application of theoretical concepts in practice settings selected by faculty under the supervision of a preceptor and on-campus faculty. Includes in-depth study of an applied problem in health administration. Must be repeated to a maximum of 12 credits. Laboratory: one 40-hour week equals one credit hour. Prereq: Majors only – with permission of department.</td>
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<td><strong>HSM 844 SEMINAR IN HEALTH ADMINISTRATION: POST-PRACTICUM.</strong></td>
<td>(1)</td>
<td>Review of practicum experiences and an integration of theoretical concepts of health administration with the practice environment. Prereq: CH 843 – majors only – with permission of department.</td>
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